

Plainview-Old Bethpage CSD / 2016-2017 Adopted Budget

Budget Code				Budget Code Description	2014-2015 Actual	2015-2016 Budget	2016-2017 Adopted Budget	Detail	
				GENERAL SUPPORT					
				Board of Education					
1010	430	00	00	00	Conference & Travel	16,045	18,500	33,500	BOE Conference & Travel
1010	441	00	00	00	Board Negotiation Service	62,500	62,500	62,500	Attorney fees - Negotiations
1010	502	00	00	00	Board Supplies	4,125	3,595	3,645	Supplies for the Board of Education
1040	160	00	00	00	District Clerk Salary	39,524	40,087	41,292	Salary for District Clerk - .60 FTE
1060	400	00	00	00	Contractual Vote Tellers	10,256	5,425	7,035	Workers at Budget Vote
1060	402	00	00	00	Advertising Fees	32,543	15,600	15,600	Advertisement of the budget vote
1060	420	00	00	00	Machine Rental/Transport	5,200	3,600	12,800	Rental of voting machines
1060	502	00	00	00	Materials & Supplies	327	10,890	10,890	Material & supplies - BOE & Annual Vote including new paper ballots
				Board of Education	170,520	160,197	187,262		
				Central Administration					
1240	155	50	00	00	Instructional Salaries	276,300	276,300	271,000	Superintendent salary - 1 FTE
1240	160	50	00	00	Exempt Class Salaries	153,220	153,168	151,688	Salaries - Superintendent's support staff- 2 FTE
1240	430	50	00	00	Conference & Travel	6,314	6,000	6,000	Superintendent's conference and travel
1240	455	50	00	00	Assoc Dues & Memberships	3,462	4,750	4,750	Superintendent's dues & memberships
1240	502	50	00	00	Materials & Supplies	4,172	3,806	3,800	Superintendent's office supplies
				Central Administration	443,468	444,024	437,238		
				Finance					
1310	155	51	00	00	Instructional Salaries	178,690	182,750	192,750	Assistant Superintendent for Business salary - 1 FTE
1310	160	51	00	00	Exempt Class Salary	152,768	187,334	170,512	Secretary to the Asst Supt for Business / Ass't Bus Admin salaries- 2 FTE
1310	161	51	00	00	Non instructional Salaries	445,350	451,023	497,018	Business Office salaries (AP, payroll, benefits, etc.) - 8.5 FTE increased from 7.5 in 15/16
1310	166	51	00	00	Non instructional Salaries	18,610	22,459	23,244	Mail Clerk salary - .375 FTE
1310	170	51	00	00	Personal Services - OT	11,306	19,852	19,852	Overtime for the Business Office staff. Increase for purchasing agent related to Bond.
1310	260	51	00	00	Equipment	1,344	57,855	5,000	Miscellaneous Equipment
1310	401	51	00	00	Postage	62,898	78,100	78,100	Mailing costs - reduction from earlier years due to green initiative
1310	402	51	00	00	Advertising Bids	5,447	6,750	5,000	Advertising bids for capital projects, etc.
1310	412	51	00	00	Contractual and Other	891	790	850	Check folder sealer maintenance contract (services moved to 1310.449.51)
1310	420	51	00	00	Equipment Rental	3,727	3,837	5,500	Postage machine for the district
1310	430	51	00	00	Conference & Travel	4,303	3,225	6,900	Business Office conference & travel
1310	437	51	00	00	Fixed Asset Inventory	2,510	750	3,310	Fixed Assets update - required annually. Decrease due to NYSIR funding physical inventory count every 5 years
1310	446	51	00	00	Bid Services/Contracts	12,260	12,260	12,500	Cooperative Bidding Services
1310	449	51	00	00	Consultant Services	44,958	98,408	97,175	Medicaid Claims Consultants, 403b Compliance Firm, Accounting Services, Increase due to ACA Compliance, State Aid Review (Accting Services paid from 1310-412 in 13/14 & prior year)
1310	460	51	00	00	Computer Software	37,947	39,076	40,123	WinCap Financial Software System
1310	495	51	00	00	BOCES Business Office Support	12,011	17,747	8,343	BOCES Cooperative Bidding Services, GASB 45, & State Aid Planning
1310	502	51	00	00	Office Supplies	4,995	4,698	4,698	Supplies for the Business Office
1310	506	51	00	00	Computer Supplies	1,453	2,656	2,006	Check stock & toner
1310	580	51	00	00	Copy Paper - Central Adm	7,569	8,400	8,400	Xerox paper for central office
1310	581	51	00	00	Copier Supplies	684	720	360	Supplies for copiers
1320	441	00	00	00	Internal Auditor	26,142	27,000	27,000	Internal Auditor fees
1320	442	00	00	00	External Auditor Fees	47,200	53,500	54,400	External Auditor fees
1320	443	00	00	00	Claims Auditor	26,580	32,000	32,000	Claims Auditor Services (previously budgeted in Code 1320.160)

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1325 160 00 00 00	Exempt Class - Treasurer	15,500	15,500	15,500	District Treasurer's salary
1325 445 00 00 00	Admin Charge - Debt Service	2,650	7,650	21,650	Fiscal Advisors & Bond Counsel for TAN borrowing & SEC disclosure
	Finance	1,127,793	1,334,339	1,332,191	
	Staff				
1420 441 00 00 00	Legal Fees - Retainer	74,500	76,000	76,500	Attorney fees-retainer
1421 441 00 00 00	Legal Fees - Extra Svcs	338,788	420,000	420,000	Attorney fees - extra services
1430 150 55 00 00	Instructional Salaries	183,967	183,750	180,130	Assistant Superintendent for Human Resources salary - 1 FTE
1430 160 55 00 00	Exempt Class Salaries	314,683	320,982	366,237	Human Resources Office support staff salaries - 6.0 FTE up from 5.0 FTE in 15/16
1430 170 55 00 00	Personal Services OT	148	0	0	Overtime
1430 260 55 00 00	Equipment	1,514	6,500	5,000	Two file cabinets & tablets to be used for emergency backup
1430 402 55 00 00	Advertising Fees	0	2,000	2,000	Advertisements of open positions within the district
1430 421 55 00 00	Residency Consultant	0	5,000	5,000	Verification of new district students
1430 430 55 00 00	Conference & Travel	4,105	4,200	5,700	Conference & Travel - HR Dept.
1430 449 55 00 00	Contractual and Other	150	3,000	15,000	CPR and First Aid Training for Staff
1430 490 55 00 00	BOCES Services	65,825	37,190	37,190	HR Advertising with BOCES / New York Times
1430 491 55 00 00	BOCES Sub Calling	7,524	7,750	7,750	AESOP Sub calling service
1430 499 55 00 00	BOCES Teacher Certification	6,950	7,159	7,159	Provides a service to districts ensuring that teachers are properly certified.
1430 502 55 00 00	Materials & Supplies	2,537	3,000	4,370	Supplies for Training
1480 449 54 00 00	Public Relations Consultant	66,000	68,500	67,200	Public Relations consultant
1480 468 54 00 00	District Newsletter Print	23,394	23,943	23,943	Printing costs for six district newsletters and ads in the Pennysaver
1480 502 54 00 00	Materials & Supplies	3,266	3,500	3,500	Supplies for attendance, registration, & labels for Asst Sup't for HR
	Staff	1,093,352	1,172,474	1,226,679	
	Central Services				
1620 155 48 00 00	Instructional Salaries	147,660	147,660	147,660	B & G Dept Head salary- 1 FTE
1620 161 48 00 00	Non instructional Salaries	130,741	130,741	131,191	B & G support staff salaries - 2 FTE
1620 166 48 00 00	Custodial Salaries	3,123,684	3,327,751	3,412,498	Custodial salaries- 53 FTE
1620 167 48 00 00	Security Patrols	12,751	12,348	12,855	Summer security patrols
1620 171 48 00 00	Custodial Absences	31,768	52,545	38,411	Overtime for custodial absences
1620 172 48 00 00	School Activities	52,640	83,263	64,276	Parent teacher meetings, concerts, sports, weekend events, etc.
1620 173 48 00 00	Outside Organizations	72,065	78,687	76,626	PAL, Little League, CYO, etc., with offsetting revenue
1620 175 48 00 00	Building Check/Security	37,464	44,296	40,041	Building checks due to alarms - weekends & holidays
1620 176 48 00 00	Snow Removal	66,424	67,500	68,474	Snow removal
1620 177 48 00 00	Asbestos Removal	1,612	25,000	15,000	Contractor coverage during asbestos removal - increase due to Bond
1620 178 48 00 00	Contractor Coverage	16,983	70,000	50,000	Staff member in building while contractor is working during off hours mostly related to Bond projects
1620 179 48 00 00	Building Maintenance District wide	59,293	98,699	92,063	Overtime for custodians - painting, waxing, etc.
1620 180 48 00 00	Custodial Substitutes	75,025	82,269	76,627	Hiring substitute custodians for open positions
1620 260 48 00 00	Equipment	310,602	220,000	446,025	Building Requests, Security Upgrades, K Playgrounds at Parkway & Pasadena
1620 403 48 00 00	Cartage Contract	64,460	71,200	120,800	Contract & special pickups.
1620 404 48 00 00	Extermination Services	18,293	24,400	21,050	Annual spraying & additional treatments for problem areas
1620 409 48 00 00	Additions - B&G	242,320	190,000	187,000	POB MS Track Lights
1620 420 48 00 00	Equipment Rental/Lease	7,082	6,930	6,450	Tools & vehicle rental
1620 425 48 00 00	Electricity & Gas District	1,461,695	2,086,107	1,925,000	LIPA & National Grid
1620 426 48 00 00	Water District wide	21,466	20,500	20,000	Districtwide water usage
1620 427 48 00 00	Telephone District wide	38,146	48,920	51,045	Telephones & cable boxes

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1620	428	48	00	00	Fuel Oil District wide	0	48,750	20,000	Fuel - Heating Oil
1620	430	48	00	00	Conference & Travel	300	1,200	1,750	Dues & Workshops
1620	438	48	00	00	Central Monitoring Fire/Security	57,167	66,180	56,500	Central monitoring/maintenance of fire/security alarms/panic buttons, CCTV
1620	439	48	00	00	AHERA Training	3,065	4,479	8,300	Required training & licensing updates for custodians
1620	502	48	00	00	Office Supplies	1,672	1,200	1,350	Office supplies for B&G office
1620	509	48	00	00	Moving Expenses	0	650	3,500	Packing materials for intra-district moves including Kindergarten Transition
1620	511	48	00	00	Custodial Supplies	194,083	200,925	201,300	Floor care, toiletries, garbage bags, wipes & tissues, cleaning supplies - including green cleaning products
1620	512	48	00	00	Lamp Replacement	9,331	20,000	20,000	Replacement lamps, light bulbs, & ballasts
1620	513	48	00	00	HVAC Repairs/Supplies	44,710	48,500	47,000	Supplies for heating and ventilation, in-house repairs
1620	519	48	00	00	Alteration Materials District	41,130	164,960	372,400	Classroom modifications including Kindergarten Transition
1620	575	48	00	00	Uniforms & Shoes - B&G	16,246	15,000	14,000	Uniforms for safety purposes
1621	166	48	00	00	Maintainers Salaries	1,228,477	1,283,937	1,273,079	Maintainers salaries- 18 FTE
1621	167	48	00	00	Attendance Bonus	11,212	11,500	11,500	Amount paid to custodians for three or less absences during the year as per the contract
1621	170	48	00	00	Maintenance OT	42,906	113,869	113,869	Emergency repairs
1621	260	48	00	00	Equipment	47,597	97,285	150,000	Replace 1986 Grounds Bakery truck , 1981 Trailer, Tractor/snow removal equipment, security car
1621	406	48	00	00	Maintenance of Vehicles	7,045	14,100	21,566	Parts & repairs not done in-house (auto glass, radiator, transmission)
1621	407	48	00	00	Equipment Maintenance Con	129,455	165,000	171,900	Repair contracts - duct cleaning, oil tank, compressor, AC, elevator, boiler
1621	408	48	00	00	Building Repairs District	149,729	229,900	226,600	Building repairs not done in-house
1621	409	48	00	00	SED Required Bldg Inspect	43,501	25,375	49,294	Building inspections, environmental survey, 5-year BCS.
1621	410	48	00	00	Upkeep Grounds Equipment	47,128	57,800	68,500	Fence & gate repair/replacements, & storm drain repairs
1621	411	48	00	00	Maintenance of Sites	158,801	312,800	246,800	Blacktop replacement/repair and concrete replacement districtwide, exterior lighting.
1621	439	48	00	00	B&G Safety Training	29,573	50,500	40,000	Air testing & monitoring services for IAQ and abatements
1621	514	48	00	00	Building Repair Supplies	128,243	160,000	160,000	Supplies for in-house building repairs, ceilings, locks, parts
1621	515	48	00	00	Furniture Repair Supplies	239	2,000	500	Supplies for in-house furniture repairs
1621	516	48	00	00	Painting Supplies	13,635	22,000	22,000	Supplies for in-house painting
1621	517	48	00	00	Grounds Maintenance & Supplies	30,722	27,500	30,400	Supplies for field/road - grass seed, baseball clay, sand/salt
1621	518	48	00	00	Vehicle Supplies	32,827	47,000	40,500	Fuel for district vehicles
1622	165	49	00	00	Safety Officer	27,700	27,700	30,000	Districtwide officer for health & safety regulations (.25 FTE)
1622	260	49	00	40	Security Equipment	5,707	7,000	7,000	Contingent safety items, natural disaster bags
1622	403	49	00	00	Disposal: Chemicals/ACBM	24,662	20,000	20,000	Removal of hazardous materials - 8 projects
1622	408	49	00	00	Emergency Abatement	40,132	40,500	40,500	Asbestos removal & testing - 4 sites
1622	413	49	00	00	Testing Services	43,731	45,000	45,000	Testing required under AHERA/ OSHA for asbestos, lead, chemicals
1622	494	49	00	00	BOCES Health & Safety Svc	11,477	11,821	11,821	Shared services for emergency supplies, asbestos abatement equipment & compliance issues
1622	531	49	00	00	OSHA/EPA EMERGENCIES	8,493	5,000	5,000	Expendable materials-masks, gloves, goggles for health & safety programs
1670	468	00	00	00	Central Printing Service	33,011	33,870	34,070	Districtwide printing
1670	490	00	00	00	BOCES Services	724	1,208	1,208	BOCES printing services

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1680	497	51	00	00	BOCES DATA PROCESSING	392,827	544,798	539,789	Student Management System, Data Warehouse, statewide data collection, Board Docs, new to 2015 Copiers (previously in 2110.421.00) & BOLD Election System
					Central Services	9,049,435	10,818,124	11,110,088	
					Special Items (Contractual Expense)				
1910	260	00	00	00	Equipment Loss	709	5,000	5,000	Damaged equipment - insurance (These funds are transferred to other codes.)
1910	435	00	00	00	Unallocated Insurance	582,254	592,495	611,160	NYSIR - General Liability Coverage
1911	435	00	00	00	Student Accident Coverage	34,432	36,153	37,720	Student Accident Insurance
1920	415	00	00	00	Memberships - BOE	20,638	21,225	20,988	Board of Education memberships
1930	469	00	00	00	Judgments & Claims	3	60,000	60,000	Judgments & Claims
1981	491	00	00	00	BOCES Administrative Svcs	663,687	681,725	706,000	BOCES Admin, Rent, & Capital Projects
					Special Items (Contractual Expense)	1,301,722	1,396,598	1,440,868	
					GENERAL SUPPORT	13,186,290	15,325,755	15,734,326	
					INSTRUCTION				
					Administration and Improvement				
2010	155	52	52	00	Instructional Salaries	198,567	194,851	198,851	Asst. Superintendent for Curriculum & Instruction salary - 1.0 FTE
2010	161	52	52	00	Non instructional Salaries	118,223	155,667	160,098	Curriculum Office support staff salaries- 3 FTE
2010	260	52	52	00	Equipment	40,724	151,000	135,000	Zspace, E-Spark, Steam, Project Challenge, wireless tablets
2010	430	52	52	00	Conference & Travel	3,227	4,000	4,500	Conf. & Travel for the Curriculum Office
2010	502	52	52	00	Office Supplies	2,557	3,000	3,500	Curriculum office supplies
2010	504	52	52	00	Curriculum Professional Resources	4,453	5,900	11,900	Materials to support professional development including Hackathon
2020	151	00	00	00	Instructional Salaries - Principals	1,309,956	1,311,012	1,336,004	Salaries for principals -7 FTE
2020	152	00	00	00	Instructional Salaries Asst Principals.	1,293,318	1,313,576	1,510,756	Salaries for assistant principals - 11.0 FTE
2020	159	00	00	00	Instructional Salaries	140,755	129,867	129,967	Administrator retirement sick leave payout and vacation pay
2020	161	00	00	00	Non instructional Salaries	1,465,682	1,505,948	1,540,857	Principals' office support staff salaries - 27.50 FTE
2020	168	00	00	00	Non instructional Salaries	49,626	70,418	70,418	Clerical substitutes
2020	170	00	00	00	Personal Services - OT	3,230	32,789	32,789	Clerical overtime
2020	502	01	00	00	Supplies-Office K -Center	669	1,380	0	Office supplies for main office
2020	502	13	00	00	Supplies-Office Old Beth	1,296	2,200	1,650	Office supplies for main office
2020	502	13	00	01	Supplies-Office Old Beth K	0	0	200	Office supplies for main office
2020	502	18	00	00	Supplies-Office Pasadena	1,150	1,168	1,168	Office supplies for main office
2020	502	18	00	01	Supplies-Office Pasadena K	0	0	1,272	Office supplies for main office
2020	502	19	00	00	Supplies-Office Parkway	499	500	500	Office supplies for main office
2020	502	19	00	01	Supplies-Office Parkway K	0	0	1,180	Office supplies for main office
2020	502	31	00	00	Supplies-Office Stratford	814	945	880	Office supplies for main office
2020	502	31	00	01	Supplies-Office Stratford Kindergarten	0	0	1,180	Office supplies for main office
2020	502	32	00	00	Supplies-Office Mattlin	1,181	1,200	1,200	Office supplies for main office
2020	502	35	00	00	Supplies-Office JFK	5,489	6,550	6,650	Office supplies for main office
2020	502	36	00	00	Supplies-Office POBMS	704	800	1,000	Office supplies for main office
2020	581	01	00	00	Supplies - Copy Machine K Ctr	564	972	0	Copy machine supplies
2020	581	13	00	00	Supplies - Copy Machine Old Beth	672	685	687	Copy machine supplies
2020	581	18	00	00	Supplies - Copy Machine Pasadena	1,491	1,514	1,538	Copy machine supplies

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2020	581	19	00	00	Supplies - Copy Machine Parkway	586	645	613	Copy machine supplies
2020	581	31	00	00	Supplies - Copy Machine Stratford	799	968	980	Copy machine supplies
2020	581	32	00	00	Supplies - Copy Machine Mattlin	0	2,100	2,100	Copy machine supplies
2020	581	35	00	00	Supplies - Copy Machine JFK	6,333	7,800	7,800	Copy machine supplies
2020	581	36	00	00	Supplies - Copy Machine POBMS	2,900	3,398	2,693	Copy machine supplies
2021	154	00	00	00	Instructional Salaries Directors	774,885	811,734	838,671	Directors' salaries - 5.5 FTE
2021	161	00	00	00	Non instructional Salaries	227,748	233,431	232,415	Clerical staff for directors- 4 FTE
2021	170	00	00	00	Personal Services - Overtime	15,981	19,433	19,433	Overtime for tech support to install smartboards, technology equipment
2021	430	53	00	00	Contractual and Other	4,856	5,600	5,600	PPS Director - conference & travel
2021	502	42	00	00	Supplies-Office Music	588	680	680	Music Director office supplies
2021	502	43	00	00	Supplies-Office District Athletics	840	1,300	3,320	Athletic Director office supplies
2021	502	53	00	00	Supplies-Office PPS	6,308	6,518	6,789	Pupil Personnel office supplies
2040	158	80	00	00	Instructional Salaries Coordinator Adult Ed	6,500	6,500	6,500	Coordinator of Adult Education salary
2040	502	80	00	00	Supplies-Office Adult Ed	474	498	499	Adult Education office supplies
2040	568	80	00	00	Supplies - Brochures Adult Ed	3,708	4,556	4,556	Printing costs - Adult Education
2042	168	61	00	00	Non instructional Salaries	9,025	9,681	9,000	Summer School aides
2070	150	15	00	00	Mentor Internship Program	42,000	36,000	36,000	12 mentors - \$3,000 per mentor
2070	150	52	52	00	Instructional Salaries	20,334	29,000	29,000	Trainers for K-12 staff
2070	465	52	52	00	Staff Development Consult	16,419	40,000	37,600	Consultants for staff training
2070	469	52	52	00	In- Service Training/Conf	37,456	60,000	100,800	Staff development / conferences including AP Capstone and Summer Institutes
2070	494	52	52	00	BOCES IN-SERVICE	8,978	29,426	37,151	Staff development with BOCES
					Administration and Improvement	5,831,564	6,205,211	6,535,945	
					Teaching				
2110	120	00	00	00	Teacher Salaries, K-6	19,645,695	20,023,437	20,590,884	Elementary teachers' salaries- 182.85 FTE (1.0 in federal grants)
2110	125	46	00	00	Teacher Salaries, Regents Review	14,845	37,069	25,434	Regents Review Courses
2110	130	00	00	00	Teacher Salaries, 7-12	19,080,779	20,271,996	20,982,587	Secondary teachers' salaries- 183.6 FTE
2110	135	00	00	00	Coordinators 7-12	42,000	42,000	60,500	Stipends for 9 Coordinators: 2 Research, 2 MS Advisory, Family & Consumer Sci., Calendar, P&P Textbooks, Business & ENL (Reading and Asst. Tech. funded in grant)
2110	143	53	00	00	Home Tutor Regular PPS	44,373	43,738	43,738	Home tutoring-medical problems
2110	145	01	00	00	Substitute Tchr Salaries K Ctr	98,576	109,097	0	Salaries for substitute teachers
2110	145	13	00	00	Substitute Tchr Salaries Old Beth	91,303	89,903	113,158	Salaries for substitute teachers with Kindergarten
2110	145	18	00	00	Substitute Tchr Salaries Pasadena	108,078	65,078	104,741	Salaries for substitute teachers with Kindergarten
2110	145	19	00	00	Substitute Tchr Salaries Parkway	42,965	67,174	81,605	Salaries for substitute teachers with Kindergarten
2110	145	31	00	00	Substitute Tchr Salaries Stratford	106,811	109,457	139,991	Salaries for substitute teachers with Kindergarten
2110	145	32	00	00	Substitute Tchr Salaries Mattlin	340,930	320,471	314,943	Salaries for substitute teachers
2110	145	35	00	00	Substitute Tchr Salaries POBJFK	493,804	369,988	369,678	Salaries for substitute teachers
2110	145	36	00	00	Substitute Tchr Salaries POBMS	357,766	364,767	391,503	Salaries for substitute teachers
2110	145	59	00	00	Substitute Tchr Salaries	1,247	1,507	1,411	Substitute nurse at HANC
2110	153	00	00	00	Instructional Salaries	729,238	729,456	730,256	Salaries for department chairs- 5 FTE
2110	159	00	00	00	Instructional Salaries	287,962	271,521	357,047	Teacher retirement sick leave payout

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2110	160	00	00 00	Non instructional Salaries	0	222,618	378,451	Salary for potential new hires - 5.1 FTE increased from 3 FTE in 15/16 in anticipation of increased ENL need and expanded academic opportunity at HS
2110	163	00	00 00	Non instructional Salaries	44,222	54,034	41,806	Salary for lab assistant- 1 FTE
2110	166	00	00 00	Non instructional Salaries	433,644	504,439	561,670	Salaries for security guards
2110	167	00	00 00	Non instructional Salaries	1,137,823	1,293,939	1,406,961	Salaries for teacher aides
2110	168	43	00 00	Non instructional Salaries Lifeguards	5,406	8,560	8,560	Lifeguards' salaries as required by the NYS Board of Health
2110	169	35	00 00	Non instructional Salaries	33,861	33,171	33,171	Part-time student workers
2110	250	01	00 00	Equipment K -Center	3,311	3,392	0	Classroom table & chairs, replacement rug
2110	250	13	00 00	Equipment Instl Old Beth	3,763	3,304	3,442	STEAM equipment for classroom/lab
2110	250	13	00 01	Equipment Instl Old Beth K	0	0	2,529	Rugs, tables, student desks and chairs
2110	250	18	00 00	Equipment Instl Pasadena	2,233	2,260	1,370	Rugs, tables, student desks and chairs
2110	250	19	00 00	Equipment Instl Parkway	1,199	3,086	1,399	Booktrucks and Chartstands for Foundations
2110	250	31	00 00	Equipment Instl Stratford	4,620	5,970	6,510	Magnetic white boards and student desks
2110	250	32	00 00	Equipment Instl Mattlin	40,338	143,333	40,000	Science equipment, furniture & 3D printer
2110	250	35	00 00	Equipment - POBJFK	25,814	39,702	40,000	Calculators, probes, Robotics materials
2110	250	36	00 00	Equipment Instl POBMS	1,537	141,386	40,000	Science equipment, furniture & 3D printer
2110	250	42	00 00	Equipment Instructional Music	17,257	86,700	66,800	Various musical instruments
2110	250	43	00 00	Equipment Inst- Phys Ed	9,500	16,060	26,200	Instructional PE equipment
2110	250	47	00 00	Equipment - Art	12,042	8,967	73,929	2 3D printers, 3 digital cameras, 1 large format inkjet printer, large scale matte cutter, 30 digital drawing tablets and additional art equipment
2110	250	59	00 00	Equipment Non Inst Pvt/Paroch Svs	0	200	22,730	Equipment for updated book room
2110	250	62	00 00	Equipment Inst - Ind. Research	5,009	6,163	3,839	Probes, Ipads, portable LCD projector
2110	260	00	00 00	Equipment	1,863	10,000	10,000	District wide equipment
2110	260	01	00 00	Equipment Non Instl K -Center	1,343	2,700	0	Classroom storage units, teacher chairs, storage/shelving
2110	260	13	00 00	Equipment Old Beth	0	0	220	Replacement radios
2110	260	18	00 00	Equipment Non Instl Pasadena	1,327	1,572	2,175	Bookcases and filing cabinets
2110	260	19	00 00	Equipment Parkway	0	2,486	3,794	Bulletin Boards
2110	260	31	00 00	Equipment Non Instl Stratford Rd	1,057	1,790	1,300	File Cabinet & book cases
2110	260	32	00 00	Equipment Non Instl Mattlin	4,227	19,900	9,010	White boards, teacher & administrative furniture
2110	260	35	00 00	Equipment Non Instl JFK	15,861	22,982	20,503	Teachers desks and chairs, Library chairs and tables
2110	260	36	00 00	Equipment Non Instl POBMS	846	20,382	6,481	Music Studio and Robotics Furniture
2110	260	42	00 00	Equipment Non instructional Music	6,287	6,632	6,950	Music stands, White boards, desks, storage cabinets
2110	260	43	00 00	Equipment Non Inst. - Phys Ed	1,197	7,600	8,500	Non-instructional PE equipment.
2110	400	35	00 00	Contractual	41,206	80,000	80,000	Driver's Education - offsetting revenue
2110	405	01	00 00	Field Trips - K Center	2,984	1,982	0	K-Center educational field trip costs
2110	405	13	00 00	Field Trips - Old Bethpage	1,758	3,087	3,891	Old Bethpage educational field trip costs
2110	405	18	00 00	Field Trips - Pasadena	3,546	3,577	4,263	Pasadena educational field trip costs
2110	405	19	00 00	Field Trips - Parkway	4,078	3,450	4,057	Parkway educational field trip costs
2110	405	31	00 00	Field Trips - SR	2,789	3,969	4,871	SR educational field trip costs
2110	405	32	00 00	Field Trips - Mattlin	9,142	15,477	14,934	Mattlin educational field trip costs
2110	405	35	00 00	Field Trips - POBJFK	24,087	40,508	40,482	POBJFKHS educational field trip costs
2110	405	36	00 00	Field Trips - POBMS	8,841	15,537	15,819	POBMS educational field trip costs
2110	405	42	00 00	Field Trips - Music	3,577	4,320	4,320	Music educational field trip costs

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Budget Code	Budget Code Description	2014-2015 Actual	2015-2016 Budget	2016-2017 Adopted Budget	Detail
2110 405 52 00 00	Field Trips - Curriculum	2,247	2,880	2,880	Curriculum educational field trip costs
2110 412 00 00 00	Contractual Equip Repair	815	4,250	4,250	Districtwide repairs
2110 412 32 00 00	Contractual Equip Repair Mattlin	2,286	2,986	3,315	Repair of building wide equipment
2110 412 35 00 00	Contractual Equip Repair JFK	2,500	4,400	5,600	Repair of building wide equipment
2110 412 36 00 00	Contractual Equip Repair POBMS	750	2,050	2,560	Repair of building wide equipment
2110 412 42 00 00	Repair/Maintenance - Music	23,894	31,570	35,970	Maintenance/repair of instruments
2110 412 43 00 00	Repair - Phys Ed	17,850	18,100	20,100	Service Contract for Weight room Equipment & AED and Emergency Repairs (items moved from 2110.523.43)
2110 416 42 00 00	Contractual Performing Arts - Music	4,515	21,375	21,375	Piano accompanists, clinicians & guest conductors, Smartmusic Program
2110 417 35 00 00	Graduation Expenses JFK	30,659	33,240	33,123	Awards, rental fee for Tilles Center, etc.
2110 418 42 00 00	Contractual Piano Tuning Music	4,500	5,610	5,610	Piano tuning & maintenance
2110 420 00 00 00	Contractual EMT	0	13,070	14,190	EMT certified instructor's fee
2110 421 00 00 00	Contractual Copiers	183,102	0	0	Lease for copiers district wide (moved to BOCES code 1680.497)
2110 421 42 00 00	Instrumental Rentals Cont Music	29,920	26,665	20,995	Instrument rental
2110 430 42 00 00	Conf & Travel Music	7,043	5,600	5,600	Music dept. staff attendance at NYSSMA, MENC or Nat'l conferences
2110 430 52 00 00	Contractual and Other	4,129	19,640	32,100	Teacher Reacher, Aimsweb Progress Monitoring, STAR Math and RazKids
2110 430 62 00 00	Contractual Ind Research-Comp & Conf Fees	3,585	3,300	3,825	Independent Research - consultants & entry fees
2110 431 00 00 00	Contractual Mileage	6,978	7,188	7,188	Mileage reimbursement for shared staff
2110 439 49 00 00	Contractual and Other Safety Training	475	2,000	2,000	Health & Safety training for instructional staff
2110 449 35 00 00	Contractual Peer Mediation Training JFK	2,863	4,715	3,983	Memberships for POBJFKHS
2110 449 42 00 00	Contractual Drama Productions	8,396	9,200	9,200	Playwright costs
2110 449 43 00 00	Contractual - Athletics	7,570	7,300	7,300	Health education programs
2110 450 42 00 00	Awards Music	2,417	4,300	4,300	Districtwide music awards
2110 469 35 00 00	CSH Curriculum POBJFK	1,390	4,500	4,500	Cold Spring Harbor Labs Curriculum
2110 469 47 00 00	Contractual District Art	671	6,321	2,500	District art memberships, exhibition & conference fees, and ASA All-County fees
2110 474 53 00 00	Tuition Foster Child PPS	0	10,000	86,948	Tuition for foster students
2110 481 00 52 00	Textbooks - Curriculum	137,088	147,923	218,650	New course initiatives included
2110 481 01 00 00	Textbooks K -Center	37,119	21,165	0	Textbooks
2110 481 13 00 00	Textbooks Old Beth	26,700	29,549	27,933	Textbooks
2110 481 13 00 01	Textbooks Old Beth K	0	0	9,961	Textbooks
2110 481 18 00 00	Textbooks Pasadena	28,372	31,251	26,083	Textbooks
2110 481 18 00 01	Textbooks Pasadena Kindergarten	0	0	3,692	Textbooks
2110 481 19 00 00	Textbooks Parkway	29,875	31,097	30,949	Textbooks
2110 481 19 00 01	Textbooks Parkway Kindergarten	0	0	9,424	Textbooks
2110 481 31 00 00	Textbooks Stratford	32,274	35,523	37,145	Textbooks
2110 481 31 00 01	Textbooks Stratford	0	0	11,830	Textbooks
2110 481 32 00 00	Textbooks Mattlin	84,827	80,588	101,067	Textbooks
2110 481 35 00 00	Textbooks JFK	115,982	141,498	141,722	Textbooks
2110 481 36 00 00	Textbooks POBMS	68,908	82,520	102,912	Textbooks
2110 481 42 00 00	Textbooks Music	21,561	25,263	26,363	Performance music
2110 481 45 00 00	Textbooks ENL	0	0	4,700	Textbooks
2110 481 59 00 00	Textbooks Pvt/Parochial	57,649	68,000	69,000	Private/Parochial textbooks
2110 481 62 00 00	Textbooks Ind. Research	1,113	1,000	1,000	Books for the Research Lab
2110 482 35 03 00	Special Collections - POBJFK	1,499	1,500	750	Special Collections - Holocaust Center
2110 490 00 52 00	BOCES Sub Teacher	13,054	15,000	15,000	BOCES: substitute teachers(test grading)

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Budget Code					Budget Code Description	2014-2015 Actual	2015-2016 Budget	2016-2017 Adopted Budget	Detail
2110	490	62	00	00	BOCES RESEARCH SERVICES - Ind Research	3,682	10,091	10,091	Research students attend educational symposiums and fairs - LISEF
2110	494	00	52	00	BOCES INSTRUCTIONAL SUPPORT	527,301	647,092	571,043	Outdoor Ed, Cultural Arts, Arts in Ed, My Learning Plan, Internet Provider, & WAN
2110	500	00	52	00	Elem. Science Materials	5,000	5,000	4,000	Science classroom materials
2110	503	42	00	00	Theatre Programs - Supplies	6,608	10,000	10,000	Theatre programs - supplies
2110	520	00	00	00	Agenda Books	13,913	14,900	14,900	Agendas for POBJFKHS, MMS, & POBMS
2110	520	00	52	00	Supplies - Curriculum	16,325	18,500	18,700	Supplies for Project Challenge, Social Studies, World Language
2110	520	01	00	00	Supplies - Instructional K - Center	24,194	22,167	0	Classroom supplies
2110	520	08	52	00	Supplies - STEAM	4,700	5,000	9,000	Classroom supplies
2110	520	13	00	00	Supplies - Instructional Old Beth	19,904	12,630	16,740	Classroom supplies and Go Geeky Funds
2110	520	13	00	01	Supplies - Instructional Old Beth Kindergarten	0	0	1,050	Classroom supplies
2110	520	18	00	00	Supplies - Instructional Pasadena	18,111	19,605	22,915	Classroom supplies and Go Geeky Funds
2110	520	18	00	01	Supplies - Instructional Pasadena Kindergarten	0	0	8,776	Classroom supplies
2110	520	19	00	00	Supplies - Instructional Parkway	20,873	19,598	22,566	Classroom supplies and Go Geeky Funds
2110	520	19	00	01	Supplies - Instructional Parkway Kindergarten	0	0	3,200	Classroom supplies
2110	520	31	00	00	Supplies - Instructional Stratford	18,045	17,827	18,205	Classroom supplies and Go Geeky Funds
2110	520	31	00	01	Supplies - Instructional Stratford Kindergarten	0	0	3,675	Classroom supplies
2110	520	32	00	00	Supplies - Instructional Mattlin	54,496	74,614	63,463	Classroom supplies & Robotics
2110	520	35	00	00	Supplies - Instructional JFK	75,127	99,179	93,079	Classroom supplies
2110	520	35	00	00	Supplies - Instructional POBMS	45,761	70,405	51,710	Classroom supplies & Robotics
2110	520	39	00	00	Supplies EMT	3,631	4,580	4,580	EMT Class supplies
2110	520	42	00	00	Supplies - Instructional Music	13,497	18,327	19,117	Classroom supplies
2110	520	43	00	00	Supplies - Instructional Phys Ed	1,974	3,800	3,800	Physical Education supplies
2110	520	45	00	00	Supplies-ENL	0	0	1,200	Supplies for English as a New Language
2110	520	47	00	00	Supplies District Art	50,284	55,949	55,600	Art supplies for K-12 and ink/filament cartridges
2110	520	52	00	00	Supplies - Instructional	6,883	3,600	14,835	Math supplies including TI Inspire Calculators
2110	520	59	00	00	Supplies -Pvt/Paroch Schl Svs	166	230	230	Private/Parochial supplies for students
2110	520	62	00	00	Supplies - Instructional Ind. Research	4,616	4,700	5,840	Supplies for Research Lab
2110	523	43	00	00	K-12 Health Curriculum	300	5,760	7,760	Classroom supplies for health program (certain items moved to 2110.412.43). Increase due to Pride Survey
2110	525	13	00	00	Supplies - Parts Old Beth	1,040	1,150	990	Parts to repair office equipment
2110	525	31	00	00	Supplies - Parts Stratford	150	250	250	Parts to repair office equipment
2110	525	32	00	00	Supplies - Parts Mattlin	647	500	500	Parts to repair office equipment
2110	525	35	00	00	Supplies - Parts JFK	0	2,000	2,000	Parts to repair office equipment
2110	525	36	00	00	Supplies - Parts POBMS	0	200	300	Parts to repair office equipment
2110	525	42	00	00	Supplies - Repairs Music	2,052	2,236	2,391	Parts to repair office equipment
2110	525	43	00	00	Supplies - Parts Phys Ed	1,903	2,000	2,000	Repairs, supplies & parts for instructional equipment
2110	525	47	00	00	Supplies - Parts Art Equipment	0	2,000	2,000	Maintain & repair art equipment such as cameras, printers, & kilns
2110	580	00	00	00	Supplies - Copy Machine	0	1,400	1,400	Copy paper - central supply districtwide
2110	580	01	00	00	Supplies - Copy Machine K - Center	5,016	3,802	0	Copy paper

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Budget Code					Budget Code Description	2014-2015 Actual	2015-2016 Budget	2016-2017 Adopted Budget	Detail
2110	580	13	00	00	Supplies - Copy Machine Old Beth	5,465	7,900	7,783	Copy paper
2110	580	18	00	00	Supplies - Copy Machine Pasadena	3,874	6,084	6,208	Copy paper
2110	580	19	00	00	Supplies - Copy Machine Parkway	5,896	5,900	5,499	Copy paper
2110	580	31	00	00	Supplies - Copy Machine Stratford	6,260	6,149	6,824	Copy paper
2110	580	32	00	00	Supplies - Copy Machine Mattlin	12,280	12,000	15,013	Copy paper
2110	580	35	00	00	Supplies - Copy Machine JFK	25,509	29,760	29,760	Copy paper
2110	580	36	00	00	Supplies - Copy Machine POBMS	17,920	17,753	16,429	Copy paper
2250	135	53	00	64	Instructional Salaries	48,375	49,000	49,000	Coordinators' salaries for TAG Program
2250	143	53	00	00	Home Tutor - Special Ed.	68,056	67,541	67,541	Home tutoring - special education
2250	150	53	00	00	Instructional Salaries	7,911,218	8,426,525	8,642,572	Special Education teachers' salaries - 75.5 FTE (3.3 FTE in federal grants)
2250	150	53	00	64	Instructional Salaries	86,298	84,175	75,075	Special Education teachers' salaries for TAG Program
2250	154	53	00	00	Instructional Salaries Asst Dir Spec Ed	153,553	151,111	150,005	1.0 FTE salary - Assistant Director for Special Ed. (2.0 FTE in Federal Fund)
2250	161	53	00	00	Non instructional Salaries Spec Ed Clerical	205,238	221,975	224,037	Special Education clerical support- 4.5 FTE (1.0 FTE in federal grants)
2250	167	53	00	00	Non instructional Salaries Spec Ed Aides	1,888,257	2,197,072	2,118,558	Special Education aides
2250	167	53	00	64	Non instructional Salaries Spec Ed Aides	101,100	111,125	111,125	Special Education aides for the TAG Program
2250	260	53	00	00	Equipment Non-Instruction PPS	3,082	3,316	3,416	Three file cabinets, printer, whiteboard and computer
2250	400	53	00	00	Committee on Spec Ed	124,643	140,000	223,000	ABA services (reduction represents the district bringing the TAG Program in-house)
2250	412	53	00	00	Contractual Equip Repair PPS	6,222	9,050	7,850	Repairs to FM Units, assistive technology, service contracts for equipment
2250	449	53	00	00	Contractual -Evaluations & Visits CSE PPS	34,595	50,400	44,400	Evaluation recommended by the CSE
2250	470	53	00	00	Related Services O/D	157,692	212,000	184,400	Related services for out of district & private placements
2250	471	53	00	00	Tuition Pd to NYS Public Schools	84,013	122,000	74,994	Classified students placed in public schools
2250	472	53	00	00	Tuition Pd To Sp Ed Private Schools	1,134,316	1,313,000	1,354,639	Private school tuition (21 placements)
2250	481	53	00	00	Textbooks Spec Ed PPS	13,647	17,000	12,000	Textbooks for special education students
2250	492	53	00	00	BOCES -Tuition Spec Ed PPS	2,193,902	2,285,597	2,285,597	BOCES -Special Education tuition and related services (23 students)
2250	520	53	00	00	Supplies - Spec Ed PPS	13,271	11,513	10,535	Supplies-Special Education students
2253	444	53	00	00	Contractual Medical ABA, OT, & PT for summer services	37,574	66,100	66,100	Evaluations, nursing services, ABA Services, OT & PT for summer special education students
2280	494	35	00	00	BOCES - Occ Ed Tuition	130,581	142,790	198,768	BOCES Career Education: 10 students
2330	156	80	00	00	Instructional Salaries Lib Adult Ed	3,966	3,483	3,483	Adult Education Registrars - Instructors moved to code 2332.160.80
2330	160	80	00	00	Non instructional Salaries Adult Ed	13,350	13,703	14,301	Clerical salary - Adult Education- .25 FTE plus additional hours
2330	449	80	00	00	Contractual and Other Adult Ed	35,665	43,300	43,200	Adult Education consultants
2330	520	80	00	00	Supplies - Instructional Adult Ed	29	0	0	Adult Education supplies
2332	135	53	00	64	Instructional Salaries Summer TAG	4,500	4,500	4,500	Summer TAG Program: Coordinator Salaries
2332	150	53	00	64	Instructional Salaries Summer TAG	5,850	7,020	7,020	Summer TAG Program: Teacher Salaries
2332	156	61	00	00	Instructional Salaries Summer Secondary	1,678	1,695	1,695	Salary for summer choral

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2332	166	61	00	00	Non instructional Salaries Summer Secondary	6,023	6,364	6,364	Summer school security
2332	167	53	00	64	Non instructional Salaries Summer TAG	6,126	10,800	10,800	Summer TAG Program: Aide Salaries
2332	490	35	00	00	Twilight Alternate Ed. Program	0	0	200,000	BOCES Twilight High School Program
2332	490	61	00	00	BOCES Summer School	76,368	80,185	80,185	BOCES summer school consortium
2332	520	61	00	00	Supplies - Instructional Summer Secondary	236	1,000	1,500	Summer school materials & supplies
					Teaching	59,981,367	63,822,009	65,918,088	
					Instructional Media				
2610	150	40	00	00	Instructional Salaries Librarians	711,487	737,257	768,632	Librarians' salaries - 8.5 FTE
2610	153	40	00	00	Instructional Salaries	6,000	6,000	6,000	Coordinator - Library services
2610	161	40	00	00	Non instructional Salaries	324,931	331,584	333,842	Library clerical staff salaries- 6.25 FTE
2610	167	40	00	00	Non inst Salaries Lib Aides	61,892	63,012	62,612	Library aides' salaries- 2.68 FTE
2610	260	40	00	00	Equipment - Non Instr. Library	2,476	27,576	26,000	Library Equipment including 150 tablets for increased use of technology
2610	449	40	00	00	Contractual	8,413	8,413	9,397	Library automation
2610	490	40	00	00	BOCES LIBRARY FILM/VIDEO	3,150	3,250	3,250	Repairs & parts for all audio equipment: (rate reduction)
2610	491	40	00	00	BOCES LIBRARY AUTOMATION	35,323	58,381	59,439	Online databases & resource sharing services
2610	502	40	00	00	Supplies Library	0	346	300	Office supplies - library office
2610	560	40	00	00	Supplies - All Libraries	4,413	6,131	5,711	Book covers, data backup, periodical jackets, book repair materials
2610	561	40	00	00	Periodicals Library	10,901	11,270	11,305	Periodicals for all libraries
2610	562	40	00	00	Books - Library	63,089	72,662	73,773	Books for all libraries
2610	563	40	00	00	Media Software - Library	12,544	9,553	10,883	Media software for all libraries
2610	564	40	00	00	Reference Books - Library	13,065	12,283	11,988	Reference books for all libraries
2620	250	81	00	00	Equipment Instruct - Media	5,990	5,365	6,650	Equipment to upgrade the TV studio including HD Camera & additional lights
2620	422	81	00	00	Tower Rental WPOB-FM	7,740	7,875	7,875	Tower rental for school radio
2620	496	41	00	00	BOCES REPAIR SERVICE	52	3,245	3,245	Repairs - electronic equipment
2620	502	81	00	00	Supplies- Media	855	2,150	2,150	Office supplies for media station
2620	525	81	00	00	Supplies - Parts Media	766	600	600	Supplies/repairs to media station equipment
2630	167	41	00	00	Non instructional Salaries Tech Aides	279,314	282,161	281,101	Computer support - salaries 9.0 FTE
2630	250	41	00	00	Equipment - Technology	506,254	971,425	811,425	Document cameras, video conferencing/audio, interactive whiteboards, projectors/printers, mobile wireless devices, carts, network storage, security, appliance, LAN/WAN, UPS.
2630	427	41	00	00	Contractual and Other	314,328	74,000	74,000	CISCO telephony, firewall, support services, specialized support services/Tandberg Lote Lab
2630	460	41	00	00	Software	138,214	93,854	93,854	Districtwide instructional software
2630	460	59	00	00	Software Pvt/Paroch Schools	4,125	2,472	2,472	Software for Private/Parochial students
2630	490	41	00	00	BOCES Tech Services	1,433,480	1,222,559	1,382,020	BOCES tech services: (8 Tech Support positions, E-Rate, PD, School Messenger, SchoolWire, BOCES Lease)
2630	506	41	00	00	Supplies - Computer	102,186	84,300	84,300	Printer cartridges, memory, hard drives and projector bulbs
2630	525	41	00	00	Supplies - Computer Parts & Repairs	21,527	17,000	17,000	Repair / Parts for districtwide hardware and network infrastructure
					Instructional Media	4,072,516	4,114,724	4,149,824	
					Pupil Services				
2805	161	53	00	00	Non instructional Salaries PPS	48,610	50,771	53,175	PPS support staff salary 1 FTE
2810	150	53	00	00	Instructional Salaries Guid.	1,513,029	1,615,117	1,679,999	Guidance counselor salaries- 16 FTE
2810	154	53	00	00	Instr Salaries Guid Coord.	151,831	154,029	154,029	Director of Guidance salary - 1 FTE

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Budget Code					Budget Code Description	2014-2015 Actual	2015-2016 Budget	2016-2017 Adopted Budget	Detail
2810	161	53	00	00	Non instructional Salaries Guid Cler.	357,561	362,677	365,379	Guidance dept. clerical salaries 6.50 FTE
2810	413	52	52	00	Districtwide Testing	42,265	71,020	46,050	Districtwide testing
2810	414	53	00	00	Spec Ed Testing PPS	1,119	10,575	6,825	Testing materials for special education students
2810	430	52	00	00	Guidance Conf & Trvl JFK	2,277	6,500	0	College visitations by guidance staff
2810	449	35	00	00	Contractual and Other: Speakers	624	1,400	1,400	Pre-prom meeting, fall Freshman meeting, spring Sophomore meeting, speakers, etc.
2810	495	52	00	00	BOCES TESTING/SCORING	34,051	38,295	38,295	Test scoring
2810	553	32	00	00	Supplies - Guidance Mattlin	988	1,000	1,000	Guidance supplies
2810	553	35	00	00	Supplies - Guidance JFK	(666)	3,310	3,915	Publications on college, career, financial aid and scholarships
2810	553	36	00	00	Supplies - Guidance POBMS	206	1,000	1,000	Guidance supplies
2815	162	53	00	00	Non instructional Salaries Nurse	510,054	615,923	629,161	School nurses' salaries- 11 FTE
2815	260	53	00	00	Equipment - Assistive Tech Devices PPS	37,737	40,675	35,675	Necessary communication devices for students per their IEP
2815	440	53	00	00	Contractual Health Services O/D PPS	182,546	235,125	222,013	Health services to students who attend out of district schools
2815	444	53	00	00	Contractual OT/PT/Nurses PPS	142,623	173,750	166,370	Medical services to students mandated by their IEP, OT & PT in district and the school physicians
2815	494	53	00	00	BOCES HEALTH SERVICES	28,274	30,825	30,825	Health services for students in BOCES programs
2815	554	01	00	00	Supplies - Health K -Center	367	550	0	Nurse's office health supplies
2815	554	13	00	00	Supplies - Health Old Beth	535	550	550	Nurse's office health supplies
2815	554	13	00	01	Supplies - Health Old Beth K	0	0	50	Nurse's office health supplies
2815	554	18	00	00	Supplies - Health Pasadena	527	550	700	Nurse's office health supplies
2815	554	18	00	01	Supplies - Health Pasadena Kindergarten	0	0	50	Nurse's office health supplies
2815	554	19	00	00	Supplies - Health Parkway	550	550	550	Nurse's office health supplies
2815	554	19	00	01	Supplies - Health Parkway Kindergarten	0	0	50	Nurse's office health supplies
2815	554	31	00	00	Supplies - Health Stratford	549	550	550	Nurse's office health supplies
2815	554	31	00	01	Supplies - Health Stratford Kindergarten	0	0	50	Nurse's office health supplies
2815	554	32	00	00	Supplies - Health Mattlin	1,033	1,050	1,200	Nurse's office health supplies
2815	554	35	00	00	Supplies - Health JFK	1,609	2,500	2,500	Nurse's office health supplies
2815	554	36	00	00	Supplies - Health POBMS	1,006	1,090	1,090	Nurse's office health supplies
2815	554	59	00	00	Supplies - Health Pvt/Paroch Schls	456	500	500	Nurse's office health supplies
2816	150	53	00	00	Instructional Salaries speech	1,189,540	1,190,475	1,197,885	Speech Therapists- 11.0 FTE
2816	155	53	00	00	Instructional Salaries OT/PT	564,022	535,050	447,533	Salaries for OT's 4.0 FTE & 2.0 PT's FTE
2816	555	53	00	00	Supplies - Speech PPS	2,838	2,850	2,300	Supplies for speech teachers
2820	150	53	00	00	Instructional Salaries psych	1,172,749	1,282,239	1,290,264	Salaries for school psychologists- 11.0 FTE
2820	469	53	00	00	Consultants	9,500	19,500	13,000	Specialized intervention/support, instructors for students who are hospitalized, and interpreters for CSE meetings
2820	556	53	00	00	Supplies - Psychological	3,698	5,000	5,000	Psychological evaluation supplies
2825	150	53	00	00	Instructional Salaries PPS	552,535	557,327	560,345	Social Workers' Salaries - 5 FTE
2825	520	53	00	00	Supplies Social Workers	119	500	500	Supplies for Social Workers
2850	125	35	00	00	Proctoring - SAT JFK	18,684	22,825	22,825	Proctors for SAT, PSAT and ACT Exams
2850	138	32	00	00	Teacher Salaries, 7-12	42,665	43,959	43,959	Co-curricular activities Mattlin
2850	138	35	00	00	Teacher Salaries, 7-12	163,303	169,304	169,304	Co-curricular activities POBJFKHS, 2 new clubs
2850	138	36	00	00	Teacher Salaries, 7-12	35,488	47,190	47,190	Co-curricular activities POBMS, 2 new clubs
2850	138	43	00	00	Intramurals - District Recreation	13,544	13,421	13,421	Salaries for intramural programs
2850	139	13	00	00	Teacher Salaries, 7-12	282	384	384	Old Bethpage chaperones
2850	139	18	00	00	Teacher Salaries, 7-12	1,314	1,247	1,247	Pasadena chaperones
2850	139	19	00	00	Teacher Salaries, 7-12	470	480	480	Parkway chaperones

Plainview-Old Bethpage CSD / 2016-2017 Adopted Budget

Budget Code					Budget Code Description	2014-2015 Actual	2015-2016 Budget	2016-2017 Adopted Budget	Detail
2850	139	31	00	00	Teacher Salaries, 7-12	1,128	480	480	Stratford Road chaperones
2850	139	32	00	00	Teacher Salaries, 7-12	9,124	4,795	4,795	Mattlin chaperones
2850	139	35	00	00	Chaperones - JFK	44,240	81,971	73,720	POBJFK chaperones & college visits
2850	139	36	00	00	Teacher Salaries, 7-12	4,024	4,240	4,240	POBMS chaperones
2850	139	42	00	00	Chaperones - Music	11,671	9,782	9,782	For various county & state music events
2850	260	62	00	00	Equipment - Non Instructional Ind. Research	0	3,850	3,300	FIRST Lego League and Science Olympiad equipment
2850	430	62	00	00	Contractual - Entry Fees Ind. Research	900	1,300	26,420	Competition entry fees for academic clubs
2850	505	00	00	00	Supplies - ROBOTICS	5,000	12,000	12,000	Supplies/competition for robotics & NCMTA night (National Competition in 2015)
2850	505	32	00	00	Supplies - Clubs Mattlin	2,199	1,500	4,300	Co-curricular club supplies
2850	505	35	00	00	Supplies - Clubs POBJFK	35,000	35,000	35,000	Co-curricular club supplies
2850	505	36	00	00	Supplies - Clubs POBMS	998	3,100	4,950	Co-curricular club supplies
2850	505	42	00	00	Supplies - Clubs Music	6,430	7,027	7,027	Participation fees for various music events
2850	505	43	00	00	Supplies - Clubs - District Recreation	5,009	5,275	5,700	PEP rally expenses, NCAA materials & program awards
2850	505	62	00	00	Supplies -Ind. Research	526	1,000	1,500	Materials & supplies for the Independent Research program
2855	138	43	00	00	Teacher Salaries, 7-12 Inter Scholastic	761,329	794,435	794,435	Salaries for interscholastic coaches
2855	139	43	00	00	Teacher Salaries, 7-12 Inter Scholastic	104,271	115,645	120,145	Chaperone salaries for athletic events
2855	161	43	00	00	Non instructional Salaries	61,757	61,831	61,831	Support staff - Clerical 1 FTE
2855	250	43	00	00	Equipment - Instructional Inter Scholastic	6,607	12,760	4,400	Indoor baseball/softball equipment
2855	260	43	00	00	Equipment - Non Instructional Inter Scholastic	8,415	8,740	12,300	Team benches and bleachers at POBMS, windscreens, etc.
2855	433	42	00	00	Uniform Maintenance & Cleaning for Music	841	1,365	1,475	Cleaning of marching band uniforms, choir robes & flag line outfits
2855	434	43	00	00	Contractual and Other Inter Scholastic	13,526	40,000	32,000	Reconditioning of uniforms & re-certification of safety athletic equipment
2855	449	43	00	00	Contractual and Other Inter Scholastic	26,450	32,000	34,000	Certified athletic trainer
2855	450	43	00	00	Materials & Supplies Awards	4,300	8,350	8,350	Interscholastic athletic contractual code (Port A Potties - Scissor Lifts)
2855	451	52	00	00	Materials & Supplies Title IX	474	1,000	1,200	Speaker - Title IX
2855	498	43	00	00	BOCES GAME OFFICIAL FEES	113,177	124,329	124,329	Officials fees for interscholastic athletics & Section VIII fees
2855	502	43	00	00	Supplies-Office Inter Scholastic	2,823	6,000	6,000	Supplies for Health, Physical Education, Recreation & Athletic Departments
2855	505	43	00	00	Supplies - Clubs Tournaments	28,282	34,000	35,000	Travel, supervision & entry fees for tournaments, golf range, green fees, & bowling alley fees
2855	507	43	00	00	Supplies - Athletic Uniforms	88,783	110,000	123,000	Uniforms & equipment to support 90 plus athletic teams
					Pupil Services	8,177,795	8,833,408	8,810,267	
					INSTRUCTION	78,063,242	82,975,352	85,414,124	
					TRANSPORTATION				
					Pupil Transportation				
5510	160	49	00	00	Non instructional Salaries	25,392	27,700	30,046	District transportation specialist - .25 FTE
5510	161	49	00	00	Non instructional Salaries	40,120	47,222	48,890	Clerical support for Transportation office - 1.0 FTE
5510	166	49	00	00	Non instructional Salaries	73,041	79,651	79,651	District transportation dispatcher - 1 FTE
5510	167	49	00	00	Non instructional Salaries aides	300,895	333,539	333,539	Bus monitors for K-Center (September), Special Education routes, TAG etc.
5510	168	49	00	00	Non instructional Salaries PT	6,500	7,403	7,403	Additional clerical staff for September
5510	169	49	00	00	Non instructional Salaries Driver	94,761	97,997	99,306	Bus drivers- 1.625 FTE

Plainview-Old Bethpage CSD / 2016-2017 Adopted Budget

Budget Code					Budget Code Description	2014-2015 Actual	2015-2016 Budget	2016-2017 Adopted Budget	Detail
5510	169	49	00	64	Non instructional Salaries Driver	10,422	14,476	14,476	Bus driver - TAG Program
5510	170	49	00	00	Transportation Overtime	2,784	2,574	2,574	Overtime/late runs for bus driver & dispatcher
5510	260	49	00	00	Equipment	463	800	500	Monitor for transportation office
5510	400	49	00	00	Contractual and Other	0	0	30,000	Transportation Consultant
5510	406	49	00	00	Vehicle Maintenance	12,845	8,640	8,850	Preventive maintenance & repairs
5510	425	49	00	00	Contractual DOT Inspection	883	900	900	Required NYSDOT Inspections
5510	431	49	00	00	Contractual Mileage	0	500	500	Travel to accident investigations, safety checks & workshops
5510	439	49	00	00	Conference & Travel	2,973	1,550	1,625	Conference & Travel
5510	447	49	00	00	Contractual - Surveyor / Computer Trans Sys	4,200	4,300	4,900	District transportation routing system
5510	502	49	00	00	Supplies-Office	2,967	3,500	3,500	Driver uniforms, office operations, mailings & ID badges
5510	518	49	00	00	Diesel Fuel for Buses	10,513	18,400	19,000	Fuel for district fleet
5510	535	49	00	00	Supplies - Safety	2,257	2,400	3,000	Safety training materials for students
5540	461	49	00	00	CONTRACT TRANSPORTATION	3,877,883	3,917,960	4,224,738	Main contract for transportation (See Note 1)
5540	461	49	00	01	Field Trip Transportation	5,795	9,905	0	Field Trips: K-Center
5540	461	49	00	10	Field Trip Transportation	4,665	4,400	4,400	Field Trips: Project Challenge
5540	461	49	00	13	Field Trip Transportation	4,660	8,814	11,108	Field Trips: Old Bethpage
5540	461	49	00	18	Field Trip Transportation	5,900	10,213	12,171	Field Trips: Pasadena
5540	461	49	00	19	Field Trip Transportation	6,320	9,849	11,584	Field Trips: Parkway
5540	461	49	00	31	Field Trip Transportation	10,105	11,332	13,906	Field Trips: Stratford Road
5540	461	49	00	32	Field Trip Transportation	14,205	18,465	17,817	Field Trips: Mattlin
5540	461	49	00	35	Field Trip Transportation	50,510	56,018	55,985	Field Trips: POBJFK
5540	461	49	00	36	Field Trip Transportation	23,409	18,537	18,872	Field Trips: POBMS
5540	461	49	00	99	Field Trip Transportation	0	12,500	37,500	Field Trips: Reserve - Competitions & other special event trips (usually transferred to other codes)
5540	461	62	00	60	Independent Research Transp.	11,490	14,500	13,500	Independent Research Field Trips
5540	462	49	00	00	Special Ed. Out of District	879,472	1,032,282	1,111,943	Special Education - out of district transportation (including matrons)
5540	463	49	00	59	PRIVATE & PAROCHIAL	1,411,890	1,570,798	1,631,391	Private & Parochial transportation within 15 miles (as required by NYS law)
5540	464	49	00	00	Summer Spec. Ed - In-Dist	2,876	9,500	9,500	Special Education summer program transportation: shuttle & day trips
5540	465	49	00	00	Summer Spec Ed. Out Dist	7,020	11,000	11,000	Summer Special Education transportation to out of district placements
5540	467	43	00	00	Athletic Transportation	460,221	494,313	503,392	Transportation for athletic events
5540	468	42	00	00	Music Transportation	32,365	38,360	38,360	Transportation to music events
5540	469	52	52	00	Transportation - Activity	16,780	13,741	15,700	4th & 8th grade Art field trips, orientation & Odyssey of the Mind
5581	490	49	00	00	BOCES TRANSPORTATION	89,863	112,338	115,000	Contract transportation provided by BOCES
					Pupil Transportation	7,506,444	8,026,376	8,546,527	
					PUPIL TRANSPORTATION	7,506,444	8,026,376	8,546,527	

Note 1: Pending voter approval of the 2016-17 budget, transportation will be available for all students in grades 9-12 at no additional cost. Currently, students in grades 9-12 receive transportation if they live more than one mile from school. Stops will be added to existing routes.

					COMMUNITY SERVICES				
					Recreation				
7140	250	70	00	00	Equipment - District Recreation	0	500	500	Athletic equipment for recreation programs
7142	520	72	00	00	Supplies - Spec Ed Rec	757	1,000	1,000	Supplies & materials for special needs recreation programs
7143	138	73	00	00	Teacher Salaries, 7-12 - District Recreation	103,077	94,860	101,488	Salaries for all recreation programs: Friday Night Rec & Fun Time
7143	416	73	00	00	Contractual and Other - District Recreation	0	1,200	1,000	Supplies & materials for recreation programs
7144	138	74	00	00	Teacher Salaries, 7-12 4thR	4,000	4,000	6,800	4th R: Director and instructors' salaries.

Plainview-Old Bethpage CSD / 2016-2017 Adopted Budget

Budget Code		Budget Code Description	2014-2015 Actual	2015-2016 Budget	2016-2017 Adopted Budget	Detail
7144 449 74	00 00	Contractual and Other - 4R	52,015	64,580	60,420	4th R: Mad Science, Bricks 4 Kidz, Lil Chefs & Chess (offsetting revenue)
7310 156 79	00 00	Instructional Salaries Sr Citizen	1,134	2,800	2,800	Salaries for senior citizen instructors
7310 167 79	00 00	Non instructional Salaries Sr Citizen- director	19,065	19,065	19,065	Director's salary of Senior Citizen's Club
7310 168 79	00 00	Non instructional Salaries Sr Citizen - bus drivers	2,935	4,808	4,808	Bus drivers for senior citizens
7310 260 79	00 00	Equipment - Sr Citizen	0	900	900	Equipment for Senior Citizens Club
7310 449 79	00 00	Contractual - Sr Citizen	4,365	5,000	5,000	Contractual services for Senior Citizens Club
7310 520 79	00 00	Supplies - Instructional Sr Citizen	2,156	2,500	2,500	Supplies for senior citizens program
		Recreation	189,504	201,213	206,281	
		COMMUNITY SERVICES	189,504	201,213	206,281	
		UNDISTRIBUTED				
		Employee Benefits				
9010 810 00	00 00	Employee Benefits ERS	2,813,347	2,989,233	2,600,037	Employee Retirement System
9020 811 00	00 00	Employee Benefits TRS	10,527,580	9,302,909	8,562,643	Teachers Retirement System
9030 813 00	00 00	Employee Benefits FICA	5,529,324	6,085,822	6,257,865	Social Security
9040 814 00	00 00	Employee Benefits Workers Comp	617,398	634,142	675,000	Workers Compensation
9050 815 00	00 00	Employee Benefits Unemployment Ins	13,582	65,000	65,000	Unemployment Insurance
9060 816 00	00 00	Employee Benefits Health	11,814,646	13,021,722	14,406,732	Health Insurance, Buyback, & Medicare Reimbursement
9070 817 00	00 00	Employee Benefits - Employee Welfare Fund	1,418,512	1,430,277	1,406,252	District Welfare Benefits
9070 818 00	00 00	Employee Benefits - Flex Benefits	5,808	7,022	6,278	Administrative fee for the district's Flex Plan
9070 819 00	00 00	Disability Benefit Ins Aides	0	5,000	5,000	Aides disability policy
9080 818 00	00 00	Employee Benefits Employee Assistance	10,000	10,000	10,000	Employee Assistance Program
		Employee Benefits	32,750,196	33,551,128	33,994,807	
		Debt Service				
9731 712 00		BAN Borrowing - Interest	0	475,000	475,000	Bond anticipation notes for Phase 1 of \$49 million bond referendum
9760 712 00	00 00	TAN Borrowing - Interest	0	70,000	70,000	TAN Borrowing on \$5 Million
9789 600 00	00 00	EPC: Principal	222,270	232,071	242,309	2003 Energy Performance Contract
9789 700 00	00 00	EPC: Interest	53,527	43,726	33,492	2003 Energy Performance Contract
		Debt Service	275,797	820,797	820,800	
		Interfund Transfers				
9901 930 00	00 00	Transfer to School Food Service Fund	20,000	10,000	25,000	Interfund transfer to support the district's school lunch program
9901 950 00	00 00	Interfund Transfers - Special Aid Summer School	183,911	148,500	200,000	Summer Special Education program (56 in-district students) - based on Governor's proposed budget
9901 960 00	00 00	Transfer-Debt Service Fund - Principal	1,715,224	1,792,056	1,877,253	District & Library bonds
9901 961 00	00 00	Transfer-Debt Service Fund - Interest	541,935	484,425	417,206	District & Library bonds
9950 900 00	00 00	Other Interfund Transfers - Capital	6,898,770	2,700,000	2,000,000	POBSMS Boys Locker Room Locker Replacement, Mattlin Elevator Lift Replacement (2), JFK Pool Emergency Egress Doors, Stratford Rd. Tennis Court Renovation, Stratford Rd. Safety/Smoke Doors, Completion of Replacement of Mattlin Atrium Skylights, Girls Softball Field at POBMS
		Interfund Transfers	9,359,840	5,134,981	4,519,459	

Plainview-Old Bethpage CSD / 2016-2017 Adopted Budget

Budget Code	Budget Code Description	2014-2015 Actual	2015-2016 Budget	2016-2017 Adopted Budget	Detail
	UNDISTRIBUTED	42,385,833	39,506,906	39,335,067	
	GENERAL FUND	141,331,312	146,035,602	149,236,325	
			Budget Increase	3,200,723	
			Percent Increase	2.19%	

Plainview-Old Bethpage CSD / Revenue Budget 2016-2017

Proposed Revenue Budget-April 11, 2016

	2015/16 Budget	2016/17 Budget	Amount Change	Percent Change
STATE AID:				
FOUNDATION AID & OTHER	17,410,765	18,782,962	1,372,197	
GAP ELIMINATION ADJUSTMENT	(1,060,809)	0	1,060,809	
TOTAL STATE AID	16,349,956	18,782,962	2,433,006	14.9%
OTHER REVENUE:				
CONTINUING ED TUITION	38,000	38,000	0	
STUDENT FEE / TEXTBOOKS	126,900	126,900	0	
DAY SCHOOL TUITION	48,553	48,553	0	
OTHER CHARGES - SERV	80,000	80,000	0	
INTEREST & EARNING	85,000	85,000	0	
RENT: DIST PROPERTY	982,673	1,053,334	70,661	
HEALTH SERVICES	57,000	57,000	0	
MISCELLANEOUS	400,000	400,000	0	
INTERFUND REVENUES	75,000	75,000	0	
PMTS IN LIEU OF TAXES**	3,314,842	2,977,483	(337,359)	
TOTAL OTHER REVENUE	5,207,968	4,941,270	(266,698)	-5.1%
Appropriated Fund Balance				
Appropriated from Unemployment Reserve	65,000	65,000	0	0.0%
Appropriated from ERS Reserve				
(ERS: Employee Retirement System)	1,700,000	2,598,881	898,881	52.9%
Appropriated from EBAL Reserve				
(EBAL: Employee Benefit Accrued Liability)	344,021	200,000	(144,021)	-41.9%
TOTAL USE OF RESERVES	4,767,021	5,521,881	754,860	15.8%
REAL PROPERTY TAX*	119,710,657	119,990,212	279,555	0.23%

* 2015-16 Real Property Tax Levy has been restated as per NC Assessor's Office to reflect the deduction of 15-16 LIPA PILOTS from Tax Levy

TOTAL Budget				
	146,035,602	149,236,325	3,200,723	2.19%
Tax Levy Limit				
Amount under the Cap'				
		120,008,318	(18,106)	0.25%
				Allowable Tax Growth Under Tax Cap

Plainview - Old Bethpage CSD

CONVERSION OF 2016-17 BUDGET TO THREE COMPONENTS

Function or Account	Budget Code	Total	Administrative	Program	Capital
Board of Education	1099.0	\$187,262	\$187,262		
Central Administration	1299.0	\$437,238	\$437,238		
Finance	1399.0	\$1,332,191	\$1,332,191		
Legal Services	1420.0	\$496,500	\$496,500		
Personnel	1430.0	\$635,536	\$635,536		
Public Information	1480.0	\$94,643	\$94,643		
Operation of Plant	1620.0	\$7,749,192			\$7,749,192
Maintenance of Plant	1621.0	\$2,785,829			\$2,785,829
Other Central Services	1699.0	\$575,067	\$575,067		
Unallocated Insurance	1910.0	\$653,880	\$653,880		
Judgments & Claims	1930.4	\$60,000	\$60,000		
Other Special Items	1998.0	\$726,988	\$726,988		
Curriculum, Development, & Supervision	2010.0	\$513,849	\$513,849		
Supervision Regular Schools	2020.0	\$5,781,545	\$5,781,545		
Research, Planning, & Evaluation	2070.0	\$240,551	\$240,551		
Instruction (Net of Supervision)	2999.0	\$78,878,179	\$430,633	\$78,447,546	
Transportation	5599.0	\$8,546,527		\$8,546,527	
Community Service	8998.0	\$206,281		\$206,281	
Employee Benefits	9099.0	\$33,994,807	\$3,275,896	\$25,992,226	\$4,726,685
Debt Service	9799.0	\$3,115,260			\$3,115,260
Transfer to School Lunch	9901.9	\$25,000			\$25,000
Transfer to Special Aid	9901.0	\$200,000		\$200,000	
Transfer to Capital	9950.9	\$2,000,000			\$2,000,000

TOTALS 149,236,325 \$15,441,779 \$113,392,580 \$20,401,966

10.4%

75.9%

13.7%

2016-17 Property Tax Report Card

280504 Plainview-Old Bethpage CSD

Contact Person: Richard Cunningham

Telephone Number: (516) 434-3050

	Budgeted 2015-16 (A)	Proposed Budget 2016-17 (B)	Percent Change (C)
Total Budgeted Amount, not Including Separate Propositions	146,035,602	149,236,325	2.19%
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	119,710,657	119,990,212	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	119,710,657	119,990,212	0.23%
F. Permissible Exclusions to the School Tax Levy Limit	3,228,115	2,791,502	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	118,674,479	117,216,816	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E - B - F + D)	116,482,542	117,198,710	
I. Difference: (G - H); (negative value requires 60.0% voter approval) ²	2,191,937	18,106	
Public School Enrollment	4,854	4,798	-1.15%
Consumer Price Index			0.12%

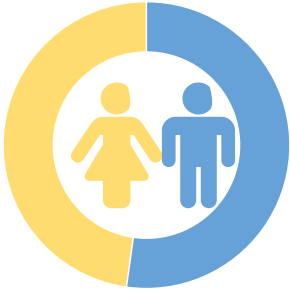
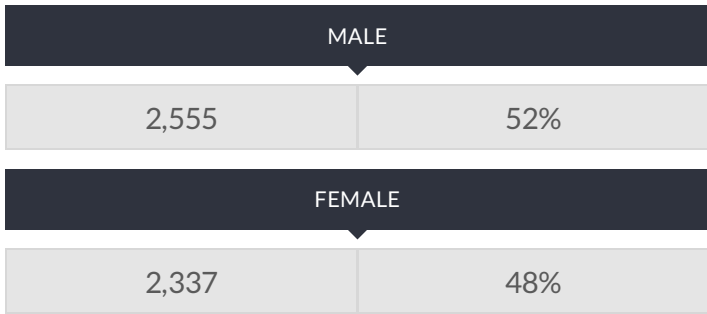
¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

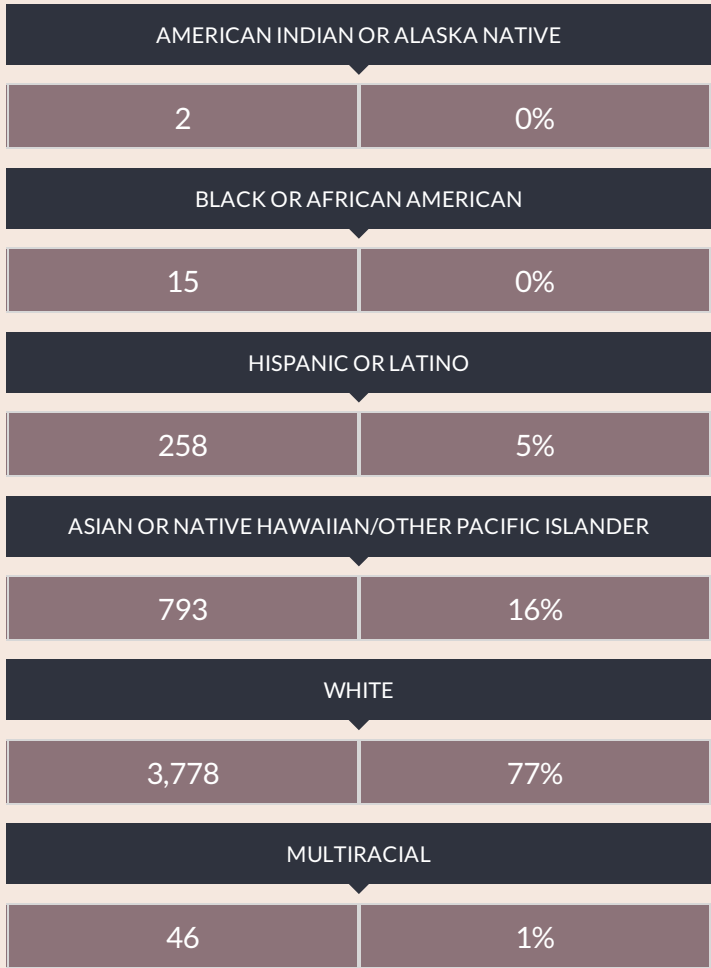
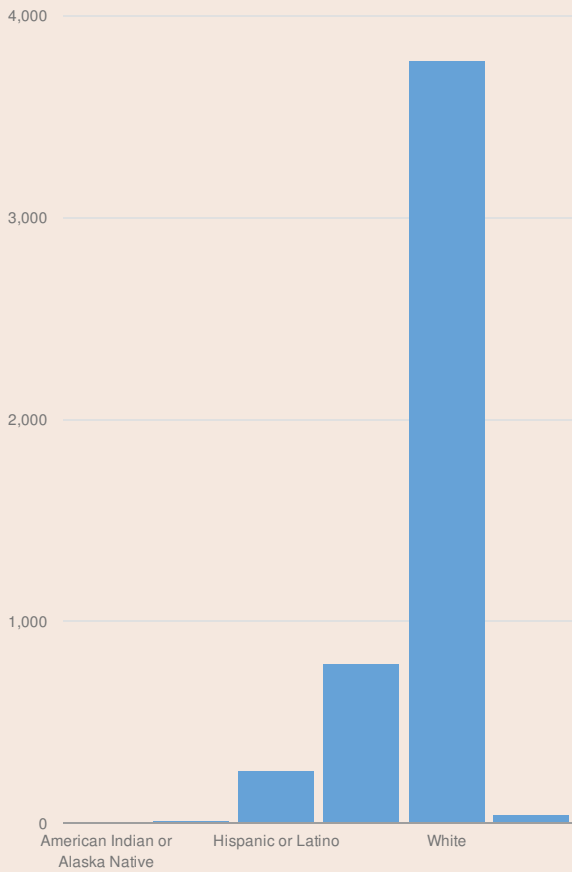
³ For 2016-17, includes any carryover from 2015-16 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2015-16 (D)	Estimated 2016-17 (E)
Adjusted Restricted Fund Balance	27,193,565	28,612,527
Assigned Appropriated Fund Balance	2,658,000	2,658,000
Adjusted Unrestricted Fund Balance	5,841,424	5,969,453
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	4.00%

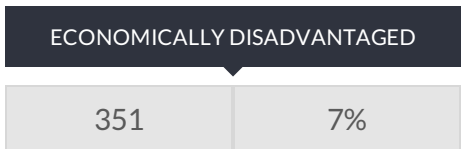
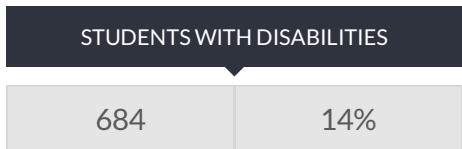
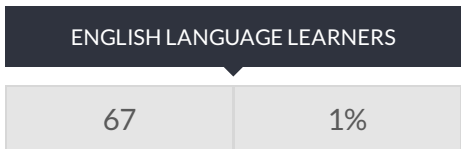
ENROLLMENT BY GENDER



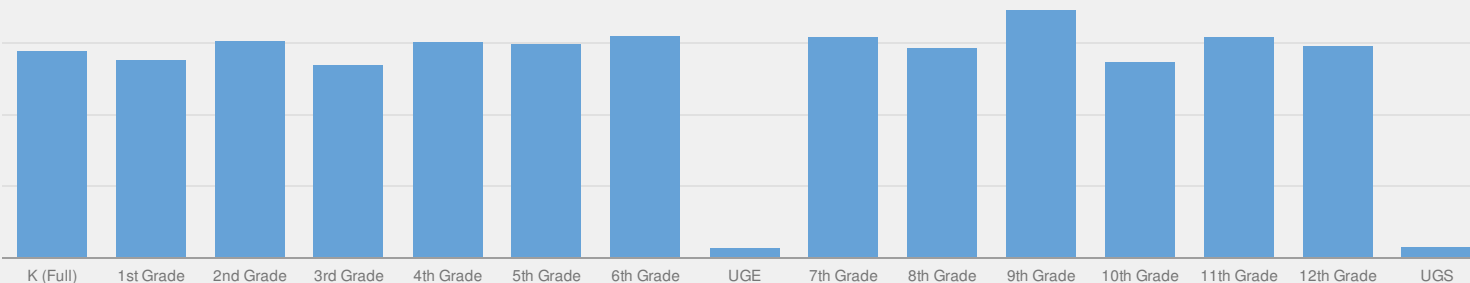
ENROLLMENT BY ETHNICITY



OTHER GROUPS

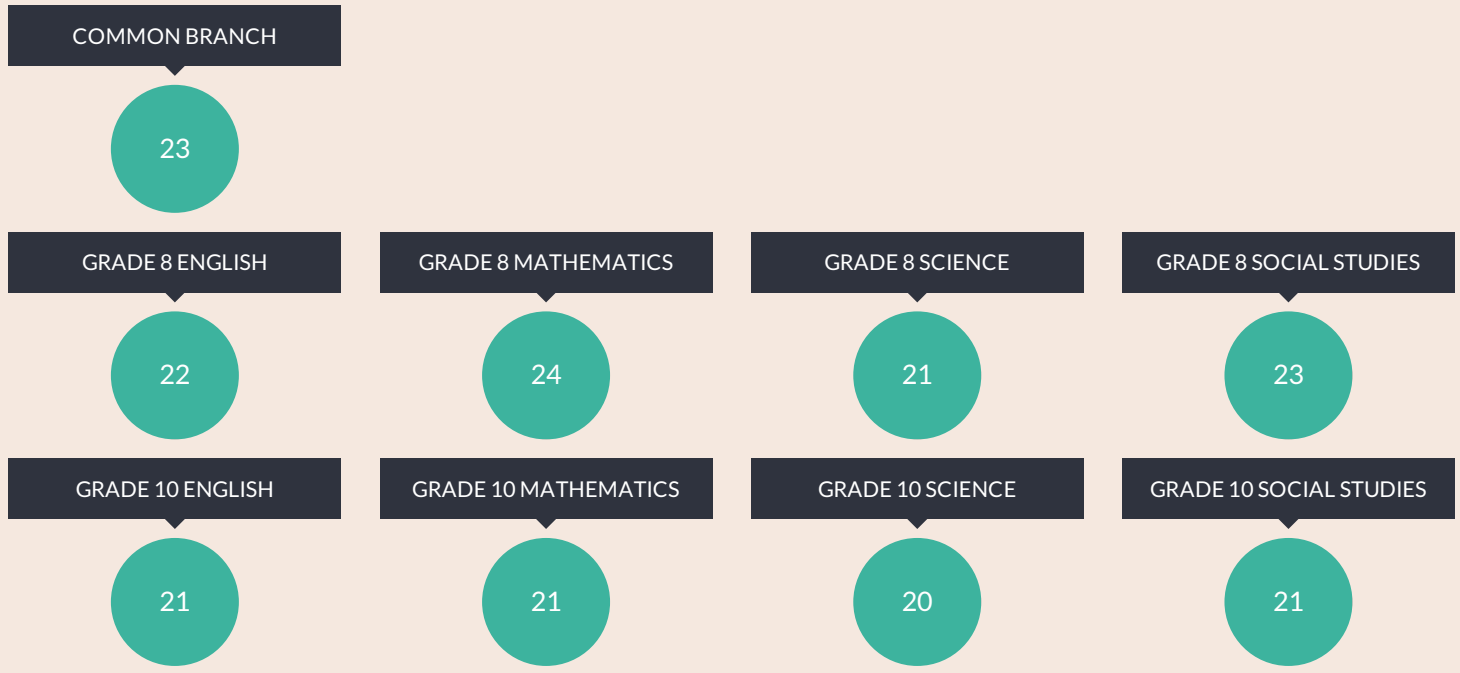


ENROLLMENT BY GRADE



K (FULL DAY)	1ST GRADE	2ND GRADE	3RD GRADE
361 7%	346 7%	380 8%	336 7%
4TH GRADE	5TH GRADE	6TH GRADE	UNGRADED ELEMENTARY
377 8%	375 8%	389 8%	17 0%
7TH GRADE	8TH GRADE	9TH GRADE	10TH GRADE
386 8%	369 8%	434 9%	344 7%
11TH GRADE	12TH GRADE	UNGRADED SECONDARY	
387 8%	371 8%	20 0%	

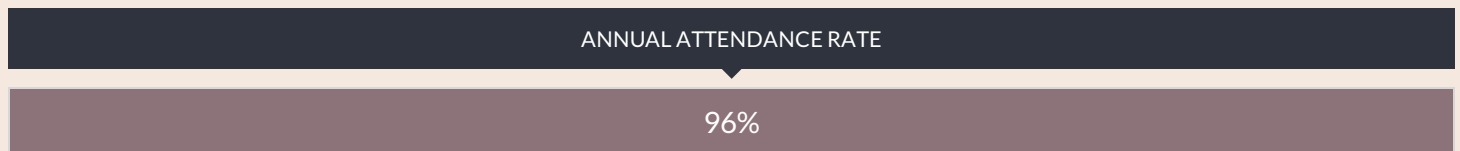
AVERAGE CLASS SIZE (2014 - 15)



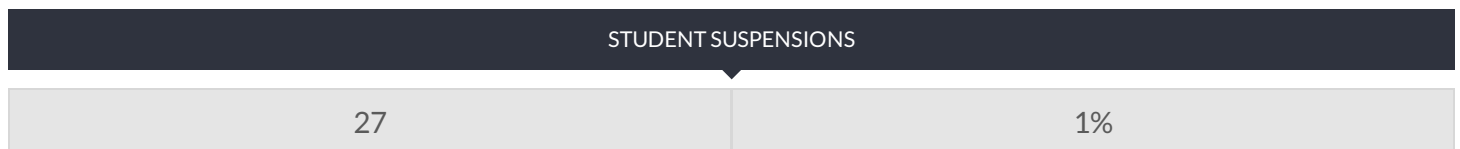
FREE AND REDUCED-PRICE LUNCH (2014 - 15)



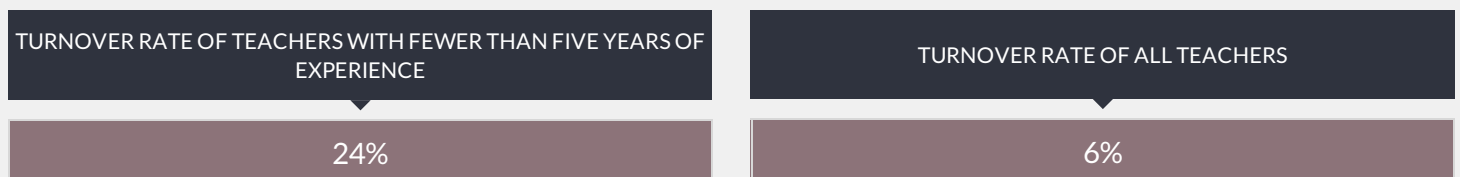
ATTENDANCE (2013 - 14)



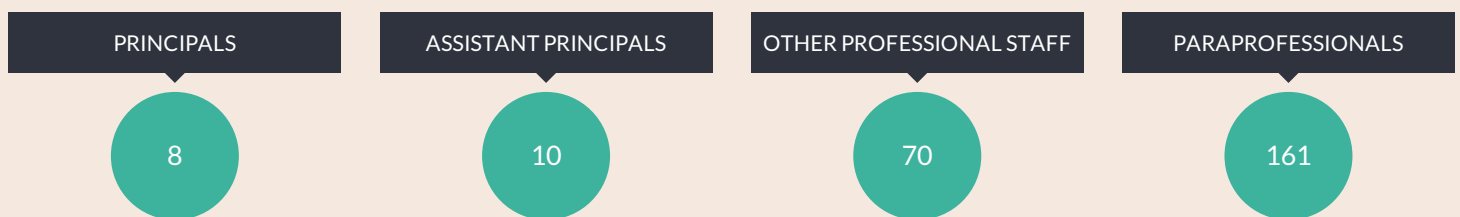
STUDENT SUSPENSIONS (2013 - 14)



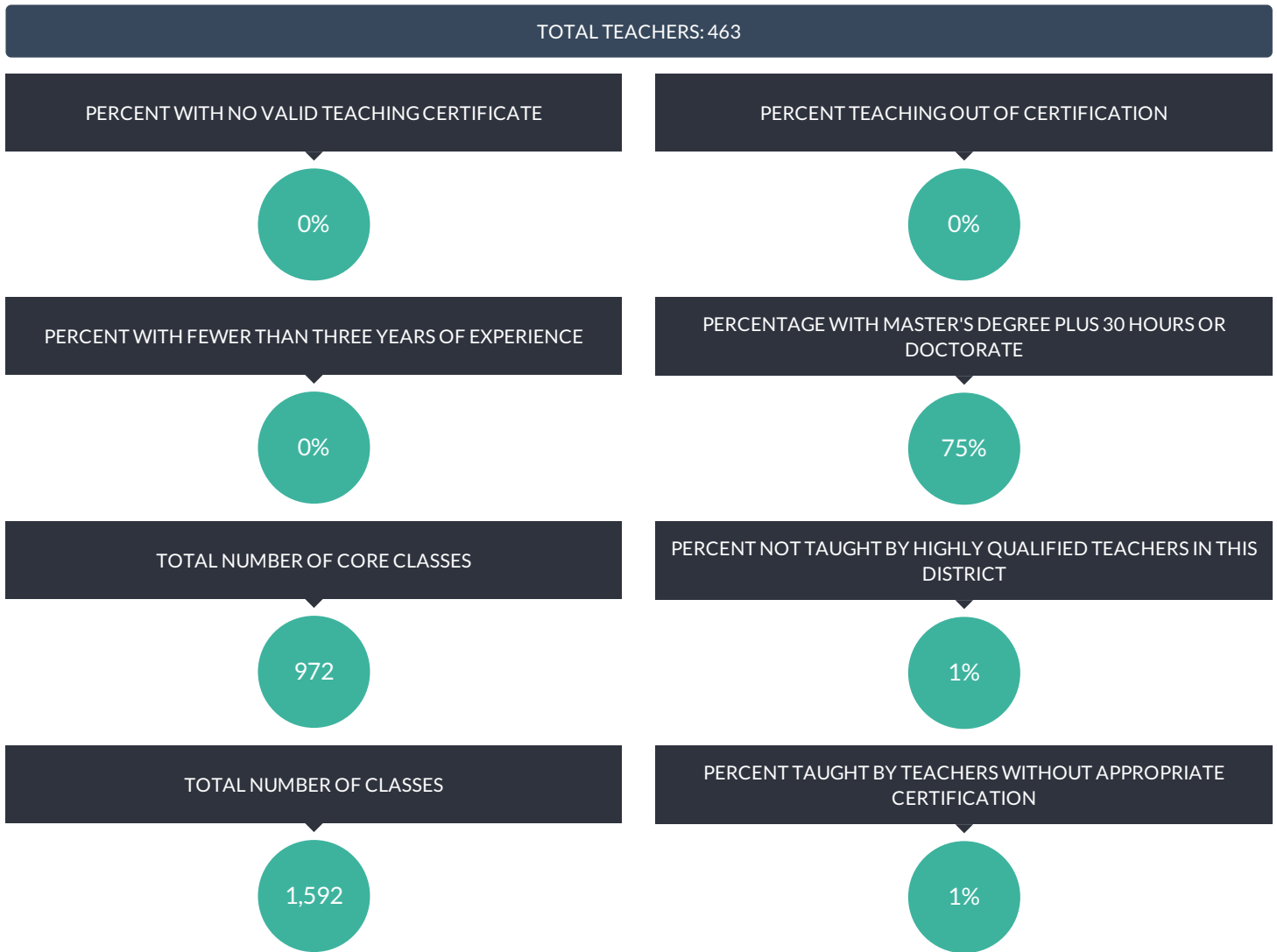
TEACHER TURNOVER RATE (2013-14 TO 2014-15)



STAFF COUNTS (2014 - 15)

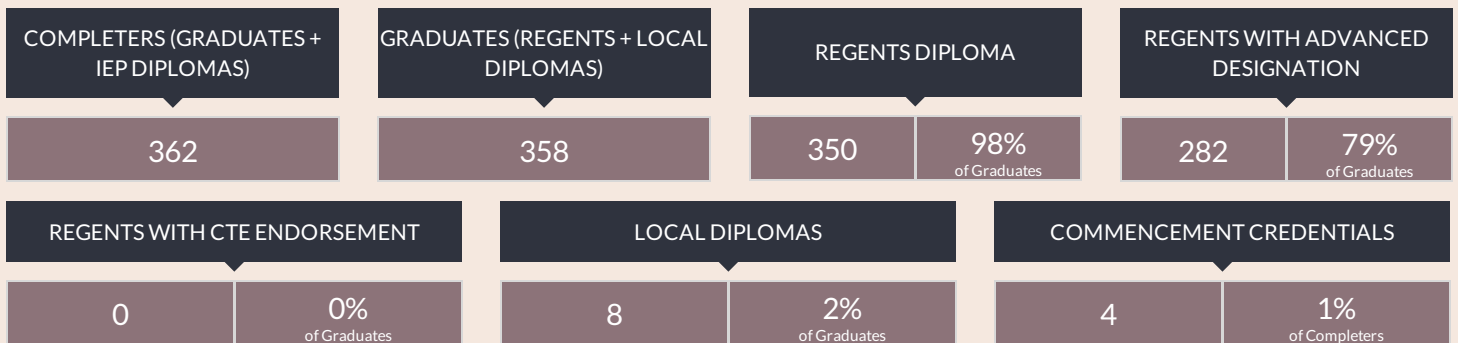


TEACHER QUALIFICATIONS (2014 - 15)

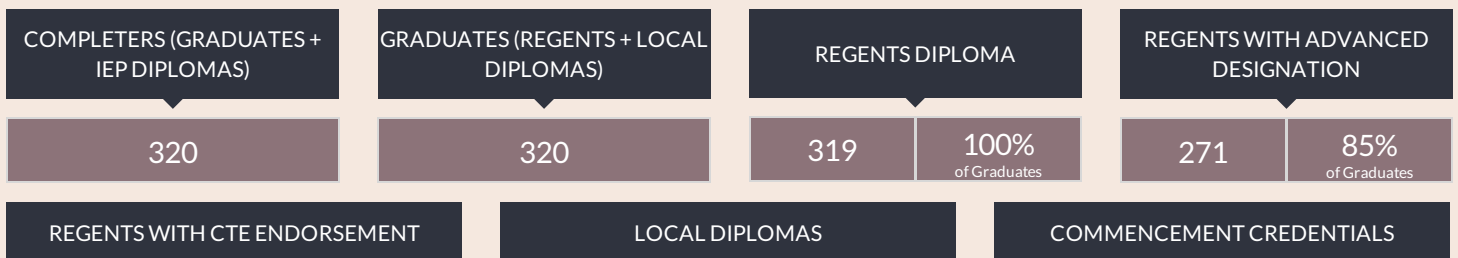


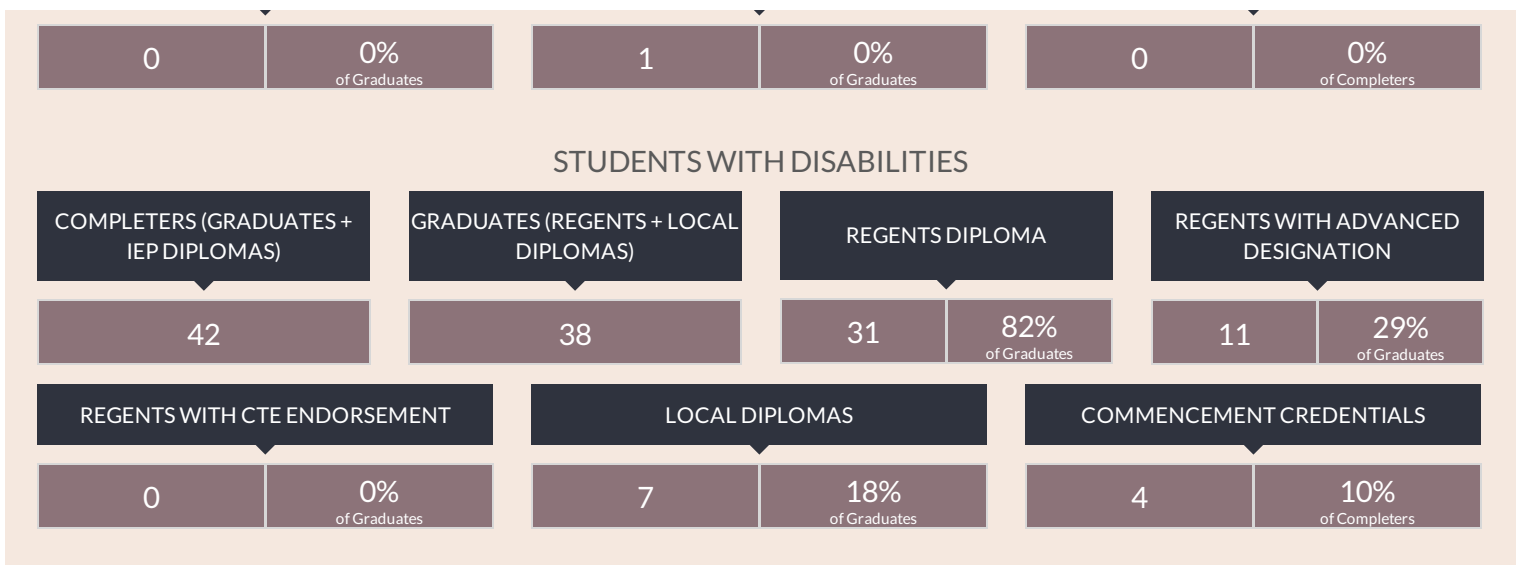
HIGH SCHOOL COMPLETERS (2014 - 15)

ALL STUDENTS

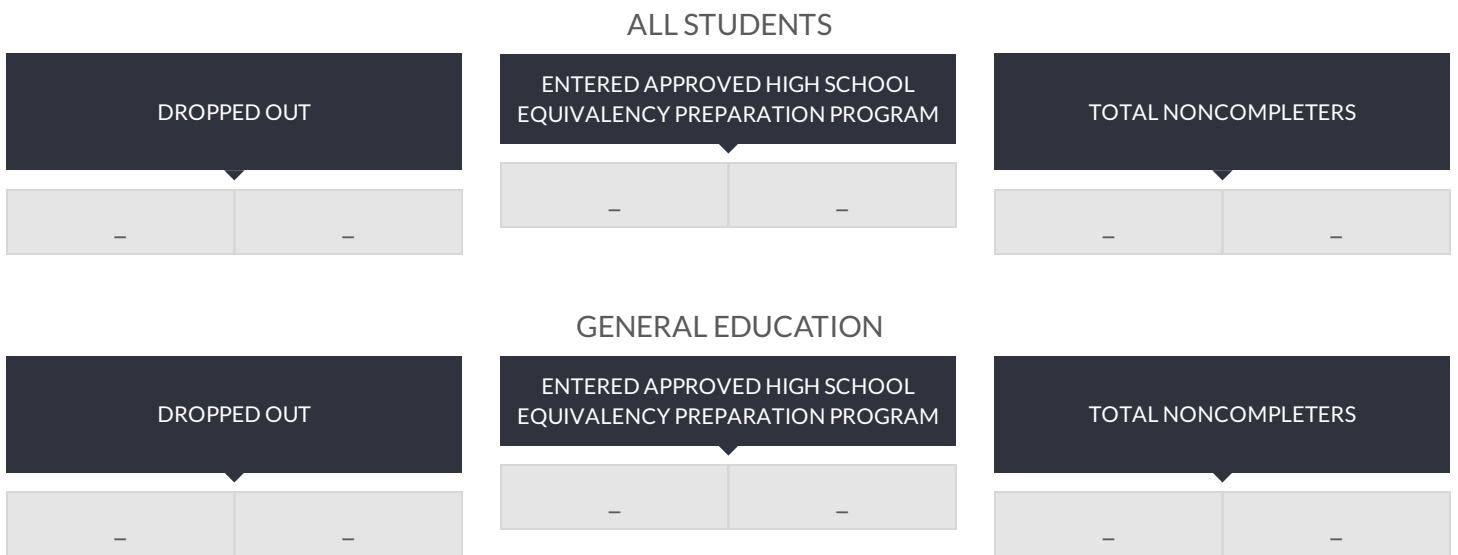


GENERAL EDUCATION

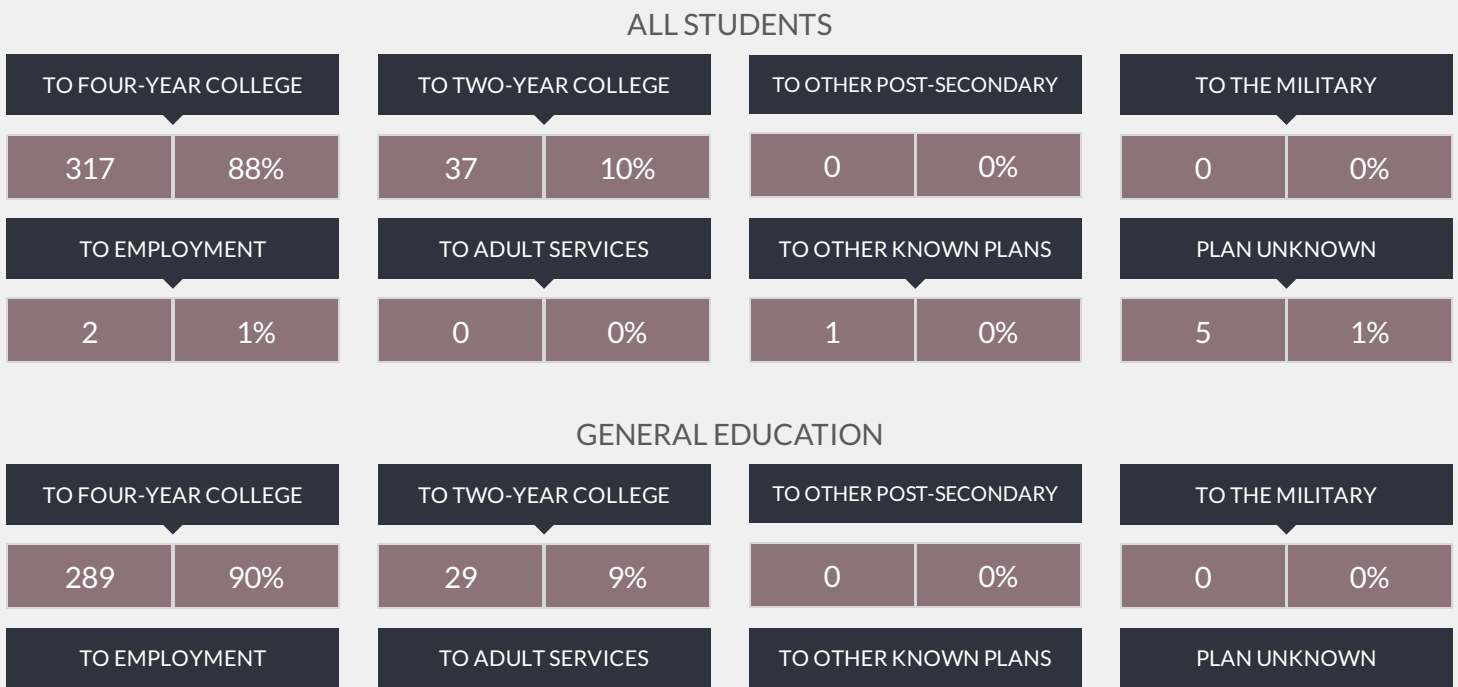


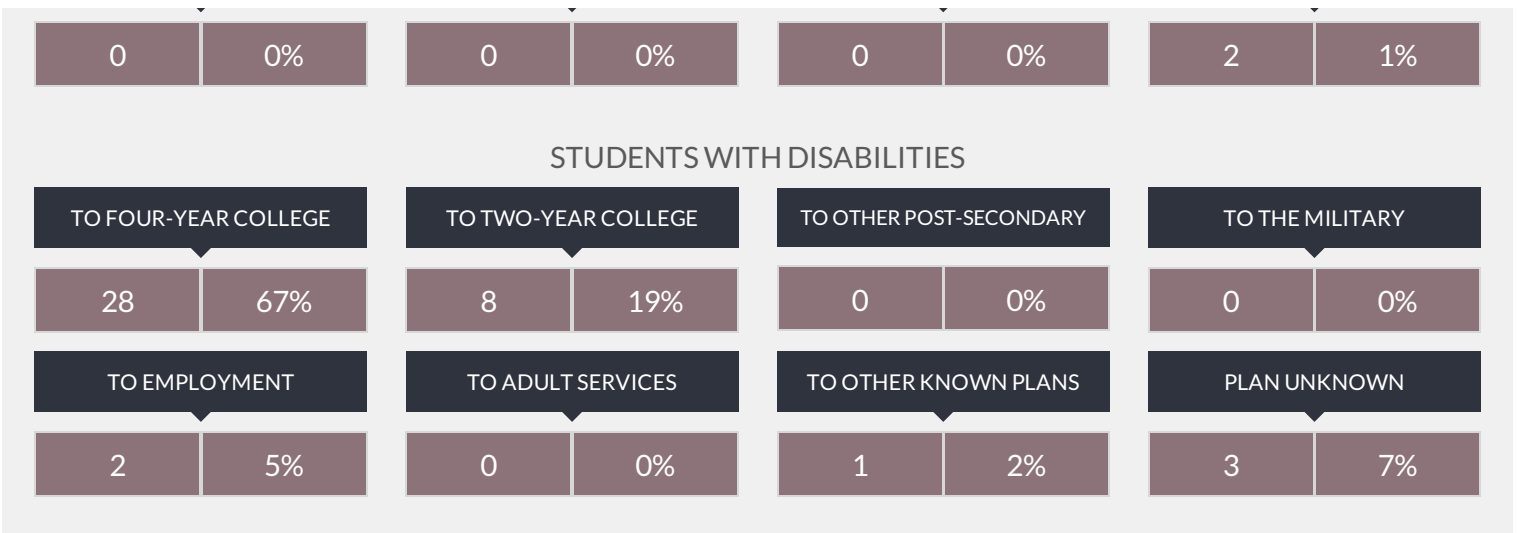


HIGH SCHOOL NON-COMPLETERS (2014 - 15)

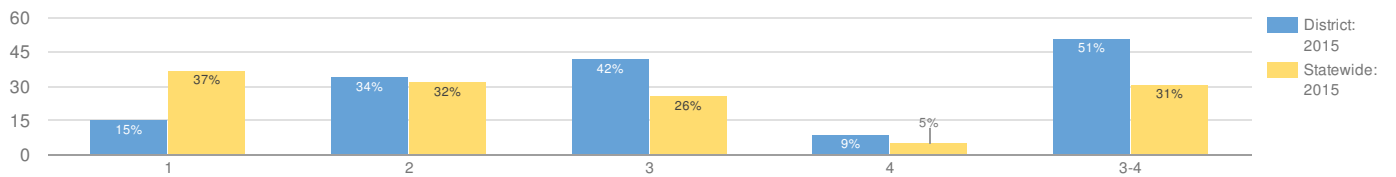


POST-GRADUATION PLANS OF COMPLETERS (2014 - 15)





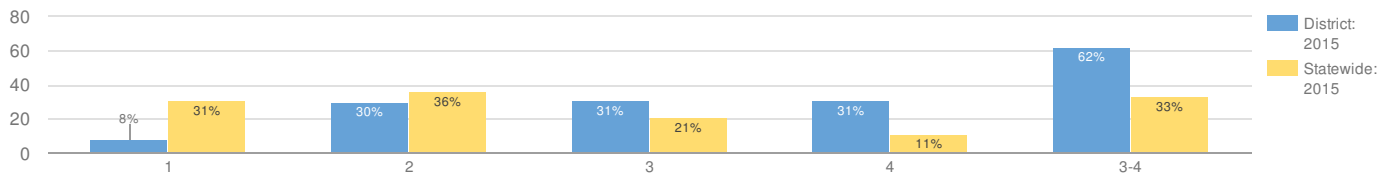
GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 316

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	203	51%	30	15%	69	34%	85	42%	19	9%
GENERAL EDUCATION	186	54%	20	11%	65	35%	83	45%	18	10%
STUDENTS WITH DISABILITIES	17	18%	10	59%	4	24%	2	12%	1	6%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	56	55%	6	11%	19	34%	25	45%	6	11%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	8	50%	1	13%	3	38%	3	38%	1	13%
WHITE	133	49%	23	17%	45	34%	53	40%	12	9%
MULTIRACIAL	5	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	67%	0	0%	2	33%	4	67%	0	0%
FEMALE	91	52%	11	12%	33	36%	35	38%	12	13%
MALE	112	51%	19	17%	36	32%	50	45%	7	6%
NON-ENGLISH LANGUAGE LEARNERS	200	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	10	30%	4	40%	3	30%	2	20%	1	10%
NOT ECONOMICALLY DISADVANTAGED	193	52%	26	13%	66	34%	83	43%	18	9%
NOT MIGRANT	203	51%	30	15%	69	34%	85	42%	19	9%

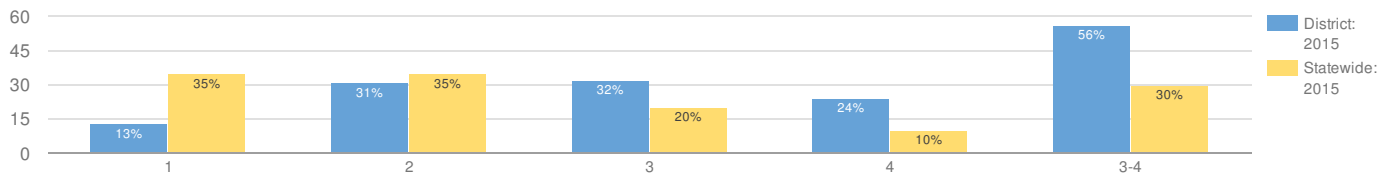
GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 324

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	210	62%	17	8%	62	30%	65	31%	66	31%
GENERAL EDUCATION	199	65%	13	7%	57	29%	64	32%	65	33%
STUDENTS WITH DISABILITIES	11	18%	4	36%	5	45%	1	9%	1	9%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	65	72%	4	6%	14	22%	24	37%	23	35%
HISPANIC OR LATINO	19	_%	-	-	-	-	-	-	-	-
WHITE	123	59%	7	6%	43	35%	33	27%	40	33%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	22	50%	6	27%	5	23%	8	36%	3	14%
FEMALE	116	68%	7	6%	30	26%	37	32%	42	36%
MALE	94	55%	10	11%	32	34%	28	30%	24	26%
NON-ENGLISH LANGUAGE LEARNERS	207	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	17	53%	4	24%	4	24%	6	35%	3	18%
NOT ECONOMICALLY DISADVANTAGED	193	63%	13	7%	58	30%	59	31%	63	33%
NOT MIGRANT	210	62%	17	8%	62	30%	65	31%	66	31%

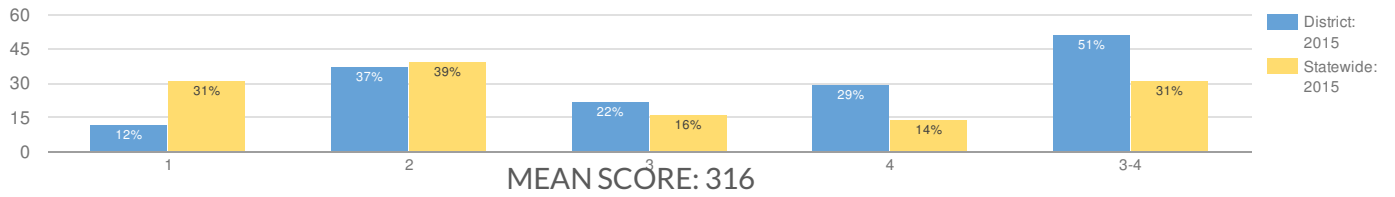
GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 318

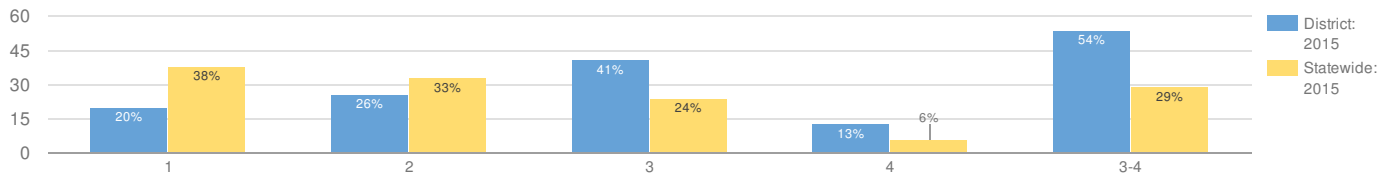
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	218	56%	29	13%	67	31%	70	32%	52	24%
GENERAL EDUCATION	195	62%	13	7%	62	32%	69	35%	51	26%
STUDENTS WITH DISABILITIES	23	9%	16	70%	5	22%	1	4%	1	4%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	58	59%	6	10%	18	31%	22	38%	12	21%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	15	33%	6	40%	4	27%	3	20%	2	13%
WHITE	139	58%	15	11%	44	32%	43	31%	37	27%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	50%	2	33%	1	17%	2	33%	1	17%
FEMALE	116	64%	11	9%	31	27%	43	37%	31	27%
MALE	102	47%	18	18%	36	35%	27	26%	21	21%
NON-ENGLISH LANGUAGE LEARNERS	214	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	13	38%	6	46%	2	15%	5	38%	0	0%
NOT ECONOMICALLY DISADVANTAGED	205	57%	23	11%	65	32%	65	32%	52	25%
NOT MIGRANT	218	56%	29	13%	67	31%	70	32%	52	24%

GRADE 6 ENGLISH LANGUAGE ARTS



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	213	51%	26	12%	79	37%	46	22%	62	29%
GENERAL EDUCATION	186	55%	13	7%	71	38%	41	22%	61	33%
STUDENTS WITH DISABILITIES	27	22%	13	48%	8	30%	5	19%	1	4%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	58	62%	5	9%	17	29%	15	26%	21	36%
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	7	_%	-	-	-	-	-	-	-	-
WHITE	145	47%	17	12%	60	41%	30	21%	38	26%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	40%	4	40%	2	20%	1	10%	3	30%
FEMALE	95	48%	10	11%	39	41%	14	15%	32	34%
MALE	118	53%	16	14%	40	34%	32	27%	30	25%
NON-ENGLISH LANGUAGE LEARNERS	210	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	20	35%	5	25%	8	40%	3	15%	4	20%
NOT ECONOMICALLY DISADVANTAGED	193	52%	21	11%	71	37%	43	22%	58	30%
NOT MIGRANT	213	51%	26	12%	79	37%	46	22%	62	29%

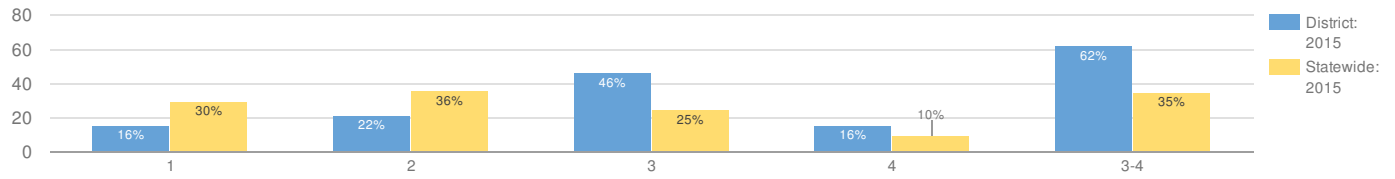
GRADE 7 ENGLISH LANGUAGE ARTS



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	181	54%	36	20%	47	26%	75	41%	23	13%
GENERAL EDUCATION	155	62%	20	13%	39	25%	73	47%	23	15%
STUDENTS WITH DISABILITIES	26	8%	16	62%	8	31%	2	8%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	58	67%	8	14%	11	19%	29	50%	10	17%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	8	_%	-	-	-	-	-	-	-	-
WHITE	111	49%	25	23%	32	29%	42	38%	12	11%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	12	42%	3	25%	4	33%	4	33%	1	8%
FEMALE	77	56%	14	18%	20	26%	32	42%	11	14%
MALE	104	53%	22	21%	27	26%	43	41%	12	12%
NON-ENGLISH LANGUAGE LEARNERS	179	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	15	47%	7	47%	1	7%	6	40%	1	7%
NOT ECONOMICALLY DISADVANTAGED	166	55%	29	17%	46	28%	69	42%	22	13%

NOT MIGRANT	181	54%	36	20%	47	26%	75	41%	23	13%
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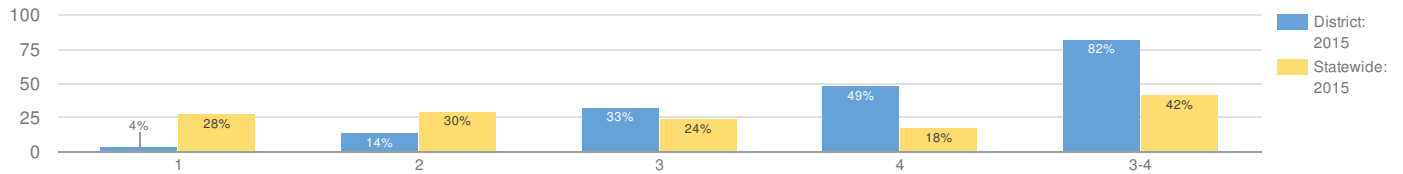
GRADE 8 ENGLISH LANGUAGE ARTS



MEAN SCORE: 314

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	127	62%	20	16%	28	22%	59	46%	20	16%
GENERAL EDUCATION	107	70%	6	6%	26	24%	55	51%	20	19%
STUDENTS WITH DISABILITIES	20	20%	14	70%	2	10%	4	20%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	44	80%	3	7%	6	14%	25	57%	10	23%
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	8	_%	-	-	-	-	-	-	-	-
WHITE	73	56%	12	16%	20	27%	31	42%	10	14%
SMALL GROUP TOTAL	10	30%	5	50%	2	20%	3	30%	0	0%
FEMALE	55	73%	4	7%	11	20%	28	51%	12	22%
MALE	72	54%	16	22%	17	24%	31	43%	8	11%
NON-ENGLISH LANGUAGE LEARNERS	127	62%	20	16%	28	22%	59	46%	20	16%
ECONOMICALLY DISADVANTAGED	9	22%	6	67%	1	11%	1	11%	1	11%
NOT ECONOMICALLY DISADVANTAGED	118	65%	14	12%	27	23%	58	49%	19	16%
NOT MIGRANT	127	62%	20	16%	28	22%	59	46%	20	16%

GRADE 3 MATHEMATICS

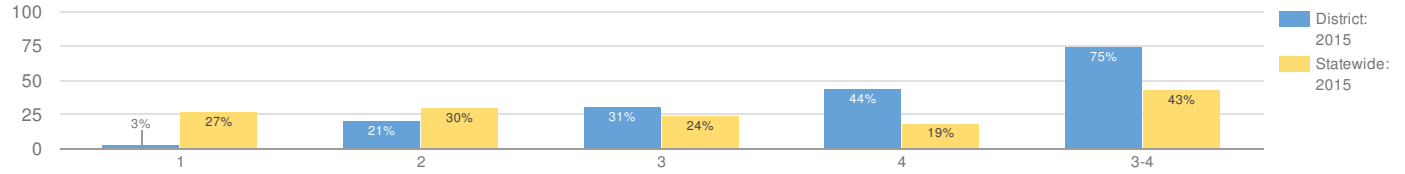


MEAN SCORE: 335

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	205	82%	8	4%	29	14%	68	33%	100	49%
GENERAL EDUCATION	191	84%	4	2%	26	14%	64	34%	97	51%
STUDENTS WITH DISABILITIES	14	50%	4	29%	3	21%	4	29%	3	21%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	61	92%	1	2%	4	7%	23	38%	33	54%
HISPANIC OR LATINO	7	100%	0	0%	0	0%	3	43%	4	57%
WHITE	132	77%	7	5%	24	18%	40	30%	61	46%
MULTIRACIAL	5	80%	0	0%	1	20%	2	40%	2	40%
FEMALE	90	79%	4	4%	15	17%	34	38%	37	41%
MALE	115	84%	4	3%	14	12%	34	30%	63	55%
NON-ENGLISH LANGUAGE LEARNERS	201	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	10	50%	2	20%	3	30%	2	20%	3	30%

NOTECONOMICALLY DISADVANTAGED	195	84%	6	3%	26	13%	66	34%	97	50%
NOT MIGRANT	205	82%	8	4%	29	14%	68	33%	100	49%

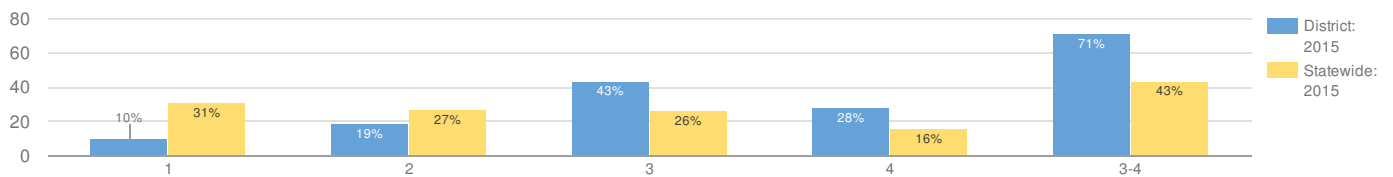
GRADE 4 MATHEMATICS



MEAN SCORE: 335

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	204	75%	7	3%	43	21%	64	31%	90	44%
GENERAL EDUCATION	194	77%	3	2%	42	22%	60	31%	89	46%
STUDENTS WITH DISABILITIES	10	50%	4	40%	1	10%	4	40%	1	10%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	64	86%	0	0%	9	14%	17	27%	38	59%
HISPANIC OR LATINO	16	_%	-	-	-	-	-	-	-	-
WHITE	121	73%	3	2%	30	25%	41	34%	47	39%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	19	58%	4	21%	4	21%	6	32%	5	26%
FEMALE	110	75%	2	2%	25	23%	34	31%	49	45%
MALE	94	76%	5	5%	18	19%	30	32%	41	44%
NON-ENGLISH LANGUAGE LEARNERS	199	76%	6	3%	42	21%	61	31%	90	45%
ENGLISH LANGUAGE LEARNERS	5	60%	1	20%	1	20%	3	60%	0	0%
ECONOMICALLY DISADVANTAGED	16	63%	4	25%	2	13%	7	44%	3	19%
NOTECONOMICALLY DISADVANTAGED	188	77%	3	2%	41	22%	57	30%	87	46%
NOT MIGRANT	204	75%	7	3%	43	21%	64	31%	90	44%

GRADE 5 MATHEMATICS

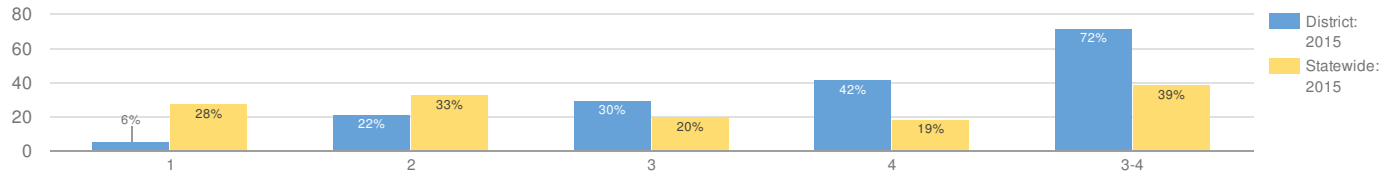


MEAN SCORE: 327

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	206	71%	20	10%	40	19%	89	43%	57	28%
GENERAL EDUCATION	186	77%	8	4%	35	19%	87	47%	56	30%
STUDENTS WITH DISABILITIES	20	15%	12	60%	5	25%	2	10%	1	5%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	58	79%	5	9%	7	12%	25	43%	21	36%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	14	43%	3	21%	5	36%	6	43%	0	0%
WHITE	128	70%	10	8%	28	22%	54	42%	36	28%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	67%	2	33%	0	0%	4	67%	0	0%

FEMALE	108	72%	8	7%	22	20%	49	45%	29	27%
MALE	98	69%	12	12%	18	18%	40	41%	28	29%
NON-ENGLISH LANGUAGE LEARNERS	201	72%	18	9%	39	19%	88	44%	56	28%
ENGLISH LANGUAGE LEARNERS	5	40%	2	40%	1	20%	1	20%	1	20%
ECONOMICALLY DISADVANTAGED	12	50%	5	42%	1	8%	5	42%	1	8%
NOT ECONOMICALLY DISADVANTAGED	194	72%	15	8%	39	20%	84	43%	56	29%
NOT MIGRANT	206	71%	20	10%	40	19%	89	43%	57	28%

GRADE 6 MATHEMATICS

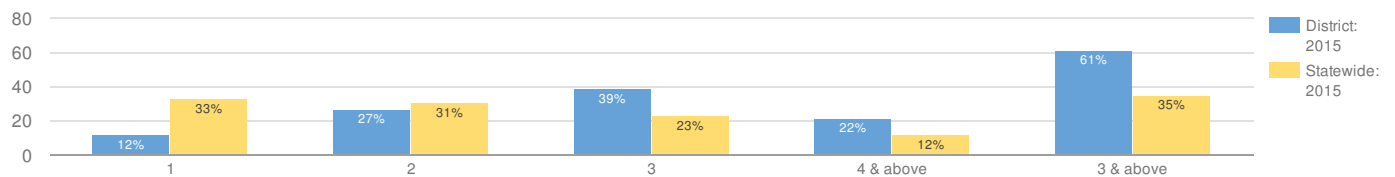


MEAN SCORE: 331

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	201	72%	12	6%	44	22%	60	30%	85	42%
GENERAL EDUCATION	175	78%	2	1%	37	21%	53	30%	83	47%
STUDENTS WITH DISABILITIES	26	35%	10	38%	7	27%	7	27%	2	8%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	54	81%	2	4%	8	15%	15	28%	29	54%
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	-
WHITE	140	69%	9	6%	34	24%	44	31%	53	38%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	57%	1	14%	2	29%	1	14%	3	43%
FEMALE	86	69%	6	7%	21	24%	28	33%	31	36%
MALE	115	75%	6	5%	23	20%	32	28%	54	47%
NON-ENGLISH LANGUAGE LEARNERS	199	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	17	59%	3	18%	4	24%	4	24%	6	35%
NOT ECONOMICALLY DISADVANTAGED	184	73%	9	5%	40	22%	56	30%	79	43%
NOT MIGRANT	201	72%	12	6%	44	22%	60	30%	85	42%

GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.



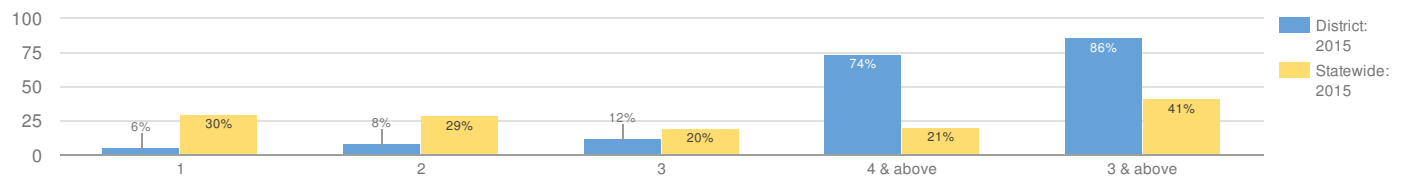
MEAN SCORE: 325

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	164	61%	19	12%	45	27%	64	39%	36	22%

GENERAL EDUCATION	140	70%	11	8%	31	22%	63	45%	35	25%
STUDENTS WITH DISABILITIES	24	8%	8	33%	14	58%	1	4%	1	4%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	57	72%	4	7%	12	21%	22	39%	19	33%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	7	_%	-	-	-	-	-	-	-	-
WHITE	96	58%	12	13%	28	29%	39	41%	17	18%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	11	27%	3	27%	5	45%	3	27%	0	0%
FEMALE	69	64%	7	10%	18	26%	29	42%	15	22%
MALE	95	59%	12	13%	27	28%	35	37%	21	22%
NON-ENGLISH LANGUAGE LEARNERS	160	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	13	46%	3	23%	4	31%	5	38%	1	8%
NOT ECONOMICALLY DISADVANTAGED	151	62%	16	11%	41	27%	59	39%	35	23%
NOT MIGRANT	164	61%	19	12%	45	27%	64	39%	36	22%

GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 293

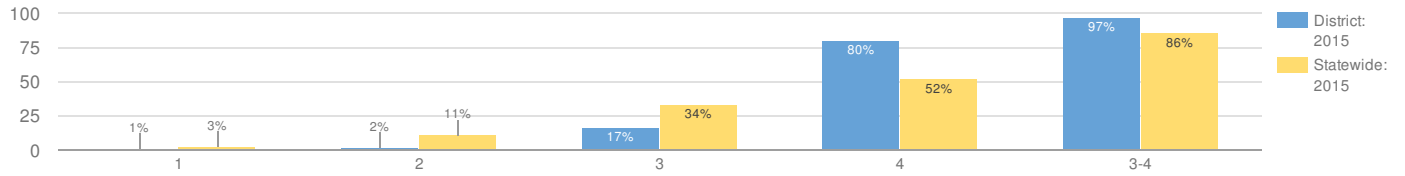
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	39	15%	15	38%	18	46%	5	13%	1	3%
GENERAL EDUCATION	22	27%	4	18%	12	55%	5	23%	1	5%
STUDENTS WITH DISABILITIES	17	0%	11	65%	6	35%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	8	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	27	15%	12	44%	11	41%	3	11%	1	4%
SMALL GROUP TOTAL	12	17%	3	25%	7	58%	2	17%	0	0%
FEMALE	14	21%	2	14%	9	64%	2	14%	1	7%
MALE	25	12%	13	52%	9	36%	3	12%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	39	15%	15	38%	18	46%	5	13%	1	3%
ECONOMICALLY DISADVANTAGED	7	14%	5	71%	1	14%	1	14%	0	0%
NOT ECONOMICALLY DISADVANTAGED	32	16%	10	31%	17	53%	4	13%	1	3%
NOT MIGRANT	39	15%	15	38%	18	46%	5	13%	1	3%

GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE					
ALL STUDENTS	195	0	0%	0	0%	22	11%	173	89%	195	100%

GRADE 4 SCIENCE

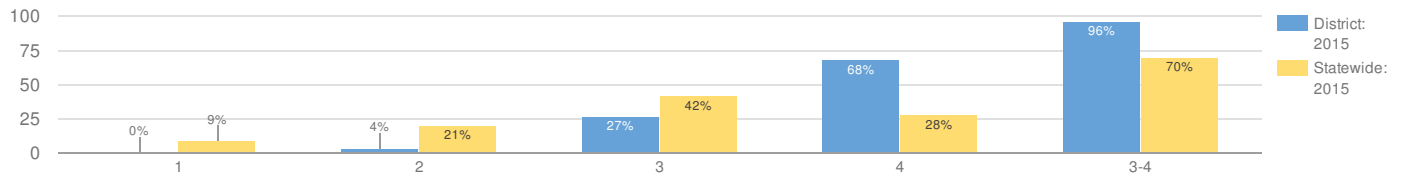


MEAN SCORE: 90

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	273	97%	2	1%	5	2%	47	17%	219	80%
GENERAL EDUCATION	253	99%	1	0%	2	1%	38	15%	212	84%
STUDENTS WITH DISABILITIES	20	80%	1	5%	3	15%	9	45%	7	35%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	68	97%	0	0%	2	3%	8	12%	58	85%
HISPANIC OR LATINO	22	_%	-	-	-	-	-	-	-	-
WHITE	180	99%	0	0%	1	1%	31	17%	148	82%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	25	84%	2	8%	2	8%	8	32%	13	52%
FEMALE	139	99%	0	0%	1	1%	29	21%	109	78%
MALE	134	96%	2	1%	4	3%	18	13%	110	82%
NON-ENGLISH LANGUAGE LEARNERS	268	98%	1	0%	5	2%	45	17%	217	81%
ENGLISH LANGUAGE LEARNERS	5	80%	1	20%	0	0%	2	40%	2	40%
ECONOMICALLY DISADVANTAGED	20	90%	1	5%	1	5%	3	15%	15	75%
NOTECONOMICALLY DISADVANTAGED	253	98%	1	0%	4	2%	44	17%	204	81%
NOT MIGRANT	273	97%	2	1%	5	2%	47	17%	219	80%

GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 71

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	45	76%	1	2%	10	22%	28	62%	6	13%
GENERAL EDUCATION	25	96%	0	0%	1	4%	21	84%	3	12%
STUDENTS WITH DISABILITIES	20	50%	1	5%	9	45%	7	35%	3	15%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	10	90%	1	10%	0	0%	5	50%	4	40%
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	5	_%	-	-	-	-	-	-	-	-
WHITE	26	73%	0	0%	7	27%	17	65%	2	8%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	67%	0	0%	3	33%	6	67%	0	0%
FEMALE	17	88%	0	0%	2	12%	12	71%	3	18%
MALE	28	68%	1	4%	8	29%	16	57%	3	11%
NON-ENGLISH LANGUAGE LEARNERS	45	76%	1	2%	10	22%	28	62%	6	13%
ECONOMICALLY DISADVANTAGED	10	70%	0	0%	3	30%	6	60%	1	10%
NOT ECONOMICALLY DISADVANTAGED	35	77%	1	3%	7	20%	22	63%	5	14%
NOT MIGRANT	45	76%	1	2%	10	22%	28	62%	6	13%

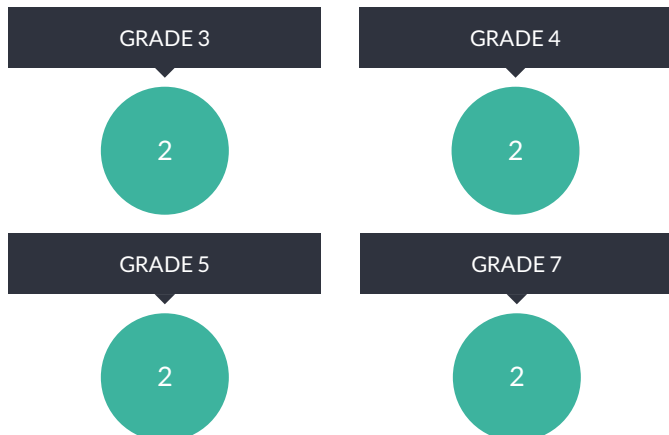
GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

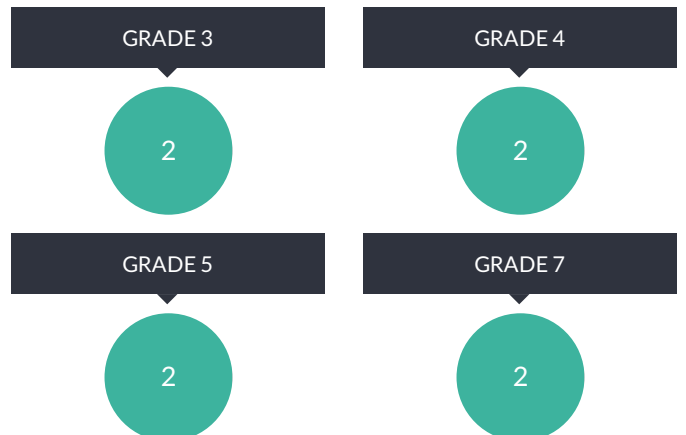
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	231	100%	0	0%	1	0%	47	20%	183	79%

RECENTLY ARRIVED LEP STUDENTS (2014 - 15)

RECENTLY ARRIVED LEP STUDENTS TAKING NYSESLAT IN LIEU OF NYSTP



RECENTLY ARRIVED LEP STUDENTS NOT TESTED ON THE ELA NYSTP



STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
LIMITED ENGLISH PROFICIENT	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT...	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
LIMITED ENGLISH PROFICIENT	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT...	29%	48%	21%	2%	

GRADE: 8
READING

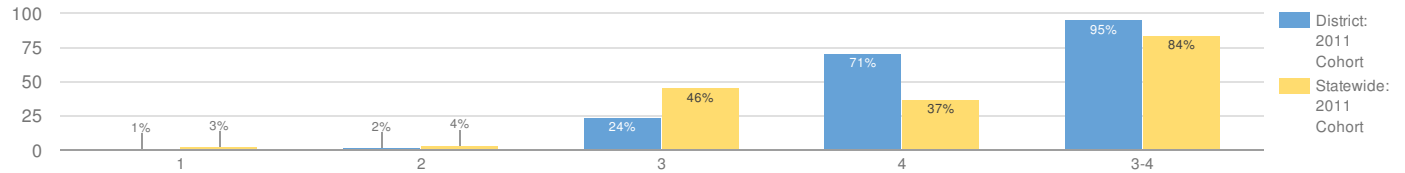
GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICA...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	59%	33%	8%	*%	98
LIMITED ENGLISH PROFICIENT	78%	19%	3%	*%	89
ECONOMICALLY DISADVANT...	36%	42%	21%	1%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	

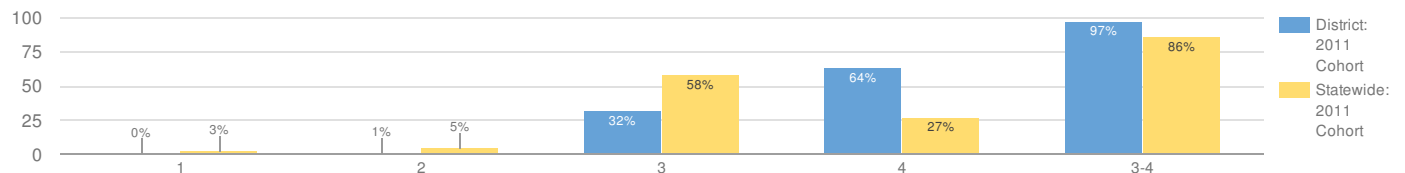
ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
LIMITED ENGLISH PROFICIENT	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT...	40%	39%	17%	4%	

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	377	95%	2	1%	7	2%	89	24%	268	71%
GENERAL EDUCATION	325	99%	0	0%	2	1%	64	20%	257	79%
STUDENTS WITH DISABILITIES	52	69%	2	4%	5	10%	25	48%	11	21%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	53	96%	0	0%	1	2%	6	11%	45	85%
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	12	_%	-	-	-	-	-	-	-	-
WHITE	309	94%	2	1%	6	2%	76	25%	215	70%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	15	100%	0	0%	0	0%	7	47%	8	53%
FEMALE	186	97%	0	0%	1	1%	36	19%	144	77%
MALE	191	93%	2	1%	6	3%	53	28%	124	65%
NON-ENGLISH LANGUAGE LEARNERS	376	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	31	87%	0	0%	1	3%	14	45%	13	42%
NOT ECONOMICALLY DISADVANTAGED	346	95%	2	1%	6	2%	75	22%	255	74%
NOT MIGRANT	377	95%	2	1%	7	2%	89	24%	268	71%

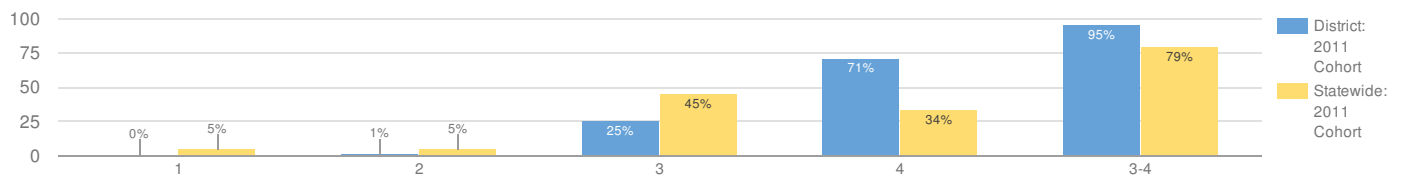
TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	377	97%	1	0%	3	1%	122	32%	242	64%
GENERAL EDUCATION	325	100%	0	0%	0	0%	90	28%	234	72%
STUDENTS WITH DISABILITIES	52	77%	1	2%	3	6%	32	62%	8	15%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	53	98%	0	0%	0	0%	10	19%	42	79%

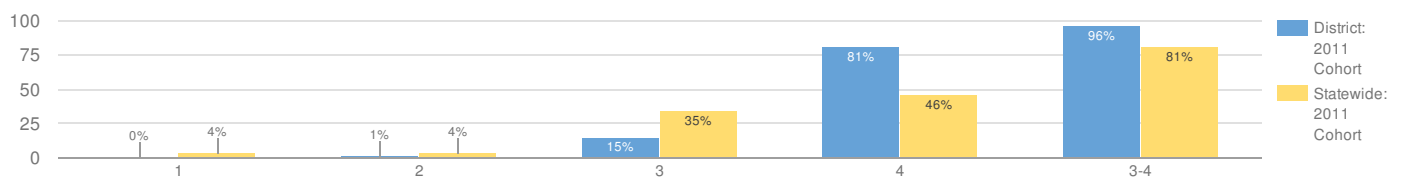
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	12	_%	-	-	-	-	-	-	-	-
WHITE	309	96%	1	0%	3	1%	103	33%	194	63%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	15	100%	0	0%	0	0%	9	60%	6	40%
FEMALE	186	97%	0	0%	1	1%	53	28%	128	69%
MALE	191	96%	1	1%	2	1%	69	36%	114	60%
NON-ENGLISH LANGUAGE LEARNERS	376	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	31	90%	0	0%	0	0%	16	52%	12	39%
NOT ECONOMICALLY DISADVANTAGED	346	97%	1	0%	3	1%	106	31%	230	66%
NOT MIGRANT	377	97%	1	0%	3	1%	122	32%	242	64%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	377	95%	1	0%	4	1%	93	25%	266	71%
GENERAL EDUCATION	325	99%	0	0%	0	0%	65	20%	257	79%
STUDENTS WITH DISABILITIES	52	71%	1	2%	4	8%	28	54%	9	17%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	53	94%	0	0%	0	0%	9	17%	41	77%
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	12	_%	-	-	-	-	-	-	-	-
WHITE	309	95%	1	0%	4	1%	78	25%	216	70%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	15	100%	0	0%	0	0%	6	40%	9	60%
FEMALE	186	97%	0	0%	1	1%	46	25%	135	73%
MALE	191	93%	1	1%	3	2%	47	25%	131	69%
NON-ENGLISH LANGUAGE LEARNERS	376	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	31	84%	0	0%	0	0%	12	39%	14	45%
NOT ECONOMICALLY DISADVANTAGED	346	96%	1	0%	4	1%	81	23%	252	73%
NOT MIGRANT	377	95%	1	0%	4	1%	93	25%	266	71%

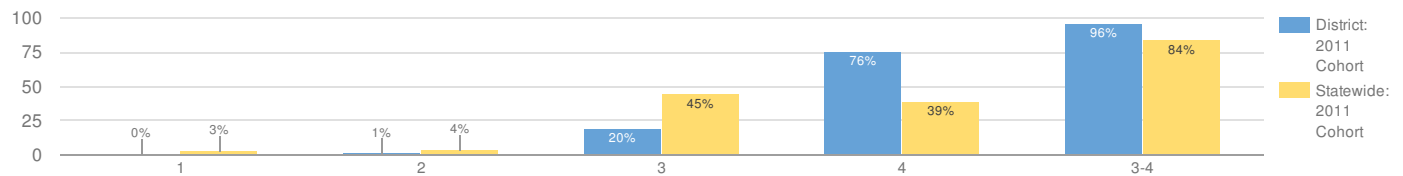
TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
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ALL STUDENTS	377	96%	0	0%	2	1%	57	15%	304	81%
GENERAL EDUCATION	325	99%	0	0%	0	0%	36	11%	285	88%
STUDENTS WITH DISABILITIES	52	77%	0	0%	2	4%	21	40%	19	37%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	53	98%	0	0%	0	0%	9	17%	43	81%
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	12	_%	-	-	-	-	-	-	-	-
WHITE	309	95%	0	0%	2	1%	42	14%	252	82%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	15	100%	0	0%	0	0%	6	40%	9	60%
FEMALE	186	96%	0	0%	0	0%	24	13%	155	83%
MALE	191	95%	0	0%	2	1%	33	17%	149	78%
NON-ENGLISH LANGUAGE LEARNERS	376	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	31	90%	0	0%	0	0%	12	39%	16	52%
NOT ECONOMICALLY DISADVANTAGED	346	96%	0	0%	2	1%	45	13%	288	83%
NOT MIGRANT	377	96%	0	0%	2	1%	57	15%	304	81%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	377	96%	1	0%	4	1%	75	20%	288	76%
GENERAL EDUCATION	325	100%	0	0%	0	0%	51	16%	273	84%
STUDENTS WITH DISABILITIES	52	75%	1	2%	4	8%	24	46%	15	29%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	53	98%	0	0%	0	0%	7	13%	45	85%
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	12	_%	-	-	-	-	-	-	-	-
WHITE	309	96%	1	0%	4	1%	65	21%	231	75%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	15	100%	0	0%	0	0%	3	20%	12	80%
FEMALE	186	97%	0	0%	1	1%	34	18%	147	79%
MALE	191	95%	1	1%	3	2%	41	21%	141	74%
NON-ENGLISH LANGUAGE LEARNERS	376	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	31	90%	0	0%	0	0%	10	32%	18	58%
NOT ECONOMICALLY DISADVANTAGED	346	97%	1	0%	4	1%	65	19%	270	78%
NOT MIGRANT	377	96%	1	0%	4	1%	75	20%	288	76%

Regents Examination Results (2014 - 15)

COMPREHENSIVE ENGLISH REGENTS COMPREHENSIVE ENGLISH

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	380	376	99%	366	96%	284	75%

GENERAL EDUCATION	320	320	100%	317	99%	270	84%
STUDENTS WITH DISABILITIES	60	56	93%	49	82%	14	23%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	56	56	100%	55	98%	46	82%
HISPANIC OR LATINO	16	-	-	-	-	-	-
WHITE	307	303	99%	296	96%	229	75%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	17	17	100%	15	88%	9	53%
FEMALE	193	193	100%	190	98%	147	76%
MALE	187	183	98%	176	94%	137	73%
NON-ENGLISH LANGUAGE LEARNERS	377	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	28	28	100%	25	89%	11	39%
NOT ECONOMICALLY DISADVANTAGED	352	348	99%	341	97%	273	78%
NOT MIGRANT	380	376	99%	366	96%	284	75%

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	239	4	2%	7	3%	26	11%	22	9%	180	75%
GENERAL EDUCATION	191	0	0%	4	2%	12	6%	13	7%	162	85%
STUDENTS WITH DISABILITIES	48	4	8%	3	6%	14	29%	9	19%	18	38%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	31	0	0%	1	3%	3	10%	5	16%	22	71%
HISPANIC OR LATINO	10	1	10%	1	10%	2	20%	0	0%	6	60%
WHITE	198	3	2%	5	3%	21	11%	17	9%	152	77%
FEMALE	109	1	1%	4	4%	16	15%	13	12%	75	69%
MALE	130	3	2%	3	2%	10	8%	9	7%	105	81%
NON-ENGLISH LANGUAGE LEARNERS	236	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	18	0	0%	3	17%	5	28%	1	6%	9	50%
NOT ECONOMICALLY DISADVANTAGED	221	4	2%	4	2%	21	10%	21	10%	171	77%
NOT MIGRANT	239	4	2%	7	3%	26	11%	22	9%	180	75%

INTEGRATED ALGEBRA

REGENTS INTEGRATED ALGEBRA

GROUP	TOTAL TESTED		55		65		85	
ALL STUDENTS	12	12	100%	8	67%	0	0%	
GENERAL EDUCATION	5	5	100%	4	80%	0	0%	
STUDENTS WITH DISABILITIES	7	7	100%	4	57%	0	0%	
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	-	-	-	-	-	-	
HISPANIC OR LATINO	2	-	-	-	-	-	-	
WHITE	7	7	100%	5	71%	0	0%	
SMALL GROUP TOTAL	5	5	100%	3	60%	0	0%	
FEMALE	4	-	-	-	-	-	-	
MALE	8	-	-	-	-	-	-	
NON-ENGLISH LANGUAGE LEARNERS	12	12	100%	8	67%	0	0%	
ECONOMICALLY DISADVANTAGED	3	-	-	-	-	-	-	
NOT ECONOMICALLY DISADVANTAGED	9	-	-	-	-	-	-	
NOT MIGRANT	12	12	100%	8	67%	0	0%	

GEOMETRY

REGENTS GEOMETRY

GROUP	TOTAL TESTED		55		65		85	
ALL STUDENTS	407	396	97%	378	93%	228	56%	
GENERAL EDUCATION	342	340	99%	331	97%	221	65%	
STUDENTS WITH DISABILITIES	65	56	86%	47	72%	7	11%	
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	68	67	99%	66	97%	49	72%	
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-	
HISPANIC OR LATINO	15	-	-	-	-	-	-	
WHITE	320	312	98%	299	93%	173	54%	
MULTIRACIAL	3	-	-	-	-	-	-	
SMALL GROUP TOTAL	19	17	89%	13	68%	6	32%	
FEMALE	180	175	97%	168	93%	105	58%	
MALE	227	221	97%	210	93%	123	54%	
NON-ENGLISH LANGUAGE LEARNERS	404	-	-	-	-	-	-	
ENGLISH LANGUAGE LEARNERS	3	-	-	-	-	-	-	
ECONOMICALLY DISADVANTAGED	34	34	100%	31	91%	19	56%	
NOT ECONOMICALLY DISADVANTAGED	373	362	97%	347	93%	209	56%	
NOT MIGRANT	407	396	97%	378	93%	228	56%	

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED		55		65		85	
ALL STUDENTS	360	330	92%	273	76%	131	36%	
GENERAL EDUCATION	328	302	92%	256	78%	128	39%	
STUDENTS WITH DISABILITIES	32	28	88%	17	53%	3	9%	
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	55	51	93%	43	78%	28	51%	
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-	
HISPANIC OR LATINO	15	-	-	-	-	-	-	
WHITE	286	265	93%	222	78%	101	35%	
MULTIRACIAL	3	-	-	-	-	-	-	
SMALL GROUP TOTAL	19	14	74%	8	42%	2	11%	
FEMALE	188	174	93%	138	73%	69	37%	
MALE	172	156	91%	135	78%	62	36%	
NON-ENGLISH LANGUAGE LEARNERS	358	-	-	-	-	-	-	
ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-	
ECONOMICALLY DISADVANTAGED	28	27	96%	17	61%	7	25%	
NOT ECONOMICALLY DISADVANTAGED	332	303	91%	256	77%	124	37%	
NOT MIGRANT	360	330	92%	273	76%	131	36%	

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED		LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	431	4	1%	16	4%	127	29%	193	45%	91	21%	
GENERAL EDUCATION	358	3	1%	5	1%	89	25%	171	48%	90	25%	
STUDENTS WITH DISABILITIES	73	1	1%	11	15%	38	52%	22	30%	1	1%	
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	74	1	1%	2	3%	13	18%	29	39%	29	39%	
HISPANIC OR LATINO	21	2	10%	3	14%	5	24%	10	48%	1	5%	
WHITE	336	1	0%	11	3%	109	32%	154	46%	61	18%	
FEMALE	212	0	0%	7	3%	53	25%	106	50%	46	22%	
MALE	219	4	2%	9	4%	74	34%	87	40%	45	21%	
NON-ENGLISH LANGUAGE LEARNERS	421	1	0%	13	3%	126	30%	192	46%	89	21%	
ENGLISH LANGUAGE LEARNERS	10	3	30%	3	30%	1	10%	1	10%	2	20%	
ECONOMICALLY DISADVANTAGED	32	2	6%	5	16%	10	31%	12	38%	3	9%	
NOT ECONOMICALLY DISADVANTAGED	399	2	1%	11	3%	117	29%	181	45%	88	22%	
NOT MIGRANT	431	4	1%	16	4%	127	29%	193	45%	91	21%	

GEOMETRY (COMMON CORE)

GEOMETRY (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	392	25	6%	22	6%	153	39%	79	20%	113	29%
GENERAL EDUCATION	335	6	2%	16	5%	129	39%	73	22%	111	33%
STUDENTS WITH DISABILITIES	57	19	33%	6	11%	24	42%	6	11%	2	4%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	67	2	3%	3	4%	19	28%	9	13%	34	51%
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	12	-	-	-	-	-	-	-	-	-	-
WHITE	309	20	6%	15	5%	128	41%	68	22%	78	25%
MULTIRACIAL	3	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	16	3	19%	4	25%	6	38%	2	13%	1	6%
FEMALE	171	10	6%	8	5%	72	42%	31	18%	50	29%
MALE	221	15	7%	14	6%	81	37%	48	22%	63	29%
NON-ENGLISH LANGUAGE LEARNERS	390	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	31	2	6%	4	13%	12	39%	6	19%	7	23%
NOT ECONOMICALLY DISADVANTAGED	361	23	6%	18	5%	141	39%	73	20%	106	29%
NOT MIGRANT	392	25	6%	22	6%	153	39%	79	20%	113	29%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	355	348	98%	337	95%	239	67%
GENERAL EDUCATION	299	299	100%	294	98%	231	77%
STUDENTS WITH DISABILITIES	56	49	88%	43	77%	8	14%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	55	54	98%	53	96%	42	76%
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-
HISPANIC OR LATINO	13	-	-	-	-	-	-
WHITE	283	277	98%	270	95%	189	67%
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	17	17	100%	14	82%	8	47%
FEMALE	176	173	98%	168	95%	113	64%
MALE	179	175	98%	169	94%	126	70%
NON-ENGLISH LANGUAGE LEARNERS	352	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	30	30	100%	27	90%	18	60%
NOT ECONOMICALLY DISADVANTAGED	325	318	98%	310	95%	221	68%
NOT MIGRANT	355	348	98%	337	95%	239	67%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	393	390	99%	385	98%	319	81%
GENERAL EDUCATION	325	324	100%	321	99%	284	87%
STUDENTS WITH DISABILITIES	68	66	97%	64	94%	35	51%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	56	56	100%	55	98%	43	77%
HISPANIC OR LATINO	19	-	-	-	-	-	-
WHITE	317	315	99%	313	99%	268	85%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	20	19	95%	17	85%	8	40%
FEMALE	197	195	99%	194	98%	156	79%
MALE	196	195	99%	191	97%	163	83%
NON-ENGLISH LANGUAGE LEARNERS	388	386	99%	382	98%	319	82%
ENGLISH LANGUAGE LEARNERS	5	4	80%	3	60%	0	0%
ECONOMICALLY DISADVANTAGED	29	29	100%	26	90%	10	34%
NOT ECONOMICALLY DISADVANTAGED	364	361	99%	359	99%	309	85%
NOT MIGRANT	393	390	99%	385	98%	319	81%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	419	417	100%	408	97%	291	69%
GENERAL EDUCATION	367	367	100%	366	100%	277	75%
STUDENTS WITH DISABILITIES	52	50	96%	42	81%	14	27%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	69	69	100%	68	99%	54	78%
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	16	16	100%	14	88%	5	31%
WHITE	329	327	99%	321	98%	229	70%
MULTIRACIAL	4	-	-	-	-	-	-
SMALL GROUP TOTAL	5	5	100%	5	100%	3	60%
FEMALE	192	191	99%	186	97%	126	66%
MALE	227	226	100%	222	98%	165	73%
NON-ENGLISH LANGUAGE LEARNERS	415	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	36	35	97%	34	94%	20	56%
NOT ECONOMICALLY DISADVANTAGED	383	382	100%	374	98%	271	71%
NOT MIGRANT	419	417	100%	408	97%	291	69%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	390	382	98%	361	93%	223	57%
GENERAL EDUCATION	330	327	99%	318	96%	209	63%
STUDENTS WITH DISABILITIES	60	55	92%	43	72%	14	23%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	65	62	95%	62	95%	47	72%
HISPANIC OR LATINO	17	17	100%	12	71%	7	41%
WHITE	308	303	98%	287	93%	169	55%
FEMALE	185	183	99%	171	92%	105	57%
MALE	205	199	97%	190	93%	118	58%
NON-ENGLISH LANGUAGE LEARNERS	384	379	99%	358	93%	221	58%
ENGLISH LANGUAGE LEARNERS	6	3	50%	3	50%	2	33%
ECONOMICALLY DISADVANTAGED	27	24	89%	20	74%	10	37%
NOT ECONOMICALLY DISADVANTAGED	363	358	99%	341	94%	213	59%
NOT MIGRANT	390	382	98%	361	93%	223	57%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	301	297	99%	275	91%	97	32%
GENERAL EDUCATION	277	274	99%	254	92%	97	35%
STUDENTS WITH DISABILITIES	24	23	96%	21	88%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	52	52	100%	50	96%	22	42%
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	4	-	-	-	-	-	-
WHITE	243	239	98%	220	91%	74	30%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	6	6	100%	5	83%	1	17%
FEMALE	154	153	99%	138	90%	43	28%
MALE	147	144	98%	137	93%	54	37%
NON-ENGLISH LANGUAGE LEARNERS	301	297	99%	275	91%	97	32%
ECONOMICALLY DISADVANTAGED	19	19	100%	15	79%	7	37%
NOT ECONOMICALLY DISADVANTAGED	282	278	99%	260	92%	90	32%
NOT MIGRANT	301	297	99%	275	91%	97	32%

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55	94%	65	90%	85	54%
ALL STUDENTS	270	255	94%	243	90%	147	54%
GENERAL EDUCATION	260	246	95%	236	91%	144	55%
STUDENTS WITH DISABILITIES	10	9	90%	7	70%	3	30%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	41	38	93%	37	90%	26	63%
HISPANIC OR LATINO	6	-	-	-	-	-	-
WHITE	222	211	95%	200	90%	119	54%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	7	6	86%	6	86%	2	29%
FEMALE	138	129	93%	123	89%	74	54%
MALE	132	126	95%	120	91%	73	55%
NON-ENGLISH LANGUAGE LEARNERS	270	255	94%	243	90%	147	54%
ECONOMICALLY DISADVANTAGED	7	6	86%	5	71%	1	14%
NOT ECONOMICALLY DISADVANTAGED	263	249	95%	238	90%	146	56%
NOT MIGRANT	270	255	94%	243	90%	147	54%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2014 - 15)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELA	2	_%	-	-	-	-
GRADE 3 MATH	2	_%	-	-	-	-
GRADE 4 ELA	2	_%	-	-	-	-
GRADE 4 MATH	2	_%	-	-	-	-
GRADE 4 SCIENCE	2	_%	-	-	-	-
GRADE 6 ELA	3	_%	-	-	-	-
GRADE 6 MATH	3	_%	-	-	-	-
GRADE 7 ELA	2	_%	-	-	-	-
GRADE 7 MATH	2	_%	-	-	-	-
GRADE 8 ELA	5	100%	0	0	5	0
GRADE 8 MATH	4	_%	-	-	-	-
GRADE 8 SCIENCE	4	_%	-	-	-	-
SECONDARY-LEVEL ELA	1	_%	-	-	-	-
SECONDARY-LEVEL MATH	1	_%	-	-	-	-
SECONDARY-LEVEL SCIENCE	1	_%	-	-	-	-
SECONDARY-LEVEL SOCIAL STUDIES	1	_%	-	-	-	-

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2014 - 15)

KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	14	0%	0%	14%	43%	43%
GENERAL EDUCATION	14	0%	0%	14%	43%	43%

GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
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ALL STUDENTS	12	8%	0%	17%	42%	33%
GENERAL EDUCATION	12	8%	0%	17%	42%	33%

GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	4	-	-	-	-	-
GENERAL EDUCATION	3	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	5	20%	40%	0%	0%	40%
GENERAL EDUCATION	4	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	8	13%	13%	13%	50%	13%
GENERAL EDUCATION	3	-	-	-	-	-
STUDENTS WITH DISABILITIES	5	-	-	-	-	-

GRADE 6

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	3	-	-	-	-	-

GRADE 7

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	4	-	-	-	-	-
GENERAL EDUCATION	4	-	-	-	-	-

GRADE 9

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	5	0%	0%	20%	40%	40%

GENERAL EDUCATION	4	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 10

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	3	-	-	-	-	-

GRADE 11

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	6	0%	0%	17%	33%	50%
GENERAL EDUCATION	6	0%	0%	17%	33%	50%

GRADE 12

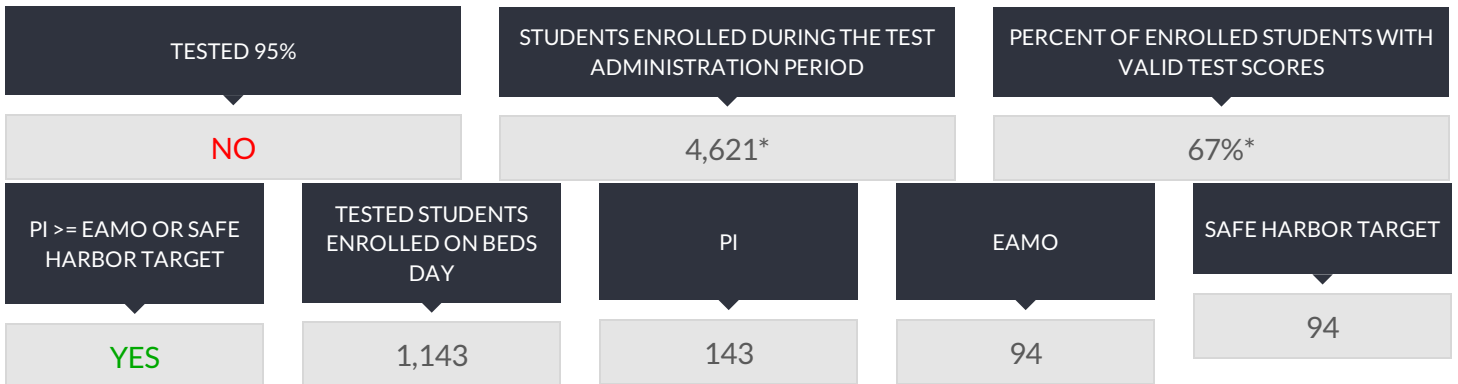
GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

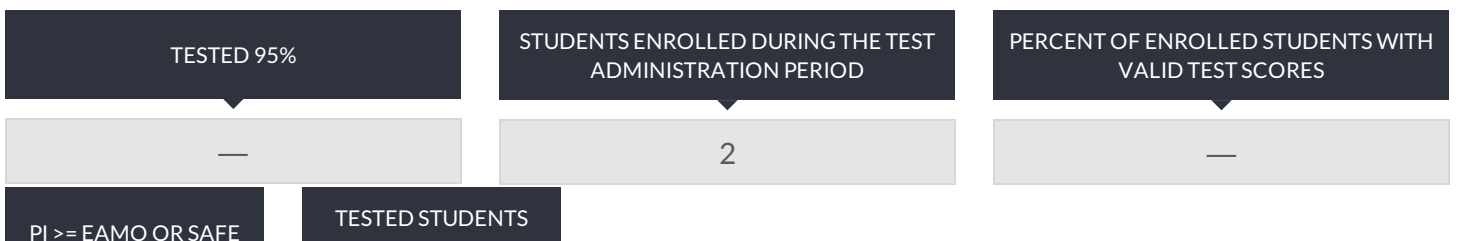
ALL STUDENTS

MADE AYP: **NO**



AMERICAN INDIAN OR ALASKA NATIVE

MADE AYP: —



HARBOR TARGET	ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	2	—	—	—

BLACK OR AFRICAN AMERICAN

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	7	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	7	—	—	—

HISPANIC OR LATINO

MADE AYP: NO

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
NO	238*	68%*		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	65	109	71	71

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: NO

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
NO	767*	92%*		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	327	156	117	117

WHITE

MADE AYP: **NO**

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
NO	3,556*	61%*		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	727	140	110	110

MULTIRACIAL

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	25	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	15	—	—	—

STUDENTS WITH DISABILITIES

MADE AYP: **NO**

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
NO	691*	57%*		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	145†	69†	51	51

LIMITED ENGLISH PROFICIENT

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
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—	26	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	14	—	—	—

ECONOMICALLY DISADVANTAGED

MADE AYP: **NO**

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
NO	332*	66%*		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	85	102	73	73

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

4,617*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

67%*

TESTED STUDENTS ENROLLED ON BEDS DAY

1,141

PI

143

NOT BLACK OR AFRICAN AMERICAN

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

4,608*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

67%*

TESTED STUDENTS ENROLLED ON BEDS DAY

1,136

PI

143

NOT HISPANIC OR LATINO

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

4,383*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

67%*

TESTED STUDENTS ENROLLED ON BEDS DAY

1,078

PI

145

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

3,854*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

62%*

TESTED STUDENTS ENROLLED ON BEDS DAY

816

PI

137

NOT WHITE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

1,065*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

86%*

TESTED STUDENTS ENROLLED ON BEDS DAY

416

PI

147

NOT MULTIRACIAL

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

4,578*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

67%*

TESTED STUDENTS ENROLLED ON BEDS DAY

1,128

PI

143

GENERAL EDUCATION

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
3,930*	69%*	1,005	153

ENGLISH PROFICIENT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
4,564*	67%*	1,129	144

NOT ECONOMICALLY DISADVANTAGED

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
4,289*	67%*	1,058	146

MALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
2,426*	67%*	600	136

FEMALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
2,195*	67%*	543	150

MIGRANT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
0	—	0	—

NOT MIGRANT

STUDENTS ENROLLED DURING	PERCENT OF ENROLLED	TESTED STUDENTS ENROLLED	PI

THE TEST ADMINISTRATION PERIOD	STUDENTS WITH VALID TEST SCORES	ON BEDS DAY	
4,621*	67%*	1,143	143

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

ALL STUDENTS

MADE AYP: **NO**

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
NO	4,620*	68%*		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	1,203	169	91	91

AMERICAN INDIAN OR ALASKA NATIVE

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	2	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	2	—	—	—

BLACK OR AFRICAN AMERICAN

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
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—	7	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	6	—	—	—

HISPANIC OR LATINO

MADE AYP: **NO**

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
NO	238*	63%*		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	55	135	68	68

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: **NO**

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
NO	766*	93%*		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	330	181	131	131

WHITE

MADE AYP: **NO**

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
NO	3,556*	63%*		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	795	168	106	106

MULTIRACIAL

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	25	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	15	—	—	—

STUDENTS WITH DISABILITIES

MADE AYP: NO

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
NO	691*	55%*		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	138 †	95 †	53	53

LIMITED ENGLISH PROFICIENT

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	25	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	15	—	—	—

ECONOMICALLY DISADVANTAGED

MADE AYP: NO

TESTED 95%	STUDENTS ENROLLED DURING THE TEST	PERCENT OF ENROLLED STUDENTS WITH
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		ADMINISTRATION PERIOD		VALID TEST SCORES
	NO	332*		64%*
PI >= EAMO OR SAFE HARBOR TARGET		PI	EAMO	SAFE HARBOR TARGET
TESTED STUDENTS ENROLLED ON BEDS DAY				
YES	80	126	70	70

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

4,616*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

68%*

TESTED STUDENTS ENROLLED ON BEDS DAY

1,201

PI

169

NOT BLACK OR AFRICAN AMERICAN

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

4,607*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

68%*

TESTED STUDENTS ENROLLED ON BEDS DAY

1,197

PI

170

NOT HISPANIC OR LATINO

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

4,382*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

68%*

TESTED STUDENTS ENROLLED ON BEDS DAY

1,148

PI

171

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

3,854*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

63%*

TESTED STUDENTS ENROLLED ON BEDS DAY

873

PI

165

NOT WHITE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

1,064*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

85%*

TESTED STUDENTS ENROLLED ON BEDS DAY

408

PI

172

NOT MULTIRACIAL

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

4,577*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

68%*

TESTED STUDENTS ENROLLED ON BEDS DAY

1,188

PI

169

GENERAL EDUCATION

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
3,929*	70%*	1,074	179

ENGLISH PROFICIENT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
4,564*	68%*	1,188	170

NOT ECONOMICALLY DISADVANTAGED

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
4,288*	68%*	1,123	172

MALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
2,426*	69%*	642	167

FEMALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
2,194*	67%*	561	171

MIGRANT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
0	—	0	—

NOT MIGRANT

STUDENTS ENROLLED DURING	PERCENT OF ENROLLED	TESTED STUDENTS ENROLLED	PI

THE TEST ADMINISTRATION PERIOD	STUDENTS WITH VALID TEST SCORES	ON BEDS DAY	
4,620*	68%*	1,203	169

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

ALL STUDENTS

MADE AYP: **YES**

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
YES	1,569*	82%*		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
YES	545	196	180	180

AMERICAN INDIAN OR ALASKA NATIVE

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	0	—		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	0	—	—	—

BLACK OR AFRICAN AMERICAN

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
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—	2	—	—	—
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	2	—	—	—

HISPANIC OR LATINO

MADE AYP: **YES**

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
YES	88*	81%*

PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
YES	33	176	158	158

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: **YES**

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
YES	136	90%

PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
YES	114	196	180	180

WHITE

MADE AYP: **YES**

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
YES	1,202*	80%*

PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
YES	391	197	187	187

MULTIRACIAL

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	6	—		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	5	—	—	—

STUDENTS WITH DISABILITIES

MADE AYP: **NO**

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
NO	233*	64%*		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
YES	57†	170†	153	153

LIMITED ENGLISH PROFICIENT

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	5	—		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	4	—	—	—

ECONOMICALLY DISADVANTAGED

MADE AYP: **YES**

TESTED 80%	STUDENTS ENROLLED DURING THE TEST	PERCENT OF ENROLLED STUDENTS WITH
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		ADMINISTRATION PERIOD		VALID TEST SCORES	
	YES		110*	81%*	
PI >= EAMO OR PROGRESS TARGET		TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
YES	36	183	161	161	

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

1,568*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

82%*

TESTED STUDENTS ENROLLED ON BEDS DAY

545

PI

196

NOT BLACK OR AFRICAN AMERICAN

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

1,566*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

82%*

TESTED STUDENTS ENROLLED ON BEDS DAY

543

PI

196

NOT HISPANIC OR LATINO

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

1,481*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

82%*

TESTED STUDENTS ENROLLED ON BEDS DAY

512

PI

197

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

1,308*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

80%*

TESTED STUDENTS ENROLLED ON BEDS DAY

431

PI

196

NOT WHITE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

192

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

85%

TESTED STUDENTS ENROLLED ON BEDS DAY

154

PI

192

NOT MULTIRACIAL

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

1,555*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

82%*

TESTED STUDENTS ENROLLED ON BEDS DAY

540

PI

196

GENERAL EDUCATION

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

1,336*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

85%*

TESTED STUDENTS ENROLLED ON BEDS DAY

493

PI

199

ENGLISH PROFICIENT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

1,549*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

82%*

TESTED STUDENTS ENROLLED ON BEDS DAY

541

PI

196

NOT ECONOMICALLY DISADVANTAGED

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

1,459*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

82%*

TESTED STUDENTS ENROLLED ON BEDS DAY

509

PI

197

MALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

807*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

83%*

TESTED STUDENTS ENROLLED ON BEDS DAY

282

PI

194

FEMALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

762*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

81%*

TESTED STUDENTS ENROLLED ON BEDS DAY

263

PI

198

MIGRANT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

0

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

TESTED STUDENTS ENROLLED ON BEDS DAY

0

PI

—

NOT MIGRANT

STUDENTS ENROLLED DURING

PERCENT OF ENROLLED

TESTED STUDENTS ENROLLED

PI

THE TEST ADMINISTRATION PERIOD	STUDENTS WITH VALID TEST SCORES	ON BEDS DAY	
1,569*	82%*	545	196

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.
 *The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

ALL STUDENTS

MADE AYP: YES				
TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
YES	371	100%		
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
YES	367	184	164	164

AMERICAN INDIAN OR ALASKA NATIVE

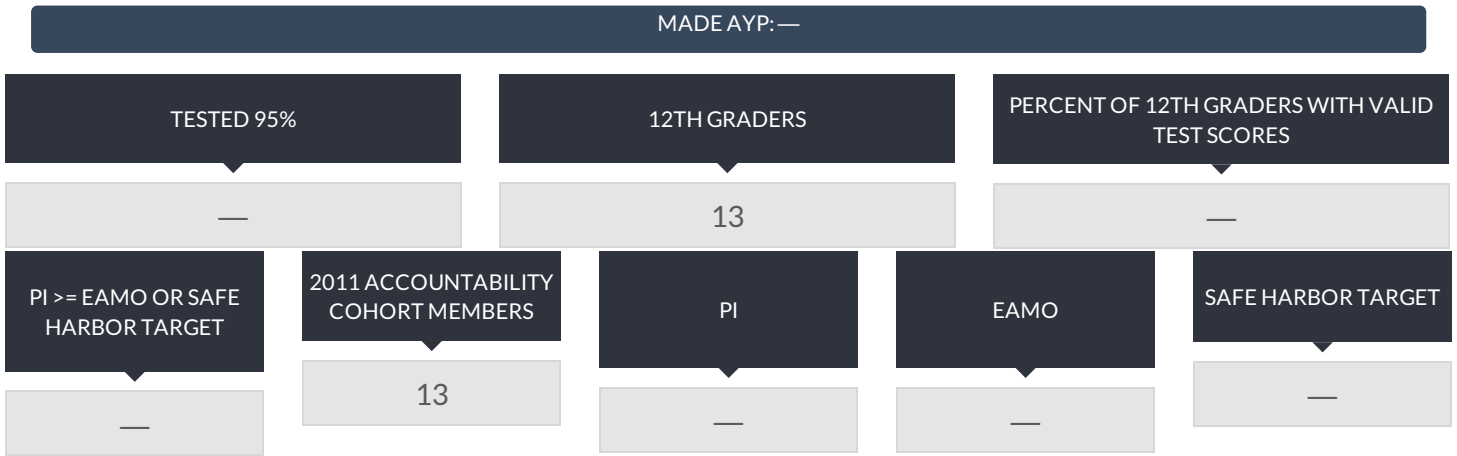
MADE AYP: —				
TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
—	0	—		
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	0	—	—	—

BLACK OR AFRICAN AMERICAN

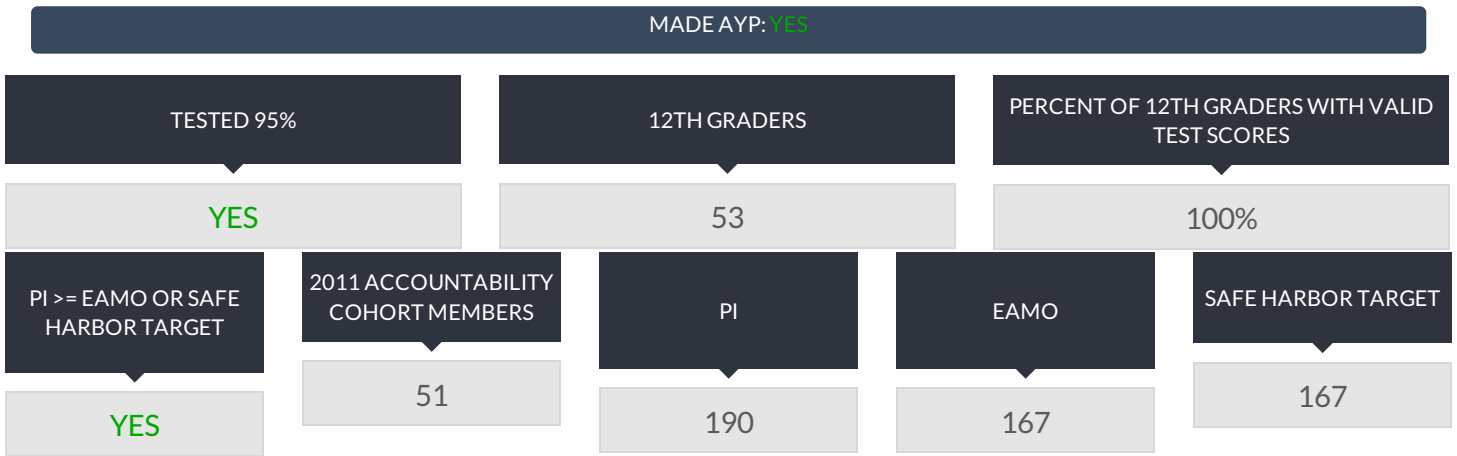
MADE AYP: —		
TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES



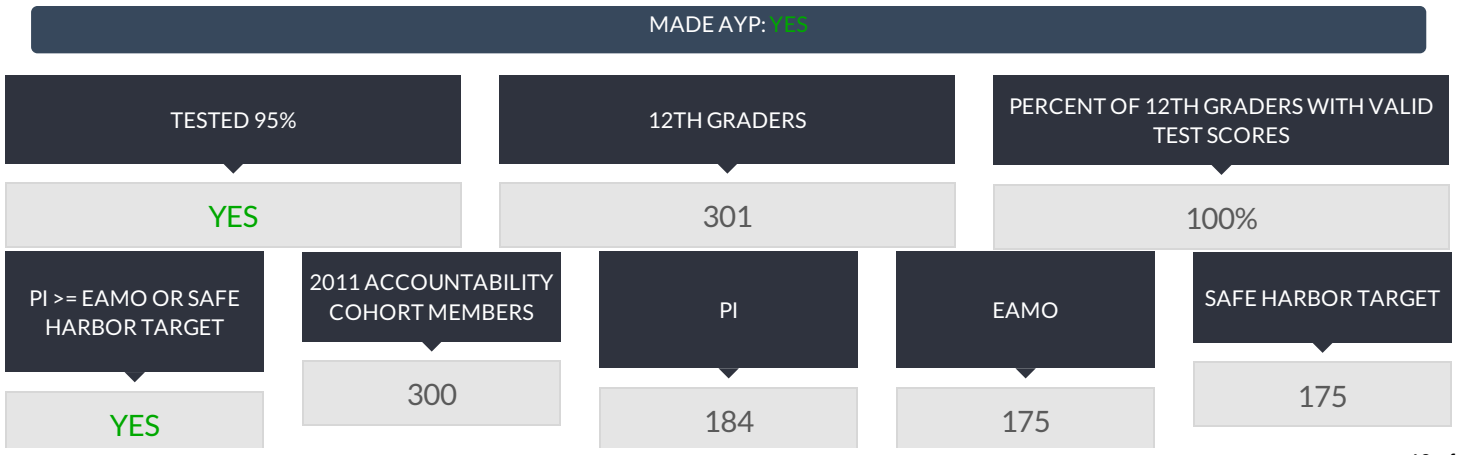
HISPANIC OR LATINO



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER



WHITE



MULTIRACIAL

MADE AYP: —

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
—	1	—		
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	1	—	—	—

STUDENTS WITH DISABILITIES

MADE AYP: YES

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
YES	43	100%		
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
YES	48†	138†	111	111

LIMITED ENGLISH PROFICIENT

MADE AYP: —

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
—	1	—		
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	1	—	—	—

ECONOMICALLY DISADVANTAGED

MADE AYP: —

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID
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RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
371	100%	367	184

NOT BLACK OR AFRICAN AMERICAN

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
368	100%	365	184

NOT HISPANIC OR LATINO

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
358	100%	354	185

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
318	100%	316	184

NOT WHITE

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
70	100%	67	187

NOT MULTIRACIAL

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
370	100%	366	184

GENERAL EDUCATION

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI

328	100%	322	192
ENGLISH PROFICIENT			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
370	100%	366	185
NOT ECONOMICALLY DISADVANTAGED			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
341	100%	339	186
MALE			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
188	100%	187	177
FEMALE			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
183	100%	180	192
MIGRANT			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
0	—	0	—
NOT MIGRANT			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
371	100%	367	184

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2011 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

ALL STUDENTS

MADE AYP: **YES**

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
YES	371	100%		
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
YES	367	187	148	148

AMERICAN INDIAN OR ALASKA NATIVE

MADE AYP: —

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
—	0	—		
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	0	—	—	—

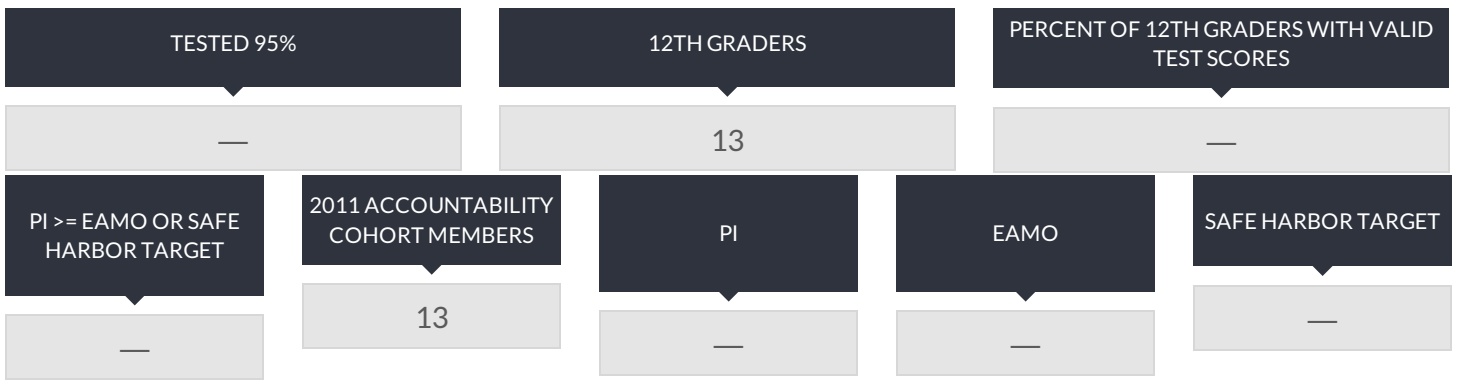
BLACK OR AFRICAN AMERICAN

MADE AYP: —

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
—	3	—		
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	2	—	—	—

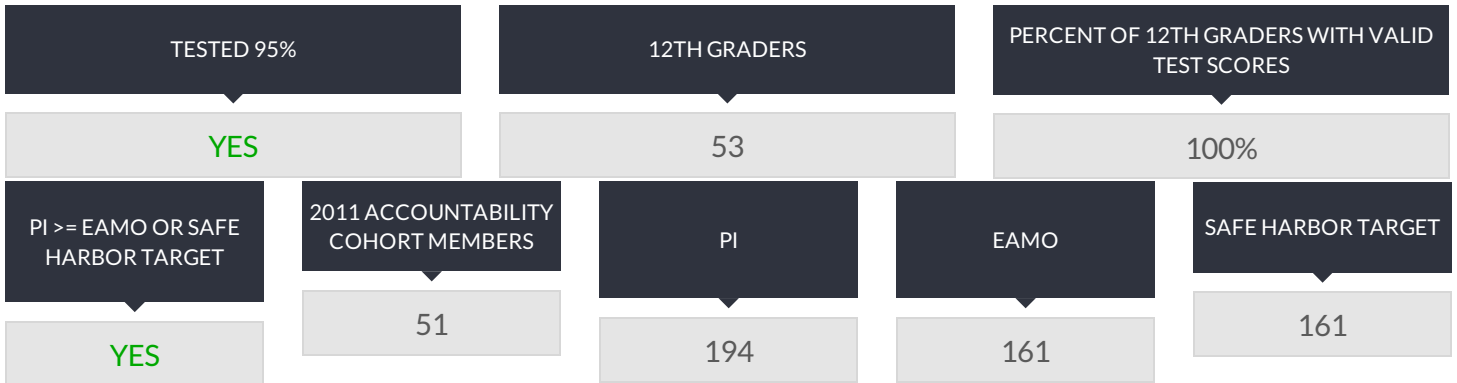
HISPANIC OR LATINO

MADE AYP: —



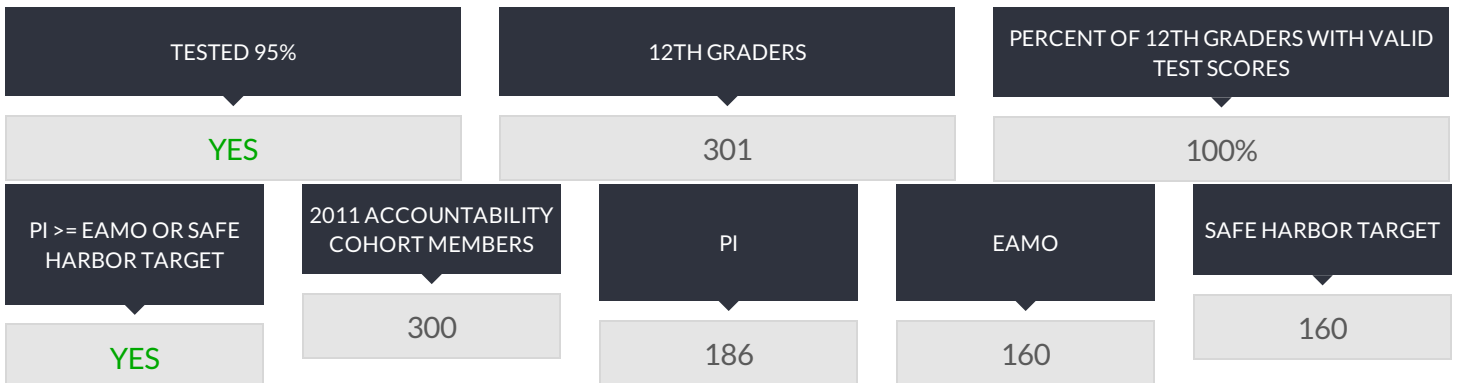
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: **YES**



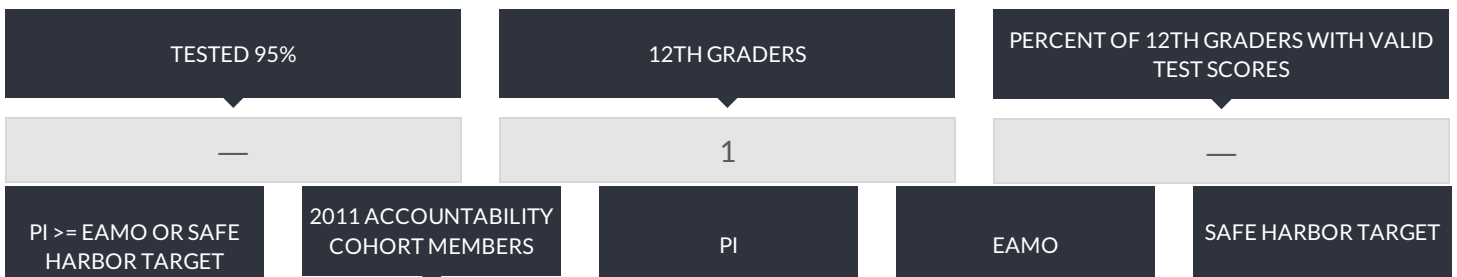
WHITE

MADE AYP: **YES**



MULTIRACIAL

MADE AYP: —



—	1	—	—	—
---	---	---	---	---

STUDENTS WITH DISABILITIES

MADE AYP: **YES**

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
YES	43	100%		
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
YES	48†	154†	100	100

LIMITED ENGLISH PROFICIENT

MADE AYP: —

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
—	1	—		
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	1	—	—	—

ECONOMICALLY DISADVANTAGED

MADE AYP: —

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
—	30	—		
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	28	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
371	100%	367	187

NOT BLACK OR AFRICAN AMERICAN

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
368	100%	365	187

NOT HISPANIC OR LATINO

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
358	100%	354	187

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
318	100%	316	186

NOT WHITE

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
70	100%	67	194

NOT MULTIRACIAL

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
370	100%	366	187

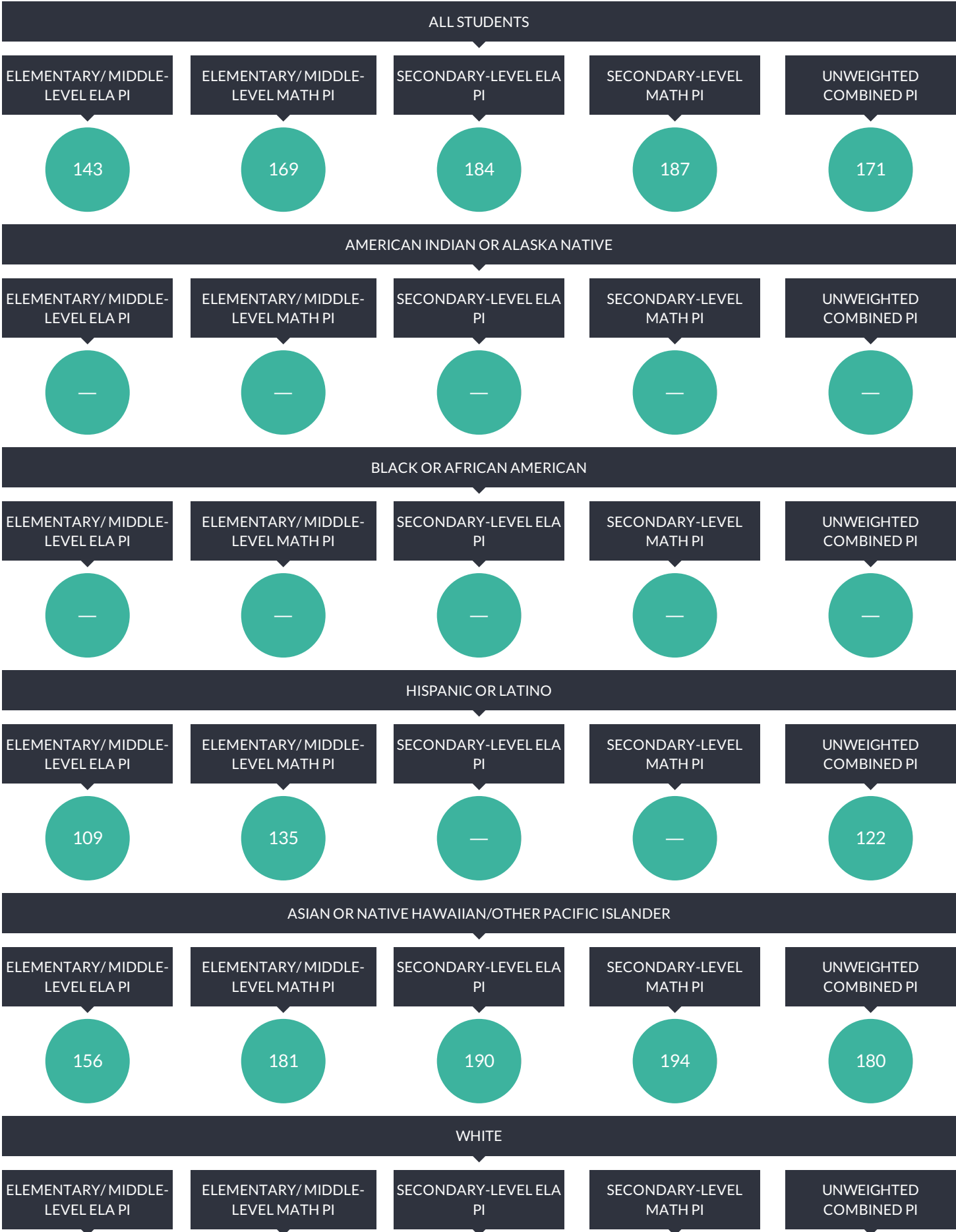
GENERAL EDUCATION

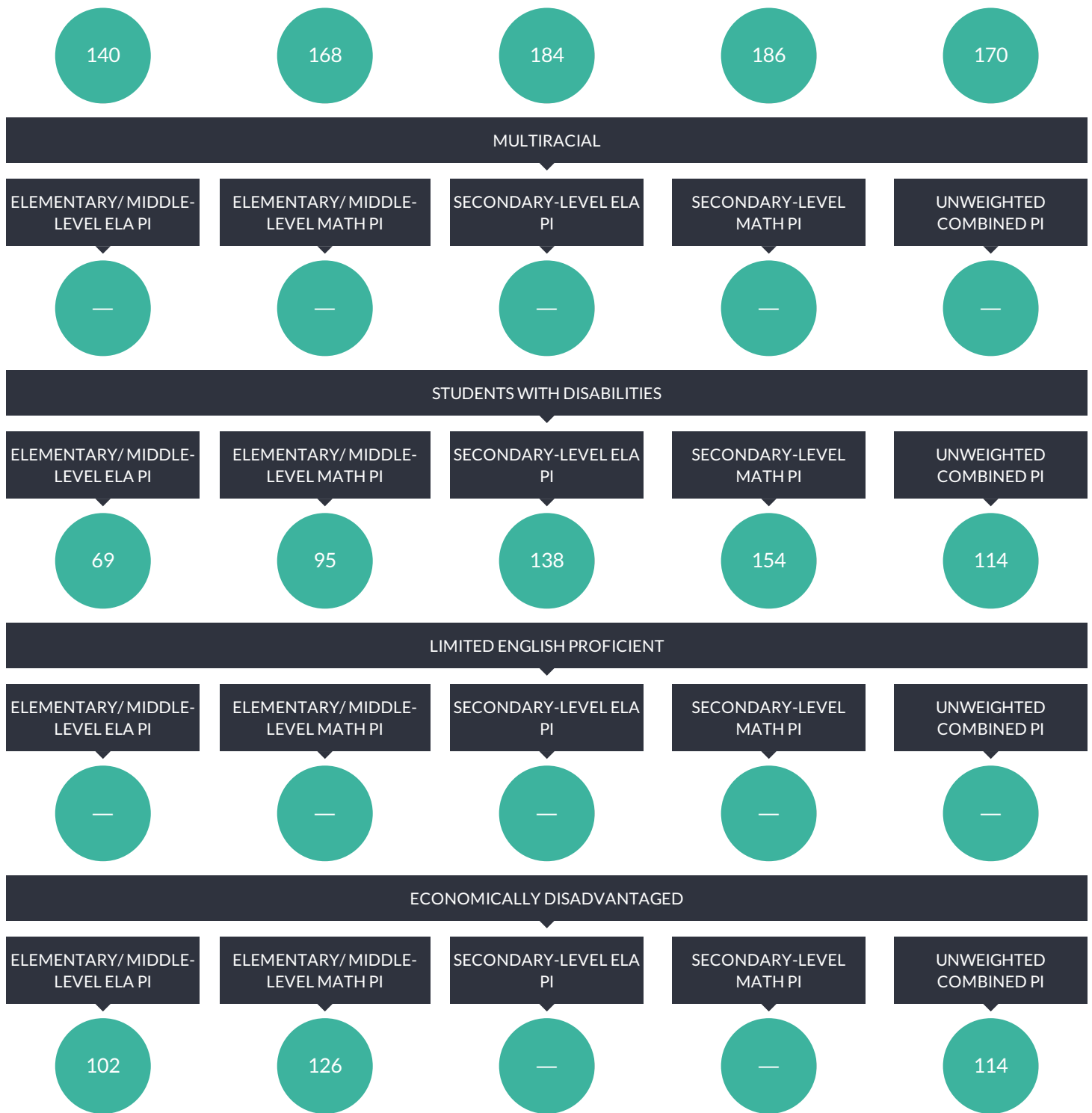
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI

328	100%	322	193
ENGLISH PROFICIENT			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
370	100%	366	187
NOT ECONOMICALLY DISADVANTAGED			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
341	100%	339	188
MALE			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
188	100%	187	184
FEMALE			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
183	100%	180	191
MIGRANT			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
0	—	0	—
NOT MIGRANT			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
371	100%	367	187

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2011 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.



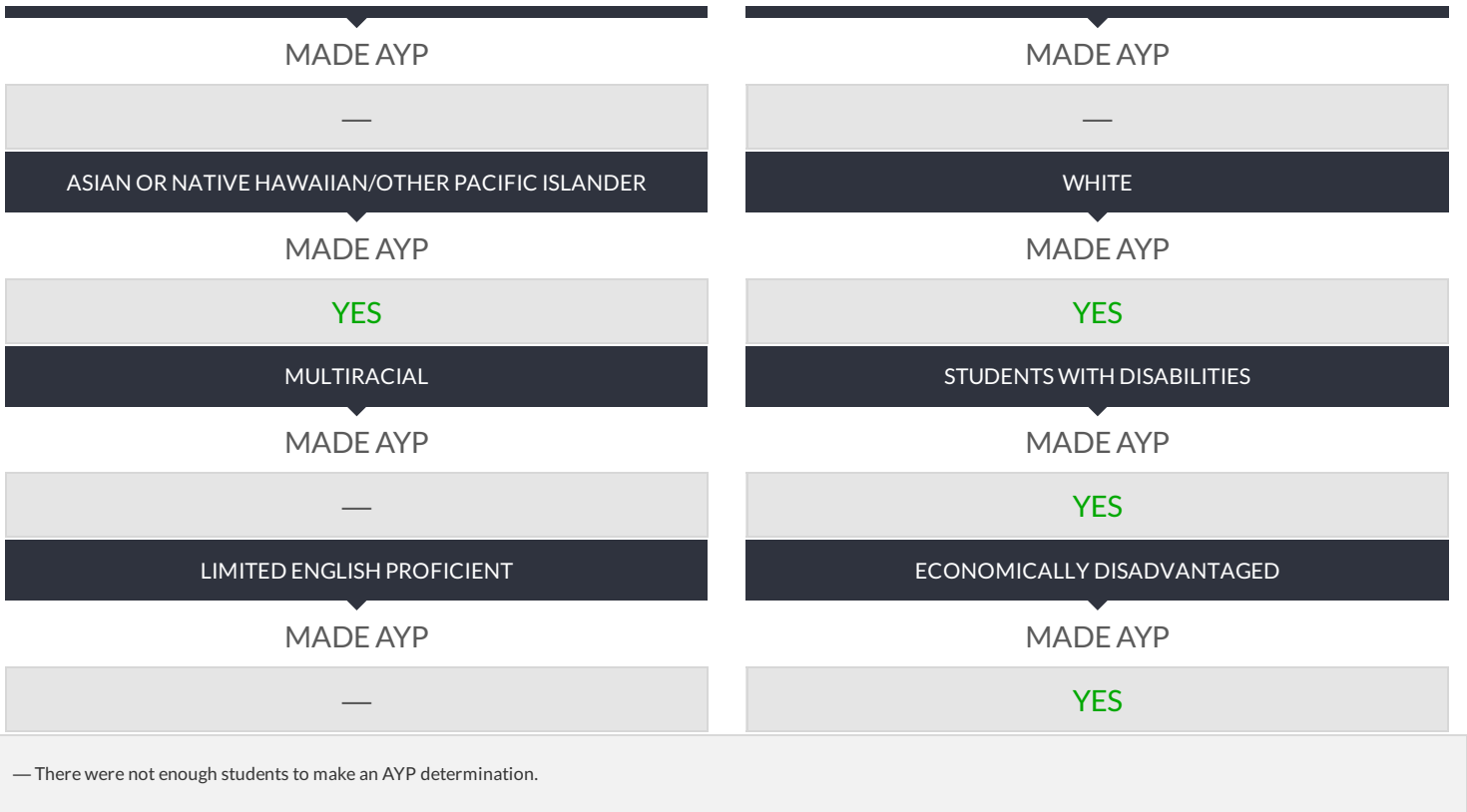


— There were not enough students to determine a Performance Index.

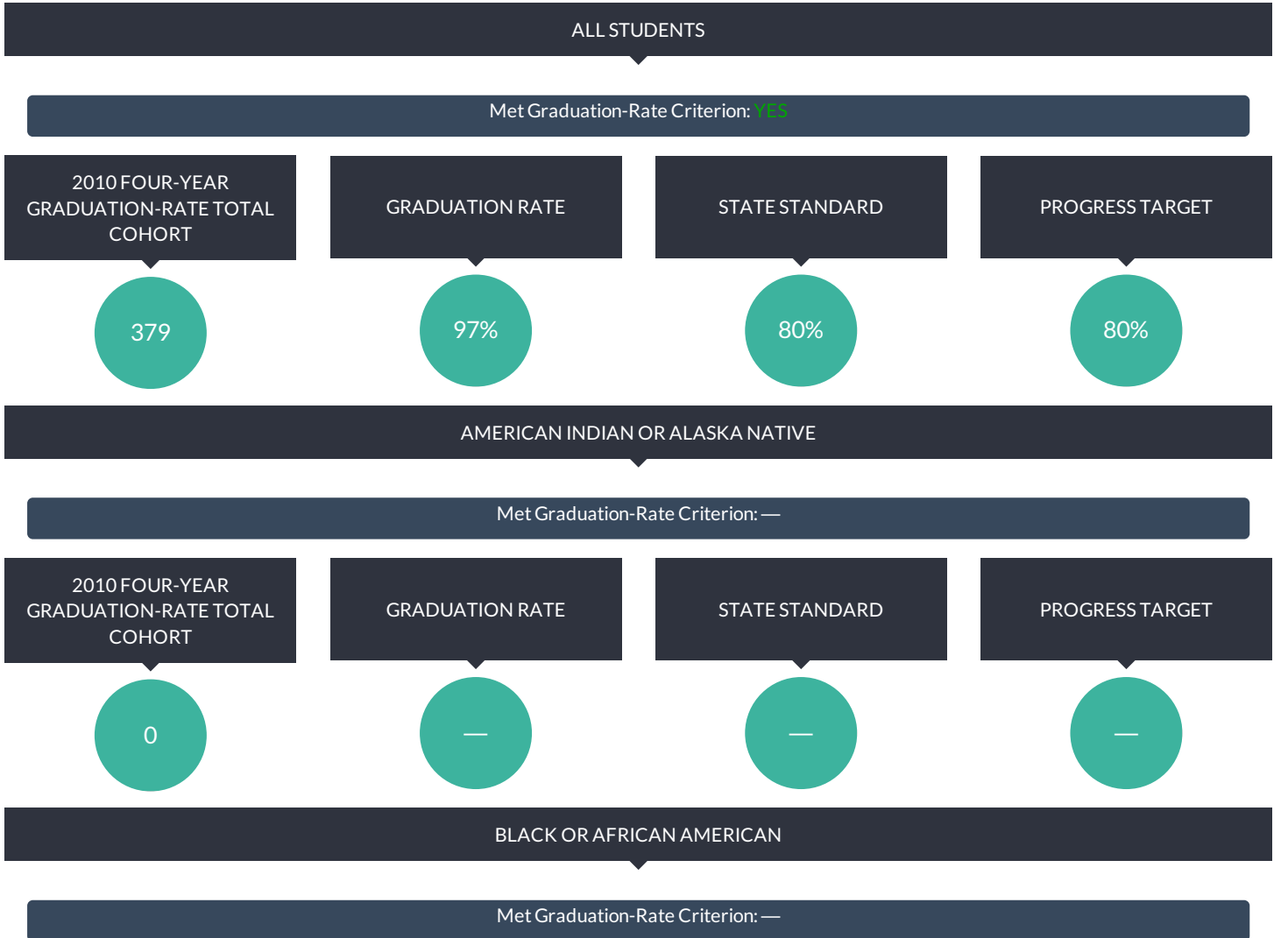
OVERALL GRADUATION RATE FOR ACCOUNTABILITY

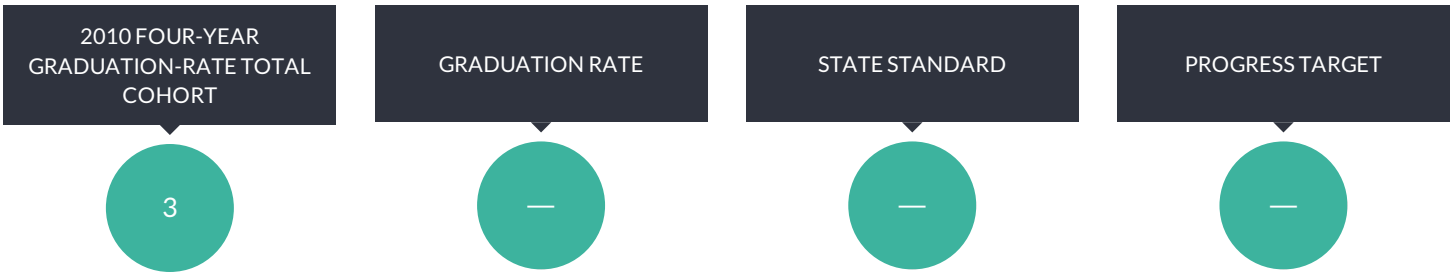
ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**





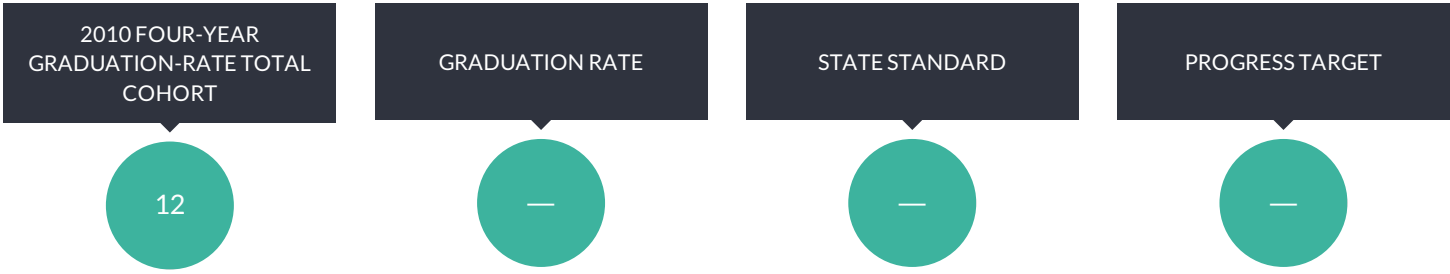
FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY





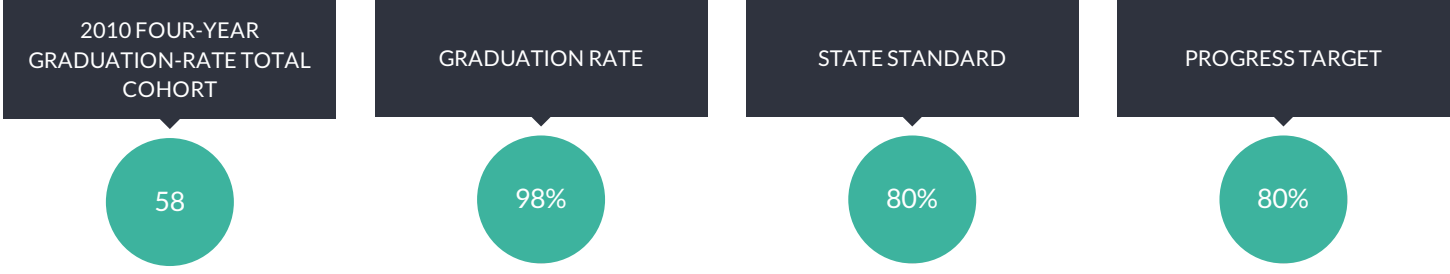
HISPANIC OR LATINO

Met Graduation-Rate Criterion: —



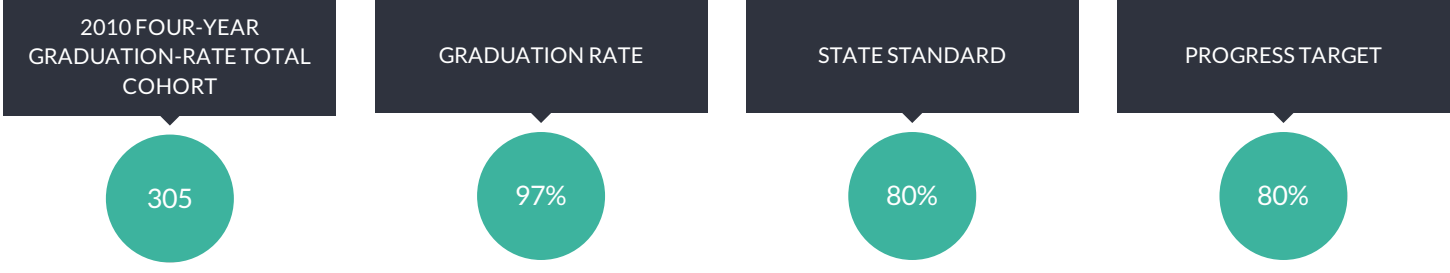
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

Met Graduation-Rate Criterion: **YES**



WHITE

Met Graduation-Rate Criterion: **YES**



MULTIRACIAL

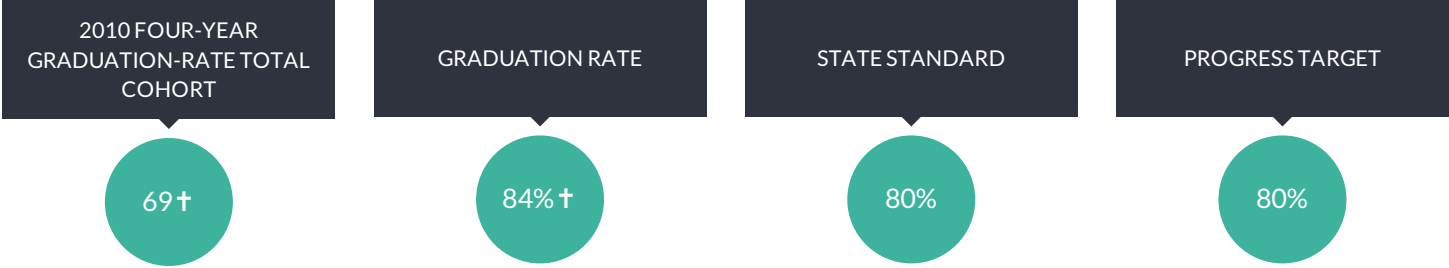
Met Graduation-Rate Criterion: —





STUDENTS WITH DISABILITIES

Met Graduation-Rate Criterion: **YES**



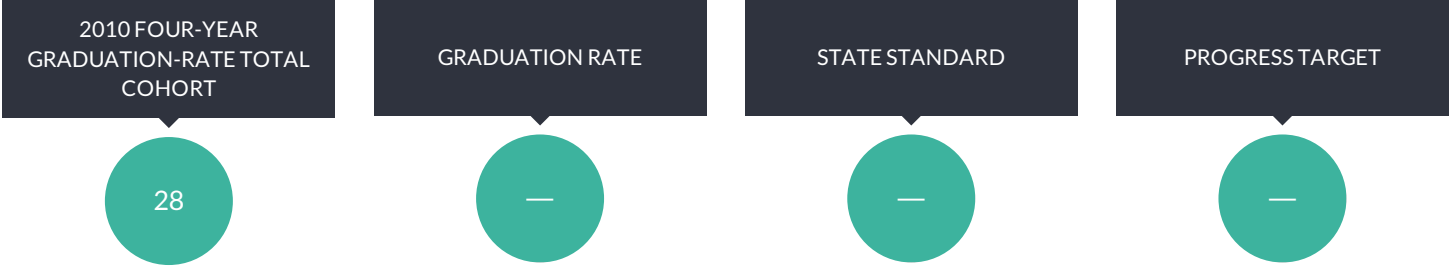
LIMITED ENGLISH PROFICIENT

Met Graduation-Rate Criterion: —



ECONOMICALLY DISADVANTAGED

Met Graduation-Rate Criterion: —



YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
 — There were fewer than 30 students in the cohort.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

ALL STUDENTS

Met Graduation-Rate Criterion: **YES**



421

97%

80%

80%

AMERICAN INDIAN OR ALASKA NATIVE

Met Graduation-Rate Criterion: —

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT

GRADUATION RATE

STATE STANDARD

PROGRESS TARGET

0

—

—

—

BLACK OR AFRICAN AMERICAN

Met Graduation-Rate Criterion: —

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT

GRADUATION RATE

STATE STANDARD

PROGRESS TARGET

2

—

—

—

HISPANIC OR LATINO

Met Graduation-Rate Criterion: —

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT

GRADUATION RATE

STATE STANDARD

PROGRESS TARGET

11

—

—

—

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

Met Graduation-Rate Criterion: YES

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT

GRADUATION RATE

STATE STANDARD

PROGRESS TARGET

70

97%

80%

80%

WHITE

Met Graduation-Rate Criterion: **YES**

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT

337

GRADUATION RATE

98%

STATE STANDARD

80%

PROGRESS TARGET

80%

MULTIRACIAL

Met Graduation-Rate Criterion: —

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT

1

GRADUATION RATE

—

STATE STANDARD

—

PROGRESS TARGET

—

STUDENTS WITH DISABILITIES

Met Graduation-Rate Criterion: **YES**

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT

65+

GRADUATION RATE

86%+

STATE STANDARD

80%

PROGRESS TARGET

80%

LIMITED ENGLISH PROFICIENT

Met Graduation-Rate Criterion: —

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT

0

GRADUATION RATE

—

STATE STANDARD

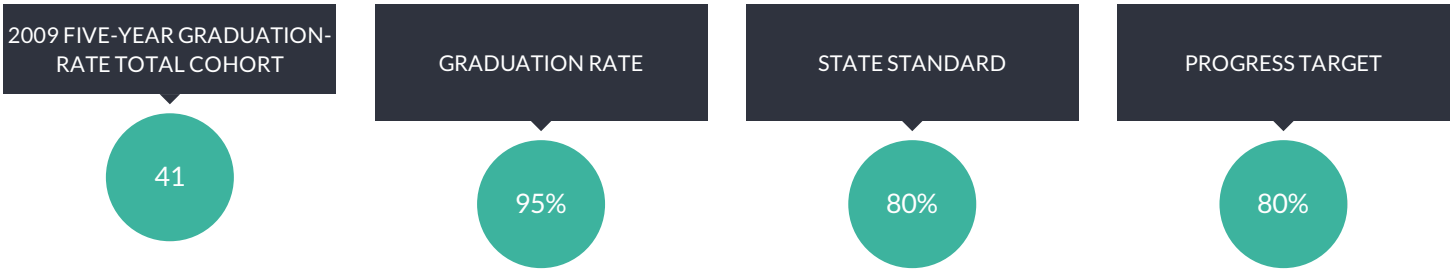
—

PROGRESS TARGET

—

ECONOMICALLY DISADVANTAGED

Met Graduation-Rate Criterion: **YES**



YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

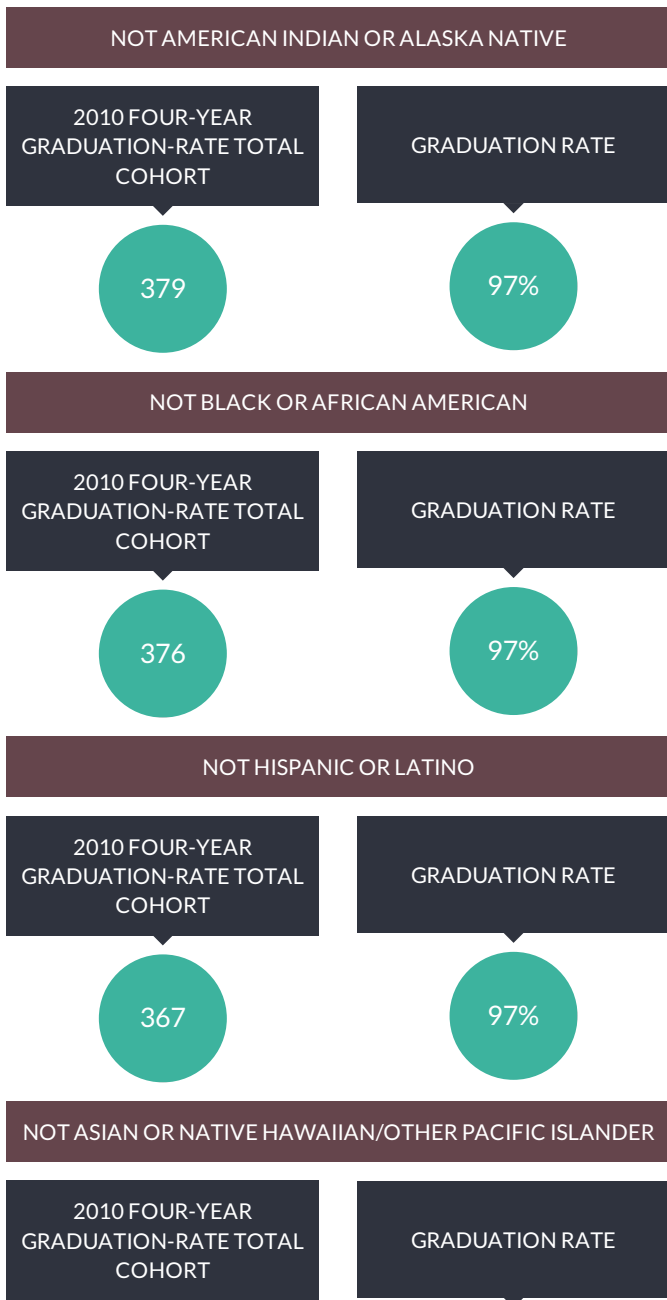
NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

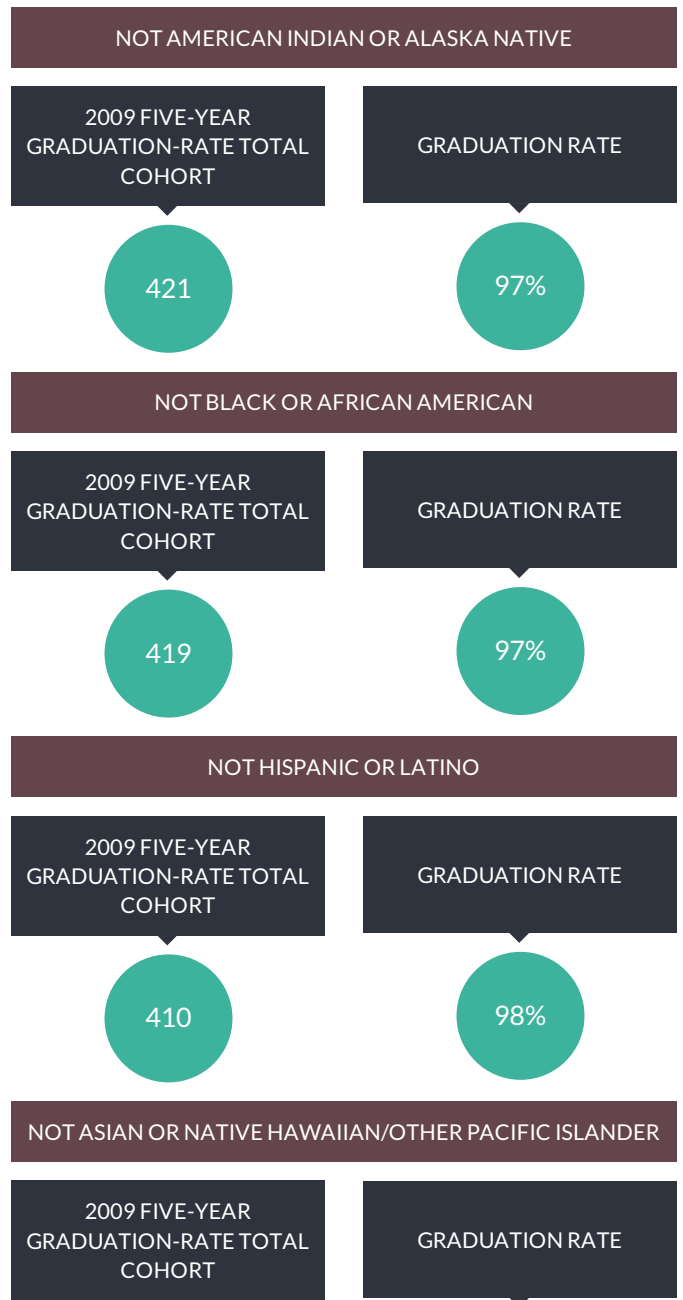
† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

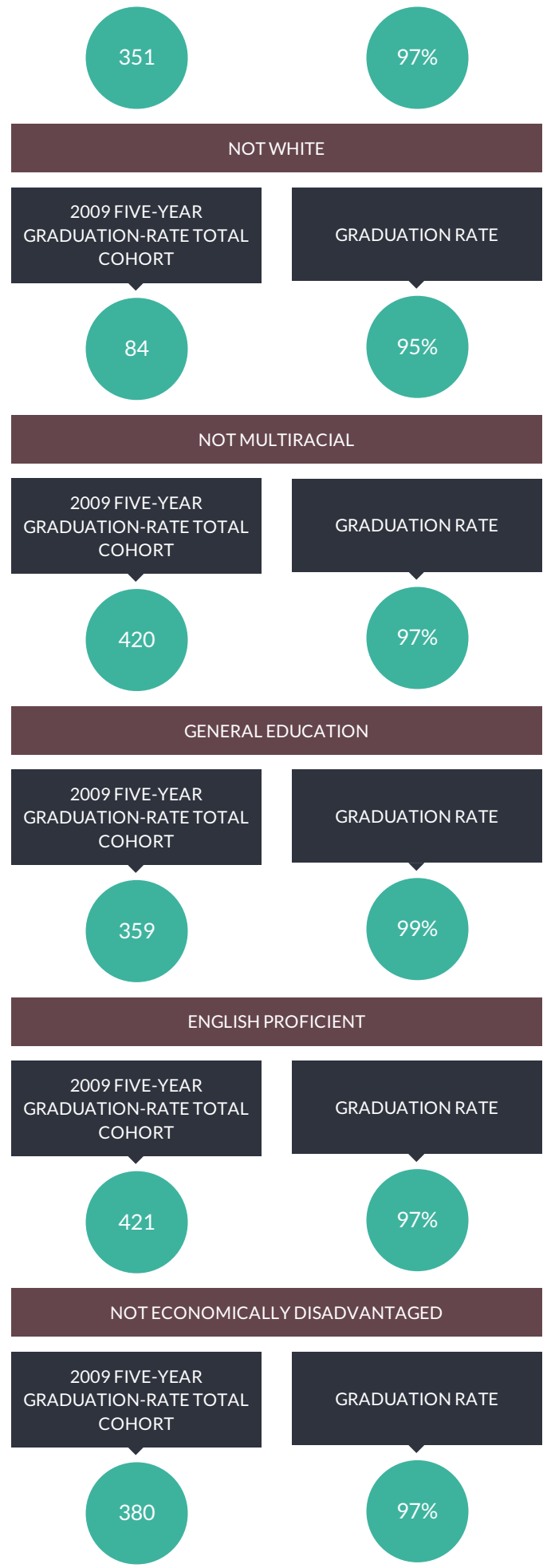
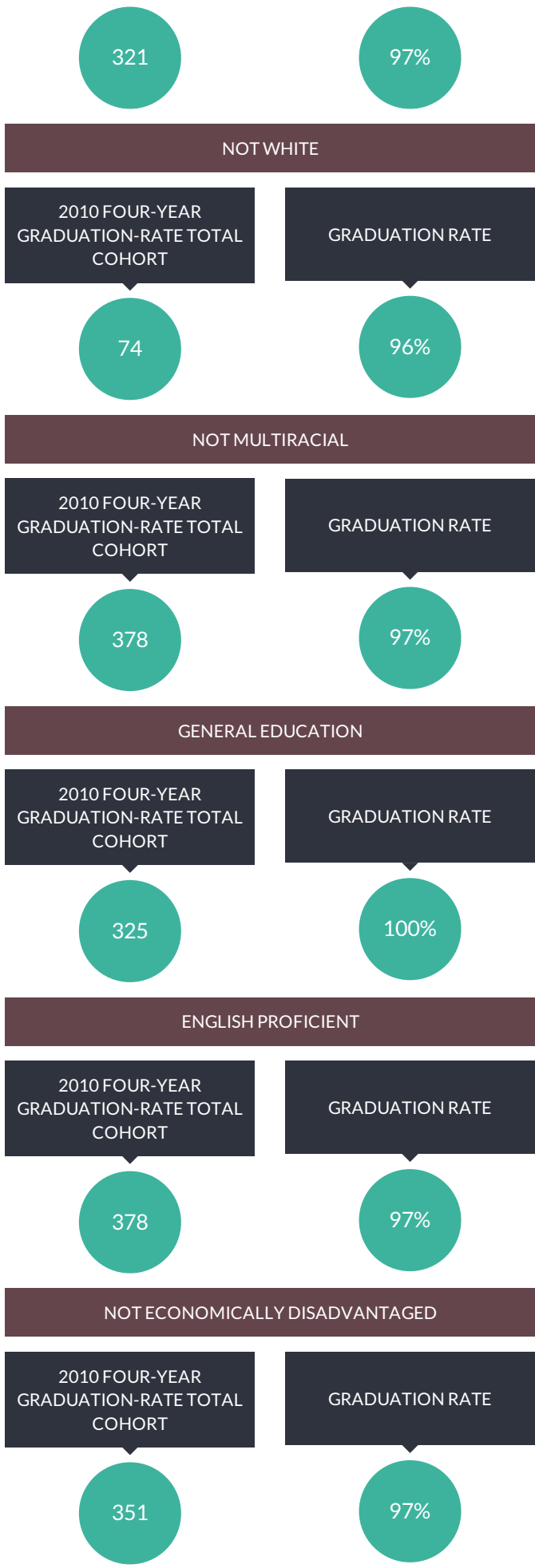
GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

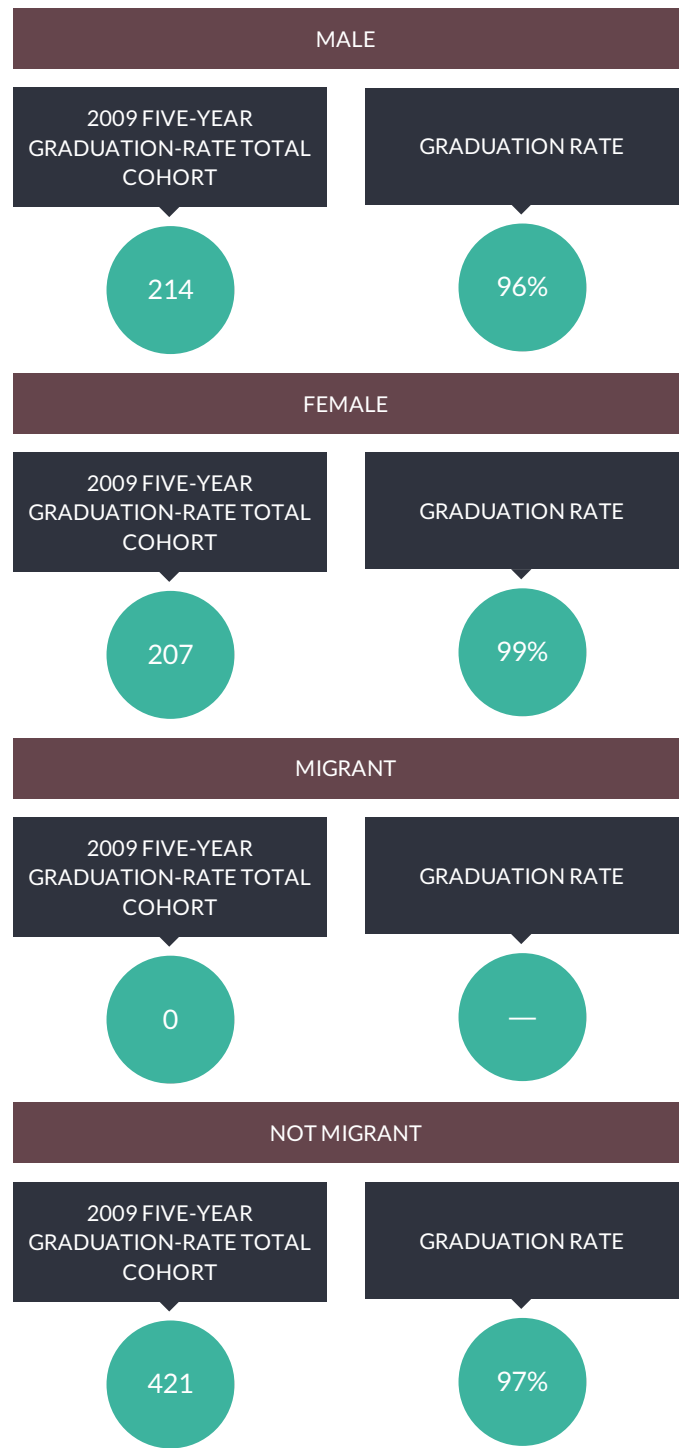
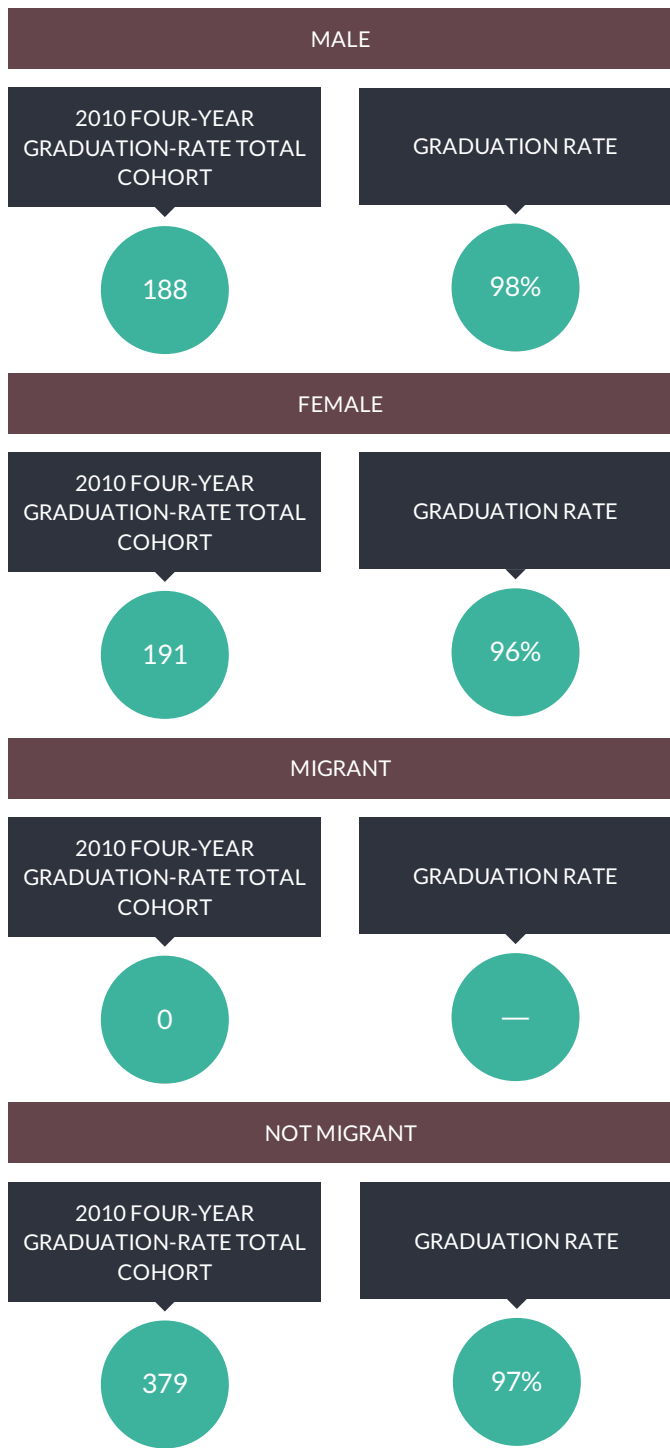
FOUR-YEAR GRADUATION-RATE TOTAL COHORT



FIVE-YEAR GRADUATION-RATE TOTAL COHORT



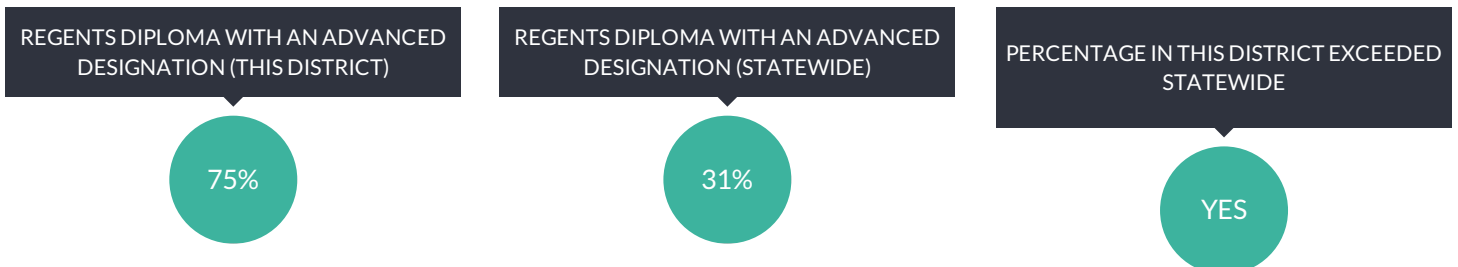




— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

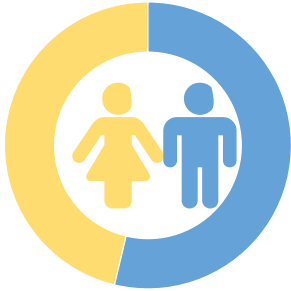
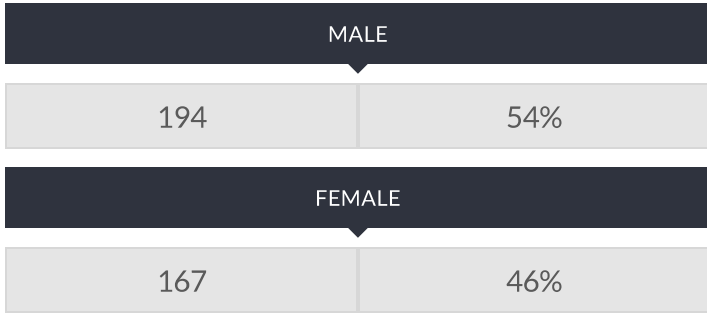
Percentage of 2010 Graduation-Rate Total Cohort members who graduated as of August 31, 2014 with:



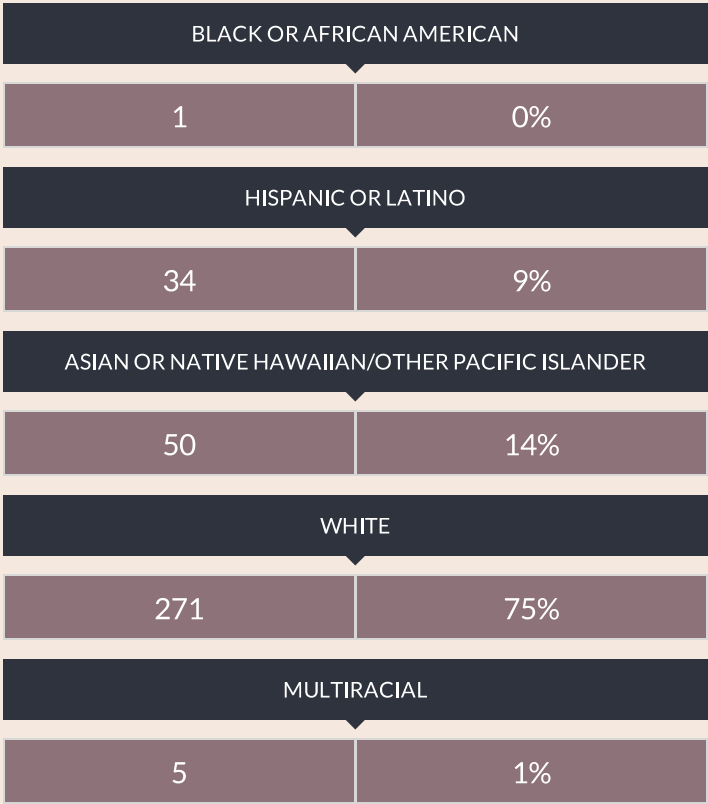
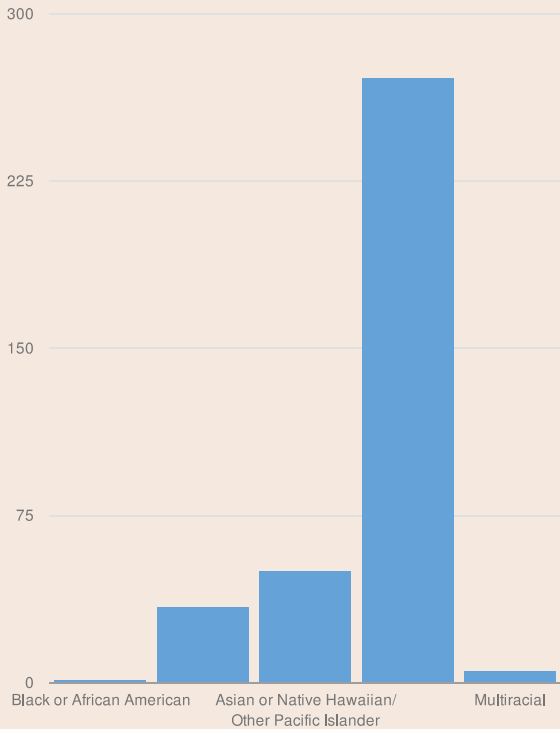
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THIS DOCUMENT WAS CREATED ON: APRIL 15, 2016, 9:49 AM EST

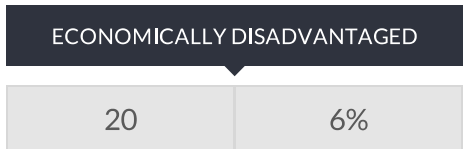
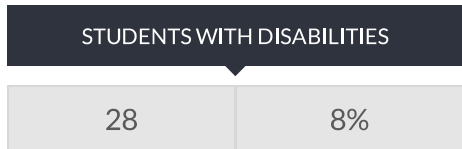
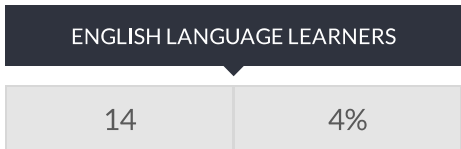
ENROLLMENT BY GENDER



ENROLLMENT BY ETHNICITY



OTHER GROUPS



ENROLLMENT BY GRADE



K (Full)

K (FULL DAY)

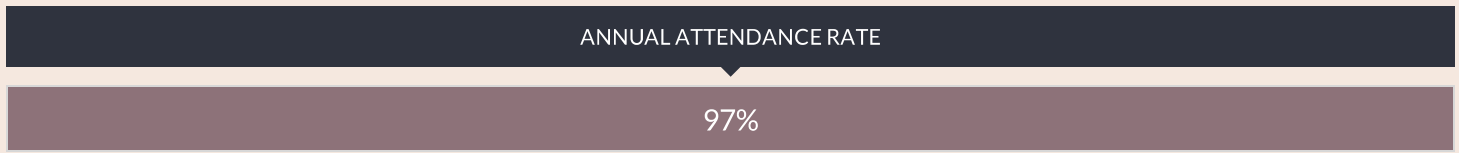
361

100%

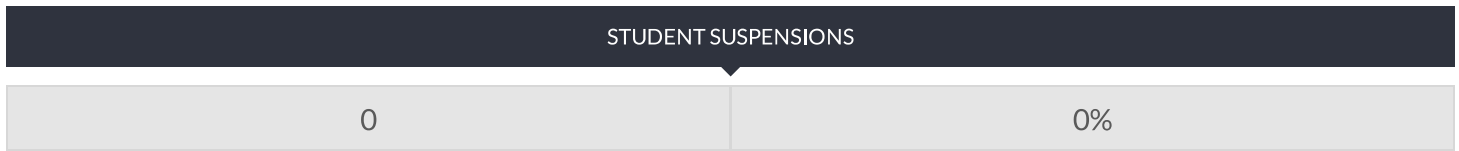
FREE AND REDUCED-PRICE LUNCH (2014 - 15)



ATTENDANCE (2013 - 14)

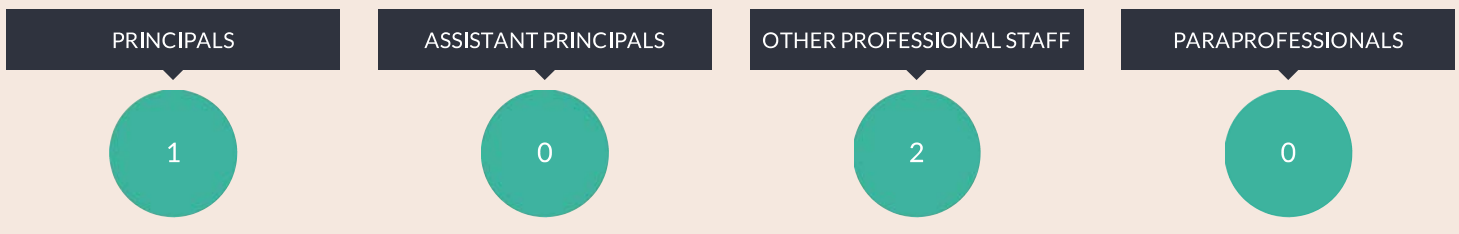


STUDENT SUSPENSIONS (2013 - 14)

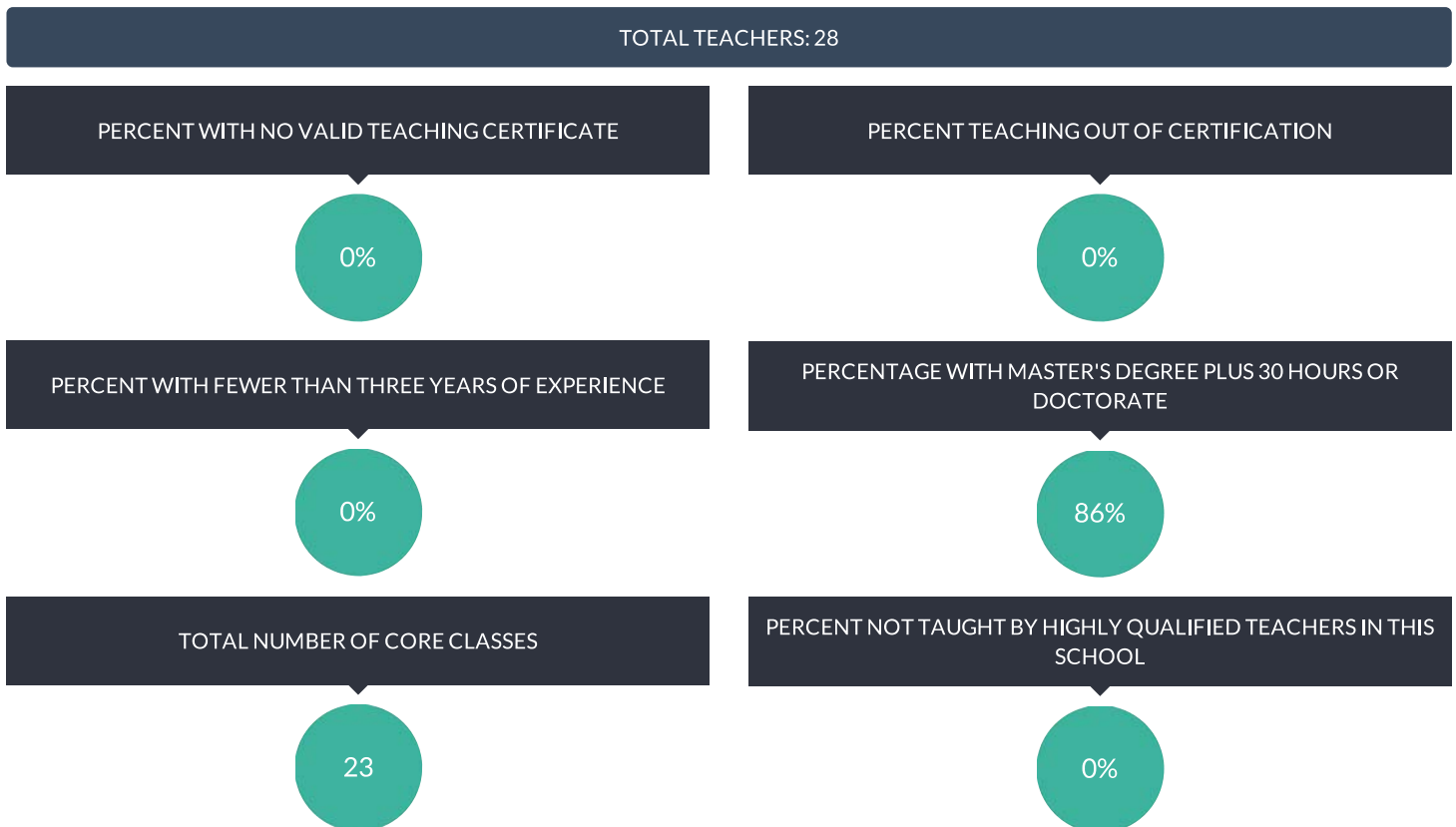


TEACHER TURNOVER RATE (2013-14 TO 2014-15)

STAFF COUNTS (2014 - 15)



TEACHER QUALIFICATIONS (2014 - 15)



TOTAL NUMBER OF CLASSES

27

PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION

0%

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
LIMITED ENGLISH PROFICIENT	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT...	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
LIMITED ENGLISH PROFICIENT	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT...	29%	48%	21%	2%	

GRADE: 8
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICA...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	59%	33%	8%	*%	98
LIMITED ENGLISH PROFICIENT	78%	19%	3%	*%	89
ECONOMICALLY DISADVANT...	36%	42%	21%	1%	

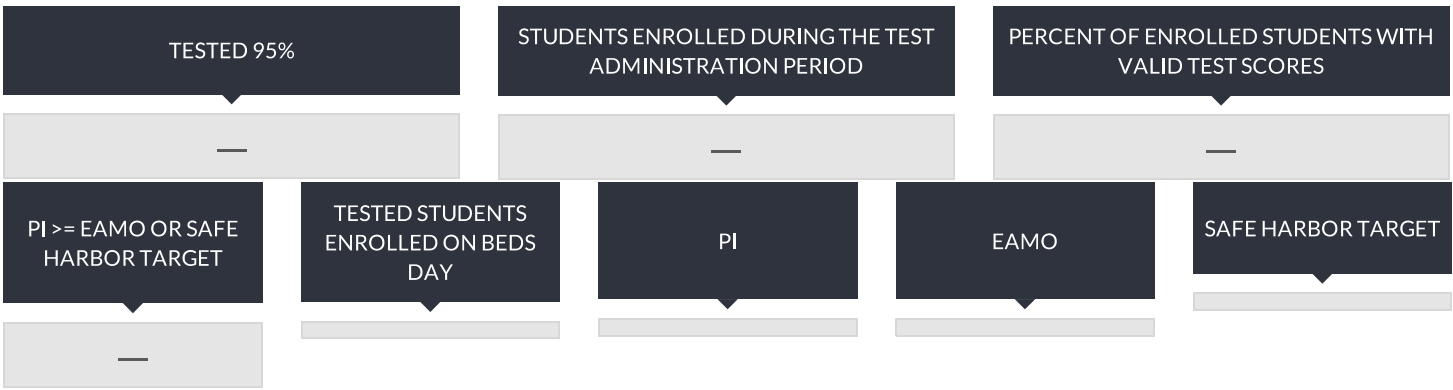
MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
LIMITED ENGLISH PROFICIENT	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT...	40%	39%	17%	4%	

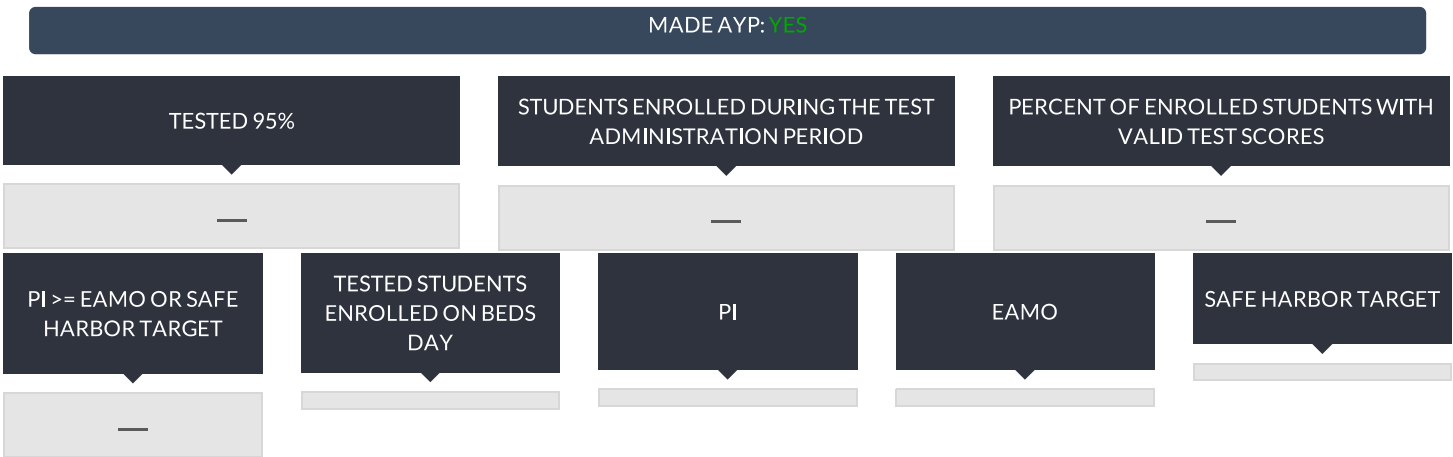
ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

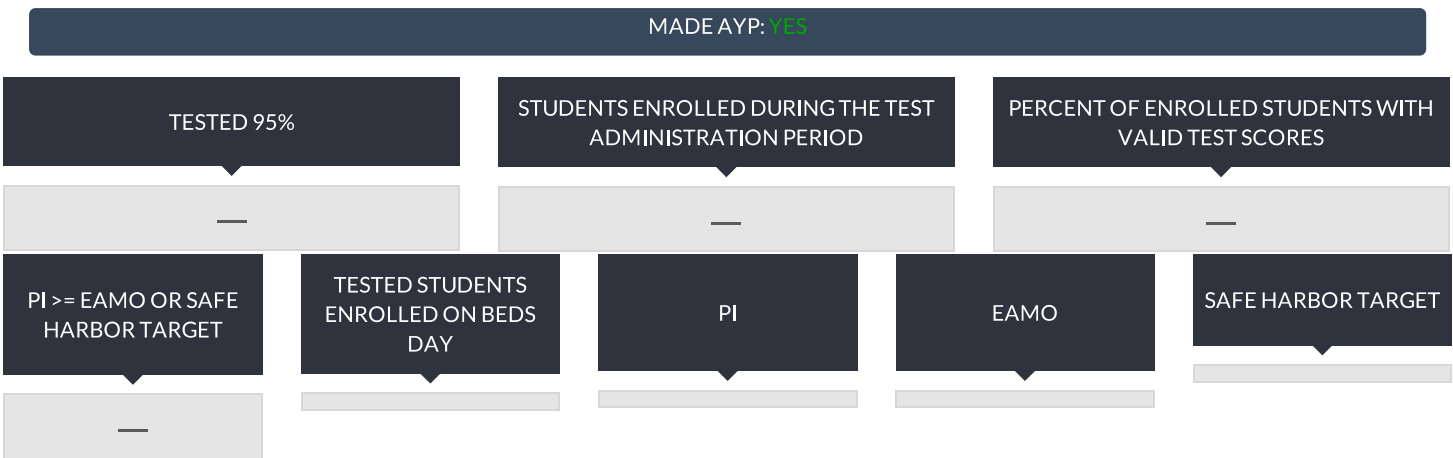




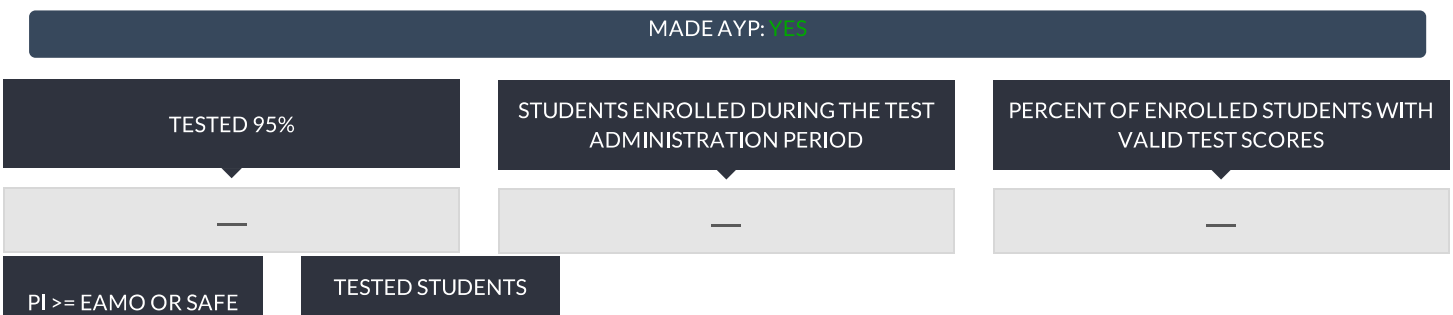
HISPANIC OR LATINO



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER



WHITE



HARBOR TARGET	ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—				

MULTIRACIAL

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
—	—	—

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—				

STUDENTS WITH DISABILITIES

MADE AYP: **YES**

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
—	—	—

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—				

LIMITED ENGLISH PROFICIENT

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
—	—	—

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—				

ECONOMICALLY DISADVANTAGED

MADE AYP: —

TESTED 95%

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

—

—

PI >= EAMO OR SAFE HARBOR TARGET

TESTED STUDENTS ENROLLED ON BEDS DAY

PI

EAMO

SAFE HARBOR TARGET

—

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

ALL STUDENTS

MADE AYP: YES

TESTED 95%

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

—

—

PI >= EAMO OR SAFE HARBOR TARGET

TESTED STUDENTS ENROLLED ON BEDS DAY

PI

EAMO

SAFE HARBOR TARGET

—

AMERICAN INDIAN OR ALASKA NATIVE

MADE AYP: —

TESTED 95%

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

—

—

PI >= EAMO OR SAFE HARBOR TARGET

TESTED STUDENTS ENROLLED ON BEDS DAY

PI

EAMO

SAFE HARBOR TARGET

—

BLACK OR AFRICAN AMERICAN

MADE AYP: —

TESTED 95%

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

—

—

PI >= EAMO OR SAFE HARBOR TARGET

TESTED STUDENTS ENROLLED ON BEDS DAY

PI

EAMO

SAFE HARBOR TARGET

—

HISPANIC OR LATINO

MADE AYP: **YES**

TESTED 95%

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

—

—

PI >= EAMO OR SAFE HARBOR TARGET

TESTED STUDENTS ENROLLED ON BEDS DAY

PI

EAMO

SAFE HARBOR TARGET

—

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: **YES**

TESTED 95%

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

—

—

PI >= EAMO OR SAFE HARBOR TARGET

TESTED STUDENTS ENROLLED ON BEDS DAY

PI

EAMO

SAFE HARBOR TARGET

—

WHITE

MADE AYP: **YES**

TESTED 95%

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

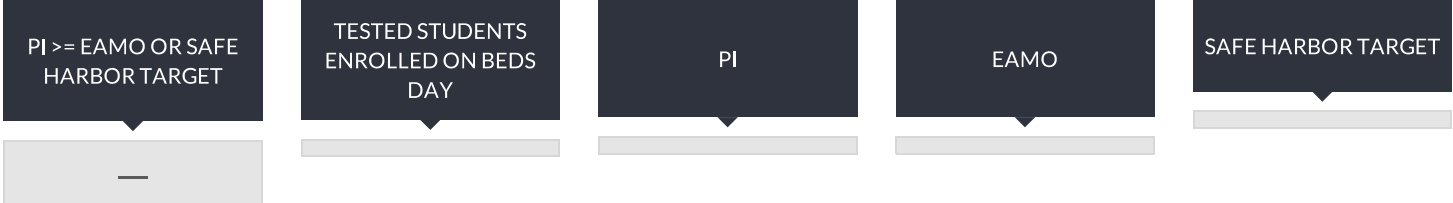
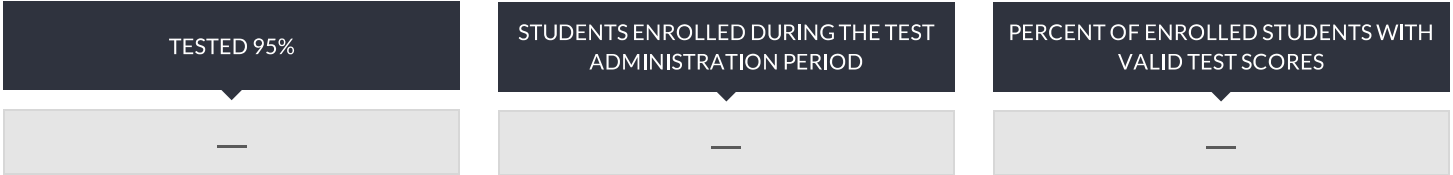
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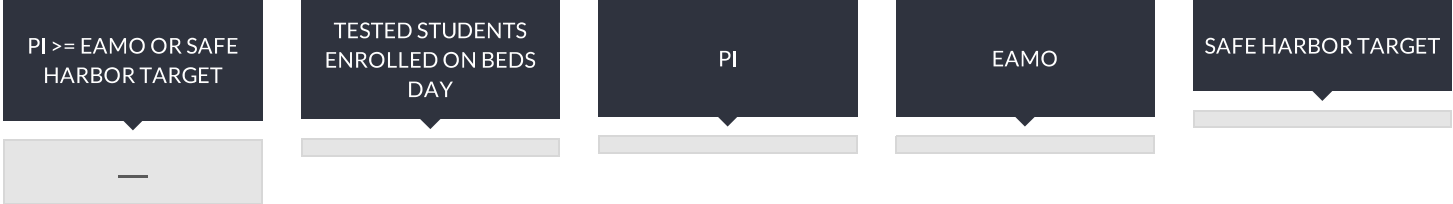
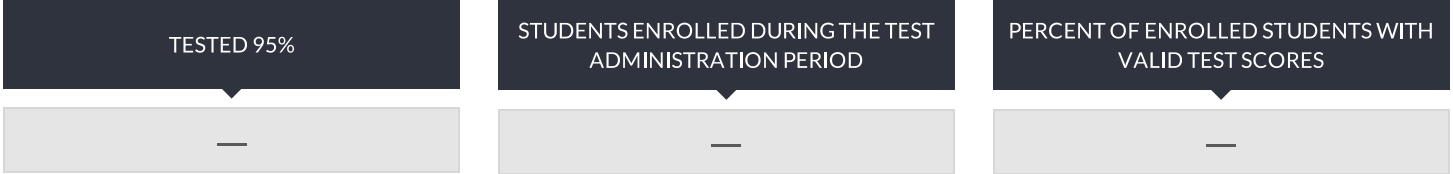
MULTIRACIAL

MADE AYP: —



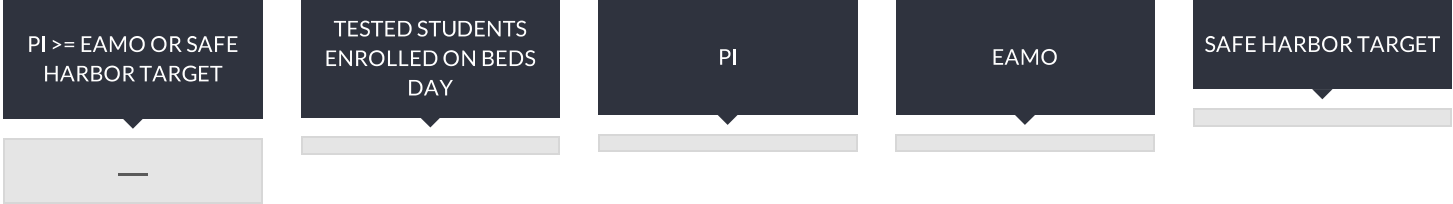
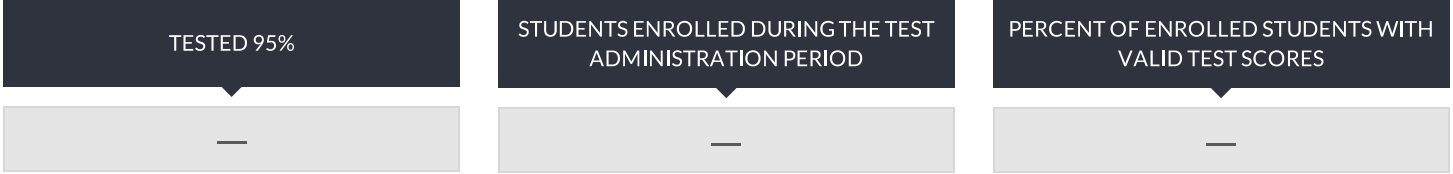
STUDENTS WITH DISABILITIES

MADE AYP: YES



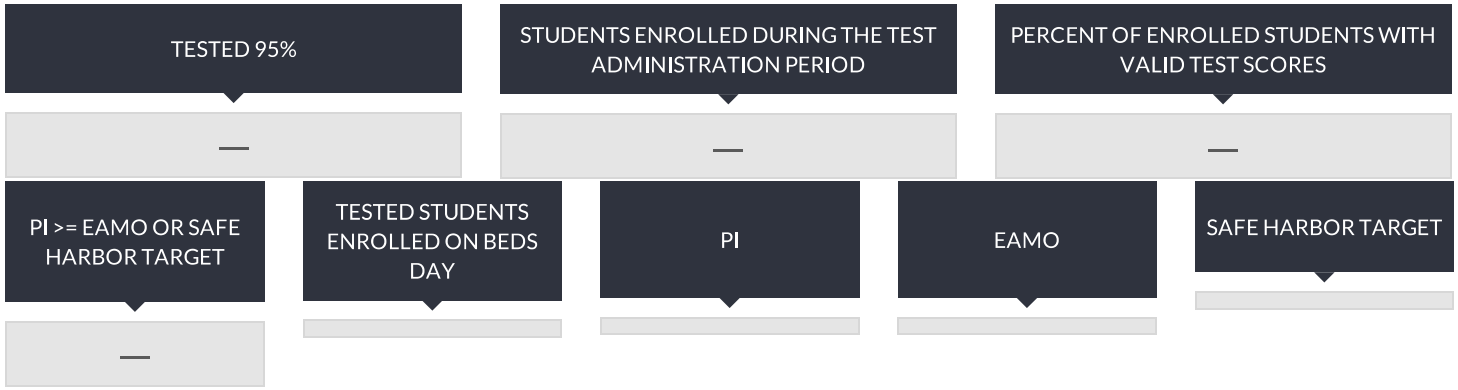
LIMITED ENGLISH PROFICIENT

MADE AYP: —



ECONOMICALLY DISADVANTAGED

MADE AYP: —

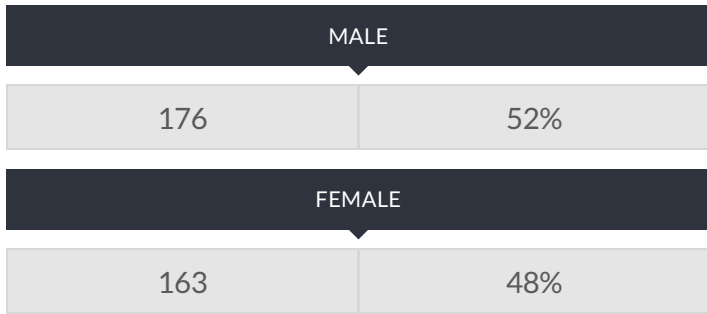


— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

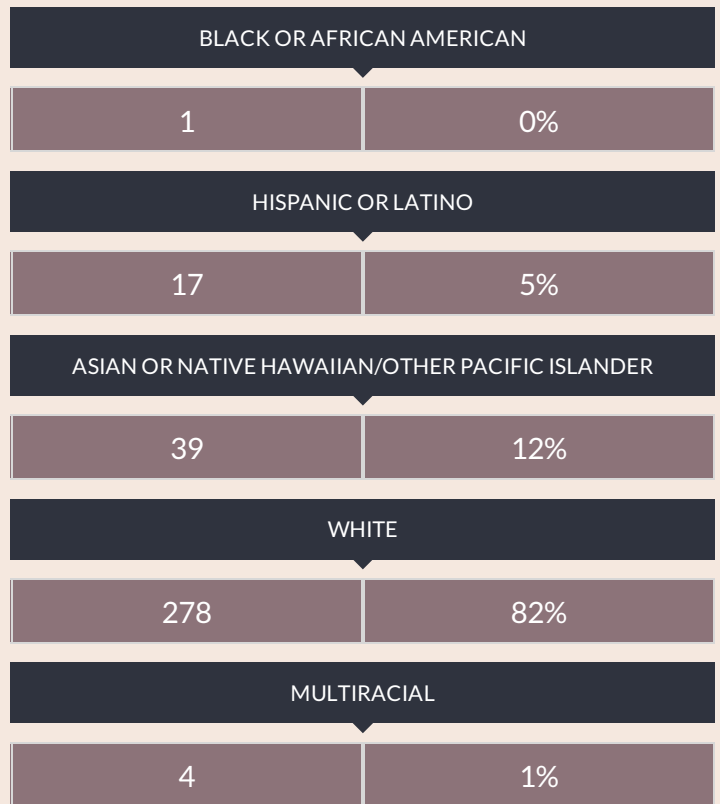
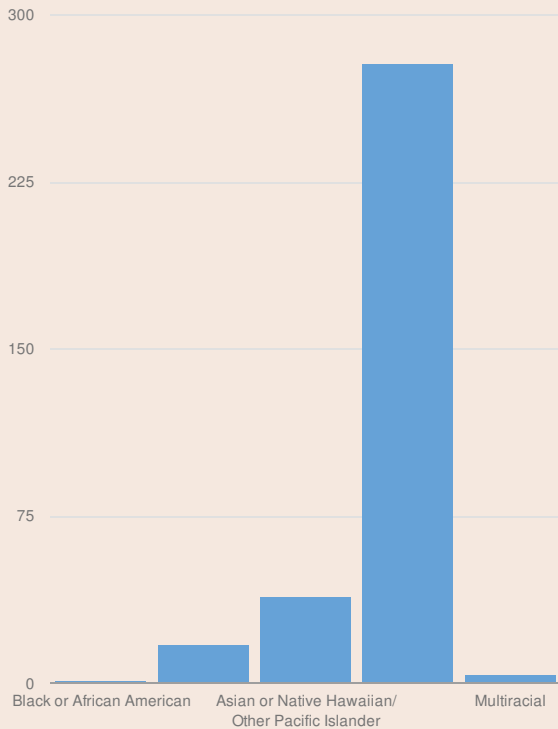
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THIS DOCUMENT WAS CREATED ON: APRIL 26, 2016, 10:35 AM EST

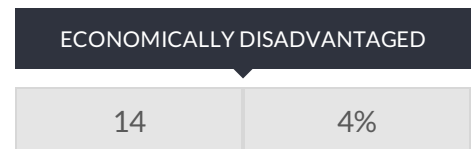
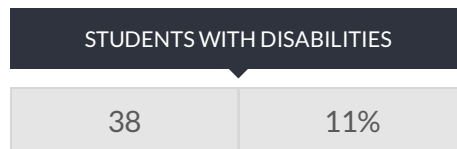
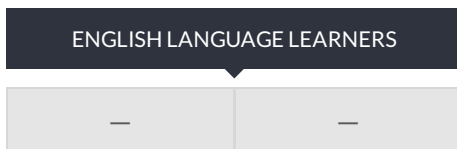
ENROLLMENT BY GENDER



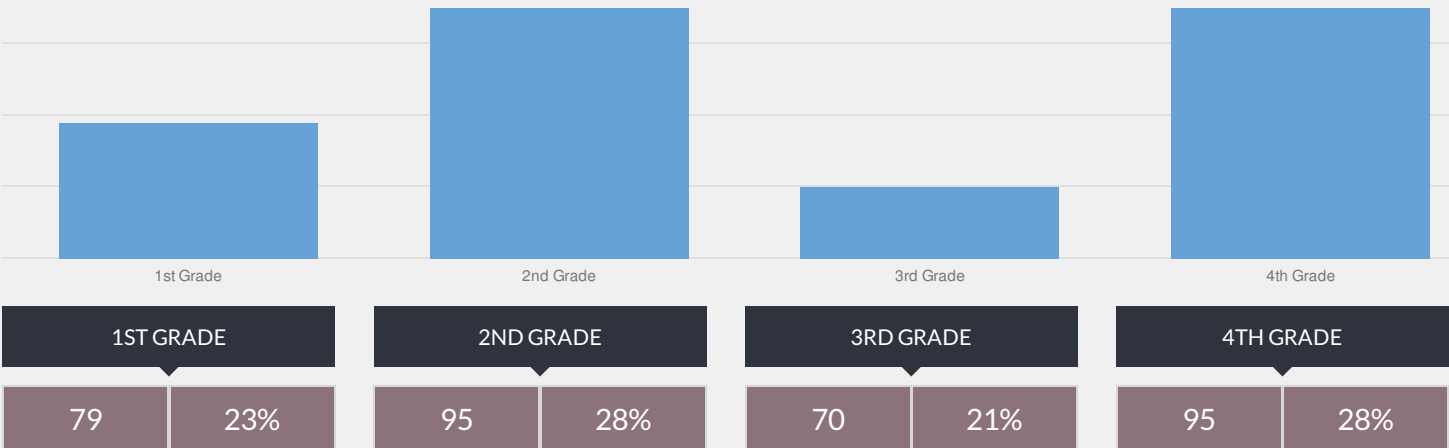
ENROLLMENT BY ETHNICITY



OTHER GROUPS



ENROLLMENT BY GRADE



AVERAGE CLASS SIZE (2014 - 15)

COMMON BRANCH

23

FREE AND REDUCED-PRICE LUNCH (2014 - 15)

ELIGIBLE FOR FREE LUNCH

9

3%

ELIGIBLE FOR REDUCED-PRICE LUNCH

3

1%

ATTENDANCE (2013 - 14)

ANNUAL ATTENDANCE RATE

95%

STUDENT SUSPENSIONS (2013 - 14)

STUDENT SUSPENSIONS

1

0%

TEACHER TURNOVER RATE (2013-14 TO 2014-15)

STAFF COUNTS (2014 - 15)

PRINCIPALS

1

ASSISTANT PRINCIPALS

0

OTHER PROFESSIONAL STAFF

2

PARAPROFESSIONALS

0

TEACHER QUALIFICATIONS (2014 - 15)

TOTAL TEACHERS: 23

PERCENT WITH NO VALID TEACHING CERTIFICATE

0%

PERCENT TEACHING OUT OF CERTIFICATION

0%

PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE

0%

PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE

91%

TOTAL NUMBER OF CORE CLASSES

15

PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS SCHOOL

0%

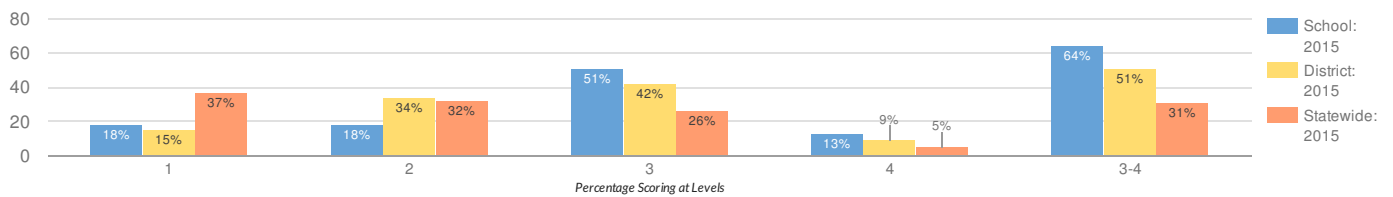
TOTAL NUMBER OF CLASSES

27

PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION

0%

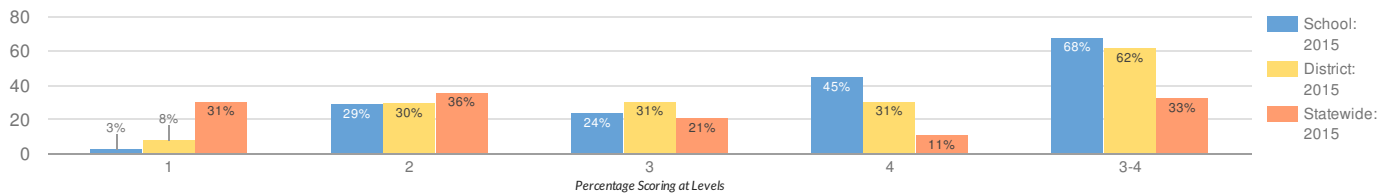
GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 320

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	39	64%	7	18%	7	18%	20	51%	5	13%
GENERAL EDUCATION	34	71%	4	12%	6	18%	19	56%	5	15%
STUDENTS WITH DISABILITIES	5	20%	3	60%	1	20%	1	20%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	10	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	28	61%	6	21%	5	18%	13	46%	4	14%
SMALL GROUP TOTAL	11	73%	1	9%	2	18%	7	64%	1	9%
FEMALE	17	65%	2	12%	4	24%	9	53%	2	12%
MALE	22	64%	5	23%	3	14%	11	50%	3	14%
NON-ENGLISH LANGUAGE LEARNERS	39	64%	7	18%	7	18%	20	51%	5	13%
NOT ECONOMICALLY DISADVANTAGED	39	64%	7	18%	7	18%	20	51%	5	13%
NOT MIGRANT	39	64%	7	18%	7	18%	20	51%	5	13%

GRADE 4 ENGLISH LANGUAGE ARTS

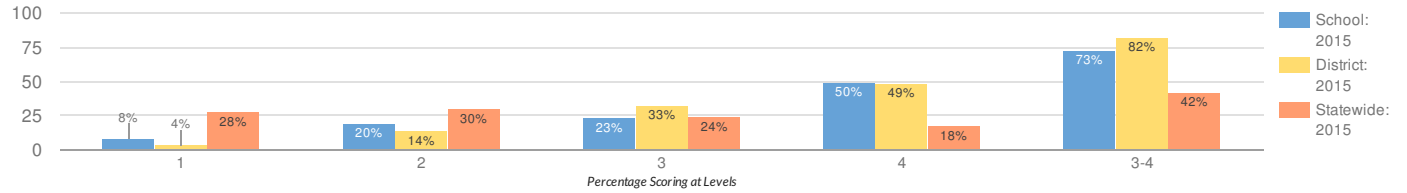


MEAN SCORE: 334

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	38	68%	1	3%	11	29%	9	24%	17	45%
GENERAL EDUCATION	38	68%	1	3%	11	29%	9	24%	17	45%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	32	66%	0	0%	11	34%	6	19%	15	47%
SMALL GROUP TOTAL	6	83%	1	17%	0	0%	3	50%	2	33%
FEMALE	24	75%	1	4%	5	21%	6	25%	12	50%
MALE	14	57%	0	0%	6	43%	3	21%	5	36%
NON-ENGLISH LANGUAGE LEARNERS	38	68%	1	3%	11	29%	9	24%	17	45%
ECONOMICALLY DISADVANTAGED	1	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	37	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	38	68%	1	3%	11	29%	9	24%	17	45%

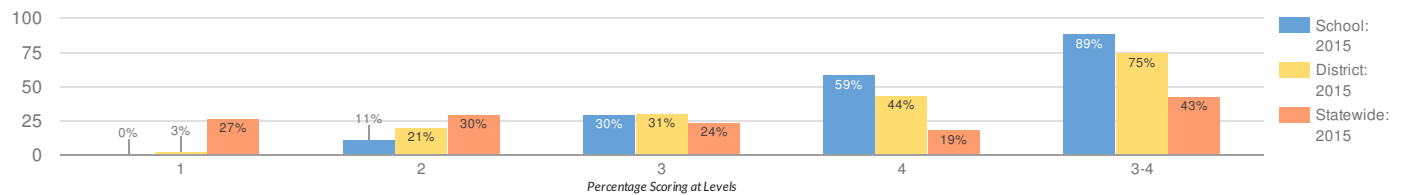
GRADE 3 MATHEMATICS



MEAN SCORE: 332

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	40	73%	3	8%	8	20%	9	23%	20	50%
GENERAL EDUCATION	35	77%	1	3%	7	20%	8	23%	19	54%
STUDENTS WITH DISABILITIES	5	40%	2	40%	1	20%	1	20%	1	20%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	11	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	27	63%	3	11%	7	26%	5	19%	12	44%
SMALL GROUP TOTAL	13	92%	0	0%	1	8%	4	31%	8	62%
FEMALE	18	67%	1	6%	5	28%	5	28%	7	39%
MALE	22	77%	2	9%	3	14%	4	18%	13	59%
NON-ENGLISH LANGUAGE LEARNERS	40	73%	3	8%	8	20%	9	23%	20	50%
NOTECONOMICALLY DISADVANTAGED	40	73%	3	8%	8	20%	9	23%	20	50%
NOT MIGRANT	40	73%	3	8%	8	20%	9	23%	20	50%

GRADE 4 MATHEMATICS

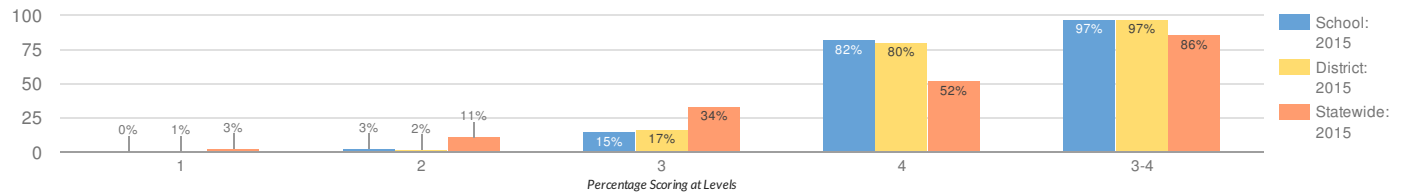


MEAN SCORE: 342

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	37	89%	0	0%	4	11%	11	30%	22	59%
GENERAL EDUCATION	37	89%	0	0%	4	11%	11	30%	22	59%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	32	88%	0	0%	4	13%	9	28%	19	59%

SMALL GROUP TOTAL	5	100%	0	0%	0	0%	2	40%	3	60%
FEMALE	21	95%	0	0%	1	5%	8	38%	12	57%
MALE	16	81%	0	0%	3	19%	3	19%	10	63%
NON-ENGLISH LANGUAGE LEARNERS	37	89%	0	0%	4	11%	11	30%	22	59%
ECONOMICALLY DISADVANTAGED	1	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	36	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	37	89%	0	0%	4	11%	11	30%	22	59%

GRADE 4 SCIENCE



MEAN SCORE: 89

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	68	97%	0	0%	2	3%	10	15%	56	82%
GENERAL EDUCATION	64	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	62	98%	0	0%	1	2%	9	15%	52	84%
SMALL GROUP TOTAL	6	83%	0	0%	1	17%	1	17%	4	67%
FEMALE	31	100%	0	0%	0	0%	6	19%	25	81%
MALE	37	95%	0	0%	2	5%	4	11%	31	84%
NON-ENGLISH LANGUAGE LEARNERS	68	97%	0	0%	2	3%	10	15%	56	82%
ECONOMICALLY DISADVANTAGED	2	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	66	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	68	97%	0	0%	2	3%	10	15%	56	82%

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
LIMITED ENGLISH PROFICIENT	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT...	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
LIMITED ENGLISH PROFICIENT	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT...	29%	48%	21%	2%	

GRADE: 8
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICA...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	59%	33%	8%	*%	98
LIMITED ENGLISH PROFICIENT	78%	19%	3%	*%	89
ECONOMICALLY DISADVANT...	36%	42%	21%	1%	

MATHEMATICS

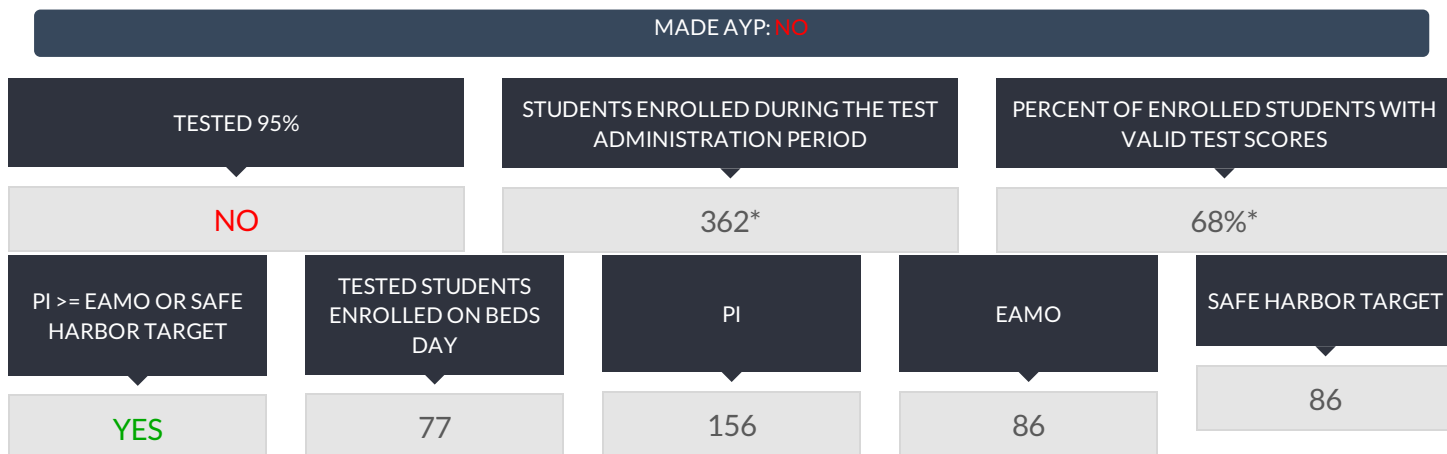
GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	

ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
LIMITED ENGLISH PROFICIENT	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT...	40%	39%	17%	4%	

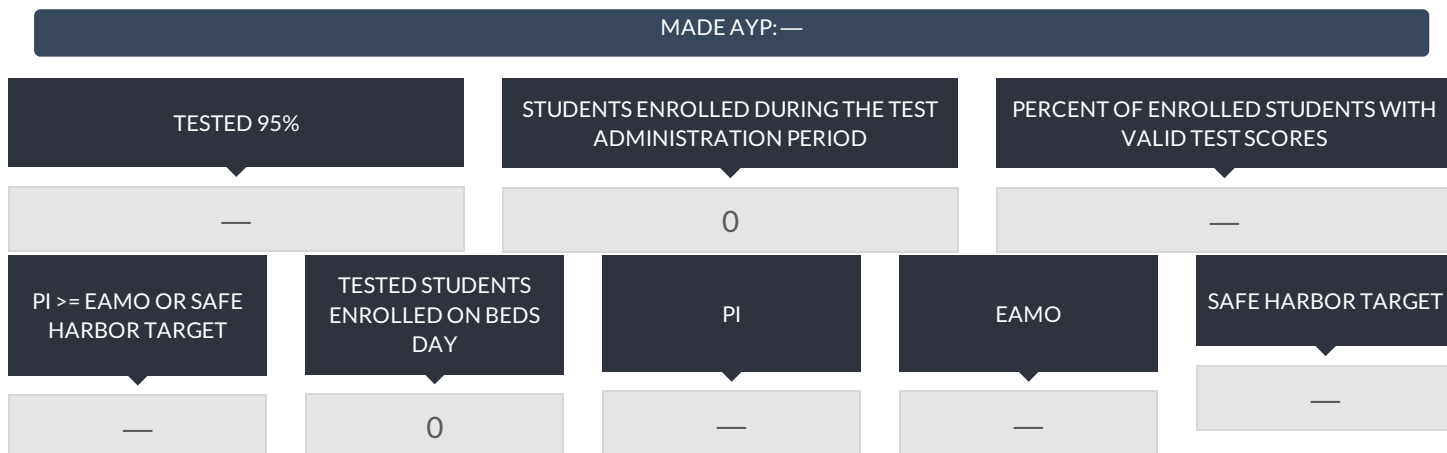
ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

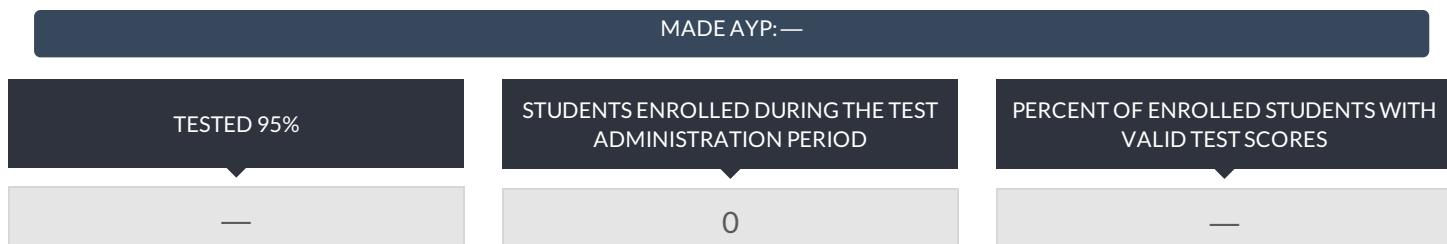
ALL STUDENTS



AMERICAN INDIAN OR ALASKA NATIVE



BLACK OR AFRICAN AMERICAN



PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	0	—	—	—

HISPANIC OR LATINO

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
—	6	—

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	3	—	—	—

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
—	16	—

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	14	—	—	—

WHITE

MADE AYP: **NO**

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
NO	314*	65%*

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	60	153	102	102

MULTIRACIAL

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	1	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	0	—	—	—

STUDENTS WITH DISABILITIES

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	21	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	5	—	—	—

LIMITED ENGLISH PROFICIENT

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	0	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	0	—	—	—

ECONOMICALLY DISADVANTAGED

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
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RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

361*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

68%*

TESTED STUDENTS ENROLLED ON BEDS DAY

77

PI

156

NOT BLACK OR AFRICAN AMERICAN

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

362*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

68%*

TESTED STUDENTS ENROLLED ON BEDS DAY

77

PI

156

NOT HISPANIC OR LATINO

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

350*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

67%*

TESTED STUDENTS ENROLLED ON BEDS DAY

74

PI

157

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

330*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

65%*

TESTED STUDENTS ENROLLED ON BEDS DAY

63

PI

152

NOT WHITE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

23

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

TESTED STUDENTS ENROLLED ON BEDS DAY

17

PI

—

NOT MULTIRACIAL

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

359*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

68%*

TESTED STUDENTS ENROLLED ON BEDS DAY

77

PI

156

GENERAL EDUCATION

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

318*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

71%*

TESTED STUDENTS ENROLLED ON BEDS DAY

72

PI

163

ENGLISH PROFICIENT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

361*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

68%*

TESTED STUDENTS ENROLLED ON BEDS DAY

77

PI

156

NOT ECONOMICALLY DISADVANTAGED

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

348*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

69%*

TESTED STUDENTS ENROLLED ON BEDS DAY

76

PI

155

MALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

190*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

64%*

TESTED STUDENTS ENROLLED ON BEDS DAY

36

PI

147

FEMALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

172*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

72%*

TESTED STUDENTS ENROLLED ON BEDS DAY

41

PI

163

MIGRANT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

0

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

TESTED STUDENTS ENROLLED ON BEDS DAY

0

PI

—

NOT MIGRANT

STUDENTS ENROLLED DURING

PERCENT OF ENROLLED

TESTED STUDENTS ENROLLED

PI

THE TEST ADMINISTRATION PERIOD	STUDENTS WITH VALID TEST SCORES	ON BEDS DAY	
362*	68%*	77	156

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

ALL STUDENTS				
MADE AYP: NO				
TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
NO	362*	68%*		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	77	177	83	83

AMERICAN INDIAN OR ALASKA NATIVE				
MADE AYP: —				
TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	0	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	0	—	—	—

BLACK OR AFRICAN AMERICAN				
MADE AYP: —				
TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	0	—		

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	0	—	—	—

HISPANIC OR LATINO

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
—	6	—

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	3	—	—	—

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
—	16	—

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	15	—	—	—

WHITE

MADE AYP: **NO**

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
NO	314*	65%*

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	59	171	97	97

MULTIRACIAL

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	1	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	0	—	—	—

STUDENTS WITH DISABILITIES

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	21	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	5	—	—	—

LIMITED ENGLISH PROFICIENT

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	0	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	0	—	—	—

ECONOMICALLY DISADVANTAGED

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
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RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

361*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

68%*

TESTED STUDENTS ENROLLED ON BEDS DAY

77

PI

177

NOT BLACK OR AFRICAN AMERICAN

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

362*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

68%*

TESTED STUDENTS ENROLLED ON BEDS DAY

77

PI

177

NOT HISPANIC OR LATINO

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

350*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

68%*

TESTED STUDENTS ENROLLED ON BEDS DAY

74

PI

176

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

330*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

65%*

TESTED STUDENTS ENROLLED ON BEDS DAY

62

PI

173

NOT WHITE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

23

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

TESTED STUDENTS ENROLLED ON BEDS DAY

18

PI

—

NOT MULTIRACIAL

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

359*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

68%*

TESTED STUDENTS ENROLLED ON BEDS DAY

77

PI

177

GENERAL EDUCATION

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

318*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

72%*

TESTED STUDENTS ENROLLED ON BEDS DAY

72

PI

182

ENGLISH PROFICIENT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

361*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

68%*

TESTED STUDENTS ENROLLED ON BEDS DAY

77

PI

177

NOT ECONOMICALLY DISADVANTAGED

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

348*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

69%*

TESTED STUDENTS ENROLLED ON BEDS DAY

76

PI

176

MALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

190*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

66%*

TESTED STUDENTS ENROLLED ON BEDS DAY

38

PI

174

FEMALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

172*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

71%*

TESTED STUDENTS ENROLLED ON BEDS DAY

39

PI

179

MIGRANT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

0

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

TESTED STUDENTS ENROLLED ON BEDS DAY

0

PI

—

NOT MIGRANT

STUDENTS ENROLLED DURING

PERCENT OF ENROLLED

TESTED STUDENTS ENROLLED

PI

THE TEST ADMINISTRATION PERIOD	STUDENTS WITH VALID TEST SCORES	ON BEDS DAY	
362*	68%*	77	177

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

ALL STUDENTS

MADE AYP: **YES**

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
YES	198*	83%*		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
YES	68	197	173	173

AMERICAN INDIAN OR ALASKA NATIVE

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	0	—		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	0	—	—	—

BLACK OR AFRICAN AMERICAN

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	0	—		

PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	0	—	—	—

HISPANIC OR LATINO

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
—	3	—

PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	1	—	—	—

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
—	5	—

PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	5	—	—	—

WHITE

MADE AYP: YES

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
YES	172*	82%*

PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
YES	62	198	181	181

MULTIRACIAL

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	0	—		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	0	—	—	—

STUDENTS WITH DISABILITIES

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	11	—		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	4	—	—	—

LIMITED ENGLISH PROFICIENT

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	0	—		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	0	—	—	—

ECONOMICALLY DISADVANTAGED

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
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RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

197*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

83%*

TESTED STUDENTS ENROLLED ON BEDS DAY

68

PI

197

NOT BLACK OR AFRICAN AMERICAN

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

198*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

83%*

TESTED STUDENTS ENROLLED ON BEDS DAY

68

PI

197

NOT HISPANIC OR LATINO

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

192*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

84%*

TESTED STUDENTS ENROLLED ON BEDS DAY

67

PI

197

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

181*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

82%*

TESTED STUDENTS ENROLLED ON BEDS DAY

63

PI

198

NOT WHITE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

8

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

TESTED STUDENTS ENROLLED ON BEDS DAY

6

PI

—

NOT MULTIRACIAL

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

196*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

83%*

TESTED STUDENTS ENROLLED ON BEDS DAY

68

PI

197

GENERAL EDUCATION

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

174*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

86%*

TESTED STUDENTS ENROLLED ON BEDS DAY

64

PI

200

ENGLISH PROFICIENT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

197*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

83%*

TESTED STUDENTS ENROLLED ON BEDS DAY

68

PI

197

NOT ECONOMICALLY DISADVANTAGED

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

190*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

84%*

TESTED STUDENTS ENROLLED ON BEDS DAY

66

PI

197

MALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

103*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

81%*

TESTED STUDENTS ENROLLED ON BEDS DAY

37

PI

195

FEMALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

95*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

86%*

TESTED STUDENTS ENROLLED ON BEDS DAY

31

PI

200

MIGRANT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

0

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

TESTED STUDENTS ENROLLED ON BEDS DAY

0

PI

—

NOT MIGRANT

STUDENTS ENROLLED DURING

PERCENT OF ENROLLED

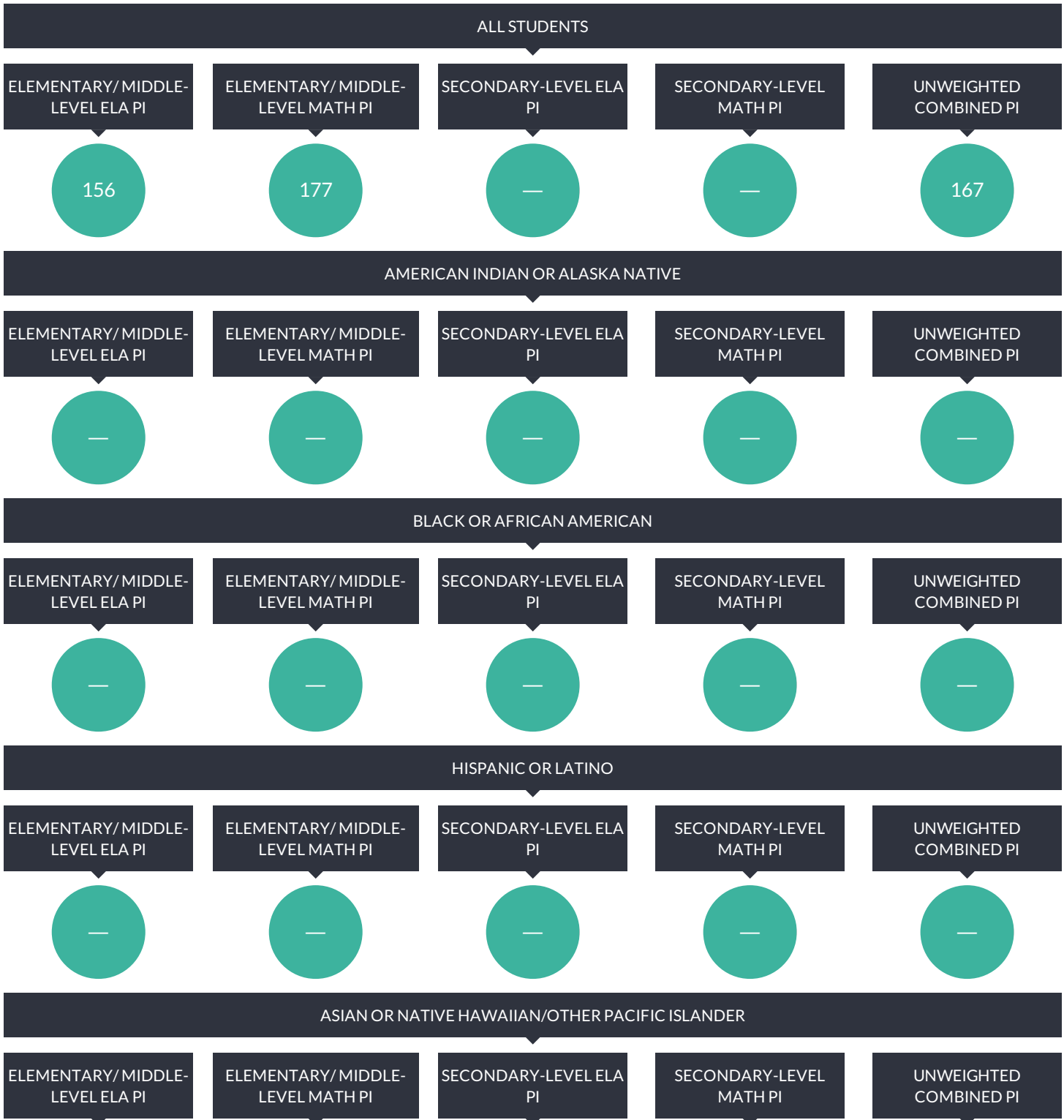
TESTED STUDENTS ENROLLED

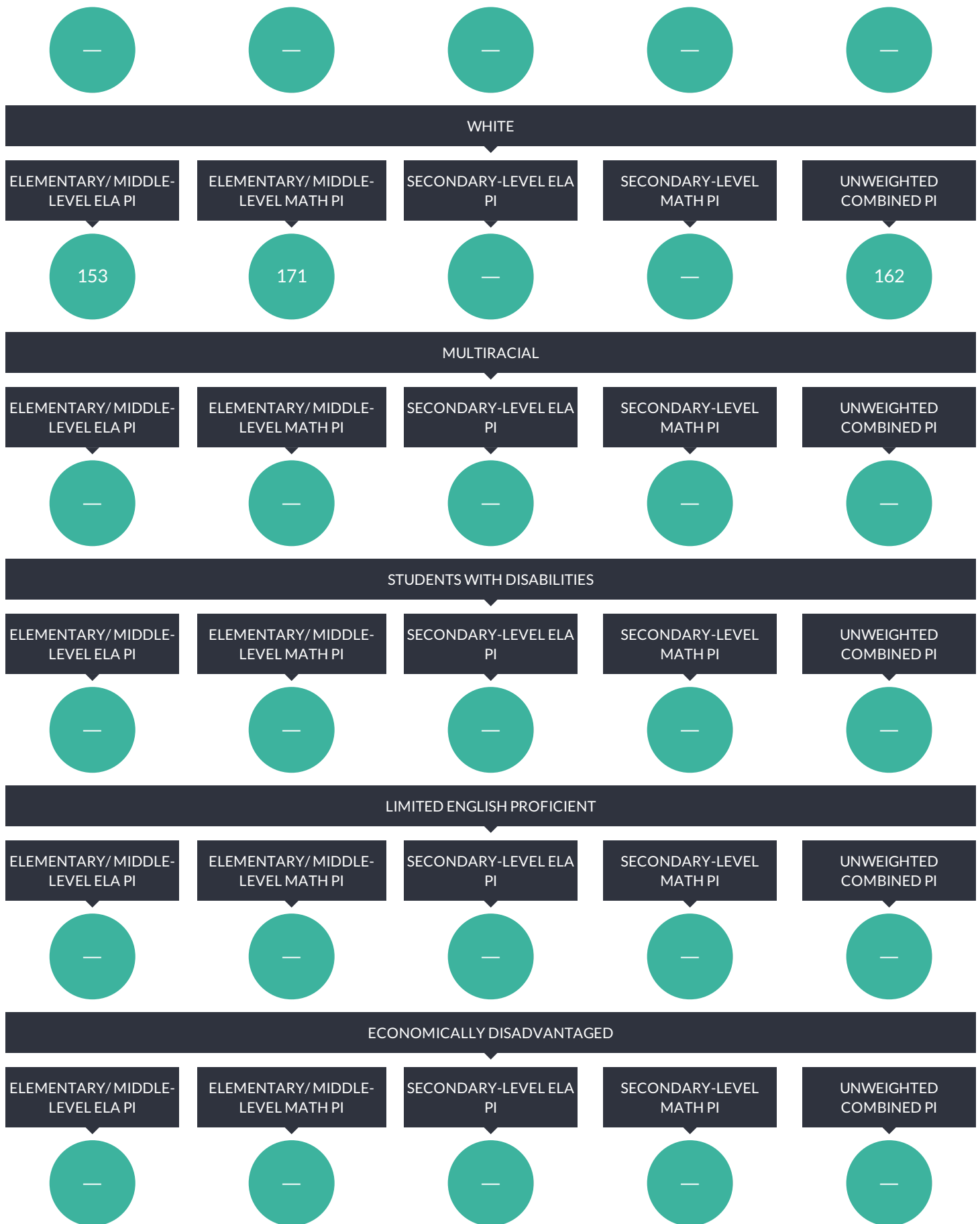
PI

THE TEST ADMINISTRATION PERIOD	STUDENTS WITH VALID TEST SCORES	ON BEDS DAY	
198*	83%*	68	197

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.
 *The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

UNWEIGHTED COMBINED ELA AND MATH PIS





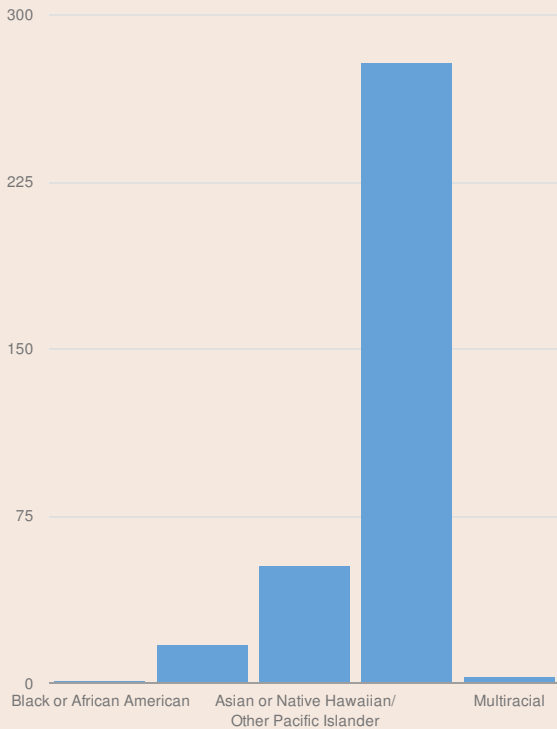
— There were not enough students to determine a Performance Index.

ENROLLMENT BY GENDER

MALE	
173	49%
FEMALE	
180	51%



ENROLLMENT BY ETHNICITY



BLACK OR AFRICAN AMERICAN	
1	0%
HISPANIC OR LATINO	
17	5%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	
53	15%
WHITE	
279	79%
MULTIRACIAL	
3	1%

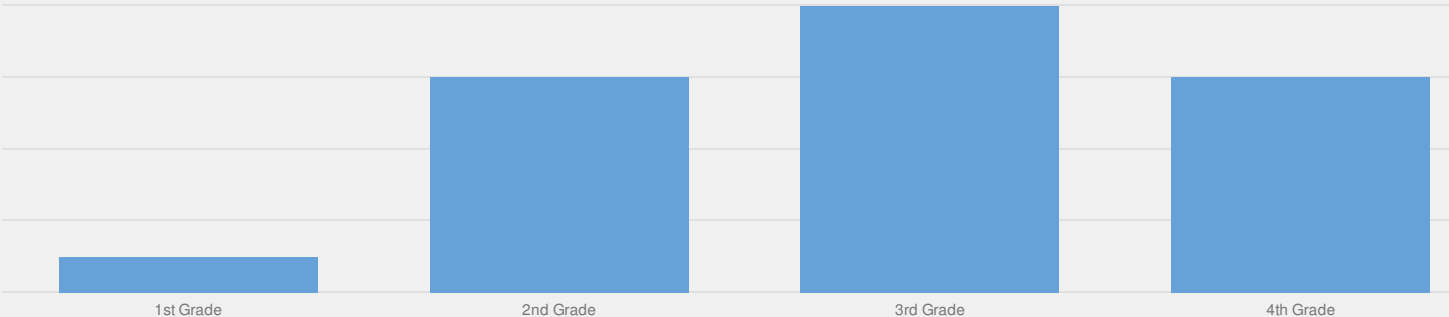
OTHER GROUPS

ENGLISH LANGUAGE LEARNERS	
—	—

STUDENTS WITH DISABILITIES	
27	8%

ECONOMICALLY DISADVANTAGED	
12	3%

ENROLLMENT BY GRADE



1st Grade

2nd Grade

3rd Grade

4th Grade

1ST GRADE

2ND GRADE

3RD GRADE

4TH GRADE

84

24%

89

25%

91

26%

89

25%

AVERAGE CLASS SIZE (2014 - 15)

COMMON BRANCH

22

FREE AND REDUCED-PRICE LUNCH (2014 - 15)

ELIGIBLE FOR FREE LUNCH

7

2%

ELIGIBLE FOR REDUCED-PRICE LUNCH

3

1%

ATTENDANCE (2013 - 14)

ANNUAL ATTENDANCE RATE

95%

STUDENT SUSPENSIONS (2013 - 14)

STUDENT SUSPENSIONS

0

0%

TEACHER TURNOVER RATE (2013-14 TO 2014-15)

STAFF COUNTS (2014 - 15)

PRINCIPALS

1

ASSISTANT PRINCIPALS

0

OTHER PROFESSIONAL STAFF

2

PARAPROFESSIONALS

0

TEACHER QUALIFICATIONS (2014 - 15)

TOTAL TEACHERS: 25

PERCENT WITH NO VALID TEACHING CERTIFICATE

0%

PERCENT TEACHING OUT OF CERTIFICATION

0%

PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE

0%

PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE

64%

TOTAL NUMBER OF CORE CLASSES

19

PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS SCHOOL

0%

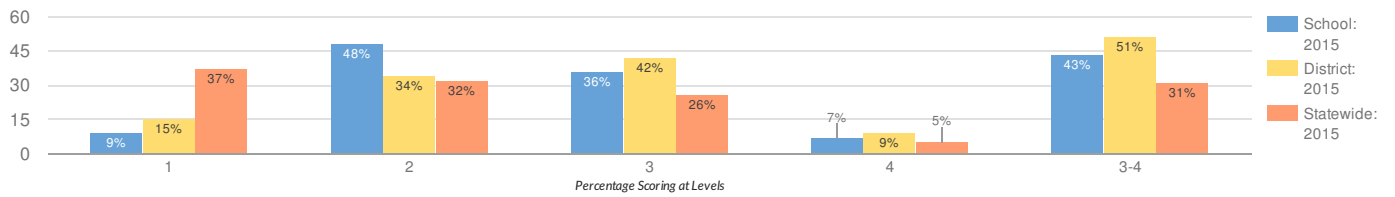
TOTAL NUMBER OF CLASSES

34

PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION

0%

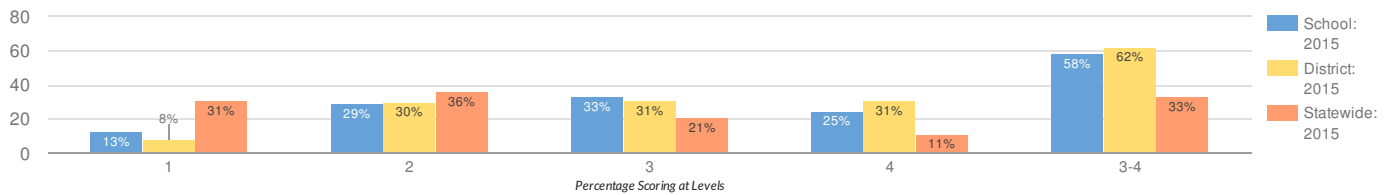
GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 317

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	67	43%	6	9%	32	48%	24	36%	5	7%
GENERAL EDUCATION	66	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	18	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	47	40%	6	13%	22	47%	16	34%	3	6%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	20	50%	0	0%	10	50%	8	40%	2	10%
FEMALE	23	39%	1	4%	13	57%	6	26%	3	13%
MALE	44	45%	5	11%	19	43%	18	41%	2	5%
NON-ENGLISH LANGUAGE LEARNERS	65	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	2	_%	-	-	-	-	-	-	-	-
NOTECONOMICALLY DISADVANTAGED	65	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	67	43%	6	9%	32	48%	24	36%	5	7%

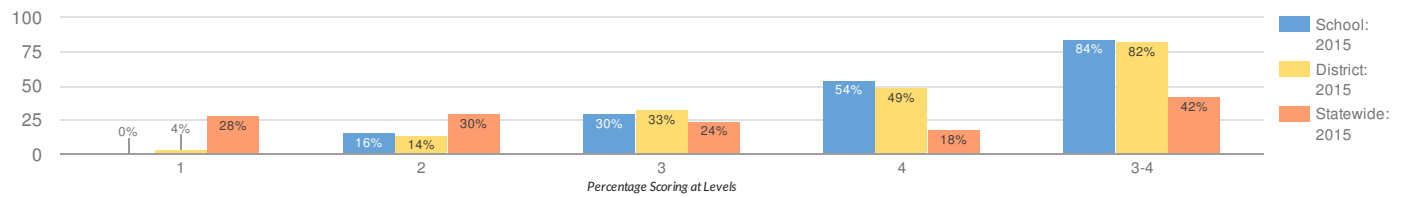
GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 320

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	48	58%	6	13%	14	29%	16	33%	12	25%
GENERAL EDUCATION	47	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	12	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	32	47%	4	13%	13	41%	8	25%	7	22%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	16	81%	2	13%	1	6%	8	50%	5	31%
FEMALE	25	64%	2	8%	7	28%	10	40%	6	24%
MALE	23	52%	4	17%	7	30%	6	26%	6	26%
NON-ENGLISH LANGUAGE LEARNERS	48	58%	6	13%	14	29%	16	33%	12	25%
ECONOMICALLY DISADVANTAGED	1	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	47	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	48	58%	6	13%	14	29%	16	33%	12	25%

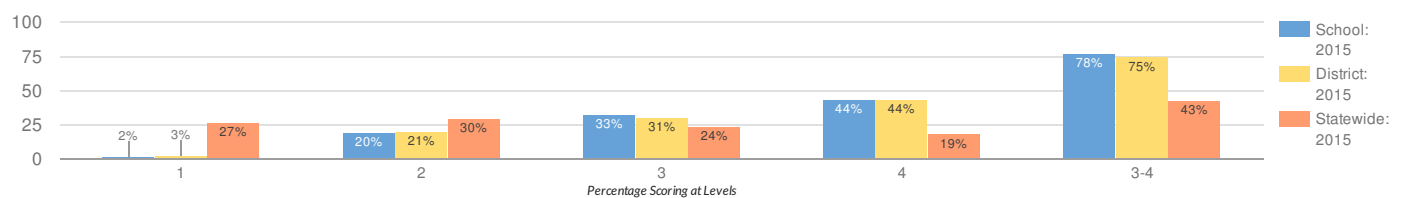
GRADE 3 MATHEMATICS



MEAN SCORE: 340

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	69	84%	0	0%	11	16%	21	30%	37	54%
GENERAL EDUCATION	68	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	18	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	49	80%	0	0%	10	20%	16	33%	23	47%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	20	95%	0	0%	1	5%	5	25%	14	70%
FEMALE	24	75%	0	0%	6	25%	6	25%	12	50%
MALE	45	89%	0	0%	5	11%	15	33%	25	56%
NON-ENGLISH LANGUAGE LEARNERS	67	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	2	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	67	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	69	84%	0	0%	11	16%	21	30%	37	54%

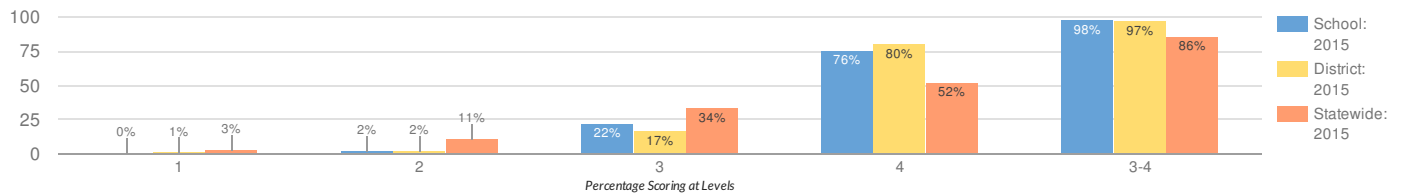
GRADE 4 MATHEMATICS



MEAN SCORE: 337

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	45	78%	1	2%	9	20%	15	33%	20	44%
GENERAL EDUCATION	44	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	12	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	30	70%	1	3%	8	27%	12	40%	9	30%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	15	93%	0	0%	1	7%	3	20%	11	73%
FEMALE	24	75%	0	0%	6	25%	7	29%	11	46%
MALE	21	81%	1	5%	3	14%	8	38%	9	43%
NON-ENGLISH LANGUAGE LEARNERS	45	78%	1	2%	9	20%	15	33%	20	44%
ECONOMICALLY DISADVANTAGED	1	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	44	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	45	78%	1	2%	9	20%	15	33%	20	44%

GRADE 4 SCIENCE



MEAN SCORE: 90

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	58	98%	0	0%	1	2%	13	22%	44	76%
GENERAL EDUCATION	55	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	12	92%	0	0%	1	8%	2	17%	9	75%
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	-
WHITE	41	100%	0	0%	0	0%	9	22%	32	78%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	100%	0	0%	0	0%	2	40%	3	60%
FEMALE	30	100%	0	0%	0	0%	8	27%	22	73%
MALE	28	96%	0	0%	1	4%	5	18%	22	79%
NON-ENGLISH LANGUAGE LEARNERS	58	98%	0	0%	1	2%	13	22%	44	76%
ECONOMICALLY DISADVANTAGED	1	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	57	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	58	98%	0	0%	1	2%	13	22%	44	76%

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
LIMITED ENGLISH PROFICIENT	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT...	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
LIMITED ENGLISH PROFICIENT	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT...	29%	48%	21%	2%	

GRADE: 8
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICA...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	59%	33%	8%	*%	98
LIMITED ENGLISH PROFICIENT	78%	19%	3%	*%	89
ECONOMICALLY DISADVANT...	36%	42%	21%	1%	

MATHEMATICS

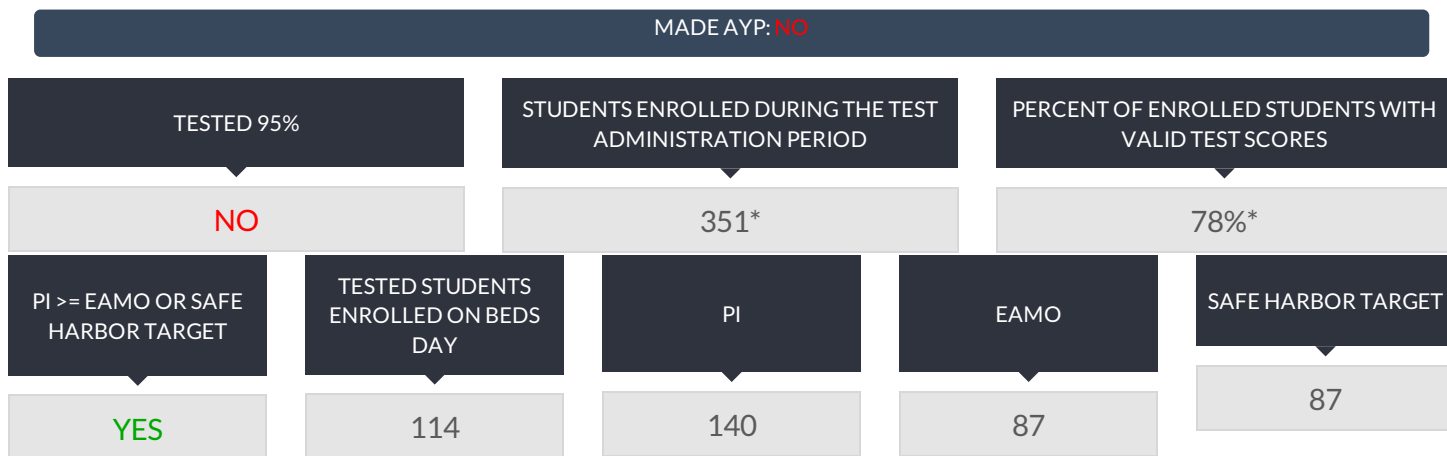
GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	

ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
LIMITED ENGLISH PROFICIENT	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT...	40%	39%	17%	4%	

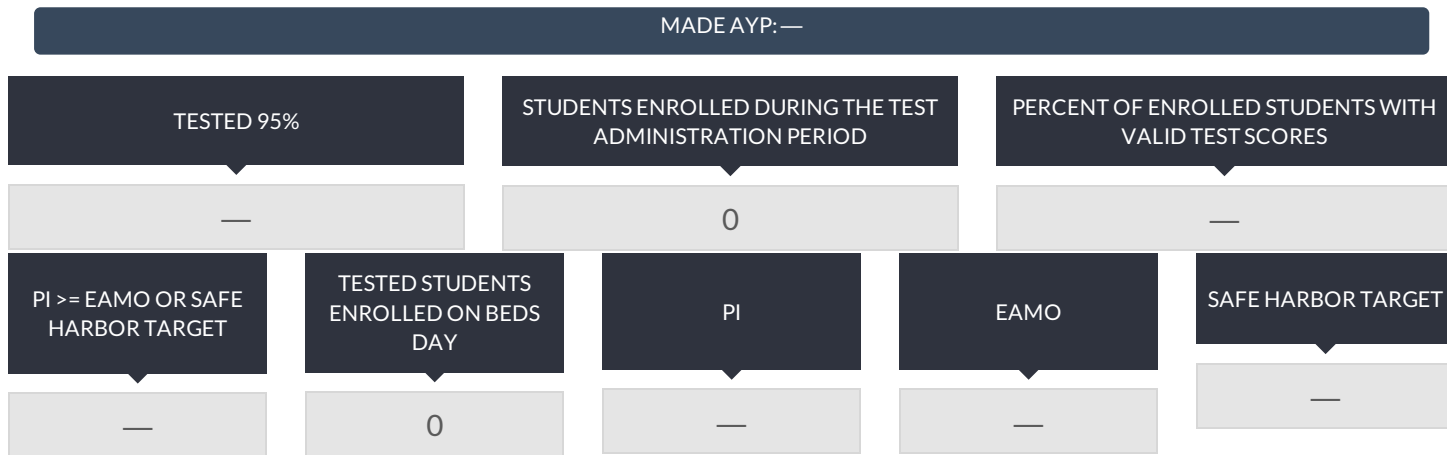
ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

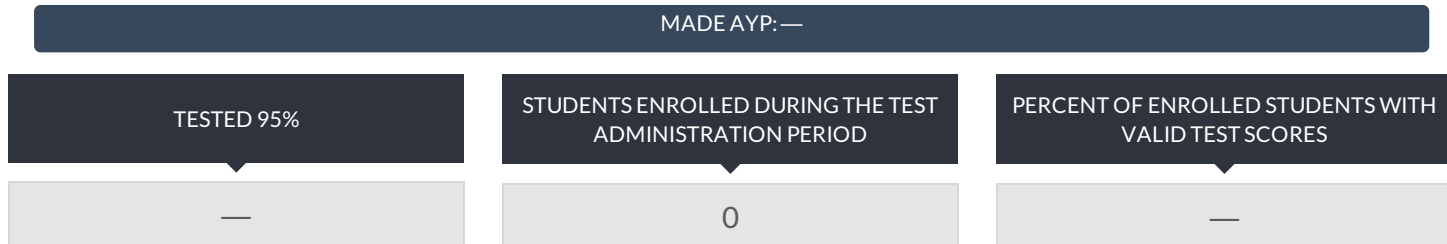
ALL STUDENTS



AMERICAN INDIAN OR ALASKA NATIVE



BLACK OR AFRICAN AMERICAN



PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	0	—	—	—

HISPANIC OR LATINO

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
—	9	—

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	4	—	—	—

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: YES

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
—	33	—

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	30	157	106	20

WHITE

MADE AYP: NO

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
NO	267*	75%*

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	78	132	103	103

MULTIRACIAL

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	2	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	2	—	—	—

STUDENTS WITH DISABILITIES

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	13	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	2	—	—	—

LIMITED ENGLISH PROFICIENT

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	2	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	2	—	—	—

ECONOMICALLY DISADVANTAGED

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
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RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

351*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

78%*

TESTED STUDENTS ENROLLED ON BEDS DAY

114

PI

140

NOT BLACK OR AFRICAN AMERICAN

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

351*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

78%*

TESTED STUDENTS ENROLLED ON BEDS DAY

114

PI

140

NOT HISPANIC OR LATINO

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

330*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

78%*

TESTED STUDENTS ENROLLED ON BEDS DAY

110

PI

140

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

293*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

75%*

TESTED STUDENTS ENROLLED ON BEDS DAY

84

PI

135

NOT WHITE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

84*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

89%*

TESTED STUDENTS ENROLLED ON BEDS DAY

36

PI

158

NOT MULTIRACIAL

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

346*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

78%*

TESTED STUDENTS ENROLLED ON BEDS DAY

112

PI

139

GENERAL EDUCATION

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

322*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

81%*

TESTED STUDENTS ENROLLED ON BEDS DAY

112

PI

140

ENGLISH PROFICIENT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

349*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

78%*

TESTED STUDENTS ENROLLED ON BEDS DAY

112

PI

140

NOT ECONOMICALLY DISADVANTAGED

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

339*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

78%*

TESTED STUDENTS ENROLLED ON BEDS DAY

111

PI

141

MALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

176*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

78%*

TESTED STUDENTS ENROLLED ON BEDS DAY

66

PI

136

FEMALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

175*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

78%*

TESTED STUDENTS ENROLLED ON BEDS DAY

48

PI

146

MIGRANT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

0

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

TESTED STUDENTS ENROLLED ON BEDS DAY

0

PI

—

NOT MIGRANT

STUDENTS ENROLLED DURING

PERCENT OF ENROLLED

TESTED STUDENTS ENROLLED

PI

THE TEST ADMINISTRATION PERIOD	STUDENTS WITH VALID TEST SCORES	ON BEDS DAY	
351*	78%*	114	140

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

ALL STUDENTS

MADE AYP: **NO**

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
NO	351*	78%*		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	113	182	84	84

AMERICAN INDIAN OR ALASKA NATIVE

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	0	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	0	—	—	—

BLACK OR AFRICAN AMERICAN

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	0	—		

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	0	—	—	—

HISPANIC OR LATINO

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
—	9	—

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	3	—	—	—

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: YES

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
—	33	—

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	30	193	120	20

WHITE

MADE AYP: NO

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
NO	267*	75%*

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	78	177	99	99

MULTIRACIAL

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	2	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	2	—	—	—

STUDENTS WITH DISABILITIES

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	13	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	2	—	—	—

LIMITED ENGLISH PROFICIENT

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	2	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	2	—	—	—

ECONOMICALLY DISADVANTAGED

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
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RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

351*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

78%*

TESTED STUDENTS ENROLLED ON BEDS DAY

113

PI

182

NOT BLACK OR AFRICAN AMERICAN

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

351*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

78%*

TESTED STUDENTS ENROLLED ON BEDS DAY

113

PI

182

NOT HISPANIC OR LATINO

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

330*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

78%*

TESTED STUDENTS ENROLLED ON BEDS DAY

110

PI

182

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

293*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

74%*

TESTED STUDENTS ENROLLED ON BEDS DAY

83

PI

178

NOT WHITE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

84*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

88%*

TESTED STUDENTS ENROLLED ON BEDS DAY

35

PI

194

NOT MULTIRACIAL

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

346*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

78%*

TESTED STUDENTS ENROLLED ON BEDS DAY

111

PI

182

GENERAL EDUCATION

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

322*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

80%*

TESTED STUDENTS ENROLLED ON BEDS DAY

111

PI

182

ENGLISH PROFICIENT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

349*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

78%*

TESTED STUDENTS ENROLLED ON BEDS DAY

111

PI

182

NOT ECONOMICALLY DISADVANTAGED

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

339*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

78%*

TESTED STUDENTS ENROLLED ON BEDS DAY

110

PI

183

MALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

176*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

78%*

TESTED STUDENTS ENROLLED ON BEDS DAY

65

PI

188

FEMALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

175*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

78%*

TESTED STUDENTS ENROLLED ON BEDS DAY

48

PI

175

MIGRANT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

0

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

TESTED STUDENTS ENROLLED ON BEDS DAY

0

PI

—

NOT MIGRANT

STUDENTS ENROLLED DURING

PERCENT OF ENROLLED

TESTED STUDENTS ENROLLED

PI

THE TEST ADMINISTRATION PERIOD	STUDENTS WITH VALID TEST SCORES	ON BEDS DAY	
351*	78%*	113	182

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

ALL STUDENTS

MADE AYP: **YES**

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
YES	173*	80%*		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
YES	57	198	172	172

AMERICAN INDIAN OR ALASKA NATIVE

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	0	—		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	0	—	—	—

BLACK OR AFRICAN AMERICAN

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	0	—		

PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	0	—	—	—

HISPANIC OR LATINO

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
—	5	—

PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	4	—	—	—

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
—	15	—

PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	12	—	—	—

WHITE

MADE AYP: **NO**

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
NO	133*	78%*

PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
YES	40	200	178	178

MULTIRACIAL

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	1	—		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	1	—	—	—

STUDENTS WITH DISABILITIES

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	9	—		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	3	—	—	—

LIMITED ENGLISH PROFICIENT

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	0	—		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	0	—	—	—

ECONOMICALLY DISADVANTAGED

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
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RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

173*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

80%*

TESTED STUDENTS ENROLLED ON BEDS DAY

57

PI

198

NOT BLACK OR AFRICAN AMERICAN

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

173*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

80%*

TESTED STUDENTS ENROLLED ON BEDS DAY

57

PI

198

NOT HISPANIC OR LATINO

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

161*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

80%*

TESTED STUDENTS ENROLLED ON BEDS DAY

53

PI

198

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

148*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

79%*

TESTED STUDENTS ENROLLED ON BEDS DAY

45

PI

200

NOT WHITE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

21

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

TESTED STUDENTS ENROLLED ON BEDS DAY

17

PI

—

NOT MULTIRACIAL

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

170*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

81%*

TESTED STUDENTS ENROLLED ON BEDS DAY

56

PI

198

GENERAL EDUCATION

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

156*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

83%*

TESTED STUDENTS ENROLLED ON BEDS DAY

54

PI

198

ENGLISH PROFICIENT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

173*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

80%*

TESTED STUDENTS ENROLLED ON BEDS DAY

57

PI

198

NOT ECONOMICALLY DISADVANTAGED

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

169*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

81%*

TESTED STUDENTS ENROLLED ON BEDS DAY

56

PI

198

MALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

40

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

70%

TESTED STUDENTS ENROLLED ON BEDS DAY

27

PI

—

FEMALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

94*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

80%*

TESTED STUDENTS ENROLLED ON BEDS DAY

30

PI

200

MIGRANT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

0

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

TESTED STUDENTS ENROLLED ON BEDS DAY

0

PI

—

NOT MIGRANT

STUDENTS ENROLLED DURING

PERCENT OF ENROLLED

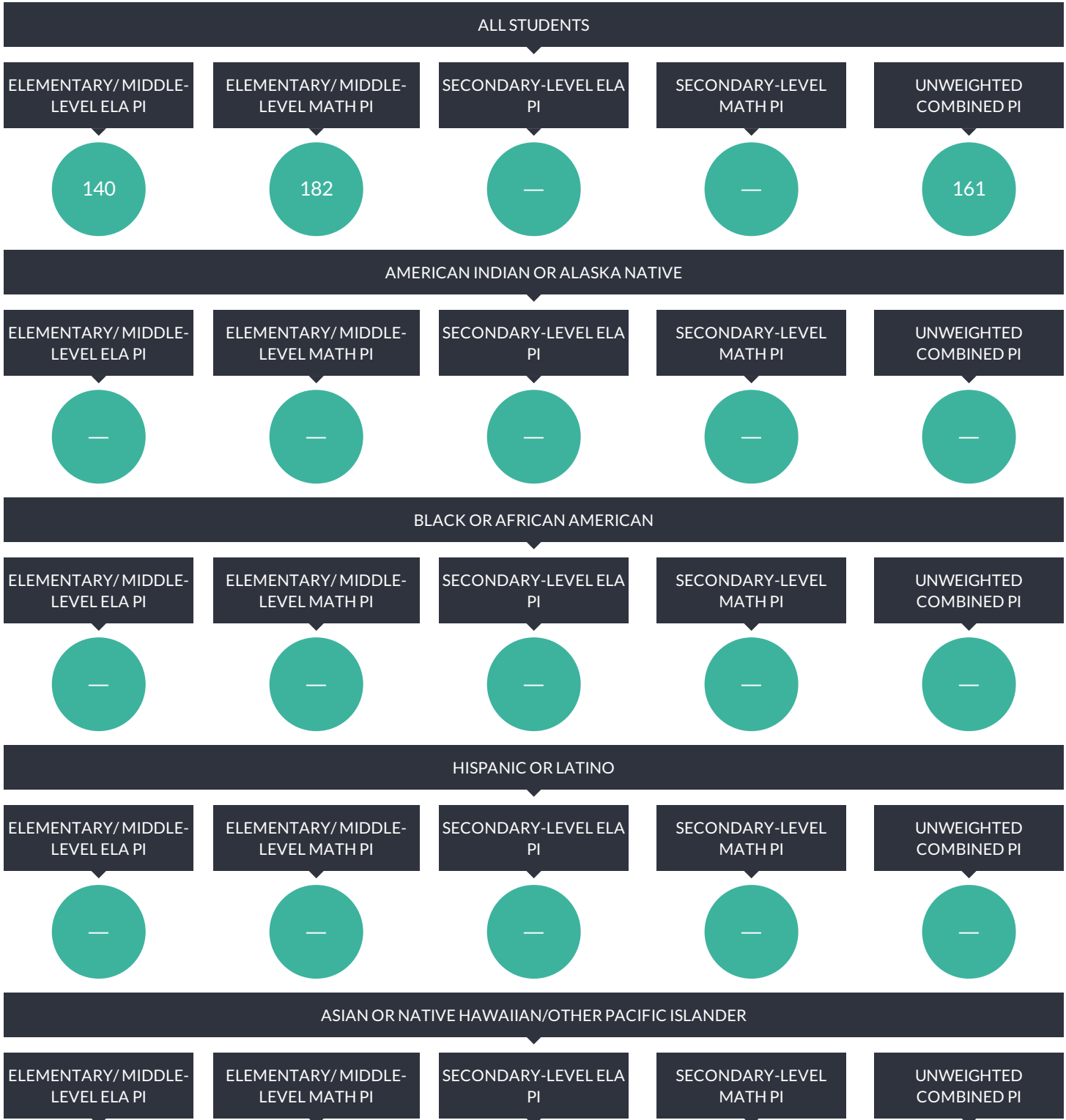
TESTED STUDENTS ENROLLED

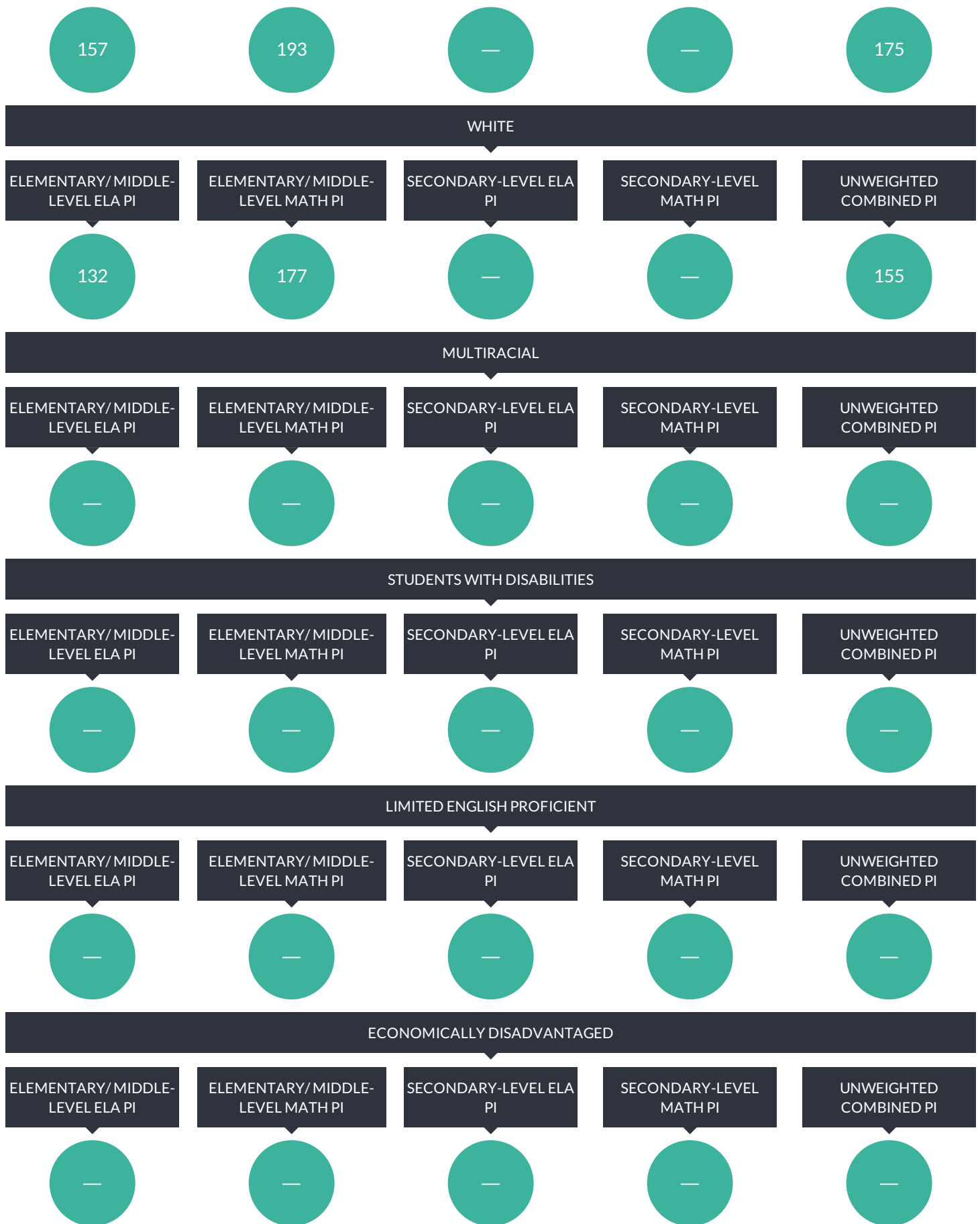
PI

THE TEST ADMINISTRATION PERIOD	STUDENTS WITH VALID TEST SCORES	ON BEDS DAY	
173*	80%*	57	198

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.
 *The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

UNWEIGHTED COMBINED ELA AND MATH PIS



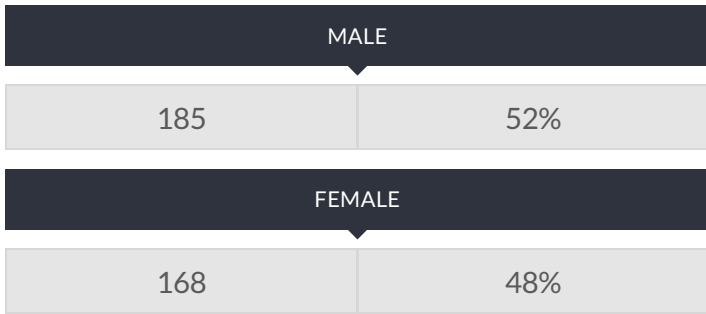


— There were not enough students to determine a Performance Index.

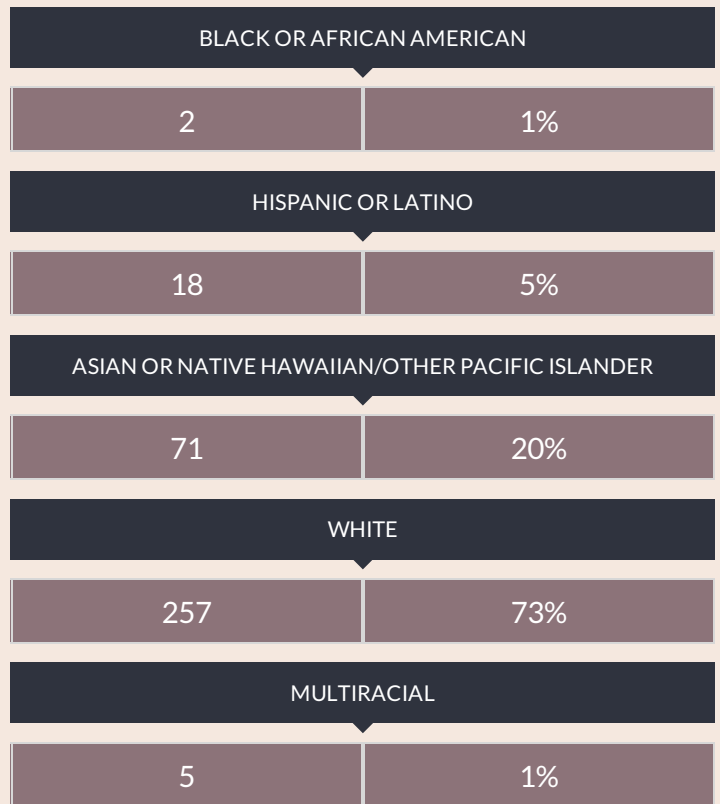
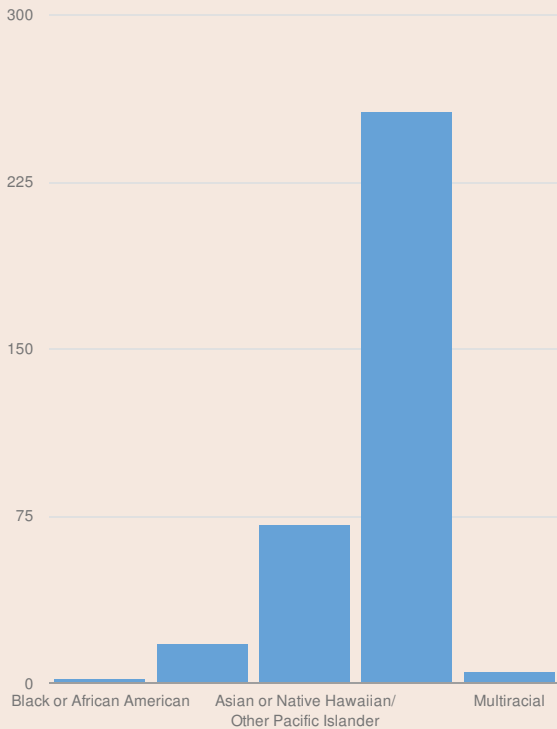
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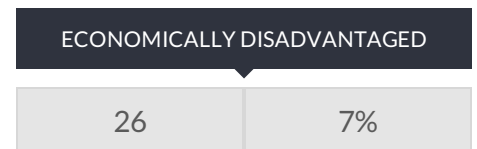
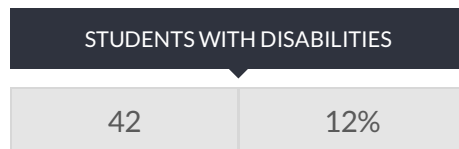
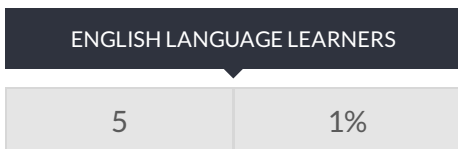
ENROLLMENT BY GENDER



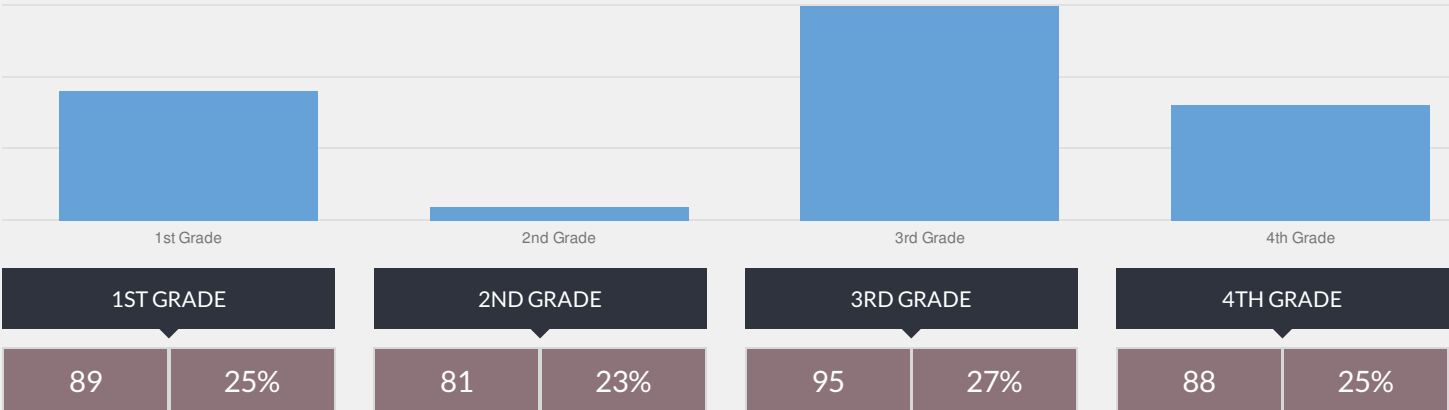
ENROLLMENT BY ETHNICITY



OTHER GROUPS



ENROLLMENT BY GRADE



AVERAGE CLASS SIZE (2014 - 15)

COMMON BRANCH

22

FREE AND REDUCED-PRICE LUNCH (2014 - 15)

ELIGIBLE FOR FREE LUNCH

19

5%

ELIGIBLE FOR REDUCED-PRICE LUNCH

3

1%

ATTENDANCE (2013 - 14)

ANNUAL ATTENDANCE RATE

98%

STUDENT SUSPENSIONS (2013 - 14)

STUDENT SUSPENSIONS

0

0%

TEACHER TURNOVER RATE (2013-14 TO 2014-15)

STAFF COUNTS (2014 - 15)

PRINCIPALS

1

ASSISTANT PRINCIPALS

1

OTHER PROFESSIONAL STAFF

2

PARAPROFESSIONALS

0

TEACHER QUALIFICATIONS (2014 - 15)

TOTAL TEACHERS: 26

PERCENT WITH NO VALID TEACHING CERTIFICATE

0%

PERCENT TEACHING OUT OF CERTIFICATION

0%

PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE

0%

PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE

77%

TOTAL NUMBER OF CORE CLASSES

20

PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS SCHOOL

0%

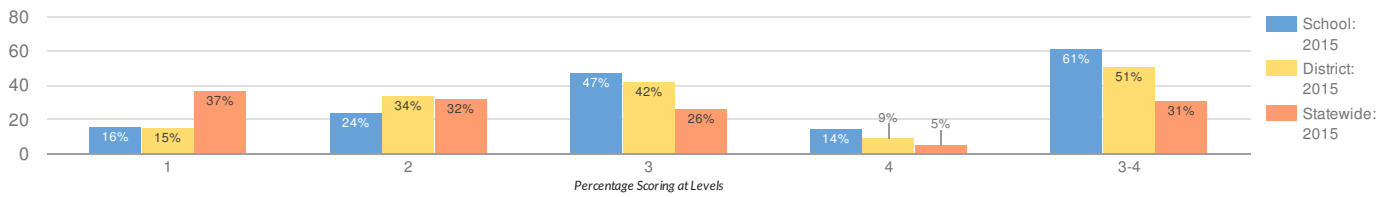
TOTAL NUMBER OF CLASSES

31

PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION

0%

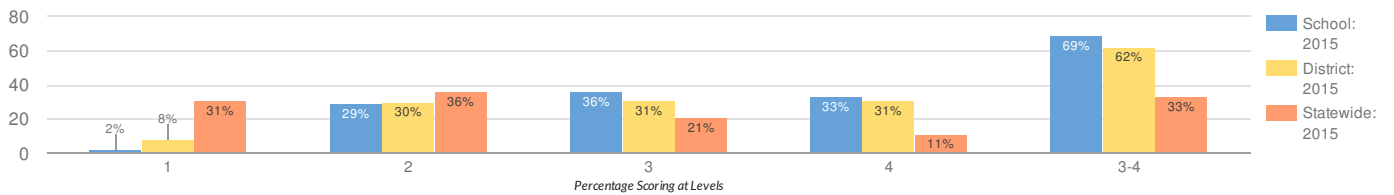
GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 323

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	51	61%	8	16%	12	24%	24	47%	7	14%
GENERAL EDUCATION	47	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	14	79%	2	14%	1	7%	7	50%	4	29%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	31	55%	6	19%	8	26%	14	45%	3	10%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	50%	0	0%	3	50%	3	50%	0	0%
FEMALE	30	60%	5	17%	7	23%	13	43%	5	17%
MALE	21	62%	3	14%	5	24%	11	52%	2	10%
NON-ENGLISH LANGUAGE LEARNERS	51	61%	8	16%	12	24%	24	47%	7	14%
ECONOMICALLY DISADVANTAGED	3	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	48	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	51	61%	8	16%	12	24%	24	47%	7	14%

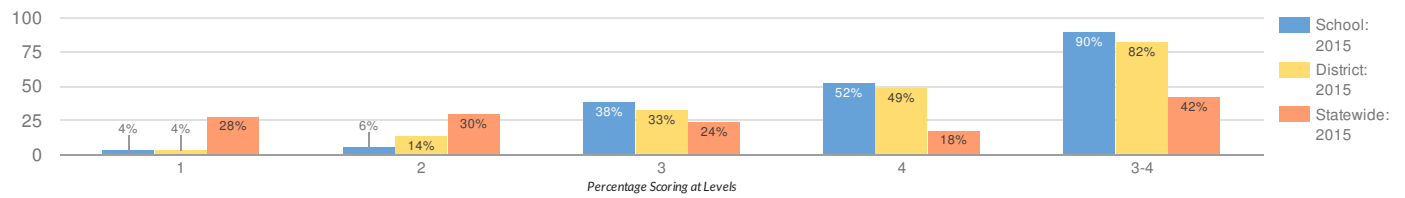
GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 327

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	42	69%	1	2%	12	29%	15	36%	14	33%
GENERAL EDUCATION	39	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	17	71%	0	0%	5	29%	6	35%	6	35%
HISPANIC OR LATINO	5	20%	1	20%	3	60%	1	20%	0	0%
WHITE	20	80%	0	0%	4	20%	8	40%	8	40%
FEMALE	22	77%	0	0%	5	23%	8	36%	9	41%
MALE	20	60%	1	5%	7	35%	7	35%	5	25%
NON-ENGLISH LANGUAGE LEARNERS	42	69%	1	2%	12	29%	15	36%	14	33%
ECONOMICALLY DISADVANTAGED	4	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	38	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	42	69%	1	2%	12	29%	15	36%	14	33%

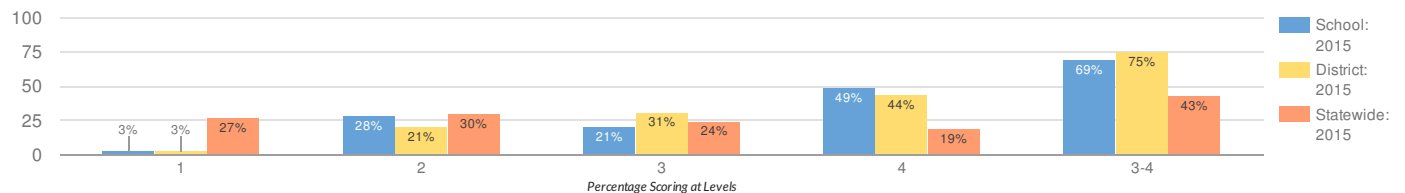
GRADE 3 MATHEMATICS



MEAN SCORE: 338

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	50	90%	2	4%	3	6%	19	38%	26	52%
GENERAL EDUCATION	47	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	15	100%	0	0%	0	0%	6	40%	9	60%
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	30	83%	2	7%	3	10%	9	30%	16	53%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	100%	0	0%	0	0%	4	80%	1	20%
FEMALE	28	82%	2	7%	3	11%	10	36%	13	46%
MALE	22	100%	0	0%	0	0%	9	41%	13	59%
NON-ENGLISH LANGUAGE LEARNERS	50	90%	2	4%	3	6%	19	38%	26	52%
ECONOMICALLY DISADVANTAGED	3	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	47	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	50	90%	2	4%	3	6%	19	38%	26	52%

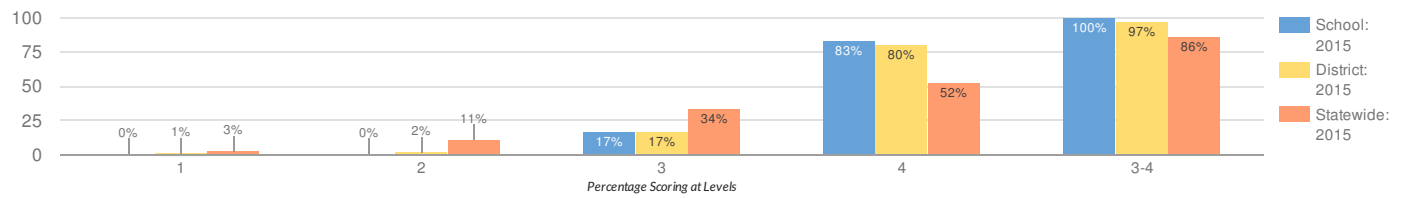
GRADE 4 MATHEMATICS



MEAN SCORE: 336

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	39	69%	1	3%	11	28%	8	21%	19	49%
GENERAL EDUCATION	37	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	15	73%	0	0%	4	27%	2	13%	9	60%
HISPANIC OR LATINO	5	40%	1	20%	2	40%	2	40%	0	0%
WHITE	19	74%	0	0%	5	26%	4	21%	10	53%
FEMALE	19	79%	0	0%	4	21%	6	32%	9	47%
MALE	20	60%	1	5%	7	35%	2	10%	10	50%
NON-ENGLISH LANGUAGE LEARNERS	39	69%	1	3%	11	28%	8	21%	19	49%
ECONOMICALLY DISADVANTAGED	3	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	36	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	39	69%	1	3%	11	28%	8	21%	19	49%

GRADE 4 SCIENCE



MEAN SCORE: 91

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	53	100%	0	0%	0	0%	9	17%	44	83%
GENERAL EDUCATION	50	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	17	100%	0	0%	0	0%	1	6%	16	94%
HISPANIC OR LATINO	5	100%	0	0%	0	0%	2	40%	3	60%
WHITE	31	100%	0	0%	0	0%	6	19%	25	81%
FEMALE	24	100%	0	0%	0	0%	4	17%	20	83%
MALE	29	100%	0	0%	0	0%	5	17%	24	83%
NON-ENGLISH LANGUAGE LEARNERS	53	100%	0	0%	0	0%	9	17%	44	83%
ECONOMICALLY DISADVANTAGED	4	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	49	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	53	100%	0	0%	0	0%	9	17%	44	83%

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
LIMITED ENGLISH PROFICIENT	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT...	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
LIMITED ENGLISH PROFICIENT	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT...	29%	48%	21%	2%	

GRADE: 8
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICA...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	59%	33%	8%	*%	98
LIMITED ENGLISH PROFICIENT	78%	19%	3%	*%	89
ECONOMICALLY DISADVANT...	36%	42%	21%	1%	

MATHEMATICS

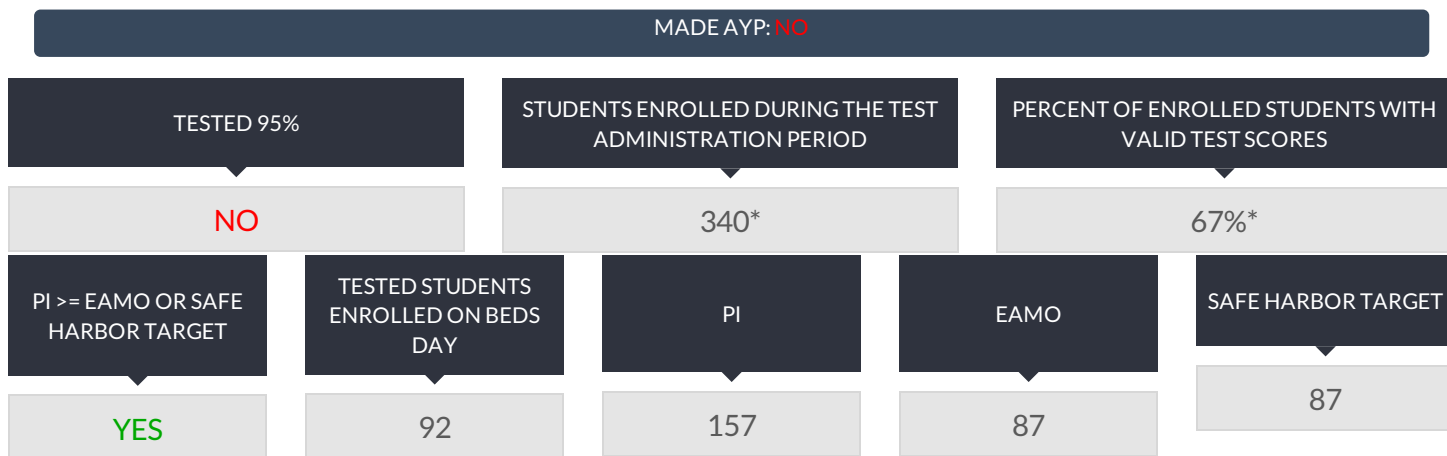
GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	

ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
LIMITED ENGLISH PROFICIENT	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT...	40%	39%	17%	4%	

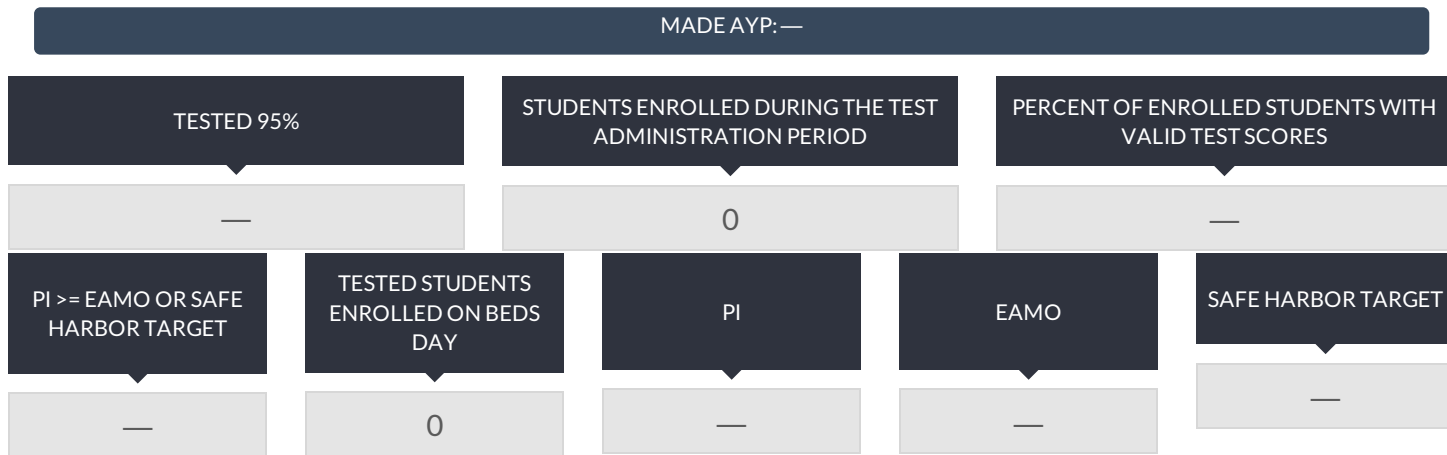
ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

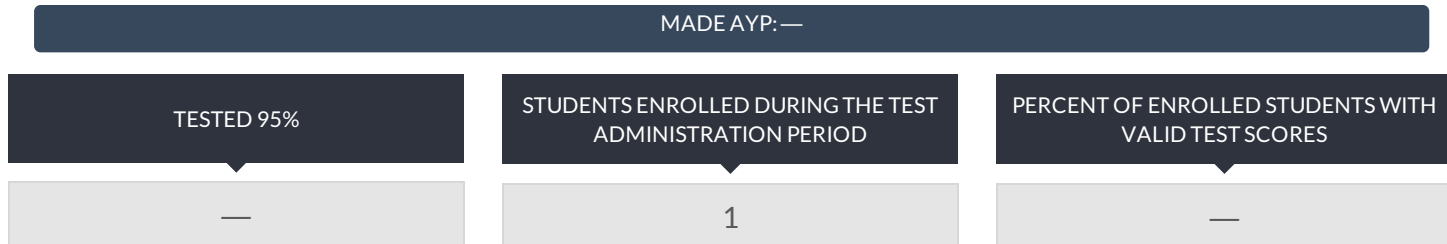
ALL STUDENTS



AMERICAN INDIAN OR ALASKA NATIVE



BLACK OR AFRICAN AMERICAN



PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	1	—	—	—

HISPANIC OR LATINO

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
—	12	—

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	8	—	—	—

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: YES

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
—	34	—

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	31	168	106	106

WHITE

MADE AYP: NO

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
NO	245*	59%*

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	50	156	101	101

MULTIRACIAL

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	4	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	2	—	—	—

STUDENTS WITH DISABILITIES

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	24	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	7	—	—	—

LIMITED ENGLISH PROFICIENT

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	0	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	0	—	—	—

ECONOMICALLY DISADVANTAGED

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
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RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

340*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

67%*

TESTED STUDENTS ENROLLED ON BEDS DAY

92

PI

157

NOT BLACK OR AFRICAN AMERICAN

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

338*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

67%*

TESTED STUDENTS ENROLLED ON BEDS DAY

91

PI

157

NOT HISPANIC OR LATINO

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

318*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

66%*

TESTED STUDENTS ENROLLED ON BEDS DAY

84

PI

161

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

273*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

61%*

TESTED STUDENTS ENROLLED ON BEDS DAY

61

PI

151

NOT WHITE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

95*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

89%*

TESTED STUDENTS ENROLLED ON BEDS DAY

42

PI

157

NOT MULTIRACIAL

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

336*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

68%*

TESTED STUDENTS ENROLLED ON BEDS DAY

90

PI

156

GENERAL EDUCATION

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

302*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

70%*

TESTED STUDENTS ENROLLED ON BEDS DAY

85

PI

162

ENGLISH PROFICIENT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

337*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

67%*

TESTED STUDENTS ENROLLED ON BEDS DAY

92

PI

157

NOT ECONOMICALLY DISADVANTAGED

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

317*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

67%*

TESTED STUDENTS ENROLLED ON BEDS DAY

85

PI

159

MALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

167*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

63%*

TESTED STUDENTS ENROLLED ON BEDS DAY

41

PI

151

FEMALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

173*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

71%*

TESTED STUDENTS ENROLLED ON BEDS DAY

51

PI

161

MIGRANT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

0

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

TESTED STUDENTS ENROLLED ON BEDS DAY

0

PI

—

NOT MIGRANT

STUDENTS ENROLLED DURING

PERCENT OF ENROLLED

TESTED STUDENTS ENROLLED

PI

THE TEST ADMINISTRATION PERIOD	STUDENTS WITH VALID TEST SCORES	ON BEDS DAY	
340*	67%*	92	157

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

ALL STUDENTS				
MADE AYP: NO				
TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
NO	341*	67%*		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	87	179	83	83

AMERICAN INDIAN OR ALASKA NATIVE				
MADE AYP: —				
TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	0	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	0	—	—	—

BLACK OR AFRICAN AMERICAN				
MADE AYP: —				
TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	1	—		

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	0	—	—	—

HISPANIC OR LATINO

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
—	12	—

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	8	—	—	—

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
—	35	—

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	29	—	—	—

WHITE

MADE AYP: **NO**

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
NO	245*	58%*

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	48	179	96	96

MULTIRACIAL

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	4	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	2	—	—	—

STUDENTS WITH DISABILITIES

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	24	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	5	—	—	—

LIMITED ENGLISH PROFICIENT

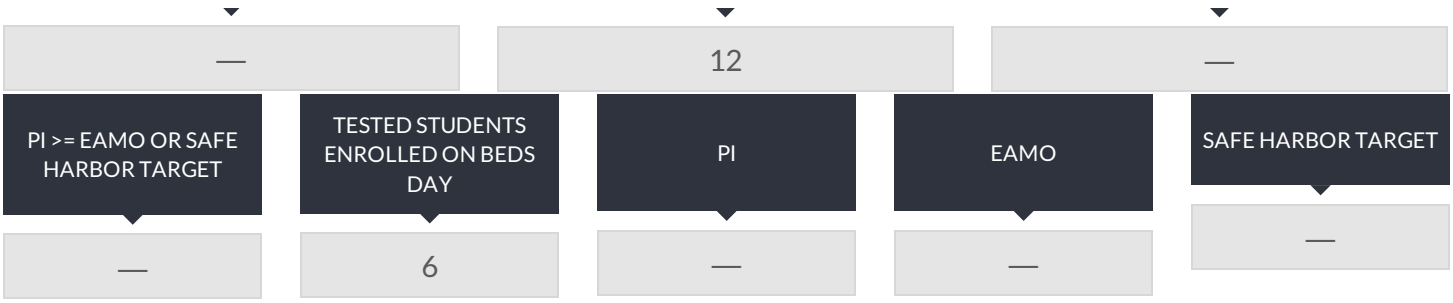
MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	0	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	0	—	—	—

ECONOMICALLY DISADVANTAGED

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
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RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

341*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

67%*

TESTED STUDENTS ENROLLED ON BEDS DAY

87

PI

179

NOT BLACK OR AFRICAN AMERICAN

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

339*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

67%*

TESTED STUDENTS ENROLLED ON BEDS DAY

87

PI

179

NOT HISPANIC OR LATINO

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

319*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

66%*

TESTED STUDENTS ENROLLED ON BEDS DAY

79

PI

182

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

273*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

60%*

TESTED STUDENTS ENROLLED ON BEDS DAY

58

PI

176

NOT WHITE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

96*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

88%*

TESTED STUDENTS ENROLLED ON BEDS DAY

39

PI

179

NOT MULTIRACIAL

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

337*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

67%*

TESTED STUDENTS ENROLLED ON BEDS DAY

85

PI

179

GENERAL EDUCATION

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

303*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

69%*

TESTED STUDENTS ENROLLED ON BEDS DAY

82

PI

182

ENGLISH PROFICIENT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

338*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

66%*

TESTED STUDENTS ENROLLED ON BEDS DAY

87

PI

179

NOT ECONOMICALLY DISADVANTAGED

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

318*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

66%*

TESTED STUDENTS ENROLLED ON BEDS DAY

81

PI

181

MALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

168*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

64%*

TESTED STUDENTS ENROLLED ON BEDS DAY

41

PI

178

FEMALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

173*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

69%*

TESTED STUDENTS ENROLLED ON BEDS DAY

46

PI

180

MIGRANT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

0

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

TESTED STUDENTS ENROLLED ON BEDS DAY

0

PI

—

NOT MIGRANT

STUDENTS ENROLLED DURING

PERCENT OF ENROLLED

TESTED STUDENTS ENROLLED

PI

THE TEST ADMINISTRATION PERIOD	STUDENTS WITH VALID TEST SCORES	ON BEDS DAY	
341*	67%*	87	179

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

ALL STUDENTS

MADE AYP: **NO**

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
NO	157*	77%*		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
YES	53	200	172	172

AMERICAN INDIAN OR ALASKA NATIVE

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	0	—		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	0	—	—	—

BLACK OR AFRICAN AMERICAN

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	0	—		

PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	0	—	—	—

HISPANIC OR LATINO

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
—	8	—

PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	5	—	—	—

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
—	19	—

PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	17	—	—	—

WHITE

MADE AYP: **NO**

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
NO	113*	73%*

PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
YES	31	200	176	176

MULTIRACIAL

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	0	—		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	0	—	—	—

STUDENTS WITH DISABILITIES

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	10	—		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	3	—	—	—

LIMITED ENGLISH PROFICIENT

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	0	—		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	0	—	—	—

ECONOMICALLY DISADVANTAGED

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
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RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

157*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

77%*

TESTED STUDENTS ENROLLED ON BEDS DAY

53

PI

200

NOT BLACK OR AFRICAN AMERICAN

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

156*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

77%*

TESTED STUDENTS ENROLLED ON BEDS DAY

53

PI

200

NOT HISPANIC OR LATINO

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

147*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

78%*

TESTED STUDENTS ENROLLED ON BEDS DAY

48

PI

200

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

124*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

73%*

TESTED STUDENTS ENROLLED ON BEDS DAY

36

PI

200

NOT WHITE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

27

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

TESTED STUDENTS ENROLLED ON BEDS DAY

22

PI

—

NOT MULTIRACIAL

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

157*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

77%*

TESTED STUDENTS ENROLLED ON BEDS DAY

53

PI

200

GENERAL EDUCATION

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

141*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

80%*

TESTED STUDENTS ENROLLED ON BEDS DAY

50

PI

200

ENGLISH PROFICIENT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

154*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

77%*

TESTED STUDENTS ENROLLED ON BEDS DAY

53

PI

200

NOT ECONOMICALLY DISADVANTAGED

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

145*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

77%*

TESTED STUDENTS ENROLLED ON BEDS DAY

49

PI

200

MALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

78*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

79%*

TESTED STUDENTS ENROLLED ON BEDS DAY

62

PI

200

FEMALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

79*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

75%*

TESTED STUDENTS ENROLLED ON BEDS DAY

59

PI

200

MIGRANT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

0

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

TESTED STUDENTS ENROLLED ON BEDS DAY

0

PI

—

NOT MIGRANT

STUDENTS ENROLLED DURING

PERCENT OF ENROLLED

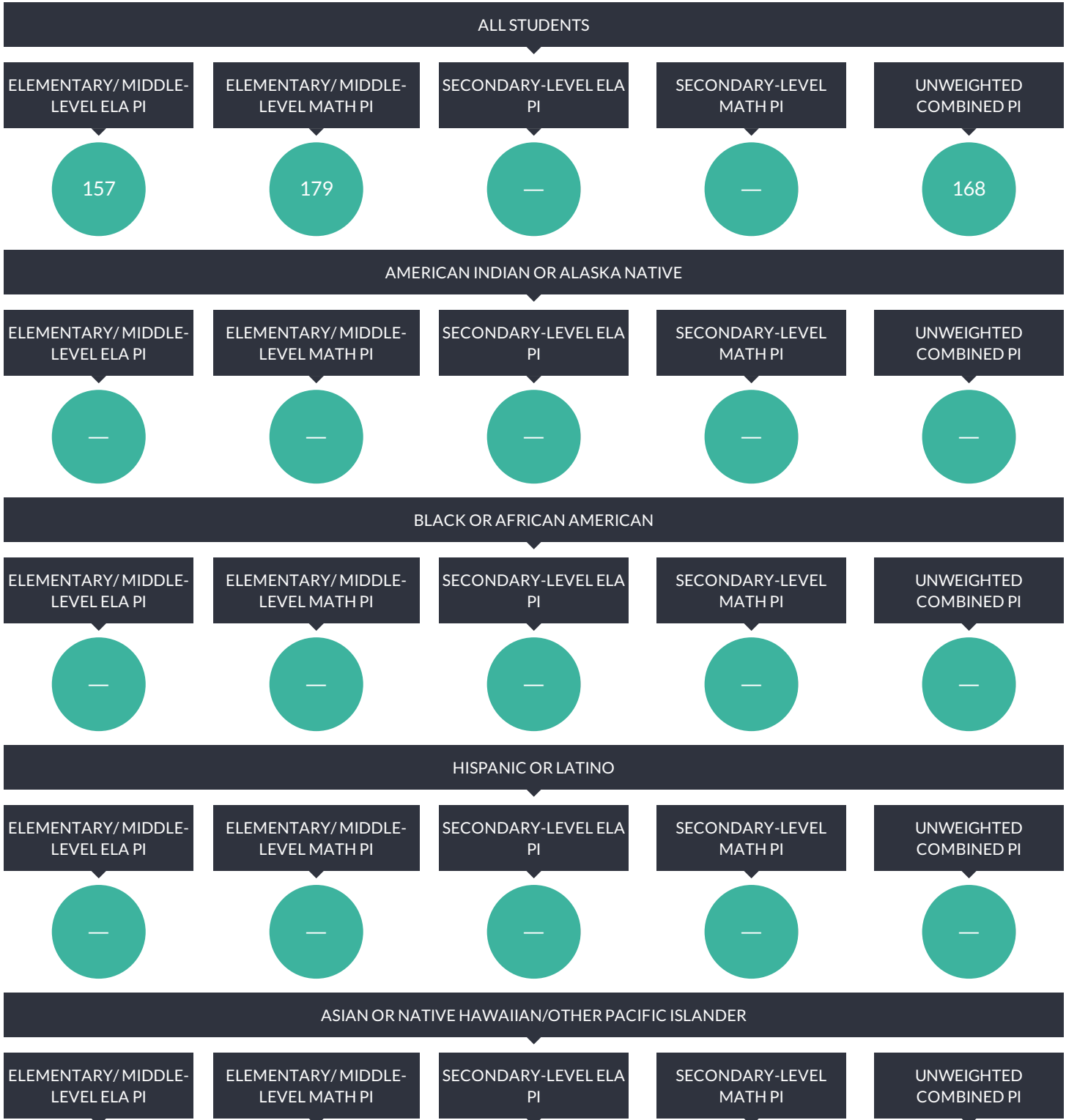
TESTED STUDENTS ENROLLED

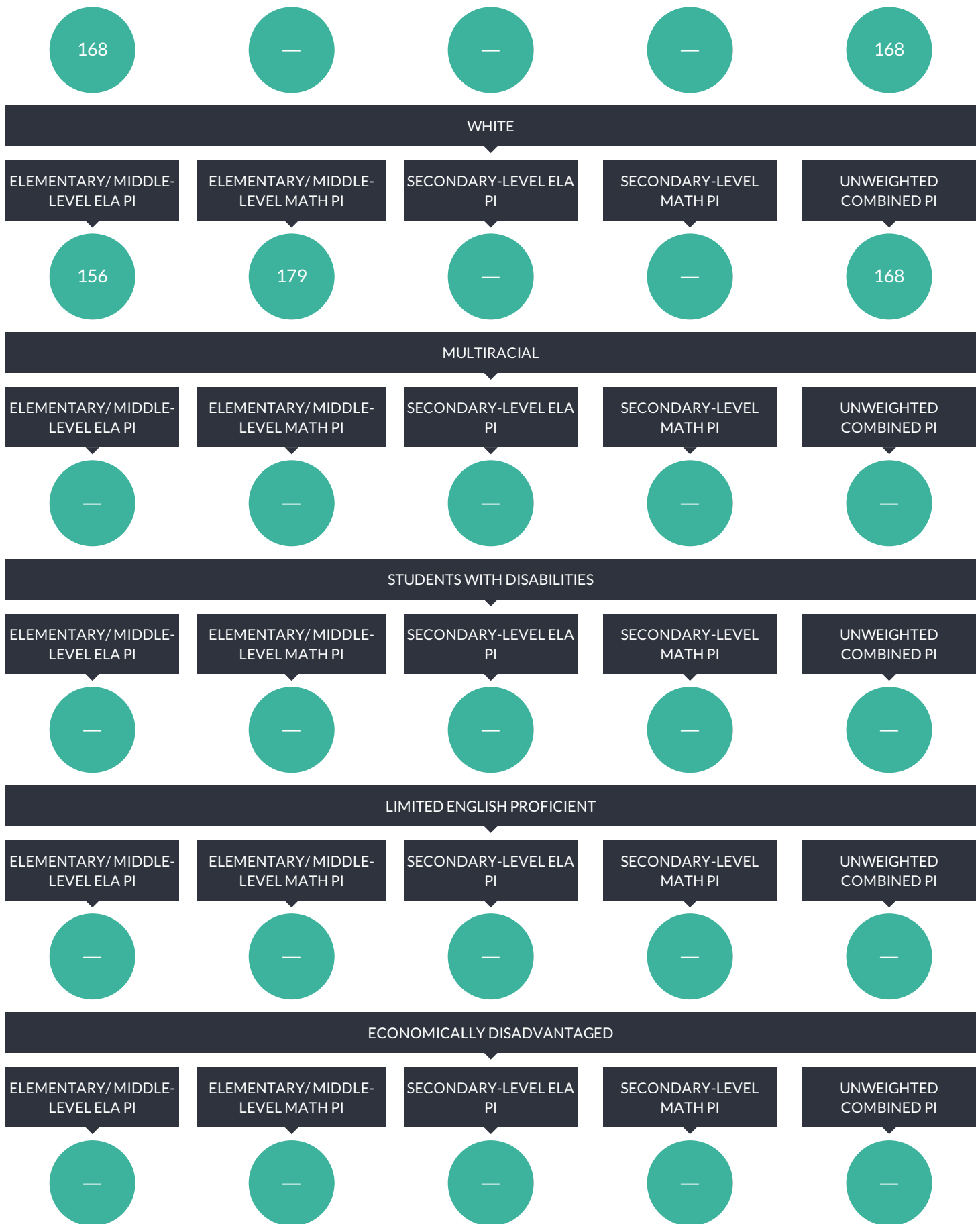
PI

THE TEST ADMINISTRATION PERIOD	STUDENTS WITH VALID TEST SCORES	ON BEDS DAY	
157*	77%*	53	200

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.
 *The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

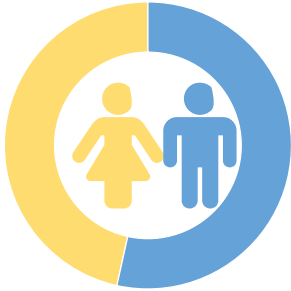
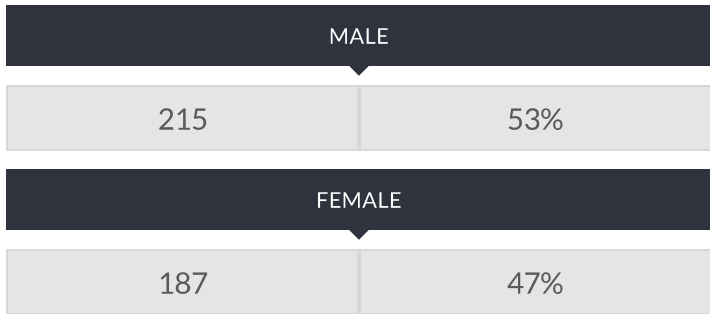
UNWEIGHTED COMBINED ELA AND MATH PIS



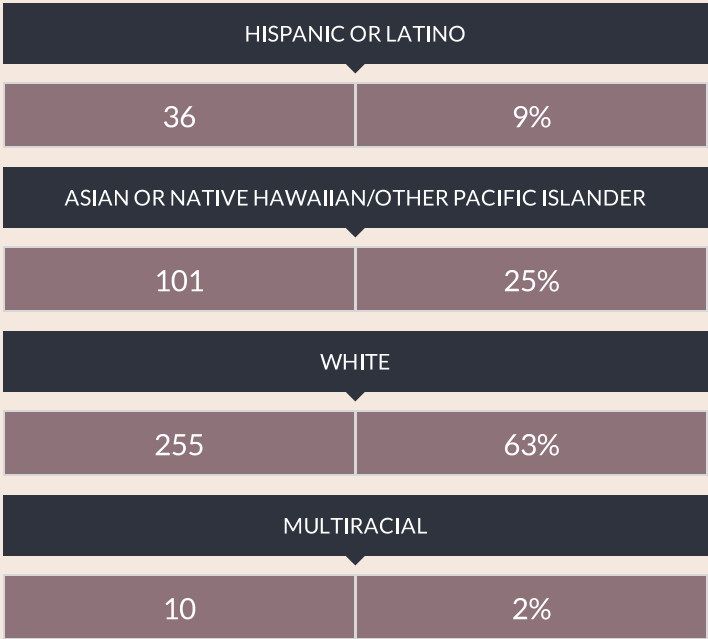
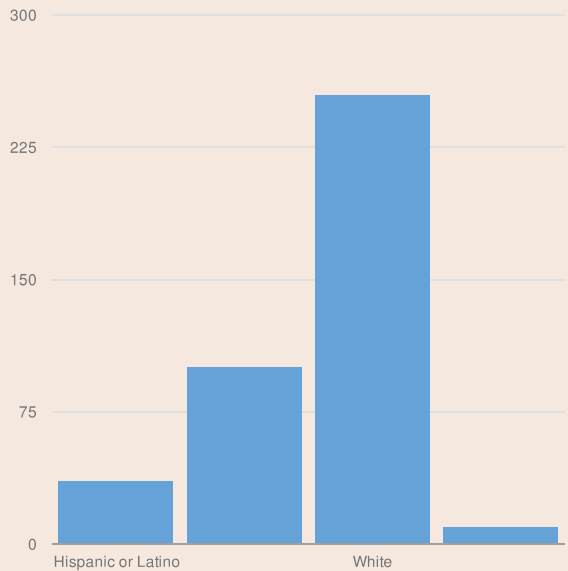


— There were not enough students to determine a Performance Index.

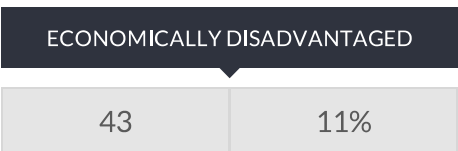
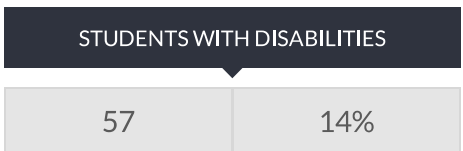
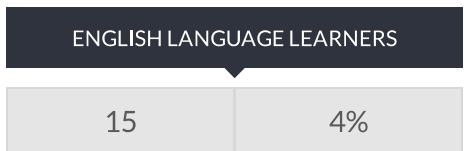
ENROLLMENT BY GENDER



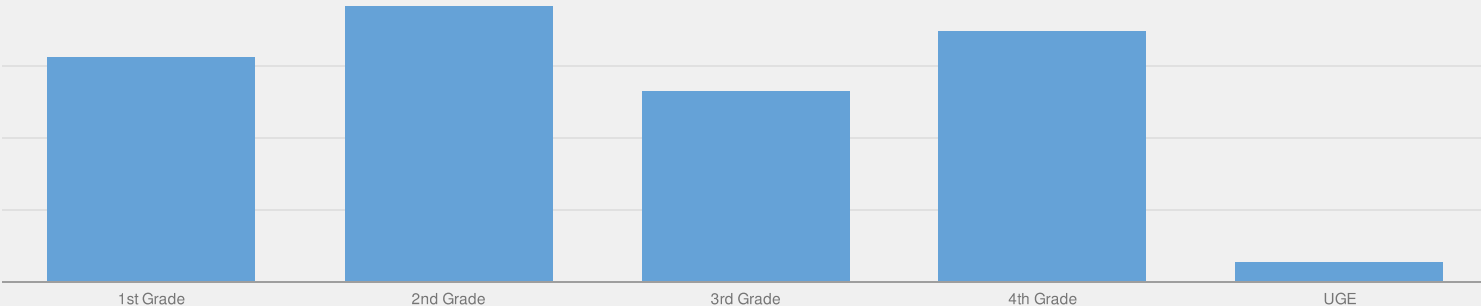
ENROLLMENT BY ETHNICITY



OTHER GROUPS



ENROLLMENT BY GRADE



1st Grade

2nd Grade

3rd Grade

4th Grade

UGE

1ST GRADE

94

23%

2ND GRADE

115

29%

3RD GRADE

80

20%

4TH GRADE

105

26%

UNGRADED ELEMENTARY

8

2%

AVERAGE CLASS SIZE (2014 - 15)

COMMON BRANCH

22

FREE AND REDUCED-PRICE LUNCH (2014 - 15)

ELIGIBLE FOR FREE LUNCH

27

7%

ELIGIBLE FOR REDUCED-PRICE LUNCH

10

2%

ATTENDANCE (2013 - 14)

ANNUAL ATTENDANCE RATE

93%

STUDENT SUSPENSIONS (2013 - 14)

STUDENT SUSPENSIONS

1

0%

TEACHER TURNOVER RATE (2013-14 TO 2014-15)

STAFF COUNTS (2014 - 15)

PRINCIPALS

1

ASSISTANT PRINCIPALS

0

OTHER PROFESSIONAL STAFF

2

PARAPROFESSIONALS

0

TEACHER QUALIFICATIONS (2014 - 15)

TOTAL TEACHERS: 34

PERCENT WITH NO VALID TEACHING CERTIFICATE

0%

PERCENT TEACHING OUT OF CERTIFICATION

0%

PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE

0%

PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE

62%

TOTAL NUMBER OF CORE CLASSES

23

PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS SCHOOL

0%

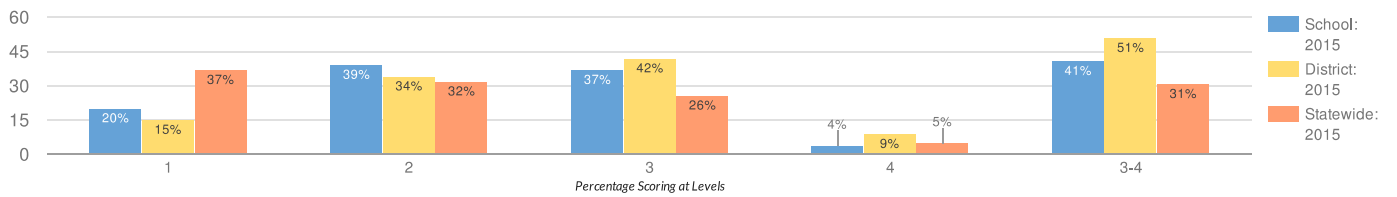
TOTAL NUMBER OF CLASSES

57

PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION

0%

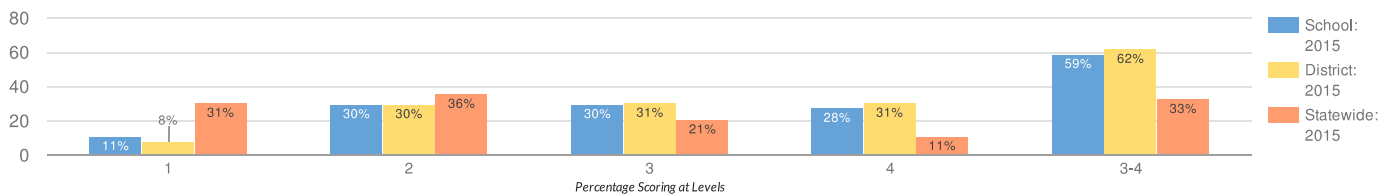
GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 306

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	46	41%	9	20%	18	39%
GENERAL EDUCATION	39	46%	4	10%	17	44%
STUDENTS WITH DISABILITIES	7	14%	5	71%	1	14%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	14	36%	3	21%	6	43%
HISPANIC OR LATINO	3	_%	-	-	-	-
WHITE	27	44%	5	19%	10	37%
MULTIRACIAL	2	_%	-	-	-	-
SMALL GROUP TOTAL	5	40%	1	20%	2	40%
FEMALE	21	43%	3	14%	9	43%
MALE	25	40%	6	24%	9	36%
NON-ENGLISH LANGUAGE LEARNERS	45	_%	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-
ECONOMICALLY DISADVANTAGED	5	0%	3	60%	2	40%
NOT ECONOMICALLY DISADVANTAGED	41	46%	6	15%	16	39%
NOT MIGRANT	46	41%	9	20%	18	39%

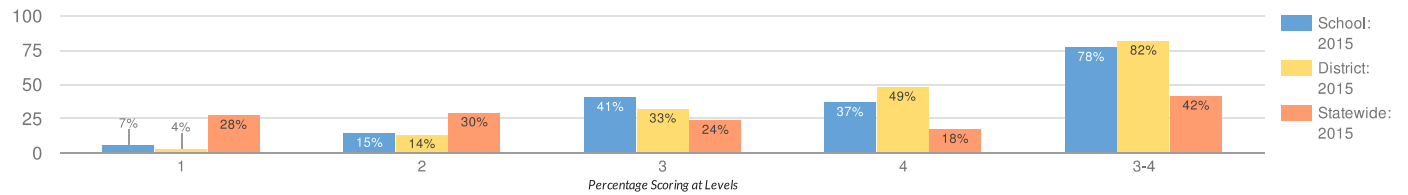
GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 321

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	82	59%	9	11%	25	30%	25	30%	23	28%
GENERAL EDUCATION	75	64%	6	8%	21	28%	25	33%	23	31%
STUDENTS WITH DISABILITIES	7	0%	3	43%	4	57%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	32	66%	3	9%	8	25%	11	34%	10	31%
HISPANIC OR LATINO	9	_%	-	-	-	-	-	-	-	-
WHITE	39	54%	3	8%	15	38%	11	28%	10	26%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	11	55%	3	27%	2	18%	3	27%	3	27%
FEMALE	45	62%	4	9%	13	29%	13	29%	15	33%
MALE	37	54%	5	14%	12	32%	12	32%	8	22%
NON-ENGLISH LANGUAGE LEARNERS	79	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	11	55%	3	27%	2	18%	4	36%	2	18%
NOT ECONOMICALLY DISADVANTAGED	71	59%	6	8%	23	32%	21	30%	21	30%
NOT MIGRANT	82	59%	9	11%	25	30%	25	30%	23	28%

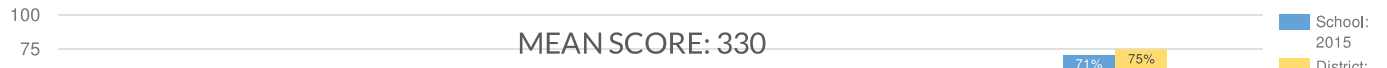
GRADE 3 MATHEMATICS



MEAN SCORE: 326

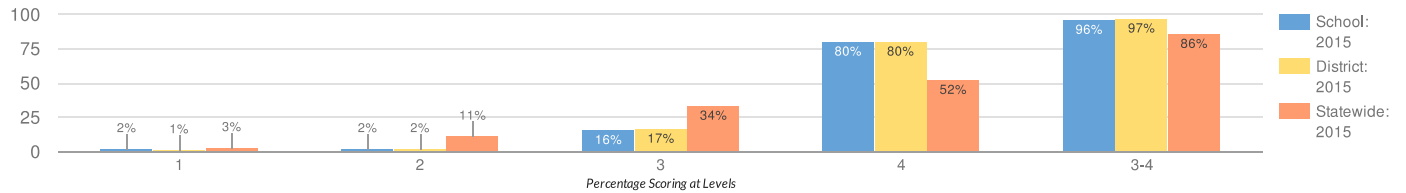
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	46	78%	3	7%	7	15%	19	41%	17	37%
GENERAL EDUCATION	41	83%	1	2%	6	15%	18	44%	16	39%
STUDENTS WITH DISABILITIES	5	40%	2	40%	1	20%	1	20%	1	20%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	17	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	26	77%	2	8%	4	15%	10	38%	10	38%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	20	80%	1	5%	3	15%	9	45%	7	35%
FEMALE	20	90%	1	5%	1	5%	13	65%	5	25%
MALE	26	69%	2	8%	6	23%	6	23%	12	46%
NON-ENGLISH LANGUAGE LEARNERS	44	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	5	20%	2	40%	2	40%	0	0%	1	20%
NOT ECONOMICALLY DISADVANTAGED	41	85%	1	2%	5	12%	19	46%	16	39%
NOT MIGRANT	46	78%	3	7%	7	15%	19	41%	17	37%

GRADE 4 MATHEMATICS



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	83	71%	5	6%	19	23%	30	36%	29	35%
GENERAL EDUCATION	76	74%	2	3%	18	24%	27	36%	29	38%
STUDENTS WITH DISABILITIES	7	43%	3	43%	1	14%	3	43%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	33	88%	0	0%	4	12%	12	36%	17	52%
HISPANIC OR LATINO	8	_%	-	-	-	-	-	-	-	-
WHITE	40	63%	2	5%	13	33%	16	40%	9	23%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	50%	3	30%	2	20%	2	20%	3	30%
FEMALE	46	65%	2	4%	14	30%	13	28%	17	37%
MALE	37	78%	3	8%	5	14%	17	46%	12	32%
NON-ENGLISH LANGUAGE LEARNERS	78	72%	4	5%	18	23%	27	35%	29	37%
ENGLISH LANGUAGE LEARNERS	5	60%	1	20%	1	20%	3	60%	0	0%
ECONOMICALLY DISADVANTAGED	11	64%	3	27%	1	9%	5	45%	2	18%
NOT ECONOMICALLY DISADVANTAGED	72	72%	2	3%	18	25%	25	35%	27	38%
NOT MIGRANT	83	71%	5	6%	19	23%	30	36%	29	35%

GRADE 4 SCIENCE



MEAN SCORE: 89

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	94	96%	2	2%	2	2%	15	16%	75	80%
GENERAL EDUCATION	84	98%	1	1%	1	1%	11	13%	71	85%
STUDENTS WITH DISABILITIES	10	80%	1	10%	1	10%	4	40%	4	40%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	34	100%	0	0%	0	0%	5	15%	29	85%
HISPANIC OR LATINO	12	_%	-	-	-	-	-	-	-	-
WHITE	46	100%	0	0%	0	0%	7	15%	39	85%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	14	71%	2	14%	2	14%	3	21%	7	50%
FEMALE	54	98%	0	0%	1	2%	11	20%	42	78%
MALE	40	93%	2	5%	1	3%	4	10%	33	83%
NON-ENGLISH LANGUAGE LEARNERS	89	97%	1	1%	2	2%	13	15%	73	82%
ENGLISH LANGUAGE LEARNERS	5	80%	1	20%	0	0%	2	40%	2	40%
ECONOMICALLY DISADVANTAGED	13	85%	1	8%	1	8%	1	8%	10	77%
NOT ECONOMICALLY DISADVANTAGED	81	98%	1	1%	1	1%	14	17%	65	80%
NOT MIGRANT	94	96%	2	2%	2	2%	15	16%	75	80%

RECENTLY ARRIVED LEP STUDENTS (2014 - 15)

RECENTLY ARRIVED LEP STUDENTS TAKING NYSESLAT IN LIEU OF NYSTP



RECENTLY ARRIVED LEP STUDENTS NOT TESTED ON THE ELA NYSTP



STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
LIMITED ENGLISH PROFICIENT	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT...	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
LIMITED ENGLISH PROFICIENT	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT...	29%	48%	21%	2%	

GRADE: 8
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICA...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	

WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	59%	33%	8%	*%	98
LIMITED ENGLISH PROFICIENT	78%	19%	3%	*%	89
ECONOMICALLY DISADVANT...	36%	42%	21%	1%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
LIMITED ENGLISH PROFICIENT	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT...	40%	39%	17%	4%	

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2014 - 15)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELA	2	_%	-	-	-	-
GRADE 3 MATH	2	_%	-	-	-	-
GRADE 4 ELA	2	_%	-	-	-	-
GRADE 4 MATH	2	_%	-	-	-	-
GRADE 4 SCIENCE	2	_%	-	-	-	-

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2014 - 15)

GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	8	13%	0%	25%	25%	38%
GENERAL EDUCATION	8	13%	0%	25%	25%	38%

GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

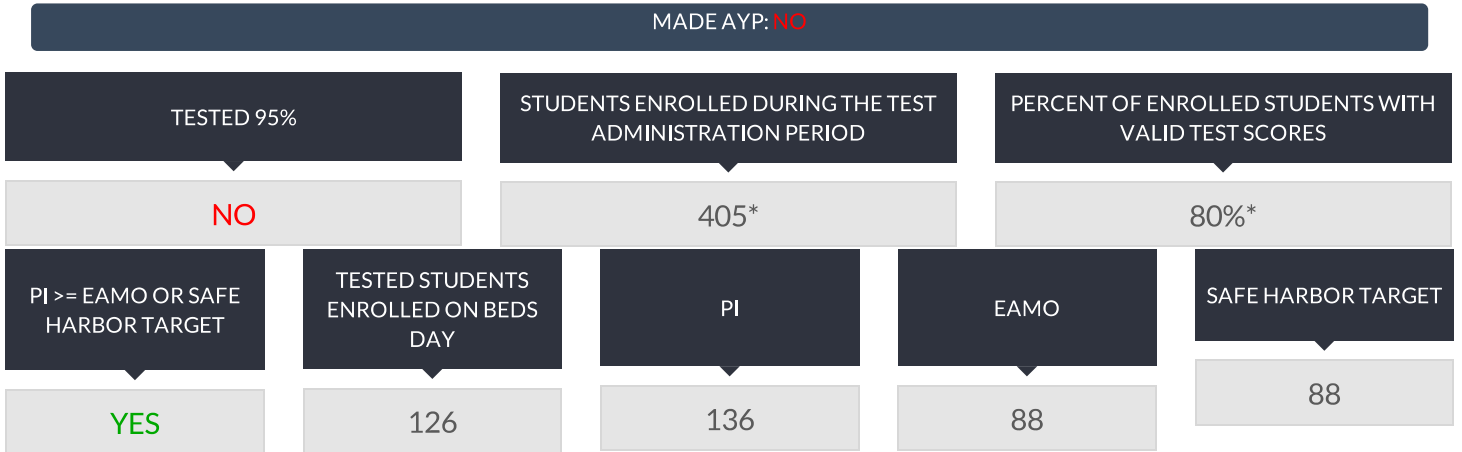
GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	5	20%	40%	0%	0%	40%
GENERAL EDUCATION	4	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

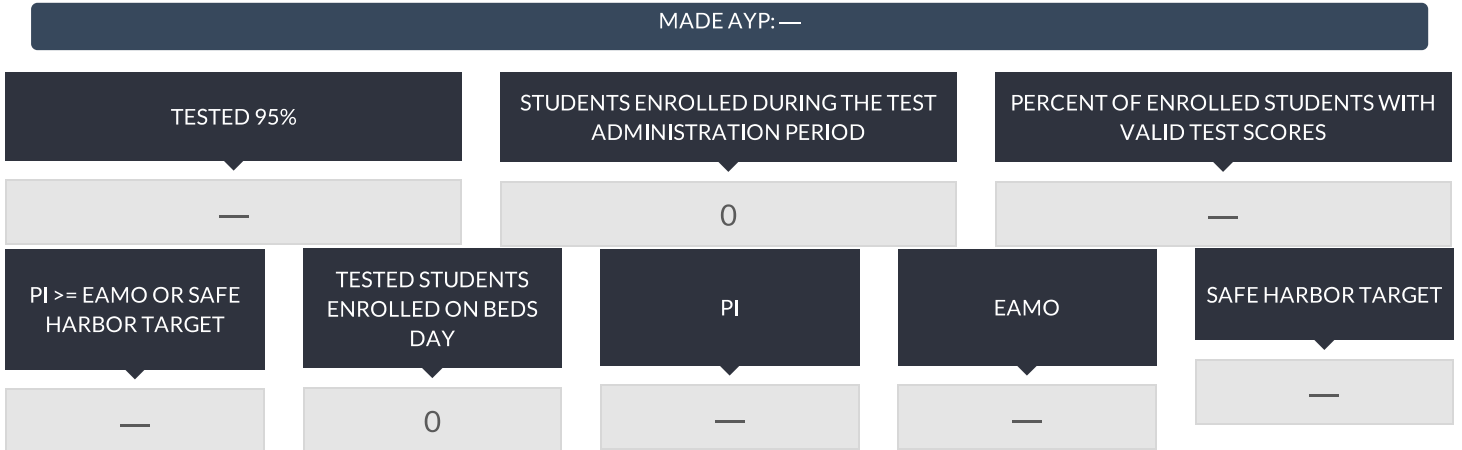
ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

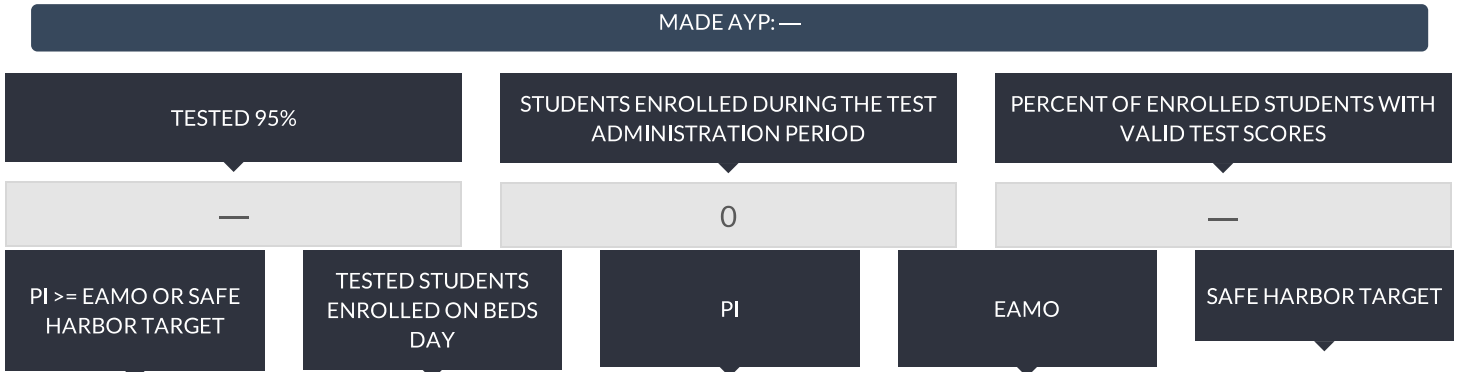
ALL STUDENTS



AMERICAN INDIAN OR ALASKA NATIVE



BLACK OR AFRICAN AMERICAN



—	0	—	—	—
---	---	---	---	---

HISPANIC OR LATINO

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	18	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	13	—	—	—

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: **YES**

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
YES	105*	95%*		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	41	139	108	108

WHITE

MADE AYP: **NO**

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
NO	252*	75%*		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	68	138	102	102

MULTIRACIAL

MADE AYP: —

TESTED 95%		STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	
—		6		—	
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET	
—	4	—	—	—	

STUDENTS WITH DISABILITIES

MADE AYP: —

TESTED 95%		STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	
—		28		—	
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET	
—	18	—	—	—	

LIMITED ENGLISH PROFICIENT

MADE AYP: —

TESTED 95%		STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	
—		8		—	
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET	
—	4	—	—	—	

ECONOMICALLY DISADVANTAGED

MADE AYP: —

TESTED 95%		STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	
—		23		—	
PI >= EAMO OR SAFE	TESTED STUDENTS ENROLLED ON BEDS	PI	EAMO	SAFE HARBOR TARGET	
—	—	—	—	—	

HARBOR TARGET

—

DAY

15

—

—

—

—

—

—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

405*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

80%*

TESTED STUDENTS ENROLLED ON BEDS DAY

126

PI

136

NOT BLACK OR AFRICAN AMERICAN

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

405*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

80%*

TESTED STUDENTS ENROLLED ON BEDS DAY

126

PI

136

NOT HISPANIC OR LATINO

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

368*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

80%*

TESTED STUDENTS ENROLLED ON BEDS DAY

113

PI

139

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

300*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

75%*

TESTED STUDENTS ENROLLED ON BEDS DAY

85

PI

134

NOT WHITE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

153*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

89%*

TESTED STUDENTS ENROLLED ON BEDS DAY

58

PI

133

NOT MULTIRACIAL

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

394*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

80%*

TESTED STUDENTS ENROLLED ON BEDS DAY

122

PI

135

GENERAL EDUCATION

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

346*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

81%*

TESTED STUDENTS ENROLLED ON BEDS DAY

108

PI

147

ENGLISH PROFICIENT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

386*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

79%*

TESTED STUDENTS ENROLLED ON BEDS DAY

122

PI

139

NOT ECONOMICALLY DISADVANTAGED

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

361*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

81%*

TESTED STUDENTS ENROLLED ON BEDS DAY

111

PI

141

MALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

206*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

80%*

TESTED STUDENTS ENROLLED ON BEDS DAY

66

PI

130

FEMALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

199*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

80%*

TESTED STUDENTS ENROLLED ON BEDS DAY

60

PI

142

MIGRANT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

0

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

TESTED STUDENTS ENROLLED ON BEDS DAY

0

PI

—

NOT MIGRANT

STUDENTS ENROLLED DURING

PERCENT OF ENROLLED

TESTED STUDENTS ENROLLED

PI

THE TEST ADMINISTRATION PERIOD	STUDENTS WITH VALID TEST SCORES	ON BEDS DAY	
405*	80%*	126	136

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

ALL STUDENTS

MADE AYP: **NO**

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
NO	405*	80%*		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	125	165	85	85

AMERICAN INDIAN OR ALASKA NATIVE

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	0	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	0	—	—	—

BLACK OR AFRICAN AMERICAN

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	0	—		

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	0	—	—	—

HISPANIC OR LATINO

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
—	18	—

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	10	—	—	—

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: YES

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
YES	105*	95%*

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	43	186	122	122

WHITE

MADE AYP: NO

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
NO	252*	75%*

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	68	160	98	98

MULTIRACIAL

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	6	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	4	—	—	—

STUDENTS WITH DISABILITIES

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	28	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	16	—	—	—

LIMITED ENGLISH PROFICIENT

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	8	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	5	—	—	—

ECONOMICALLY DISADVANTAGED

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
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RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

405*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

80%*

TESTED STUDENTS ENROLLED ON BEDS DAY

125

PI

165

NOT BLACK OR AFRICAN AMERICAN

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

405*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

80%*

TESTED STUDENTS ENROLLED ON BEDS DAY

125

PI

165

NOT HISPANIC OR LATINO

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

368*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

81%*

TESTED STUDENTS ENROLLED ON BEDS DAY

115

PI

170

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

300*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

75%*

TESTED STUDENTS ENROLLED ON BEDS DAY

82

PI

154

NOT WHITE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

153*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

88%*

TESTED STUDENTS ENROLLED ON BEDS DAY

57

PI

170

NOT MULTIRACIAL

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

394*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

80%*

TESTED STUDENTS ENROLLED ON BEDS DAY

121

PI

165

GENERAL EDUCATION

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

346*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

82%*

TESTED STUDENTS ENROLLED ON BEDS DAY

109

PI

174

ENGLISH PROFICIENT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

386*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

80%*

TESTED STUDENTS ENROLLED ON BEDS DAY

120

PI

165

NOT ECONOMICALLY DISADVANTAGED

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

361*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

80%*

TESTED STUDENTS ENROLLED ON BEDS DAY

110

PI

172

MALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

206*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

80%*

TESTED STUDENTS ENROLLED ON BEDS DAY

67

PI

163

FEMALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

199*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

80%*

TESTED STUDENTS ENROLLED ON BEDS DAY

58

PI

167

MIGRANT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

0

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

TESTED STUDENTS ENROLLED ON BEDS DAY

0

PI

—

NOT MIGRANT

STUDENTS ENROLLED DURING

PERCENT OF ENROLLED

TESTED STUDENTS ENROLLED

PI

THE TEST ADMINISTRATION PERIOD	STUDENTS WITH VALID TEST SCORES	ON BEDS DAY	
405*	80%*	125	165

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

ALL STUDENTS

MADE AYP: **YES**

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
YES	111	86%		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
YES	90	193	175	175

AMERICAN INDIAN OR ALASKA NATIVE

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	0	—		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	0	—	—	—

BLACK OR AFRICAN AMERICAN

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	0	—		

PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	0	—	—	—

HISPANIC OR LATINO

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
—	12	—

PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	12	—	—	—

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
—	36	—

PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	29	—	—	—

WHITE

MADE AYP: **YES**

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
YES	132*	86%*

PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
YES	47	200	179	179

MULTIRACIAL

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	3	—		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	2	—	—	—

STUDENTS WITH DISABILITIES

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	15	—		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	12	—	—	—

LIMITED ENGLISH PROFICIENT

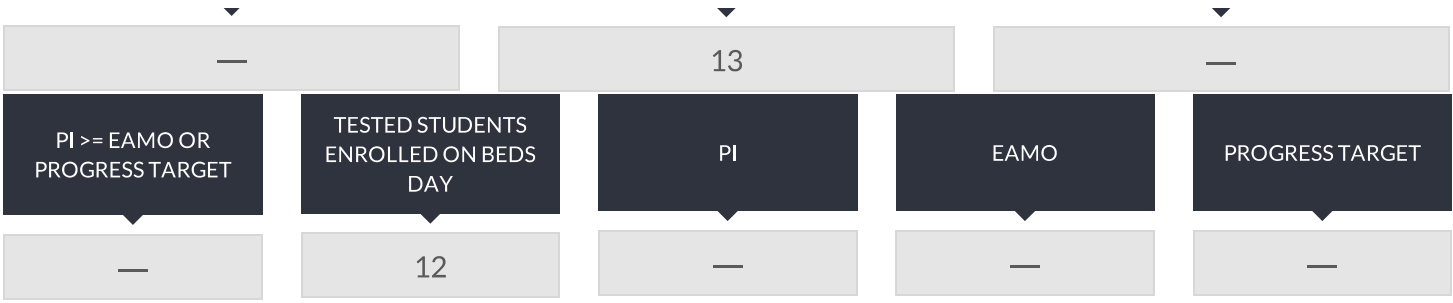
MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	5	—		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	4	—	—	—

ECONOMICALLY DISADVANTAGED

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
------------	---	---	--	--



RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

111

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

86%

TESTED STUDENTS ENROLLED ON BEDS DAY

90

PI

193

NOT BLACK OR AFRICAN AMERICAN

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

111

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

86%

TESTED STUDENTS ENROLLED ON BEDS DAY

90

PI

193

NOT HISPANIC OR LATINO

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

99

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

85%

TESTED STUDENTS ENROLLED ON BEDS DAY

78

PI

200

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

75

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

81%

TESTED STUDENTS ENROLLED ON BEDS DAY

61

PI

190

NOT WHITE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

51

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

96%

TESTED STUDENTS ENROLLED ON BEDS DAY

43

PI

186

NOT MULTIRACIAL

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

108

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

87%

TESTED STUDENTS ENROLLED ON BEDS DAY

88

PI

193

GENERAL EDUCATION

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

96

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

88%

TESTED STUDENTS ENROLLED ON BEDS DAY

78

PI

196

ENGLISH PROFICIENT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

106

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

86%

TESTED STUDENTS ENROLLED ON BEDS DAY

86

PI

195

NOT ECONOMICALLY DISADVANTAGED

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

98

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

85%

TESTED STUDENTS ENROLLED ON BEDS DAY

78

PI

196

MALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

50

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

84%

TESTED STUDENTS ENROLLED ON BEDS DAY

42

PI

188

FEMALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

61

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

89%

TESTED STUDENTS ENROLLED ON BEDS DAY

48

PI

198

MIGRANT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

0

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

TESTED STUDENTS ENROLLED ON BEDS DAY

0

PI

—

NOT MIGRANT

STUDENTS ENROLLED DURING

PERCENT OF ENROLLED

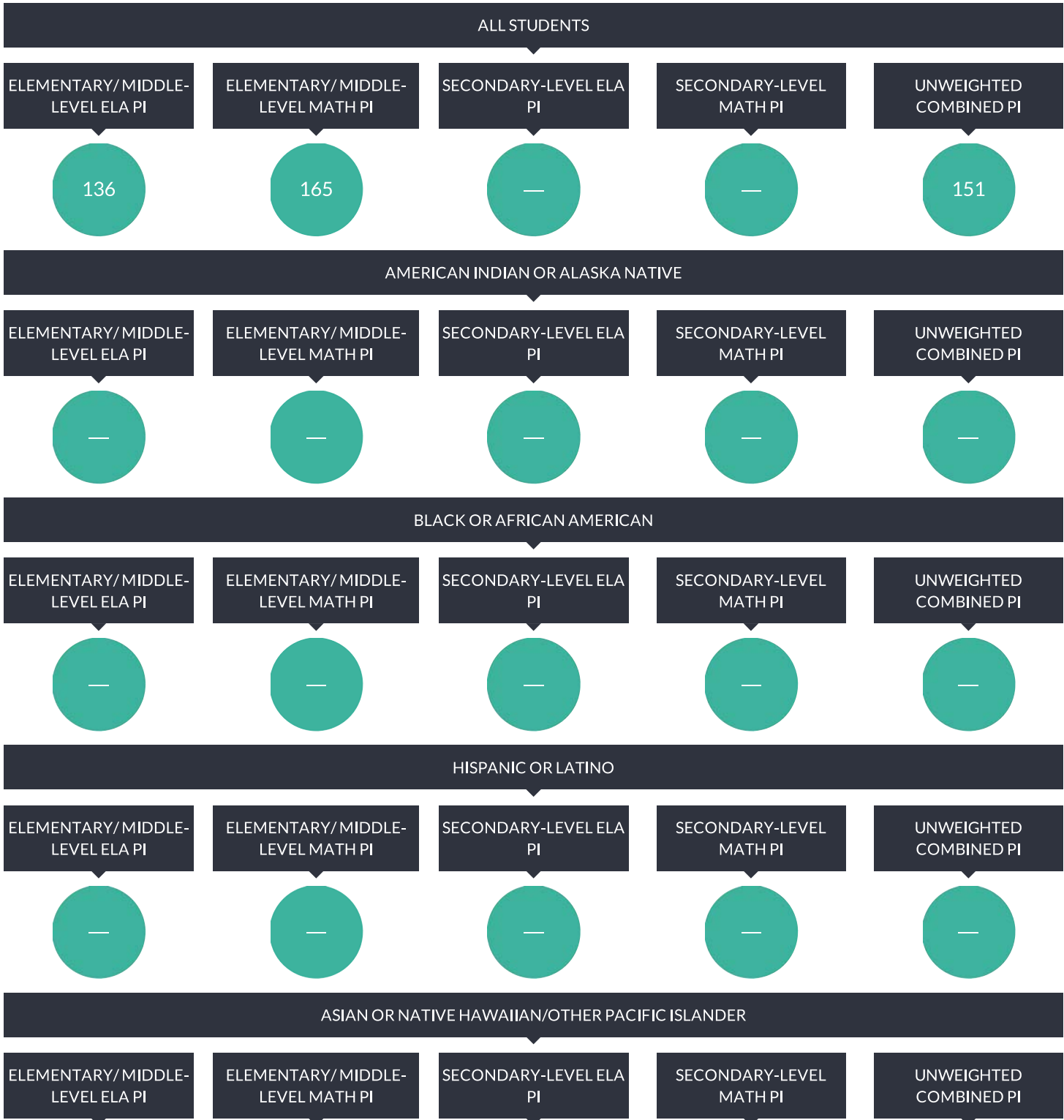
TESTED STUDENTS ENROLLED

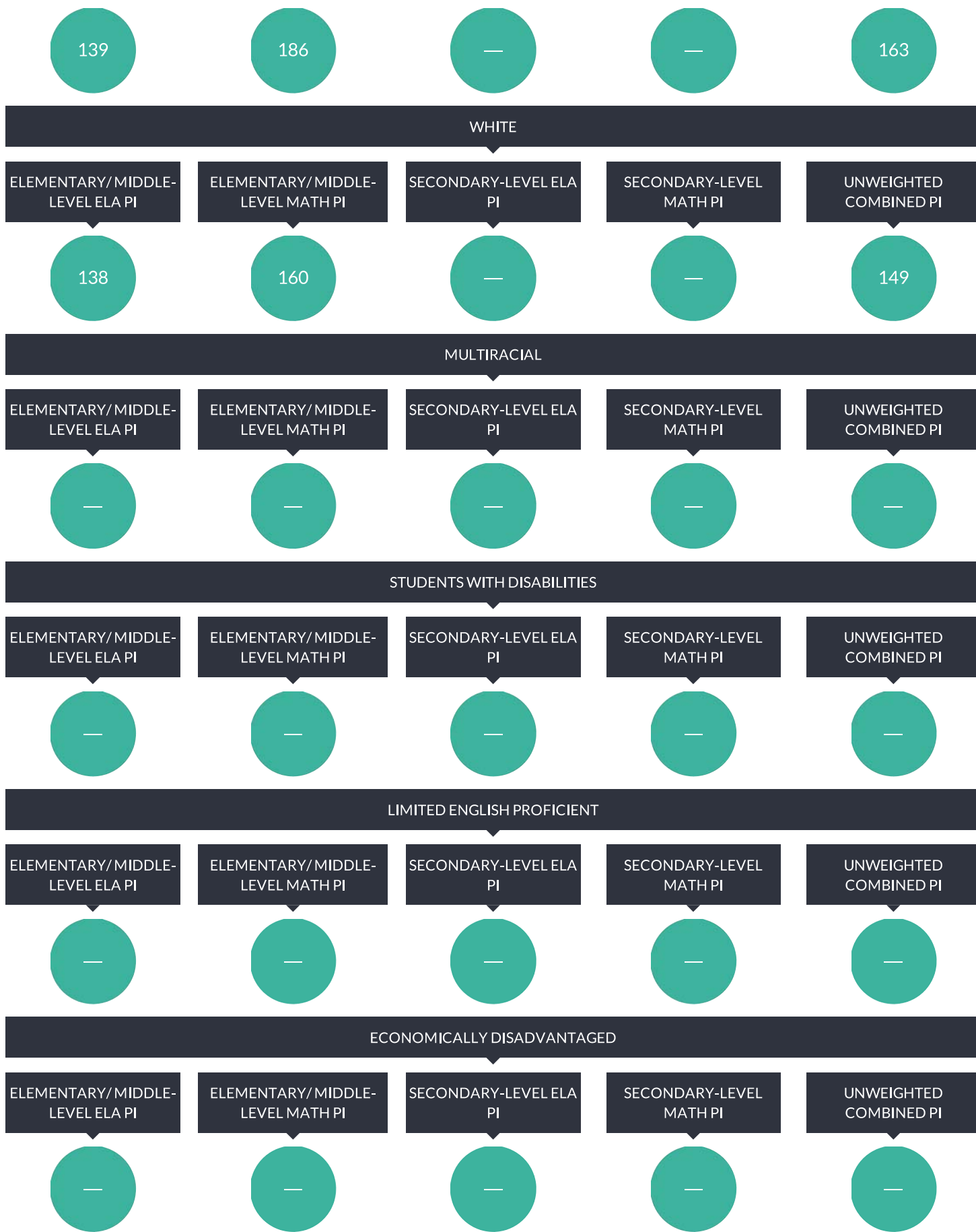
PI

THE TEST ADMINISTRATION PERIOD	STUDENTS WITH VALID TEST SCORES	ON BEDS DAY	
111	86%	90	193

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.
 *The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

UNWEIGHTED COMBINED ELA AND MATH PIS



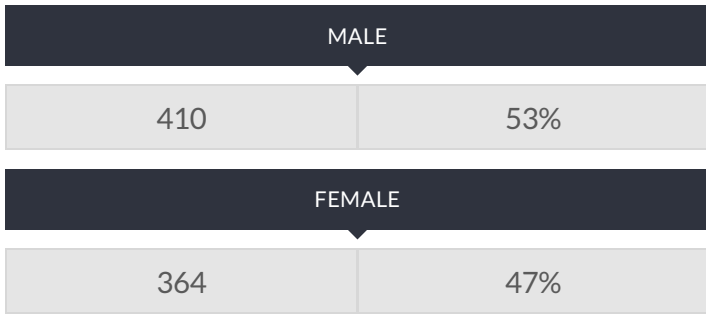


— There were not enough students to determine a Performance Index.

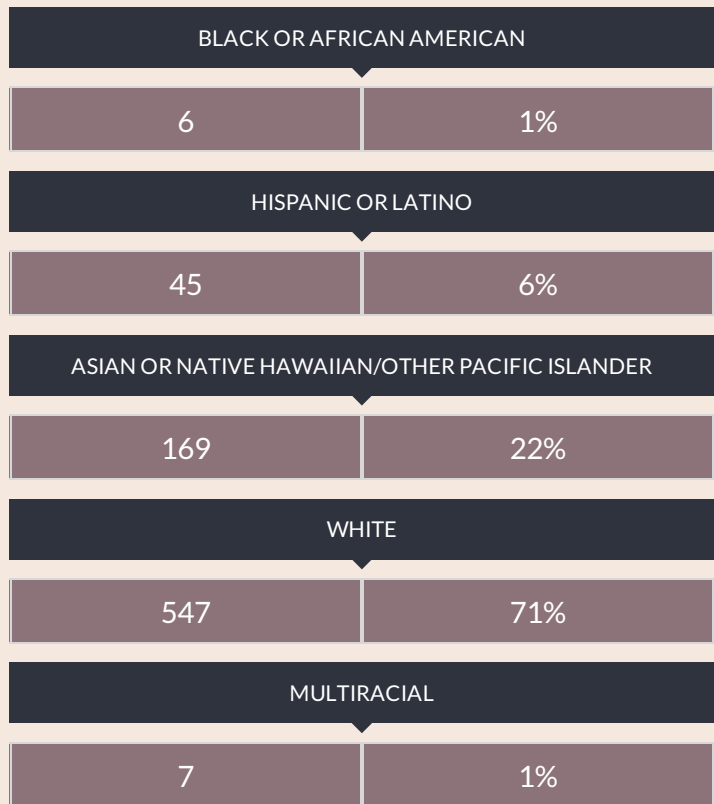
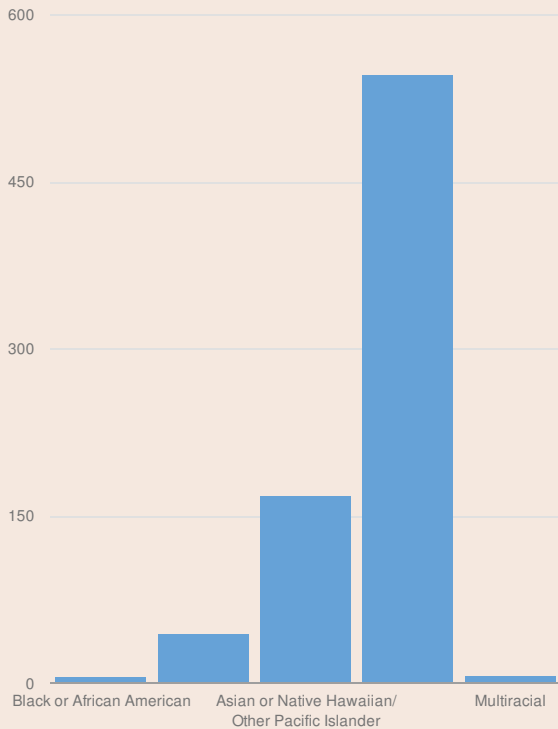
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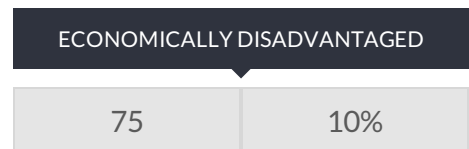
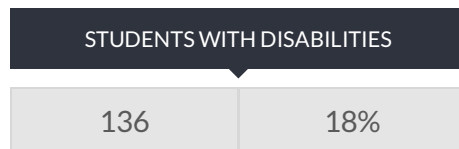
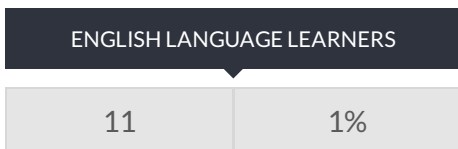
ENROLLMENT BY GENDER



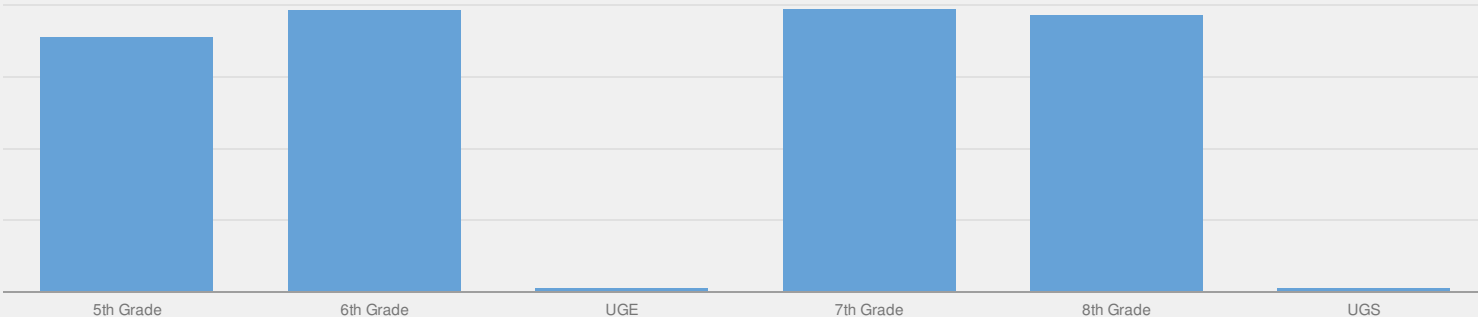
ENROLLMENT BY ETHNICITY



OTHER GROUPS



ENROLLMENT BY GRADE



5TH GRADE

179	23%
-----	-----

6TH GRADE

197	25%
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UNGRADED ELEMENTARY

3	0%
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7TH GRADE

198	26%
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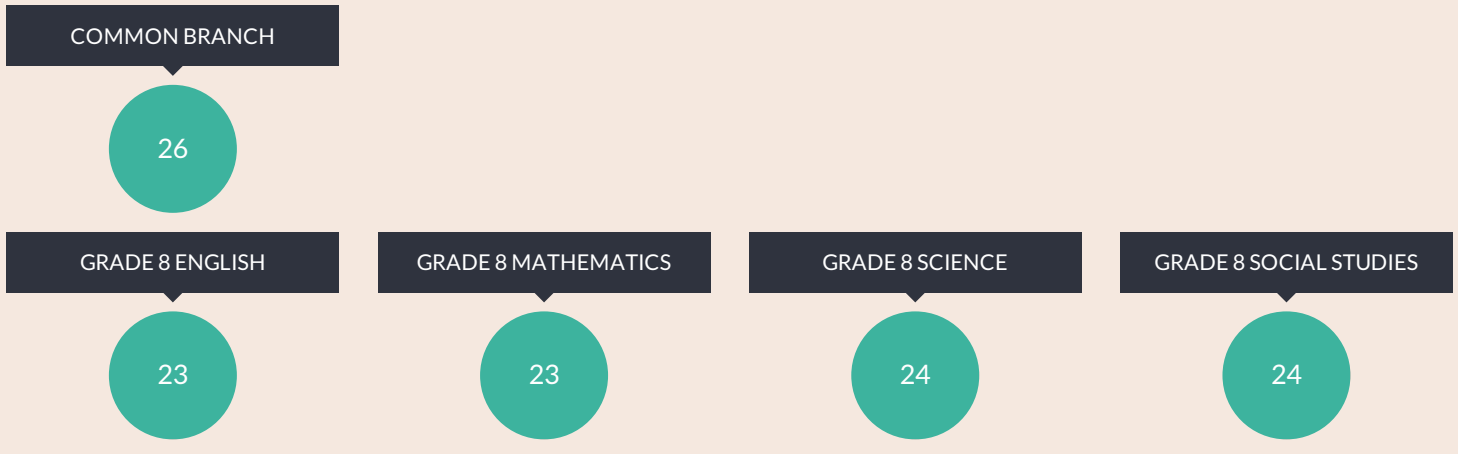
8TH GRADE

194	25%
-----	-----

UNGRADED SECONDARY

3	0%
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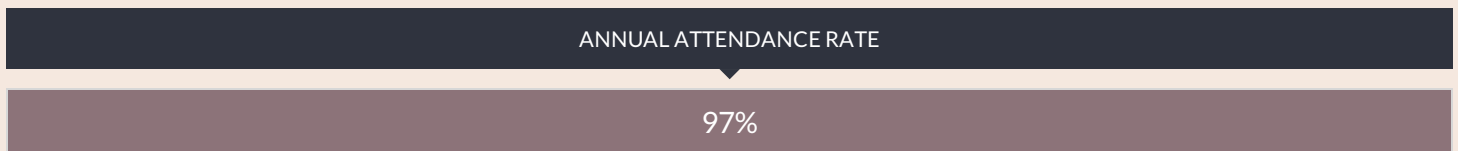
AVERAGE CLASS SIZE (2014 - 15)



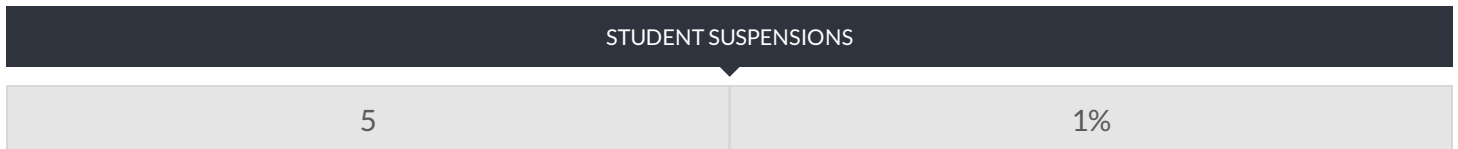
FREE AND REDUCED-PRICE LUNCH (2014 - 15)



ATTENDANCE (2013 - 14)



STUDENT SUSPENSIONS (2013 - 14)

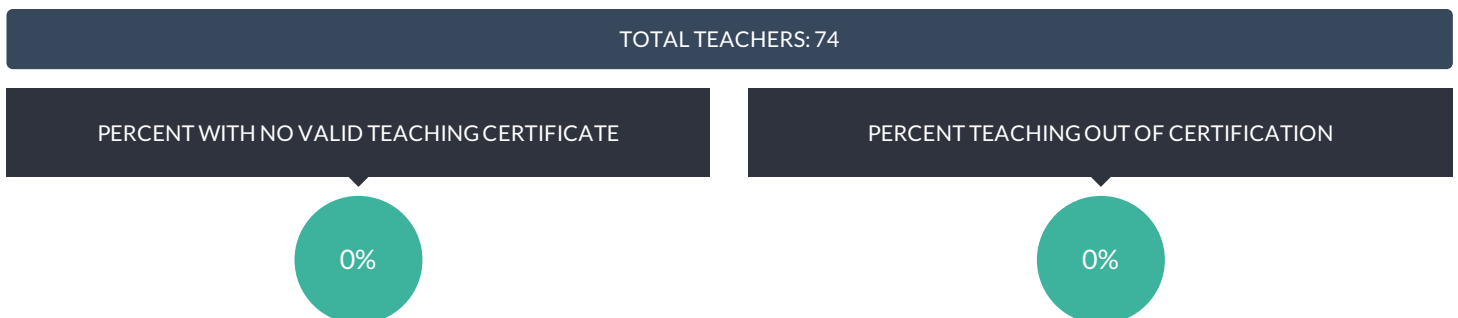


TEACHER TURNOVER RATE (2013-14 TO 2014-15)

STAFF COUNTS (2014 - 15)



TEACHER QUALIFICATIONS (2014 - 15)



PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE

0%

PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE

72%

TOTAL NUMBER OF CORE CLASSES

196

PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS SCHOOL

0%

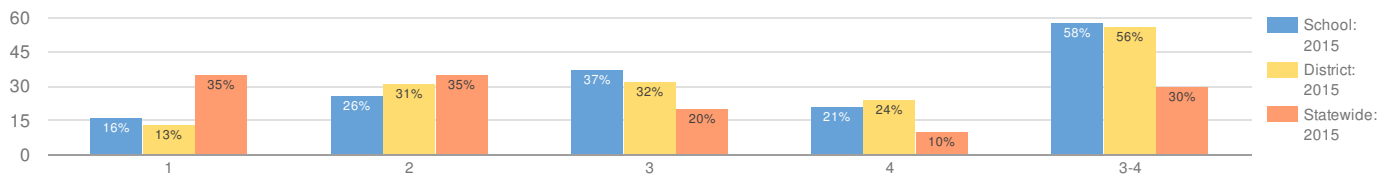
TOTAL NUMBER OF CLASSES

324

PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION

0%

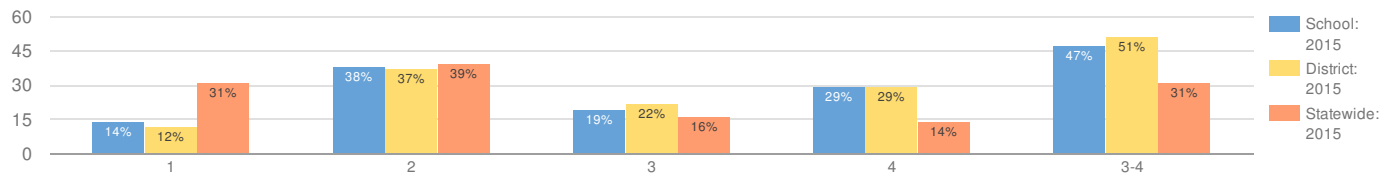
GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 315

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	104	58%	17	16%	27	26%	38	37%	22	21%
GENERAL EDUCATION	88	67%	5	6%	24	27%	38	43%	21	24%
STUDENTS WITH DISABILITIES	16	6%	12	75%	3	19%	0	0%	1	6%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	40	65%	3	8%	11	28%	17	43%	9	23%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	7	_%	-	-	-	-	-	-	-	-
WHITE	54	59%	8	15%	14	26%	19	35%	13	24%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	20%	6	60%	2	20%	2	20%	0	0%
FEMALE	50	68%	4	8%	12	24%	21	42%	13	26%
MALE	54	48%	13	24%	15	28%	17	31%	9	17%
NON-ENGLISH LANGUAGE LEARNERS	100	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	9	33%	5	56%	1	11%	3	33%	0	0%
NOTECONOMICALLY DISADVANTAGED	95	60%	12	13%	26	27%	35	37%	22	23%
NOT MIGRANT	104	58%	17	16%	27	26%	38	37%	22	21%

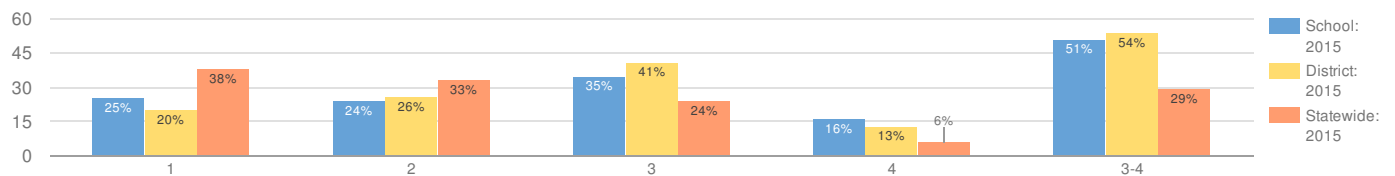
GRADE 6 ENGLISH LANGUAGE ARTS



MEAN SCORE: 312

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	112	47%	16	14%	43	38%	21	19%	32	29%
GENERAL EDUCATION	95	51%	7	7%	40	42%	17	18%	31	33%
STUDENTS WITH DISABILITIES	17	29%	9	53%	3	18%	4	24%	1	6%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	39	56%	3	8%	14	36%	8	21%	14	36%
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	5	_%	-	-	-	-	-	-	-	-
WHITE	65	42%	10	15%	28	43%	12	18%	15	23%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	50%	3	38%	1	13%	1	13%	3	38%
FEMALE	55	47%	6	11%	23	42%	7	13%	19	35%
MALE	57	47%	10	18%	20	35%	14	25%	13	23%
NON-ENGLISH LANGUAGE LEARNERS	110	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	15	40%	4	27%	5	33%	3	20%	3	20%
NOT ECONOMICALLY DISADVANTAGED	97	48%	12	12%	38	39%	18	19%	29	30%
NOT MIGRANT	112	47%	16	14%	43	38%	21	19%	32	29%

GRADE 7 ENGLISH LANGUAGE ARTS

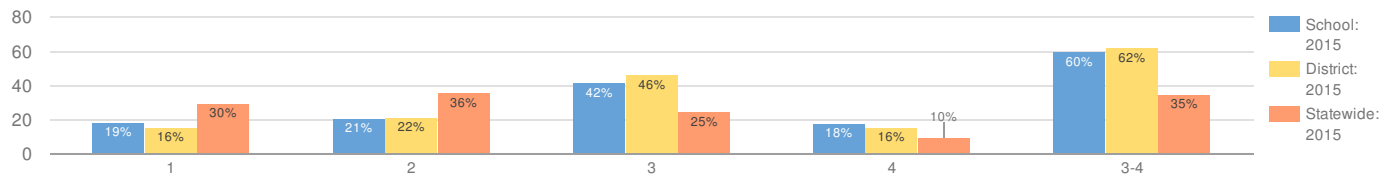


MEAN SCORE: 309

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	105	51%	26	25%	25	24%	37	35%	17	16%
GENERAL EDUCATION	86	62%	13	15%	20	23%	36	42%	17	20%
STUDENTS WITH DISABILITIES	19	5%	13	68%	5	26%	1	5%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	39	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	62	47%	18	29%	15	24%	20	32%	9	15%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	43	58%	8	19%	10	23%	17	40%	8	19%
FEMALE	48	56%	7	15%	14	29%	18	38%	9	19%
MALE	57	47%	19	33%	11	19%	19	33%	8	14%
NON-ENGLISH LANGUAGE LEARNERS	104	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	11	36%	6	55%	1	9%	3	27%	1	9%
NOT ECONOMICALLY DISADVANTAGED	94	53%	20	21%	24	26%	34	36%	16	17%

NOT MIGRANT	105	51%	26	25%	25	24%	37	35%	17	16%
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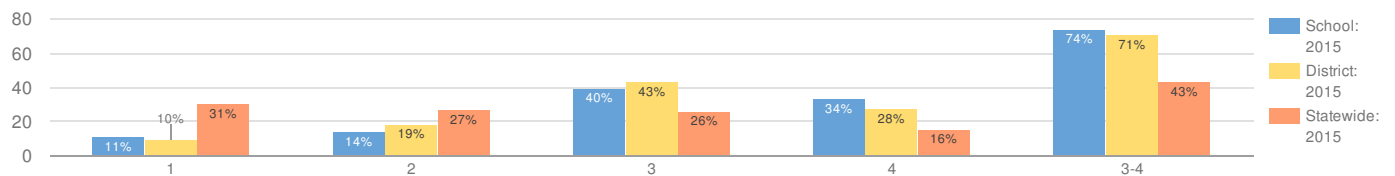
GRADE 8 ENGLISH LANGUAGE ARTS



MEAN SCORE: 312

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	84	60%	16	19%	18	21%	35	42%	15	18%
GENERAL EDUCATION	68	71%	4	6%	16	24%	33	49%	15	22%
STUDENTS WITH DISABILITIES	16	13%	12	75%	2	13%	2	13%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	35	83%	3	9%	3	9%	21	60%	8	23%
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	-
WHITE	43	47%	9	21%	14	33%	13	30%	7	16%
SMALL GROUP TOTAL	6	17%	4	67%	1	17%	1	17%	0	0%
FEMALE	35	71%	3	9%	7	20%	16	46%	9	26%
MALE	49	51%	13	27%	11	22%	19	39%	6	12%
NON-ENGLISH LANGUAGE LEARNERS	84	60%	16	19%	18	21%	35	42%	15	18%
ECONOMICALLY DISADVANTAGED	7	14%	5	71%	1	14%	0	0%	1	14%
NOT ECONOMICALLY DISADVANTAGED	77	64%	11	14%	17	22%	35	45%	14	18%
NOT MIGRANT	84	60%	16	19%	18	21%	35	42%	15	18%

GRADE 5 MATHEMATICS

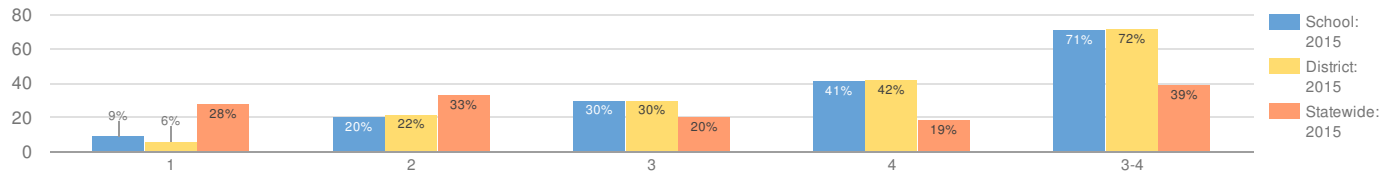


MEAN SCORE: 328

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	97	74%	11	11%	14	14%	39	40%	33	34%
GENERAL EDUCATION	84	82%	4	5%	11	13%	37	44%	32	38%
STUDENTS WITH DISABILITIES	13	23%	7	54%	3	23%	2	15%	1	8%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	39	82%	3	8%	4	10%	13	33%	19	49%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	6	_%	-	-	-	-	-	-	-	-
WHITE	49	78%	5	10%	6	12%	24	49%	14	29%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	22%	3	33%	4	44%	2	22%	0	0%
FEMALE	48	77%	4	8%	7	15%	20	42%	17	35%
MALE	49	71%	7	14%	7	14%	19	39%	16	33%
NON-ENGLISH LANGUAGE LEARNERS	93	_%	-	-	-	-	-	-	-	-

ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	8	38%	4	50%	1	13%	2	25%	1	13%
NOT ECONOMICALLY DISADVANTAGED	89	78%	7	8%	13	15%	37	42%	32	36%
NOT MIGRANT	97	74%	11	11%	14	14%	39	40%	33	34%

GRADE 6 MATHEMATICS

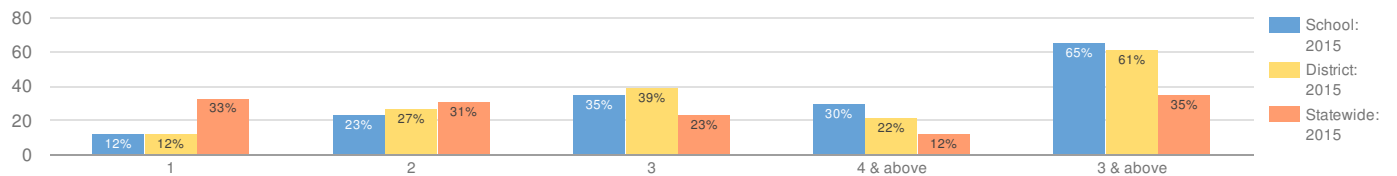


MEAN SCORE: 327

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	105	71%	9	9%	21	20%	32	30%	43	41%
GENERAL EDUCATION	88	78%	1	1%	18	20%	28	32%	41	47%
STUDENTS WITH DISABILITIES	17	35%	8	47%	3	18%	4	24%	2	12%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	37	81%	2	5%	5	14%	10	27%	20	54%
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	62	66%	6	10%	15	24%	21	34%	20	32%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	67%	1	17%	1	17%	1	17%	3	50%
FEMALE	52	71%	5	10%	10	19%	18	35%	19	37%
MALE	53	72%	4	8%	11	21%	14	26%	24	45%
NON-ENGLISH LANGUAGE LEARNERS	103	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	14	57%	3	21%	3	21%	3	21%	5	36%
NOT ECONOMICALLY DISADVANTAGED	91	74%	6	7%	18	20%	29	32%	38	42%
NOT MIGRANT	105	71%	9	9%	21	20%	32	30%	43	41%

GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.



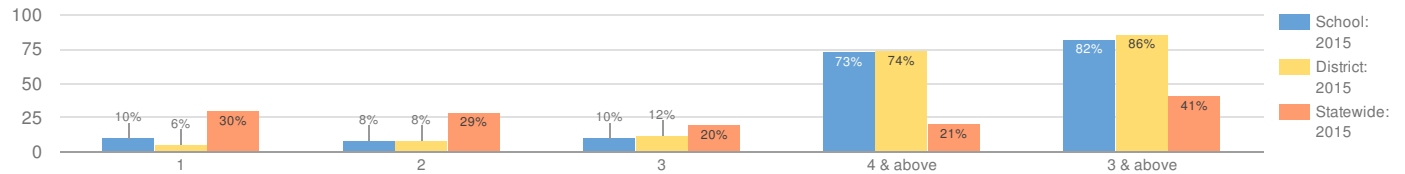
MEAN SCORE: 329

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	92	65%	11	12%	21	23%	32	35%	28	30%
GENERAL EDUCATION	77	75%	5	6%	14	18%	31	40%	27	35%
STUDENTS WITH DISABILITIES	15	13%	6	40%	7	47%	1	7%	1	7%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	39	_%	-	-	-	-	-	-	-	-

BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-	-
WHITE	49	63%	6	12%	12	24%	17	35%	14	29%	
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-	
SMALL GROUP TOTAL	43	67%	5	12%	9	21%	15	35%	14	33%	
FEMALE	42	69%	2	5%	11	26%	17	40%	12	29%	
MALE	50	62%	9	18%	10	20%	15	30%	16	32%	
NON-ENGLISH LANGUAGE LEARNERS	89	_%	-	-	-	-	-	-	-	-	
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-	
ECONOMICALLY DISADVANTAGED	9	56%	2	22%	2	22%	5	56%	0	0%	
NOT ECONOMICALLY DISADVANTAGED	83	66%	9	11%	19	23%	27	33%	28	34%	
NOT MIGRANT	92	65%	11	12%	21	23%	32	35%	28	30%	

GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 293

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	28	21%	12	43%	10	36%	5	18%	1	4%
GENERAL EDUCATION	16	38%	4	25%	6	38%	5	31%	1	6%
STUDENTS WITH DISABILITIES	12	0%	8	67%	4	33%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	18	22%	9	50%	5	28%	3	17%	1	6%
SMALL GROUP TOTAL	10	20%	3	30%	5	50%	2	20%	0	0%
FEMALE	10	30%	2	20%	5	50%	2	20%	1	10%
MALE	18	17%	10	56%	5	28%	3	17%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	28	21%	12	43%	10	36%	5	18%	1	4%
ECONOMICALLY DISADVANTAGED	6	17%	5	83%	0	0%	1	17%	0	0%
NOT ECONOMICALLY DISADVANTAGED	22	23%	7	32%	10	45%	4	18%	1	5%
NOT MIGRANT	28	21%	12	43%	10	36%	5	18%	1	4%

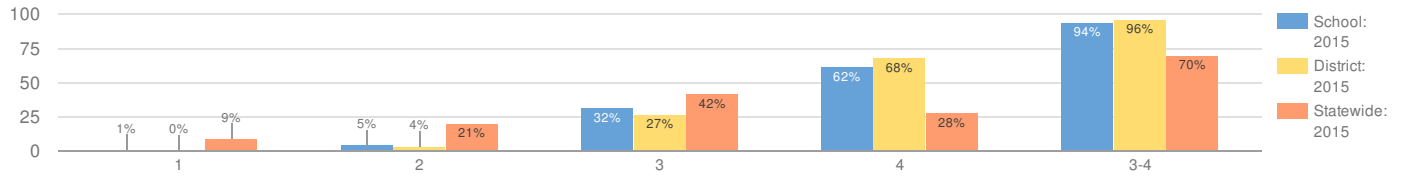
GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE					
ALL STUDENTS	96	0	0%	0	0%	7	7%	89	93%	96	100%

GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 72

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	36	78%	1	3%	7	19%	23	64%	5	14%
GENERAL EDUCATION	20	95%	0	0%	1	5%	16	80%	3	15%
STUDENTS WITH DISABILITIES	16	56%	1	6%	6	38%	7	44%	2	13%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	9	89%	1	11%	0	0%	4	44%	4	44%
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	21	71%	0	0%	6	29%	14	67%	1	5%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	83%	0	0%	1	17%	5	83%	0	0%
FEMALE	15	93%	0	0%	1	7%	11	73%	3	20%
MALE	21	67%	1	5%	6	29%	12	57%	2	10%
NON-ENGLISH LANGUAGE LEARNERS	36	78%	1	3%	7	19%	23	64%	5	14%
ECONOMICALLY DISADVANTAGED	9	67%	0	0%	3	33%	5	56%	1	11%
NOT ECONOMICALLY DISADVANTAGED	27	81%	1	4%	4	15%	18	67%	4	15%
NOT MIGRANT	36	78%	1	3%	7	19%	23	64%	5	14%

GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	121	99%	0	0%	1	1%	28	23%	92	76%

RECENTLY ARRIVED LEP STUDENTS (2014 - 15)

RECENTLY ARRIVED LEP STUDENTS TAKING NYSESLAT IN LIEU OF NYSTP



RECENTLY ARRIVED LEP STUDENTS NOT TESTED ON THE ELA NYSTP



STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4 READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
LIMITED ENGLISH PROFICIENT	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT...	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
LIMITED ENGLISH PROFICIENT	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT...	29%	48%	21%	2%	

GRADE: 8 READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICA...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	59%	33%	8%	*%	98
LIMITED ENGLISH PROFICIENT	78%	19%	3%	*%	89
ECONOMICALLY DISADVANT...	36%	42%	21%	1%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99

LIMITED ENGLISH PROFICIENT	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT...	40%	39%	17%	4%	

Regents Examination Results (2014 - 15)

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	96	0	0%	0	0%	7	7%	44	46%	45	47%
GENERAL EDUCATION	95	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	30	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	-	-	-	-	-	-	-	-	-	-
WHITE	64	0	0%	0	0%	5	8%	31	48%	28	44%
SMALL GROUP TOTAL	32	0	0%	0	0%	2	6%	13	41%	17	53%
FEMALE	51	0	0%	0	0%	1	2%	25	49%	25	49%
MALE	45	0	0%	0	0%	6	13%	19	42%	20	44%
NON-ENGLISH LANGUAGE LEARNERS	96	0	0%	0	0%	7	7%	44	46%	45	47%
ECONOMICALLY DISADVANTAGED	3	-	-	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	93	-	-	-	-	-	-	-	-	-	-
NOT MIGRANT	96	0	0%	0	0%	7	7%	44	46%	45	47%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	121	121	100%	120	99%	92	76%
GENERAL EDUCATION	120	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	30	-	-	-	-	-	-
HISPANIC OR LATINO	3	-	-	-	-	-	-
WHITE	88	88	100%	87	99%	64	73%
SMALL GROUP TOTAL	33	33	100%	33	100%	28	85%
FEMALE	61	61	100%	60	98%	46	75%
MALE	60	60	100%	60	100%	46	77%
NON-ENGLISH LANGUAGE LEARNERS	121	121	100%	120	99%	92	76%
ECONOMICALLY DISADVANTAGED	4	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	117	-	-	-	-	-	-
NOT MIGRANT	121	121	100%	120	99%	92	76%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2014 - 15)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 6 ELA	2	_%	-	-	-	-
GRADE 6 MATH	2	_%	-	-	-	-
GRADE 8 ELA	2	_%	-	-	-	-
GRADE 8 MATH	2	_%	-	-	-	-
GRADE 8 SCIENCE	2	_%	-	-	-	-

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2014 - 15)

GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	7	14%	14%	14%	43%	14%
GENERAL EDUCATION	2	-	-	-	-	-
STUDENTS WITH DISABILITIES	5	-	-	-	-	-

GRADE 6

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-

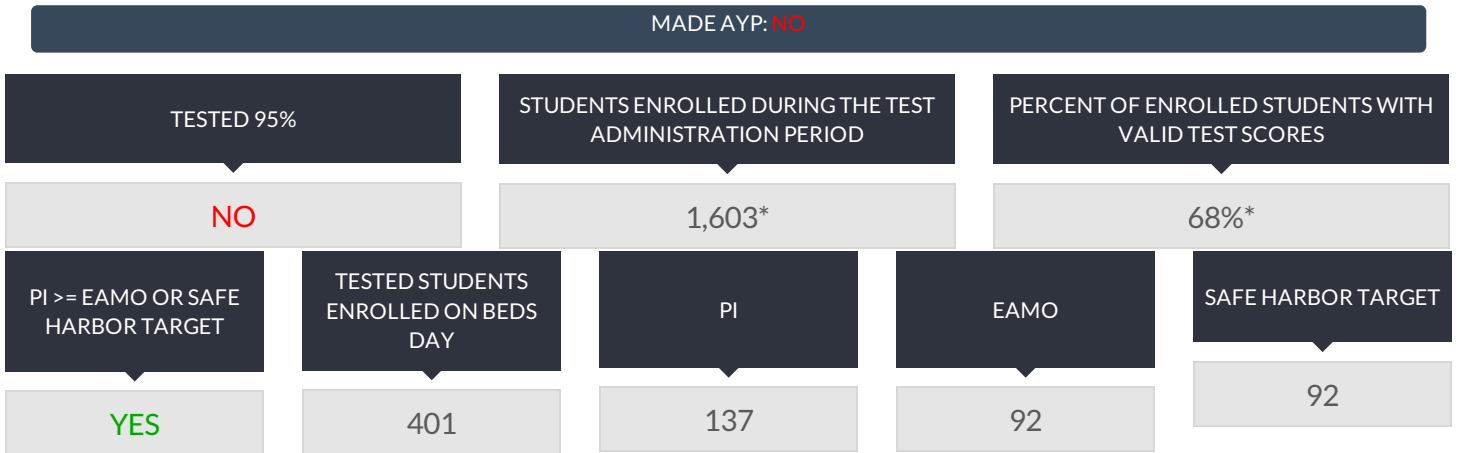
GRADE 7

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	3	-	-	-	-	-

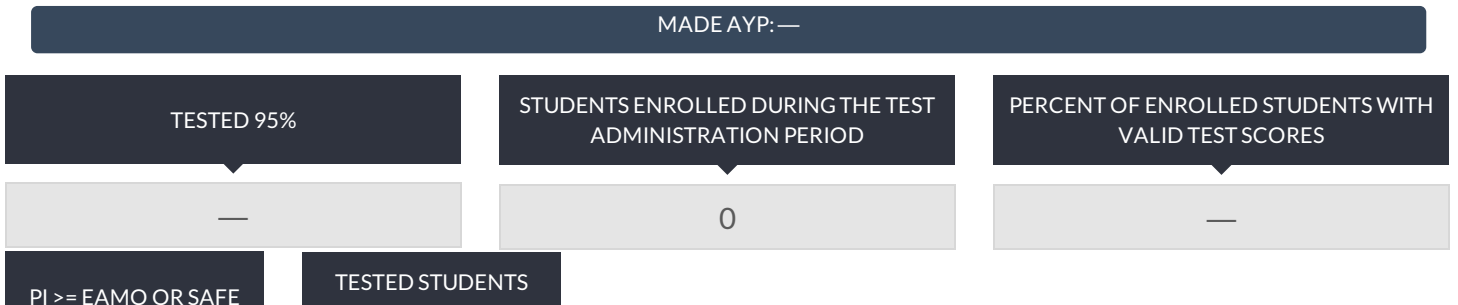
ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

ALL STUDENTS



AMERICAN INDIAN OR ALASKA NATIVE



HARBOR TARGET	ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	0	—	—	—

BLACK OR AFRICAN AMERICAN

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	6	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	6	—	—	—

HISPANIC OR LATINO

MADE AYP: NO

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
NO	89*	58%*		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	50 ⁰	96	70	70

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: NO

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
NO	342*	92%*		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	147	157	114	114

WHITE

MADE AYP: **NO**

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
NO	1,149*	60%*		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	225	130	107	107

MULTIRACIAL

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	7	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	4	—	—	—

STUDENTS WITH DISABILITIES

MADE AYP: **NO**

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
NO	278*	65%*		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	74†	54†	49	49

LIMITED ENGLISH PROFICIENT

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
------------	---	---	--	--

—	13	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	6	—	—	—

ECONOMICALLY DISADVANTAGED

MADE AYP: **NO**

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
NO	162*	68%*		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	43	88	69	69

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

1,603*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

68%*

TESTED STUDENTS ENROLLED ON BEDS DAY

401

PI

137

NOT BLACK OR AFRICAN AMERICAN

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

1,593*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

67%*

TESTED STUDENTS ENROLLED ON BEDS DAY

395

PI

138

NOT HISPANIC OR LATINO

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

1,514*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

68%*

TESTED STUDENTS ENROLLED ON BEDS DAY

382

PI

139

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

1,261*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

61%*

TESTED STUDENTS ENROLLED ON BEDS DAY

254

PI

125

NOT WHITE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

454*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

85%*

TESTED STUDENTS ENROLLED ON BEDS DAY

176

PI

145

NOT MULTIRACIAL

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

1,590*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

67%*

TESTED STUDENTS ENROLLED ON BEDS DAY

397

PI

137

GENERAL EDUCATION

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

1,325*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

68%*

TESTED STUDENTS ENROLLED ON BEDS DAY

329

PI

155

ENGLISH PROFICIENT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

1,579*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

67%*

TESTED STUDENTS ENROLLED ON BEDS DAY

395

PI

138

NOT ECONOMICALLY DISADVANTAGED

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

1,441*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

67%*

TESTED STUDENTS ENROLLED ON BEDS DAY

358

PI

142

MALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

849*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

69%*

TESTED STUDENTS ENROLLED ON BEDS DAY

213

PI

125

FEMALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

754*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

66%*

TESTED STUDENTS ENROLLED ON BEDS DAY

188

PI

149

MIGRANT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

0

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

TESTED STUDENTS ENROLLED ON BEDS DAY

0

PI

—

NOT MIGRANT

STUDENTS ENROLLED DURING

PERCENT OF ENROLLED

TESTED STUDENTS ENROLLED

PI

THE TEST ADMINISTRATION PERIOD	STUDENTS WITH VALID TEST SCORES	ON BEDS DAY	
1,603*	68%*	401	137

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.
 ° This group failed to meet the participation criterion and had fewer than 30 tested students enrolled on BEDS day and during the test administration period, so data for the current and previous year were combined to determine a Performance Index.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

ALL STUDENTS

MADE AYP: **NO**

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
NO	1,601*	67%*		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	415	165	89	89

AMERICAN INDIAN OR ALASKA NATIVE

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	0	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	0	—	—	—

BLACK OR AFRICAN AMERICAN

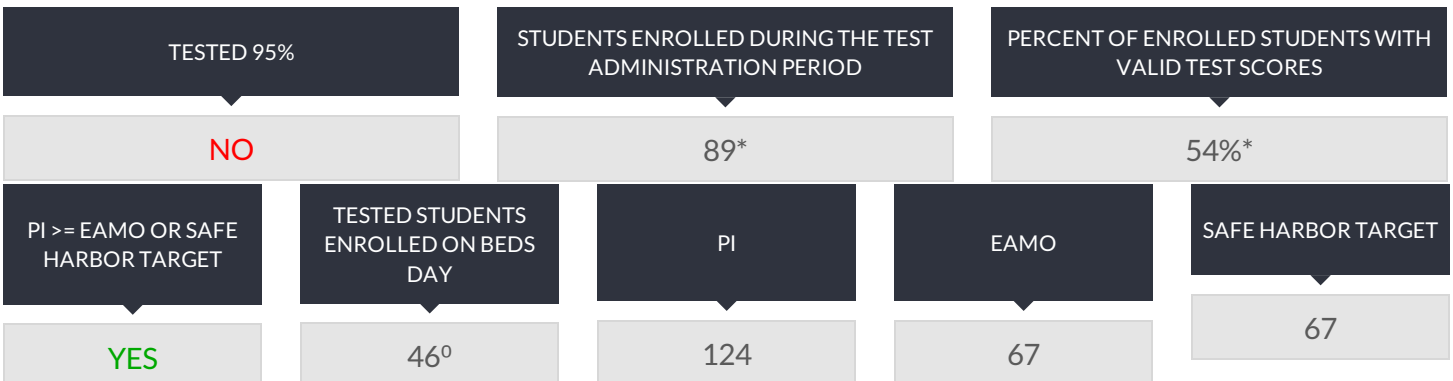
MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
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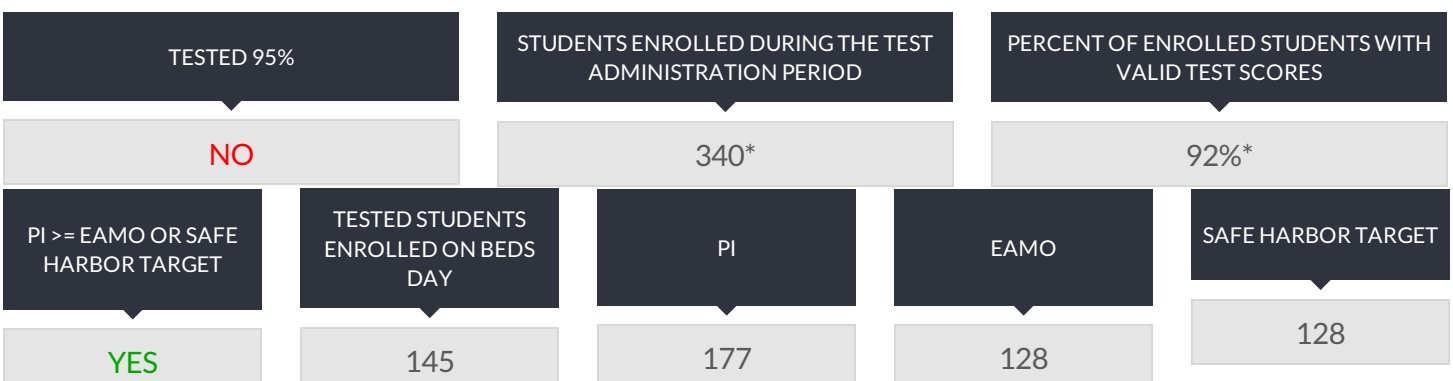
HISPANIC OR LATINO

MADE AYP: **NO**



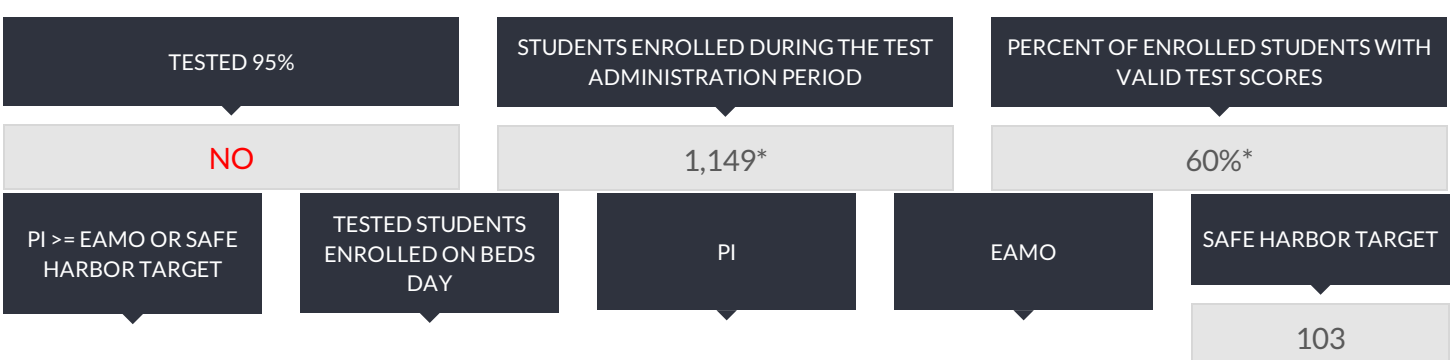
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: **NO**



WHITE

MADE AYP: **NO**



YES

245

163

103

MULTIRACIAL

MADE AYP: —

TESTED 95%

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

7

—

PI >= EAMO OR SAFE HARBOR TARGET

TESTED STUDENTS ENROLLED ON BEDS DAY

PI

EAMO

SAFE HARBOR TARGET

—

4

—

—

—

STUDENTS WITH DISABILITIES

MADE AYP: NO

TESTED 95%

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

NO

278*

59%*

PI >= EAMO OR SAFE HARBOR TARGET

TESTED STUDENTS ENROLLED ON BEDS DAY

PI

EAMO

SAFE HARBOR TARGET

YES

64†

81†

50

50

LIMITED ENGLISH PROFICIENT

MADE AYP: —

TESTED 95%

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

12

—

PI >= EAMO OR SAFE HARBOR TARGET

TESTED STUDENTS ENROLLED ON BEDS DAY

PI

EAMO

SAFE HARBOR TARGET

—

6

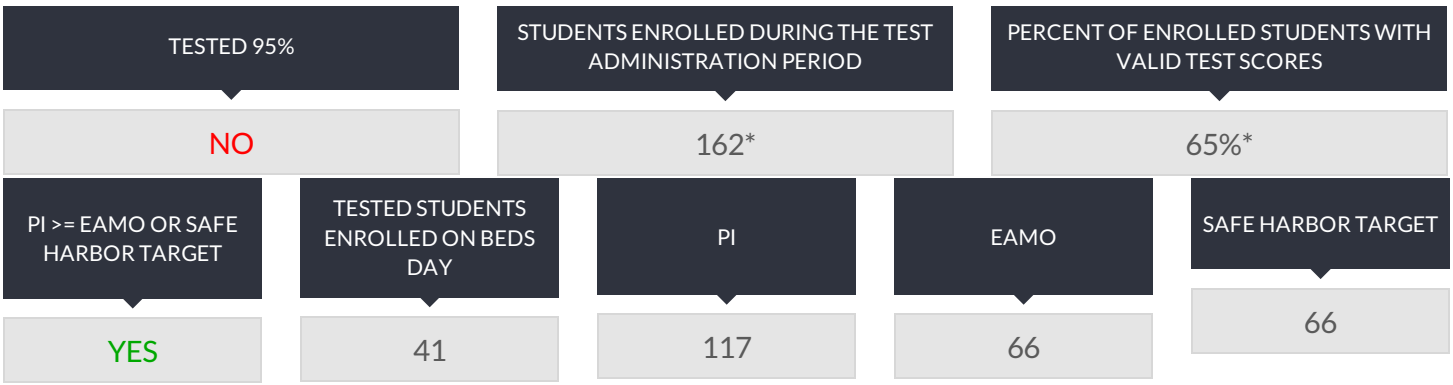
—

—

—

ECONOMICALLY DISADVANTAGED

MADE AYP: NO



RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

1,601*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

67%*

TESTED STUDENTS ENROLLED ON BEDS DAY

415

PI

165

NOT BLACK OR AFRICAN AMERICAN

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

1,591*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

67%*

TESTED STUDENTS ENROLLED ON BEDS DAY

409

PI

166

NOT HISPANIC OR LATINO

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

1,512*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

68%*

TESTED STUDENTS ENROLLED ON BEDS DAY

400

PI

167

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

1,261*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

60%*

TESTED STUDENTS ENROLLED ON BEDS DAY

270

PI

158

NOT WHITE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

452*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

84%*

TESTED STUDENTS ENROLLED ON BEDS DAY

170

PI

167

NOT MULTIRACIAL

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

1,588*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

67%*

TESTED STUDENTS ENROLLED ON BEDS DAY

411

PI

165

GENERAL EDUCATION

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

1,323*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

69%*

TESTED STUDENTS ENROLLED ON BEDS DAY

353

PI

180

ENGLISH PROFICIENT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

1,578*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

67%*

TESTED STUDENTS ENROLLED ON BEDS DAY

409

PI

166

NOT ECONOMICALLY DISADVANTAGED

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

1,439*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

67%*

TESTED STUDENTS ENROLLED ON BEDS DAY

374

PI

170

MALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

848*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

68%*

TESTED STUDENTS ENROLLED ON BEDS DAY

213

PI

158

FEMALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

753*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

66%*

TESTED STUDENTS ENROLLED ON BEDS DAY

202

PI

172

MIGRANT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

0

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

TESTED STUDENTS ENROLLED ON BEDS DAY

0

PI

—

NOT MIGRANT

STUDENTS ENROLLED DURING

PERCENT OF ENROLLED

TESTED STUDENTS ENROLLED

PI

THE TEST ADMINISTRATION PERIOD	STUDENTS WITH VALID TEST SCORES	ON BEDS DAY	
1,601*	67%*	415	165

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.
 ° This group failed to meet the participation criterion and had fewer than 30 tested students enrolled on BEDS day and during the test administration period, so data for the current and previous year were combined to determine a Performance Index.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

ALL STUDENTS

MADE AYP: YES

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
YES	198	80%		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
YES	156	194	177	177

AMERICAN INDIAN OR ALASKA NATIVE

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	0	—		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	0	—	—	—

BLACK OR AFRICAN AMERICAN

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
------------	---	---

—	2	—	—	—
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	2	—	—	—

HISPANIC OR LATINO

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	12	—		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	6	—	—	—

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: YES

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
YES	43	91%		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
YES	36	194	174	174

WHITE

MADE AYP: YES

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
YES	309*	87%*		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET

YES

110

194

183

183

MULTIRACIAL

MADE AYP: —

TESTED 80%

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

2

—

PI >= EAMO OR PROGRESS TARGET

TESTED STUDENTS ENROLLED ON BEDS DAY

PI

EAMO

PROGRESS TARGET

—

2

—

—

—

STUDENTS WITH DISABILITIES

MADE AYP: —

TESTED 80%

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

35

—

PI >= EAMO OR PROGRESS TARGET

TESTED STUDENTS ENROLLED ON BEDS DAY

PI

EAMO

PROGRESS TARGET

—

19

—

—

—

LIMITED ENGLISH PROFICIENT

MADE AYP: —

TESTED 80%

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

0

—

PI >= EAMO OR PROGRESS TARGET

TESTED STUDENTS ENROLLED ON BEDS DAY

PI

EAMO

PROGRESS TARGET

—

0

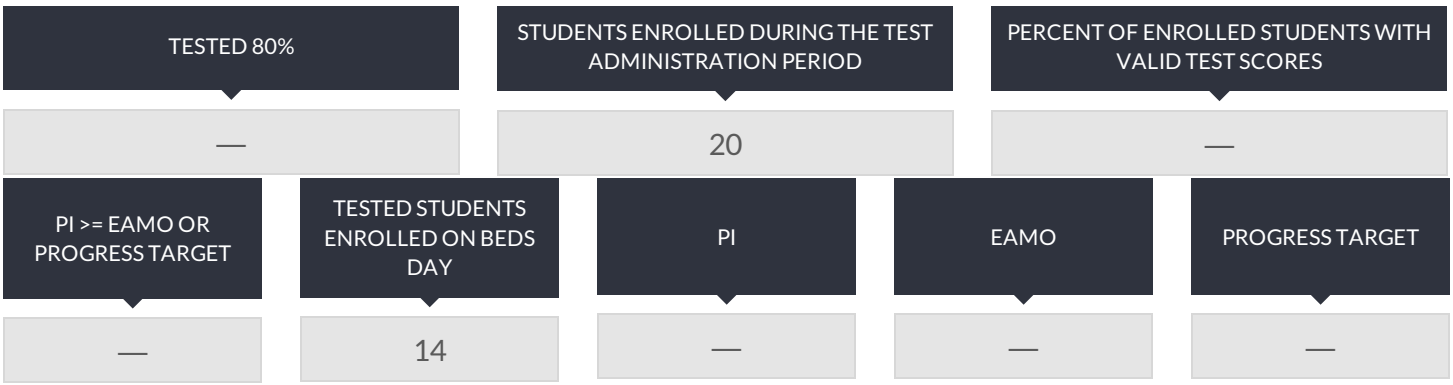
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—

ECONOMICALLY DISADVANTAGED

MADE AYP: —



RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

198

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

80%

TESTED STUDENTS ENROLLED ON BEDS DAY

156

PI

194

NOT BLACK OR AFRICAN AMERICAN

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

196

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

80%

TESTED STUDENTS ENROLLED ON BEDS DAY

154

PI

194

NOT HISPANIC OR LATINO

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

186

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

82%

TESTED STUDENTS ENROLLED ON BEDS DAY

150

PI

193

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

342*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

86%*

TESTED STUDENTS ENROLLED ON BEDS DAY

120

PI

193

NOT WHITE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

59

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

83%

TESTED STUDENTS ENROLLED ON BEDS DAY

46

PI

193

NOT MULTIRACIAL

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

196

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

80%

TESTED STUDENTS ENROLLED ON BEDS DAY

154

PI

194

GENERAL EDUCATION

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

163

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

86%

TESTED STUDENTS ENROLLED ON BEDS DAY

137

PI

199

ENGLISH PROFICIENT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

198

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

80%

TESTED STUDENTS ENROLLED ON BEDS DAY

156

PI

194

NOT ECONOMICALLY DISADVANTAGED

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

178

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

81%

TESTED STUDENTS ENROLLED ON BEDS DAY

142

PI

195

MALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

233*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

88%*

TESTED STUDENTS ENROLLED ON BEDS DAY

80

PI

190

FEMALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

93

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

84%

TESTED STUDENTS ENROLLED ON BEDS DAY

76

PI

197

MIGRANT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

0

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

TESTED STUDENTS ENROLLED ON BEDS DAY

0

PI

—

NOT MIGRANT

STUDENTS ENROLLED DURING

PERCENT OF ENROLLED

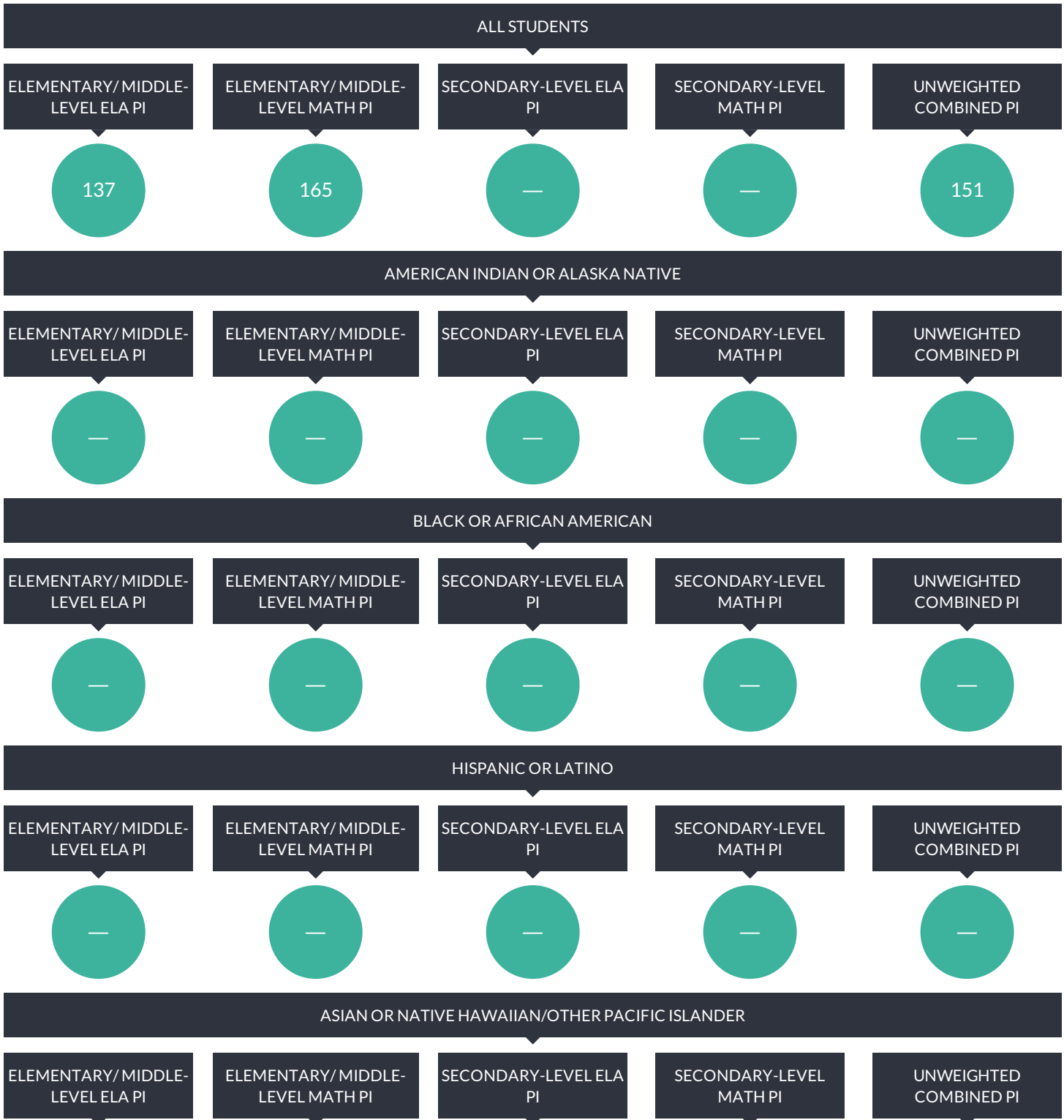
TESTED STUDENTS ENROLLED

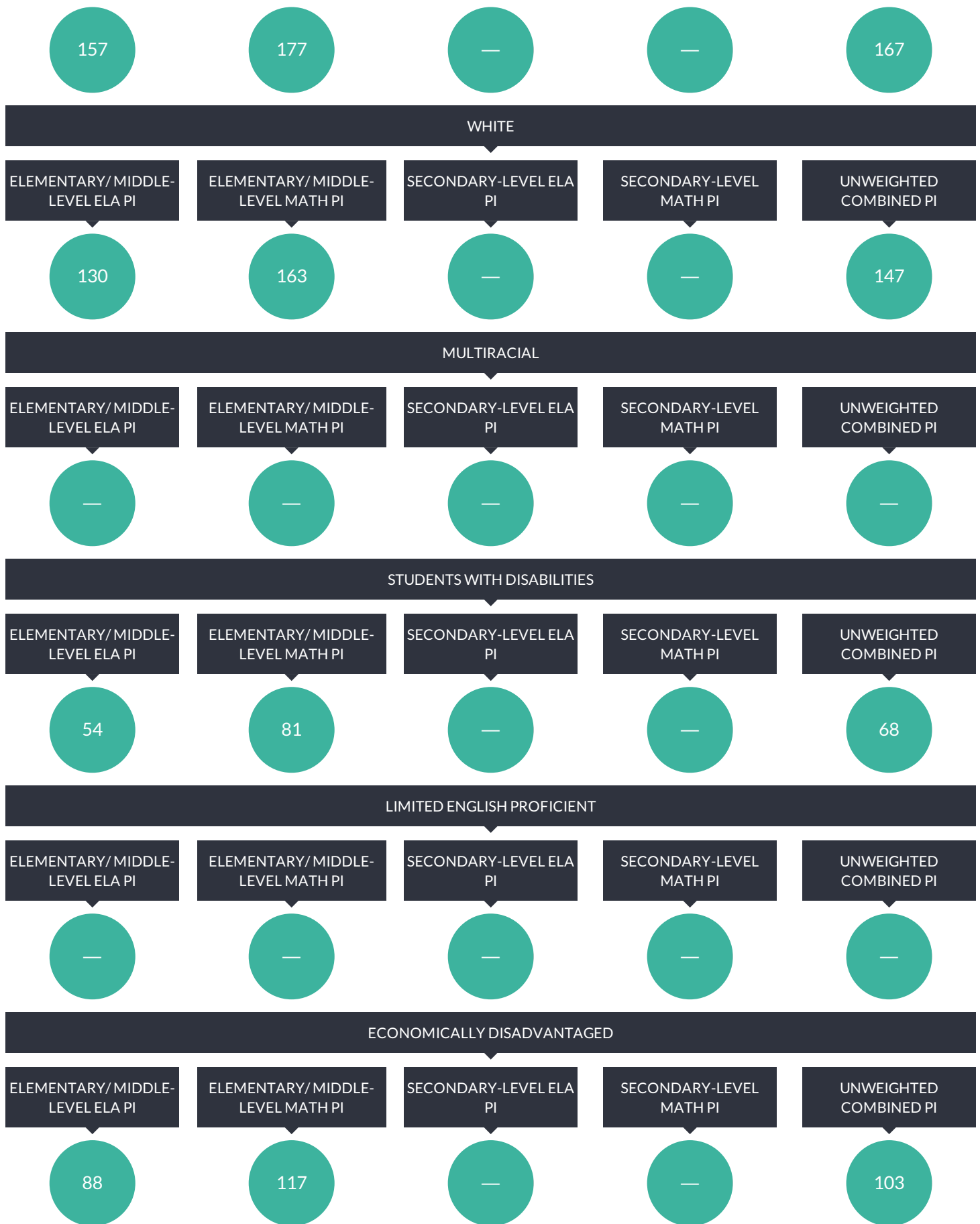
PI

THE TEST ADMINISTRATION PERIOD	STUDENTS WITH VALID TEST SCORES	ON BEDS DAY	
198	80%	156	194

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.
 *The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

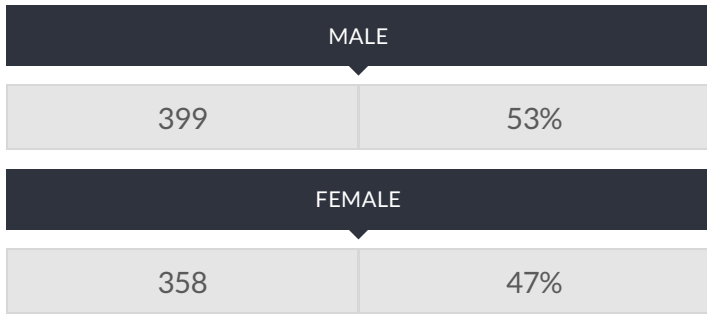
UNWEIGHTED COMBINED ELA AND MATH PIS



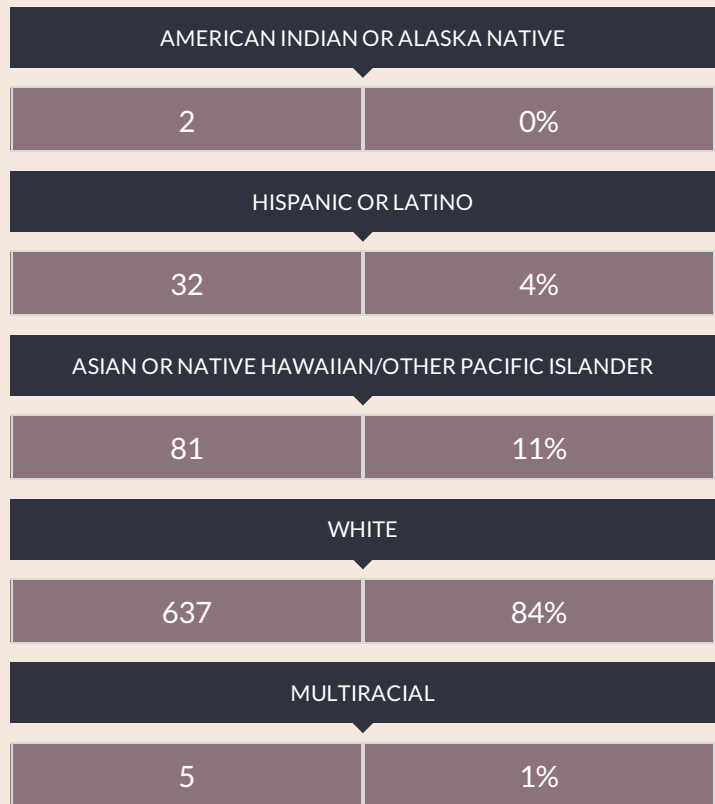
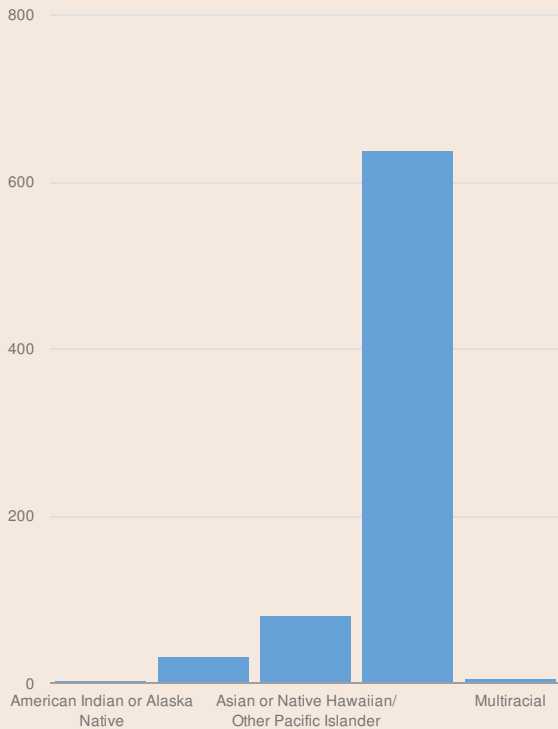


— There were not enough students to determine a Performance Index.

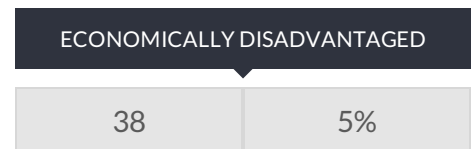
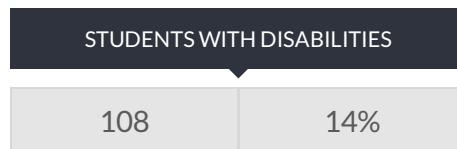
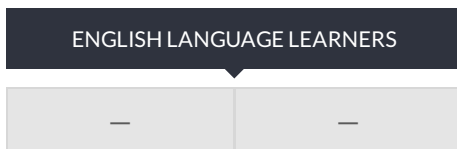
ENROLLMENT BY GENDER



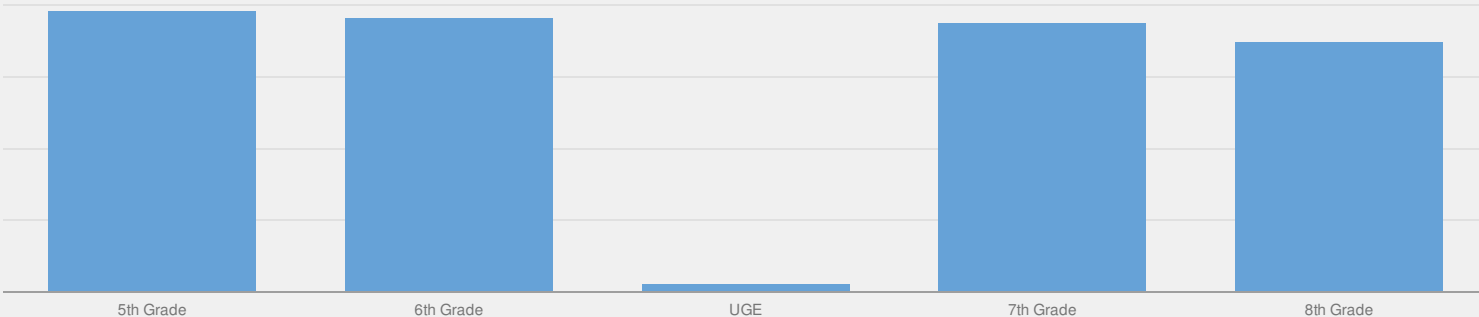
ENROLLMENT BY ETHNICITY



OTHER GROUPS



ENROLLMENT BY GRADE



5th Grade

6th Grade

UGE

7th Grade

8th Grade

5TH GRADE

6TH GRADE

UNGRADED ELEMENTARY

7TH GRADE

196

26%

192

25%

6

1%

188

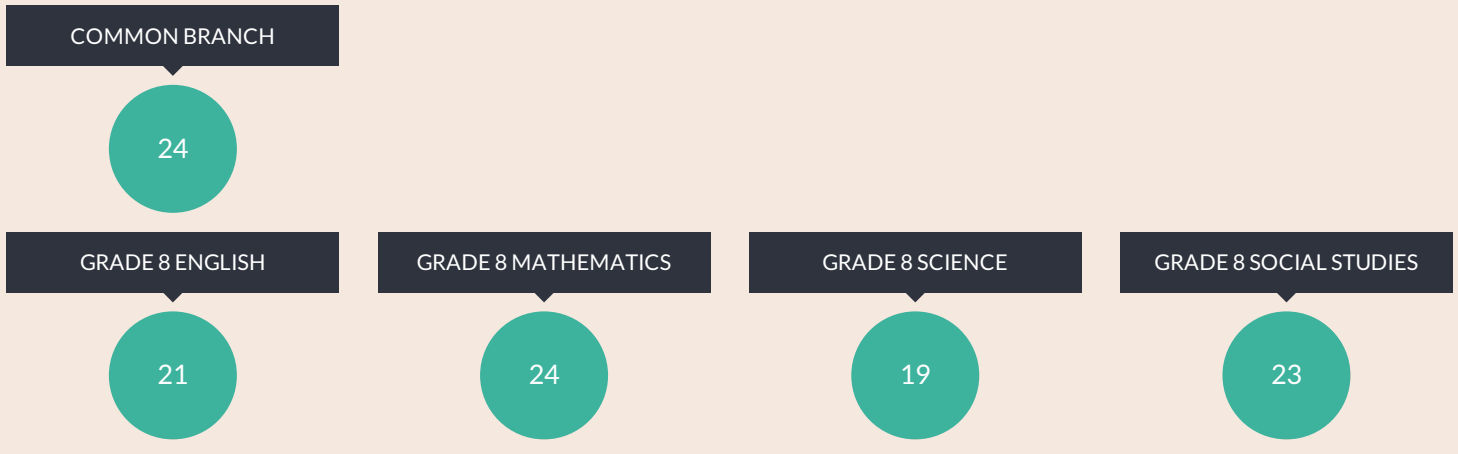
25%

8TH GRADE

175

23%

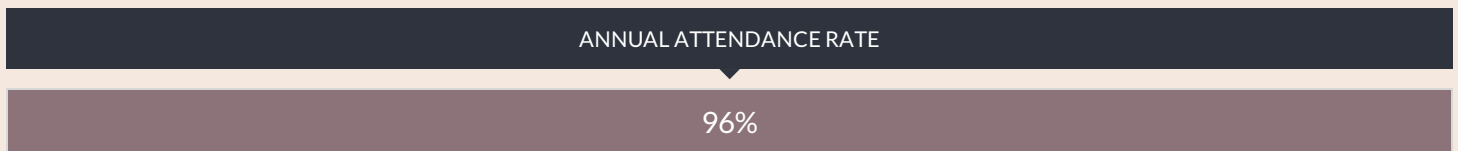
AVERAGE CLASS SIZE (2014 - 15)



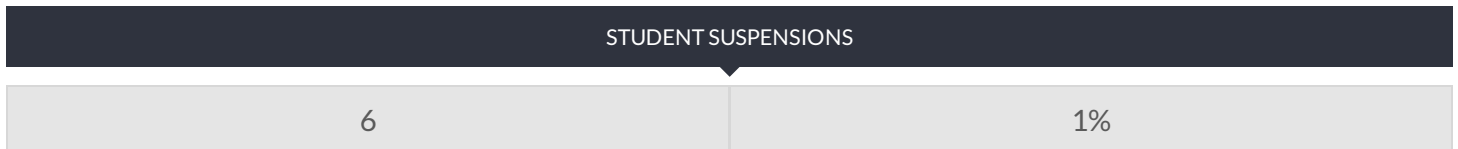
FREE AND REDUCED-PRICE LUNCH (2014 - 15)



ATTENDANCE (2013 - 14)



STUDENT SUSPENSIONS (2013 - 14)

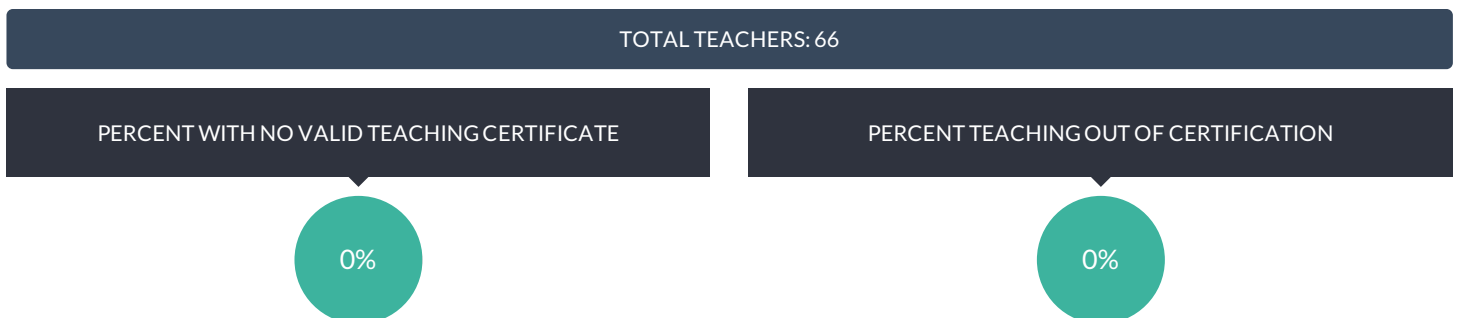


TEACHER TURNOVER RATE (2013-14 TO 2014-15)

STAFF COUNTS (2014 - 15)



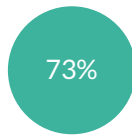
TEACHER QUALIFICATIONS (2014 - 15)



PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE



PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE



TOTAL NUMBER OF CORE CLASSES



PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS SCHOOL



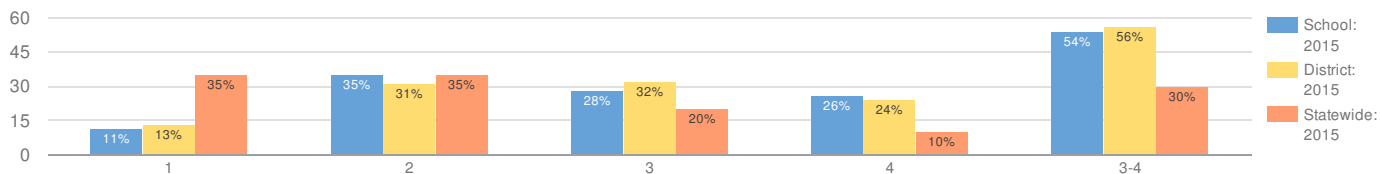
TOTAL NUMBER OF CLASSES



PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION



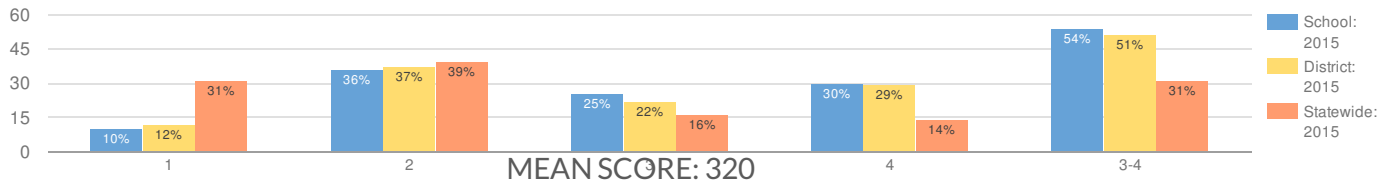
GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 321

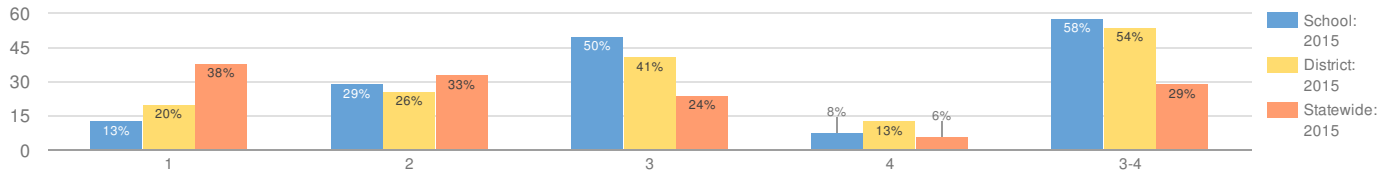
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	114	54%	12	11%	40	35%
GENERAL EDUCATION	107	57%	8	7%	38	36%
STUDENTS WITH DISABILITIES	7	14%	4	57%	2	29%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	18	44%	3	17%	7	39%
HISPANIC OR LATINO	8	_%	-	-	-	-
WHITE	85	56%	7	8%	30	35%
MULTIRACIAL	2	_%	-	-	-	-
SMALL GROUP TOTAL	11	55%	2	18%	3	27%
FEMALE	66	61%	7	11%	19	29%
MALE	48	46%	5	10%	21	44%
NON-ENGLISH LANGUAGE LEARNERS	114	54%	12	11%	40	35%
ECONOMICALLY DISADVANTAGED	4	_%	-	-	-	-
NOTECONOMICALLY DISADVANTAGED	110	_%	-	-	-	-
NOTMIGRANT	114	54%	12	11%	40	35%

GRADE 6 ENGLISH LANGUAGE ARTS



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	101	54%	10	10%	36	36%	25	25%	30	30%
GENERAL EDUCATION	91	59%	6	7%	31	34%	24	26%	30	33%
STUDENTS WITH DISABILITIES	10	10%	4	40%	5	50%	1	10%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	19	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	80	51%	7	9%	32	40%	18	23%	23	29%
SMALL GROUP TOTAL	21	67%	3	14%	4	19%	7	33%	7	33%
FEMALE	40	50%	4	10%	16	40%	7	18%	13	33%
MALE	61	57%	6	10%	20	33%	18	30%	17	28%
NON-ENGLISH LANGUAGE LEARNERS	100	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	5	20%	1	20%	3	60%	0	0%	1	20%
NOT ECONOMICALLY DISADVANTAGED	96	56%	9	9%	33	34%	25	26%	29	30%
NOT MIGRANT	101	54%	10	10%	36	36%	25	25%	30	30%

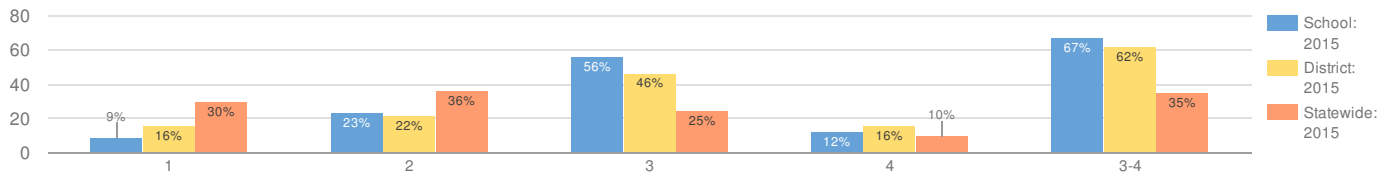
GRADE 7 ENGLISH LANGUAGE ARTS



MEAN SCORE: 316

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	76	58%	10	13%	22	29%	38	50%	6	8%
GENERAL EDUCATION	69	62%	7	10%	19	28%	37	54%	6	9%
STUDENTS WITH DISABILITIES	7	14%	3	43%	3	43%	1	14%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	19	79%	1	5%	3	16%	13	68%	2	11%
HISPANIC OR LATINO	6	_%	-	-	-	-	-	-	-	-
WHITE	49	51%	7	14%	17	35%	22	45%	3	6%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	50%	2	25%	2	25%	3	38%	1	13%
FEMALE	29	55%	7	24%	6	21%	14	48%	2	7%
MALE	47	60%	3	6%	16	34%	24	51%	4	9%
NON-ENGLISH LANGUAGE LEARNERS	75	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	4	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	72	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	76	58%	10	13%	22	29%	38	50%	6	8%

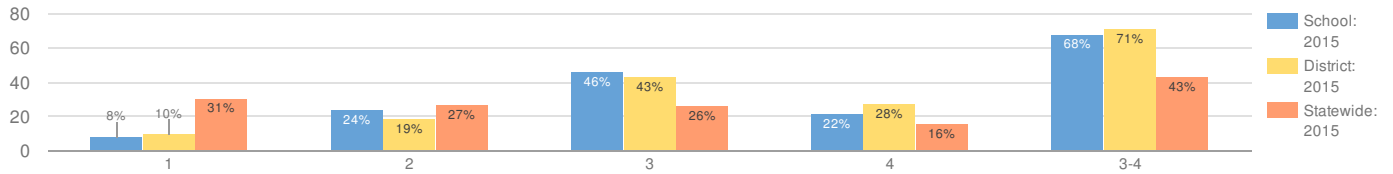
GRADE 8 ENGLISH LANGUAGE ARTS



MEAN SCORE: 319

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	43	67%	4	9%	10	23%	24	56%	5	12%
GENERAL EDUCATION	39	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	9	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	-
WHITE	30	70%	3	10%	6	20%	18	60%	3	10%
SMALL GROUP TOTAL	13	62%	1	8%	4	31%	6	46%	2	15%
FEMALE	20	75%	1	5%	4	20%	12	60%	3	15%
MALE	23	61%	3	13%	6	26%	12	52%	2	9%
NON-ENGLISH LANGUAGE LEARNERS	43	67%	4	9%	10	23%	24	56%	5	12%
ECONOMICALLY DISADVANTAGED	2	_%	-	-	-	-	-	-	-	-
NOTECONOMICALLY DISADVANTAGED	41	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	43	67%	4	9%	10	23%	24	56%	5	12%

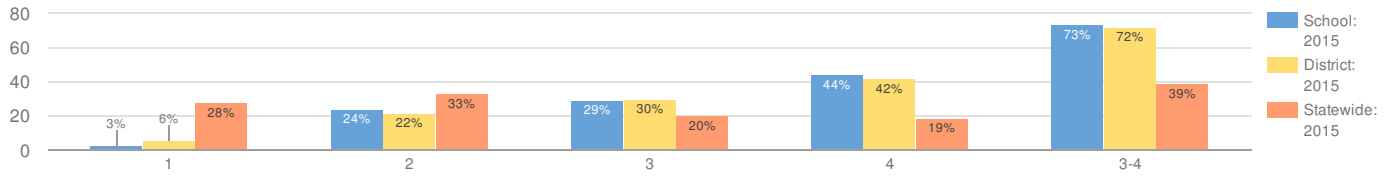
GRADE 5 MATHEMATICS



MEAN SCORE: 326

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	109	68%	9	8%	26	24%	50	46%	24	22%
GENERAL EDUCATION	102	73%	4	4%	24	24%	50	49%	24	24%
STUDENTS WITH DISABILITIES	7	0%	5	71%	2	29%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	19	74%	2	11%	3	16%	12	63%	2	11%
HISPANIC OR LATINO	8	_%	-	-	-	-	-	-	-	-
WHITE	79	66%	5	6%	22	28%	30	38%	22	28%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	11	73%	2	18%	1	9%	8	73%	0	0%
FEMALE	60	68%	4	7%	15	25%	29	48%	12	20%
MALE	49	67%	5	10%	11	22%	21	43%	12	24%
NON-ENGLISH LANGUAGE LEARNERS	108	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	4	_%	-	-	-	-	-	-	-	-
NOTECONOMICALLY DISADVANTAGED	105	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	109	68%	9	8%	26	24%	50	46%	24	22%

GRADE 6 MATHEMATICS

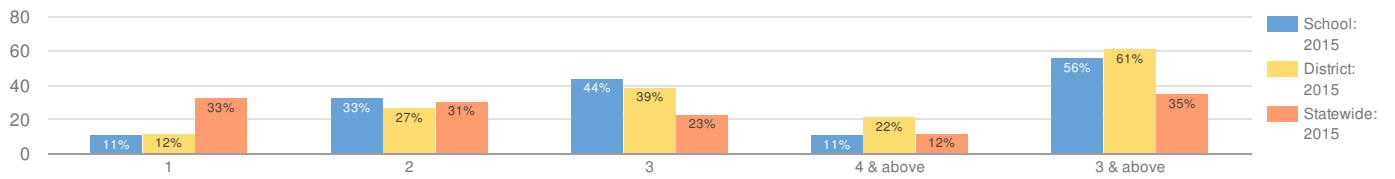


MEAN SCORE: 335

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	96	73%	3	3%	23	24%	28	29%	42	44%
GENERAL EDUCATION	87	77%	1	1%	19	22%	25	29%	42	48%
STUDENTS WITH DISABILITIES	9	33%	2	22%	4	44%	3	33%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	17	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	78	72%	3	4%	19	24%	23	29%	33	42%
SMALL GROUP TOTAL	18	78%	0	0%	4	22%	5	28%	9	50%
FEMALE	34	65%	1	3%	11	32%	10	29%	12	35%
MALE	62	77%	2	3%	12	19%	18	29%	30	48%
NON-ENGLISH LANGUAGE LEARNERS	96	73%	3	3%	23	24%	28	29%	42	44%
ECONOMICALLY DISADVANTAGED	3	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	93	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	96	73%	3	3%	23	24%	28	29%	42	44%

GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.



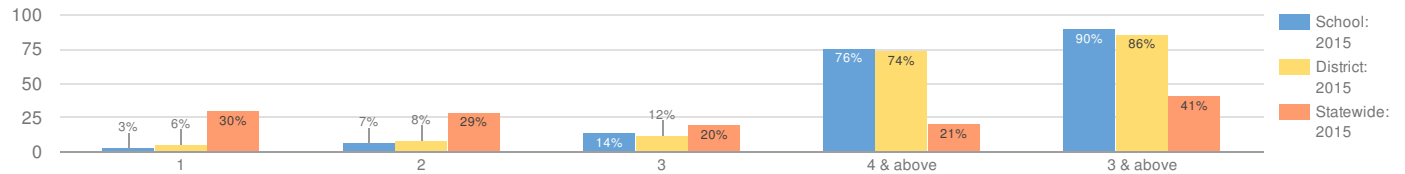
MEAN SCORE: 320

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	72	56%	8	11%	24	33%	32	44%	8	11%
GENERAL EDUCATION	63	63%	6	10%	17	27%	32	51%	8	13%
STUDENTS WITH DISABILITIES	9	0%	2	22%	7	78%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	18	72%	1	6%	4	22%	8	44%	5	28%
HISPANIC OR LATINO	5	_%	-	-	-	-	-	-	-	-
WHITE	47	53%	6	13%	16	34%	22	47%	3	6%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	29%	1	14%	4	57%	2	29%	0	0%
FEMALE	27	56%	5	19%	7	26%	12	44%	3	11%
MALE	45	56%	3	7%	17	38%	20	44%	5	11%
NON-ENGLISH LANGUAGE LEARNERS	71	_%	-	-	-	-	-	-	-	-

ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	4	_%	-	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	68	_%	-	-	-	-	-	-	-	-	-
NOT MIGRANT	72	56%	8	11%	24	33%	32	44%	8	11%	

GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 293

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	11	0%	3	27%	8	73%
GENERAL EDUCATION	6	0%	0	0%	6	100%
STUDENTS WITH DISABILITIES	5	0%	3	60%	2	40%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-
WHITE	9	_%	-	-	-	-
SMALL GROUP TOTAL	11	0%	3	27%	8	73%
FEMALE	4	_%	-	-	-	-
MALE	7	_%	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	11	0%	3	27%	8	73%
ECONOMICALLY DISADVANTAGED	1	_%	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	10	_%	-	-	-	-
NOT MIGRANT	11	0%	3	27%	8	73%

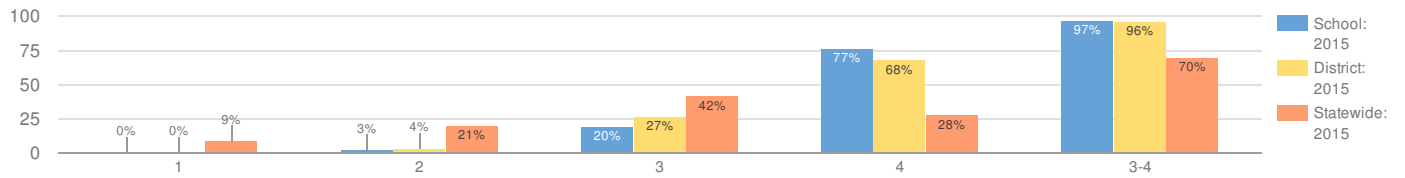
GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE					
ALL STUDENTS	99	0	0%	0	0%	15	15%	84	85%	99	100%

GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 71

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	9	67%	0	0%	3	33%	5	56%	1	11%
GENERAL EDUCATION	5	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	5	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	67%	0	0%	3	33%	5	56%	1	11%
FEMALE	2	_%	-	-	-	-	-	-	-	-
MALE	7	_%	-	-	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	9	67%	0	0%	3	33%	5	56%	1	11%
ECONOMICALLY DISADVANTAGED	1	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	8	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	9	67%	0	0%	3	33%	5	56%	1	11%

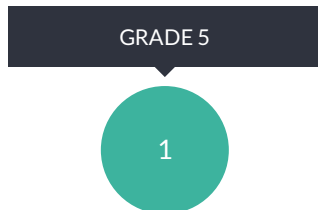
GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	110	100%	0	0%	0	0%	19	17%	91	83%

RECENTLY ARRIVED LEP STUDENTS (2014 - 15)

RECENTLY ARRIVED LEP STUDENTS TAKING NYSESLAT IN LIEU OF NYSTP



RECENTLY ARRIVED LEP STUDENTS NOT TESTED ON THE ELA NYSTP



STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4 READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
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ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
LIMITED ENGLISH PROFICIENT	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT...	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
LIMITED ENGLISH PROFICIENT	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT...	29%	48%	21%	2%	

GRADE: 8 READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICA...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	59%	33%	8%	*%	98
LIMITED ENGLISH PROFICIENT	78%	19%	3%	*%	89
ECONOMICALLY DISADVANT...	36%	42%	21%	1%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
LIMITED ENGLISH PROFICIENT	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT...	40%	39%	17%	4%	

GEOMETRY

REGENTS GEOMETRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	1	-	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
SMALL GROUP TOTAL	1	-	-	-	-	-	-
MALE	1	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	1	-	-	-	-	-	-
NOT MIGRANT	1	-	-	-	-	-	-

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	99	0	0%	0	0%	15	15%	54	55%	30	30%
GENERAL EDUCATION	95	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	14	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	-	-	-	-	-	-	-	-	-	-
WHITE	83	0	0%	0	0%	14	17%	46	55%	23	28%
SMALL GROUP TOTAL	16	0	0%	0	0%	1	6%	8	50%	7	44%
FEMALE	43	0	0%	0	0%	6	14%	27	63%	10	23%
MALE	56	0	0%	0	0%	9	16%	27	48%	20	36%
NON-ENGLISH LANGUAGE LEARNERS	99	0	0%	0	0%	15	15%	54	55%	30	30%
ECONOMICALLY DISADVANTAGED	1	-	-	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	98	-	-	-	-	-	-	-	-	-	-
NOT MIGRANT	99	0	0%	0	0%	15	15%	54	55%	30	30%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	110	110	100%	110	100%	91	83%
GENERAL EDUCATION	105	105	100%	105	100%	88	84%
STUDENTS WITH DISABILITIES	5	5	100%	5	100%	3	60%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	14	-	-	-	-	-	-
HISPANIC OR LATINO	2	-	-	-	-	-	-
WHITE	94	94	100%	94	100%	77	82%
SMALL GROUP TOTAL	16	16	100%	16	100%	14	88%
FEMALE	51	51	100%	51	100%	39	76%
MALE	59	59	100%	59	100%	52	88%
NON-ENGLISH LANGUAGE LEARNERS	110	110	100%	110	100%	91	83%
ECONOMICALLY DISADVANTAGED	1	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	109	-	-	-	-	-	-
NOT MIGRANT	110	110	100%	110	100%	91	83%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2014 - 15)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 6 ELA	1	_%	-	-	-	-
GRADE 6 MATH	1	_%	-	-	-	-
GRADE 7 ELA	2	_%	-	-	-	-
GRADE 7 MATH	2	_%	-	-	-	-
GRADE 8 ELA	3	_%	-	-	-	-
GRADE 8 MATH	2	_%	-	-	-	-
GRADE 8 SCIENCE	2	_%	-	-	-	-

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2014 - 15)

GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

GRADE 6

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

GRADE 7

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

ALL STUDENTS

MADE AYP: **NO**

TESTED 95%		STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	
NO		1,535*		60%*	
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET	
YES	333	147	91	91	

AMERICAN INDIAN OR ALASKA NATIVE

MADE AYP: —

TESTED 95%		STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	
—		2		—	
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET	
—	2	—	—	—	

BLACK OR AFRICAN AMERICAN

MADE AYP: —

TESTED 95%		STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	
—		0		—	
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET	
—	0	—	—	—	

HISPANIC OR LATINO

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	34	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	18	—	—	—

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: **NO**

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
NO	163*	89%*		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	64	156	111	111

WHITE

MADE AYP: **NO**

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
NO	1,304*	56%*		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	246	146	107	107

MULTIRACIAL

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	5	—		

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	3	—	—	—

STUDENTS WITH DISABILITIES

MADE AYP: **NO**

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
NO	221*	48%*

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	35†	86†	44	44

LIMITED ENGLISH PROFICIENT

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
—	3	—

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	2	—	—	—

ECONOMICALLY DISADVANTAGED

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
—	38	—

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	16	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

1,532*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

60%*

TESTED STUDENTS ENROLLED ON BEDS DAY

331

PI

147

NOT BLACK OR AFRICAN AMERICAN

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

1,534*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

60%*

TESTED STUDENTS ENROLLED ON BEDS DAY

333

PI

147

NOT HISPANIC OR LATINO

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

1,478*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

60%*

TESTED STUDENTS ENROLLED ON BEDS DAY

315

PI

148

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

1,372*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

57%*

TESTED STUDENTS ENROLLED ON BEDS DAY

269

PI

145

NOT WHITE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

231*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

84%*

TESTED STUDENTS ENROLLED ON BEDS DAY

87

PI

148

NOT MULTIRACIAL

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

1,528*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

60%*

TESTED STUDENTS ENROLLED ON BEDS DAY

330

PI

147

GENERAL EDUCATION

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
1,314*	62%*	299	154

ENGLISH PROFICIENT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
1,527*	60%*	331	148

NOT ECONOMICALLY DISADVANTAGED

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
1,458*	60%*	317	148

MALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
820*	62%*	178	146

FEMALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
715*	58%*	155	148

MIGRANT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
0	—	0	—

NOT MIGRANT

STUDENTS ENROLLED DURING	PERCENT OF ENROLLED	TESTED STUDENTS ENROLLED	PI

THE TEST ADMINISTRATION PERIOD	STUDENTS WITH VALID TEST SCORES	ON BEDS DAY	
1,535*	60%*	333	147

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

ALL STUDENTS

MADE AYP: **NO**

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
NO	1,535*	64%*		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	386	168	88	88

AMERICAN INDIAN OR ALASKA NATIVE

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	2	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	2	—	—	—

BLACK OR AFRICAN AMERICAN

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
------------	---	---

—	0	—	—	—
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	0	—	—	—

HISPANIC OR LATINO

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	34	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	16	—	—	—

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: NO

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
NO	163*	91%*		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	68	175	125	125

WHITE

MADE AYP: NO

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
NO	1,304*	61%*		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	297	168	104	104

MULTIRACIAL

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	5	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	3	—	—	—

STUDENTS WITH DISABILITIES

MADE AYP: **NO**

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
NO	221*	48%*		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	41†	95†	47	47

LIMITED ENGLISH PROFICIENT

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	3	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	2	—	—	—

ECONOMICALLY DISADVANTAGED

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST	PERCENT OF ENROLLED STUDENTS WITH
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		ADMINISTRATION PERIOD		VALID TEST SCORES
		38		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
	14			

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

1,532*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

64%*

TESTED STUDENTS ENROLLED ON BEDS DAY

384

PI

168

NOT BLACK OR AFRICAN AMERICAN

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

1,534*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

64%*

TESTED STUDENTS ENROLLED ON BEDS DAY

386

PI

168

NOT HISPANIC OR LATINO

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

1,478*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

64%*

TESTED STUDENTS ENROLLED ON BEDS DAY

370

PI

169

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

1,372*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

61%*

TESTED STUDENTS ENROLLED ON BEDS DAY

318

PI

166

NOT WHITE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

231*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

84%*

TESTED STUDENTS ENROLLED ON BEDS DAY

89

PI

167

NOT MULTIRACIAL

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

1,528*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

64%*

TESTED STUDENTS ENROLLED ON BEDS DAY

383

PI

168

GENERAL EDUCATION

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
1,314*	67%*	347	176

ENGLISH PROFICIENT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
1,527*	64%*	384	168

NOT ECONOMICALLY DISADVANTAGED

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
1,458*	65%*	372	169

MALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
820*	68%*	218	168

FEMALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
715*	59%*	168	167

MIGRANT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
0	—	0	—

NOT MIGRANT

STUDENTS ENROLLED DURING	PERCENT OF ENROLLED	TESTED STUDENTS ENROLLED	PI

THE TEST ADMINISTRATION PERIOD	STUDENTS WITH VALID TEST SCORES	ON BEDS DAY	
1,535*	64%*	386	168

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

ALL STUDENTS

MADE AYP: **NO**

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
NO	386*	75%*		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
YES	121	197	176	176

AMERICAN INDIAN OR ALASKA NATIVE

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	0	—		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	0	—	—	—

BLACK OR AFRICAN AMERICAN

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
------------	---	---

—	0	—	—	—
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	0	—	—	—

HISPANIC OR LATINO

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	8	—		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	5	—	—	—

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	18	—		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	15	—	—	—

WHITE

MADE AYP: **NO**

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
NO	335*	73%*		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
YES	101	198	183	183

MULTIRACIAL

MADE AYP: —

TESTED 80%

—

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

0

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

PI >= EAMO OR PROGRESS TARGET

—

TESTED STUDENTS ENROLLED ON BEDS DAY

0

PI

—

EAMO

—

PROGRESS TARGET

—

STUDENTS WITH DISABILITIES

MADE AYP: —

TESTED 80%

—

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

30

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

PI >= EAMO OR PROGRESS TARGET

—

TESTED STUDENTS ENROLLED ON BEDS DAY

11

PI

—

EAMO

—

PROGRESS TARGET

—

LIMITED ENGLISH PROFICIENT

MADE AYP: —

TESTED 80%

—

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

0

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

PI >= EAMO OR PROGRESS TARGET

—

TESTED STUDENTS ENROLLED ON BEDS DAY

0

PI

—

EAMO

—

PROGRESS TARGET

—

ECONOMICALLY DISADVANTAGED

MADE AYP: —

TESTED 80%

STUDENTS ENROLLED DURING THE TEST

PERCENT OF ENROLLED STUDENTS WITH

		ADMINISTRATION PERIOD		VALID TEST SCORES
		8		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
	3			

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

386*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

75%*

TESTED STUDENTS ENROLLED ON BEDS DAY

121

PI

197

NOT BLACK OR AFRICAN AMERICAN

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

386*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

75%*

TESTED STUDENTS ENROLLED ON BEDS DAY

121

PI

197

NOT HISPANIC OR LATINO

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

376*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

75%*

TESTED STUDENTS ENROLLED ON BEDS DAY

116

PI

198

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

346*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

73%*

TESTED STUDENTS ENROLLED ON BEDS DAY

106

PI

196

NOT WHITE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

26

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

TESTED STUDENTS ENROLLED ON BEDS DAY

20

PI

—

NOT MULTIRACIAL

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

385*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

75%*

TESTED STUDENTS ENROLLED ON BEDS DAY

121

PI

197

GENERAL EDUCATION

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

329*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

80%*

TESTED STUDENTS ENROLLED ON BEDS DAY

110

PI

200

ENGLISH PROFICIENT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

385*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

75%*

TESTED STUDENTS ENROLLED ON BEDS DAY

121

PI

197

NOT ECONOMICALLY DISADVANTAGED

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

370*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

75%*

TESTED STUDENTS ENROLLED ON BEDS DAY

118

PI

197

MALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

201*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

79%*

TESTED STUDENTS ENROLLED ON BEDS DAY

67

PI

197

FEMALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

185*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

70%*

TESTED STUDENTS ENROLLED ON BEDS DAY

54

PI

196

MIGRANT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

0

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

TESTED STUDENTS ENROLLED ON BEDS DAY

0

PI

—

NOT MIGRANT

STUDENTS ENROLLED DURING

PERCENT OF ENROLLED

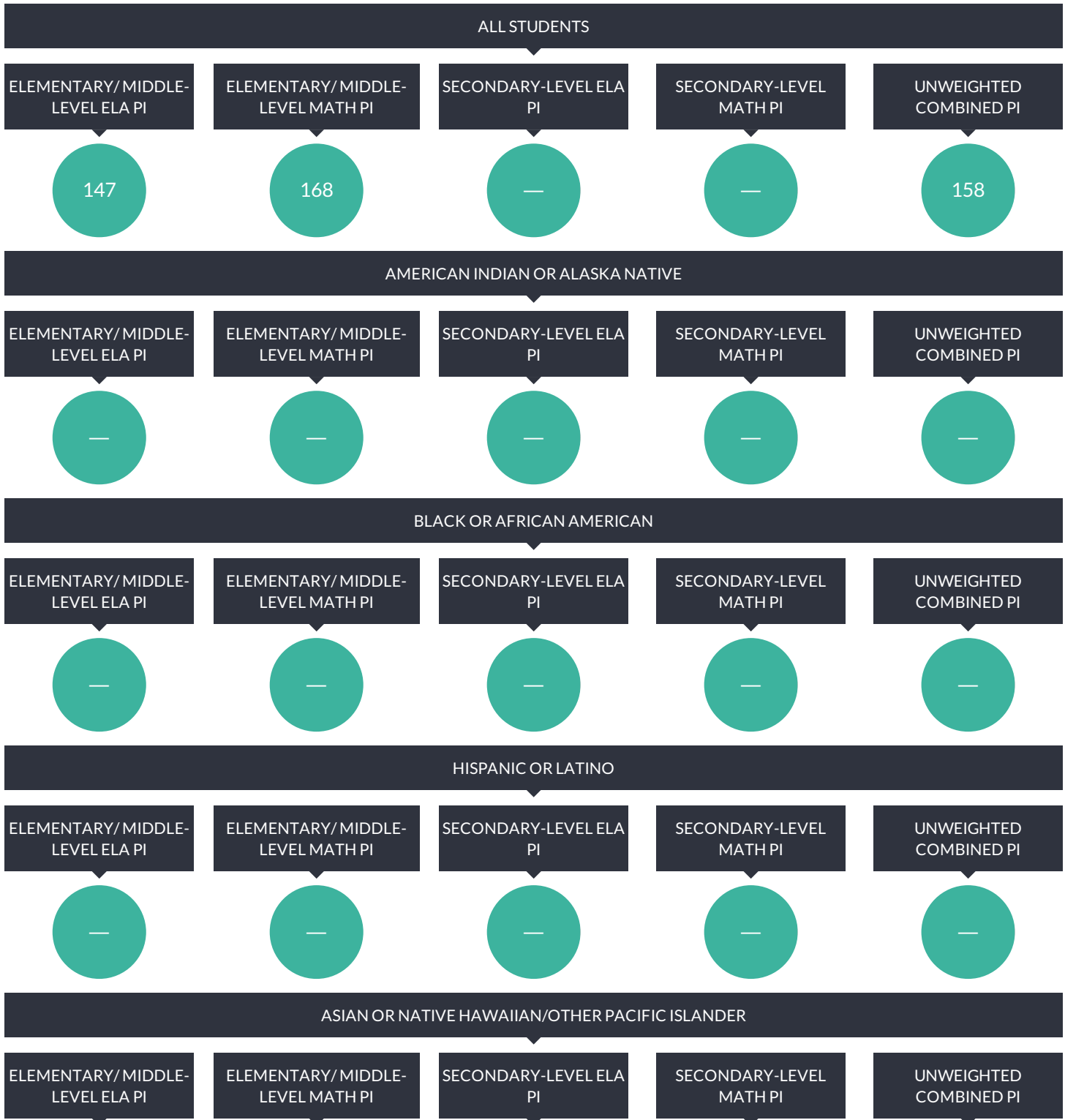
TESTED STUDENTS ENROLLED

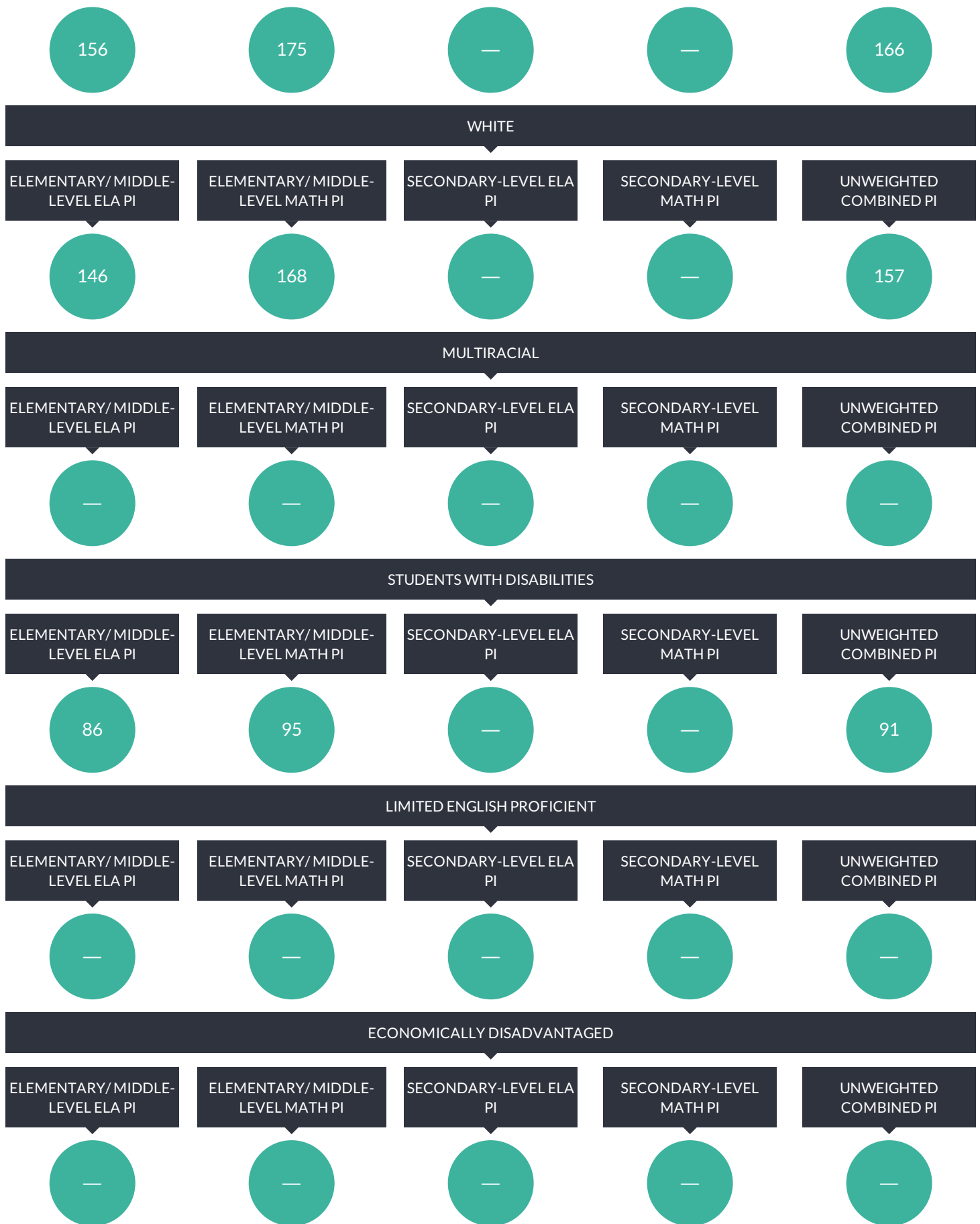
PI

THE TEST ADMINISTRATION PERIOD	STUDENTS WITH VALID TEST SCORES	ON BEDS DAY	
386*	75%*	121	197

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.
 *The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

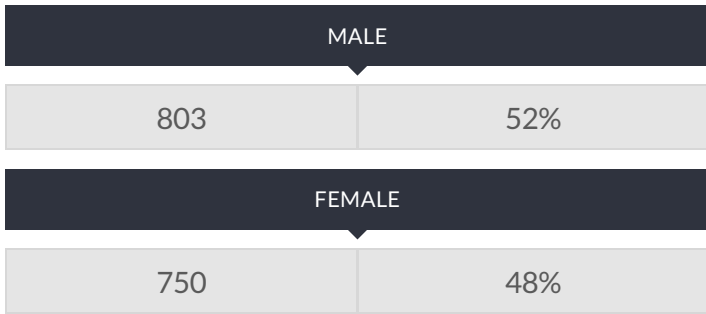
UNWEIGHTED COMBINED ELA AND MATH PIS



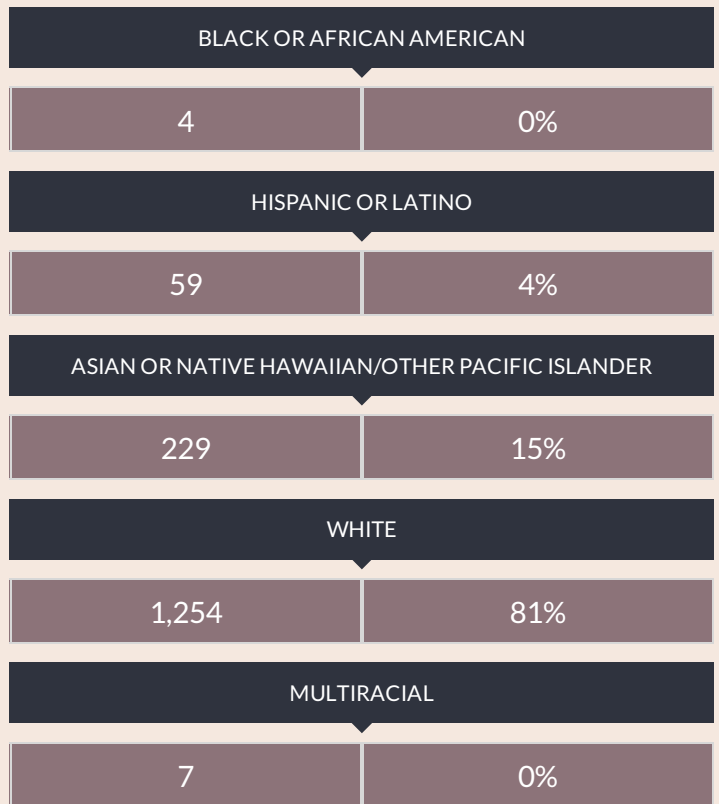
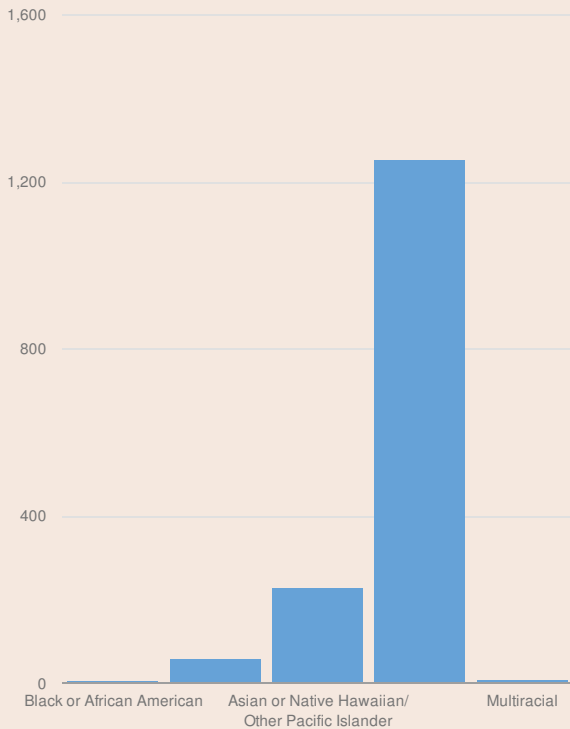


— There were not enough students to determine a Performance Index.

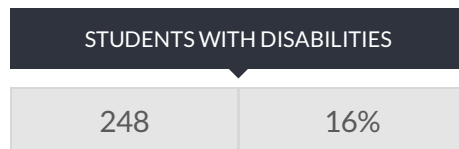
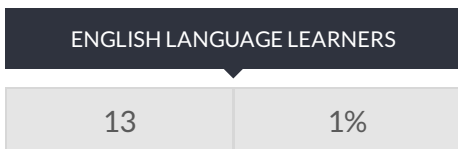
ENROLLMENT BY GENDER



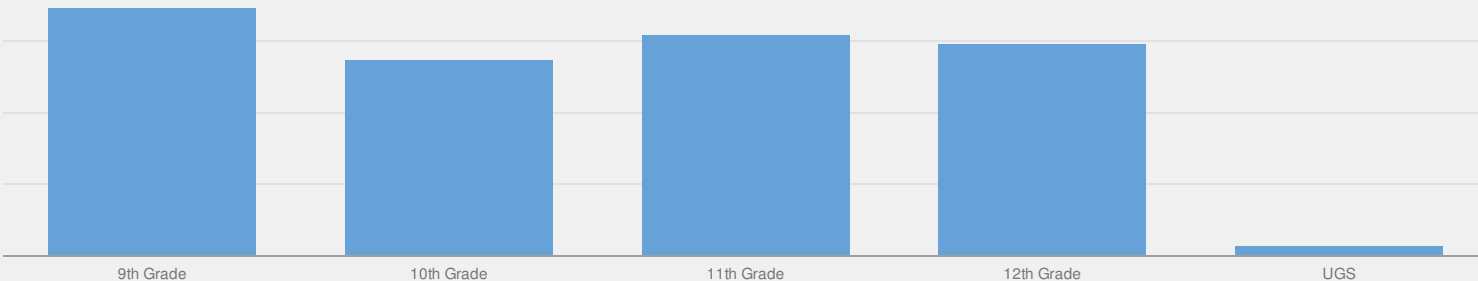
ENROLLMENT BY ETHNICITY



OTHER GROUPS



ENROLLMENT BY GRADE



9TH GRADE

434	28%
-----	-----

10TH GRADE

344	22%
-----	-----

11TH GRADE

387	25%
-----	-----

12TH GRADE

371	24%
-----	-----

UNGRADED SECONDARY

17	1%
----	----

AVERAGE CLASS SIZE (2014 - 15)

GRADE 10 ENGLISH

21

GRADE 10 MATHEMATICS

21

GRADE 10 SCIENCE

20

GRADE 10 SOCIAL STUDIES

20

FREE AND REDUCED-PRICE LUNCH (2014 - 15)

ELIGIBLE FOR FREE LUNCH

76

5%

ELIGIBLE FOR REDUCED-PRICE LUNCH

24

2%

ATTENDANCE (2013 - 14)

ANNUAL ATTENDANCE RATE

96%

STUDENT SUSPENSIONS (2013 - 14)

STUDENT SUSPENSIONS

14

1%

TEACHER TURNOVER RATE (2013-14 TO 2014-15)

STAFF COUNTS (2014 - 15)

PRINCIPALS

1

ASSISTANT PRINCIPALS

3

OTHER PROFESSIONAL STAFF

17

PARAPROFESSIONALS

0

TEACHER QUALIFICATIONS (2014 - 15)

TOTAL TEACHERS: 132

PERCENT WITH NO VALID TEACHING CERTIFICATE

1%

PERCENT TEACHING OUT OF CERTIFICATION

2%

PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE

0%

PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE

80%

TOTAL NUMBER OF CORE CLASSES

426

PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS SCHOOL

2%

TOTAL NUMBER OF CLASSES

624

PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION

2%

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4 READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
LIMITED ENGLISH PROFICIENT	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT...	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
LIMITED ENGLISH PROFICIENT	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT...	29%	48%	21%	2%	

GRADE: 8 READING

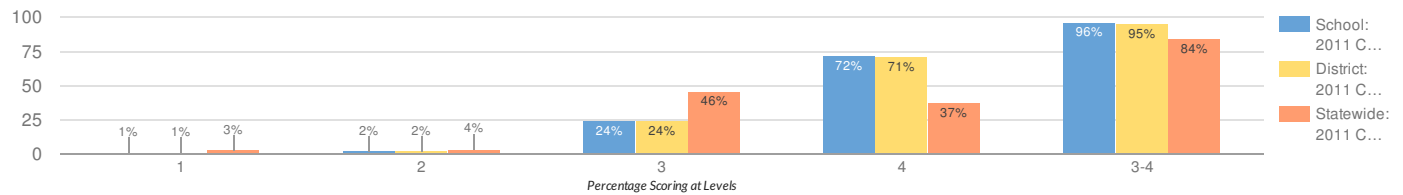
GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	19%	39%	34%	8%	

BLACK OR AFRICAN AMERICA...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	59%	33%	8%	*%	98
LIMITED ENGLISH PROFICIENT	78%	19%	3%	*%	89
ECONOMICALLY DISADVANT...	36%	42%	21%	1%	

MATHEMATICS

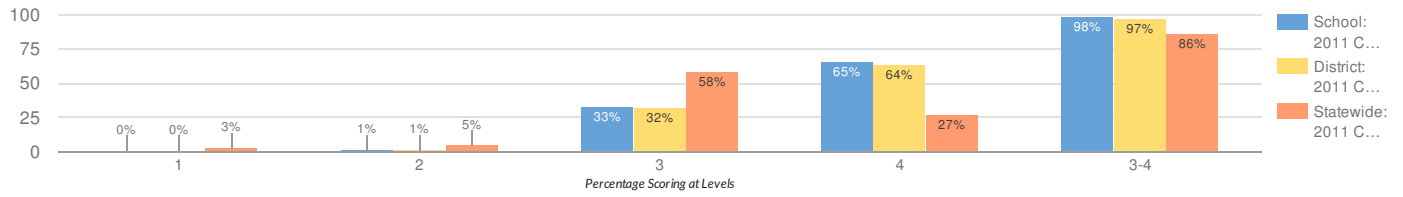
GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
LIMITED ENGLISH PROFICIENT	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT...	40%	39%	17%	4%	

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



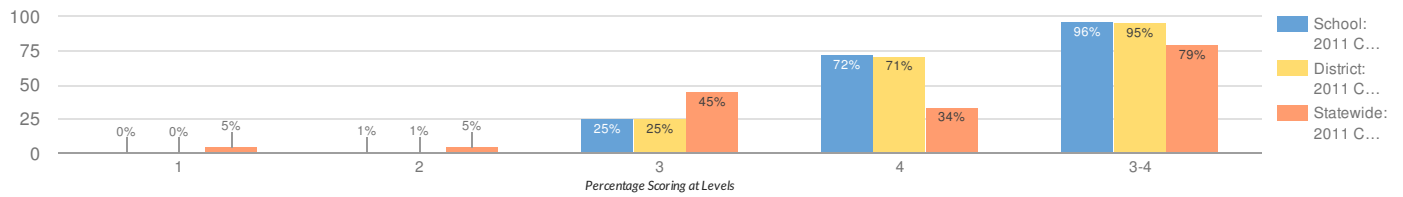
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	371	96%	2	1%	7	24%
GENERAL EDUCATION	324	99%	0	0%	2	19%
STUDENTS WITH DISABILITIES	47	77%	2	4%	5	53%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	52	98%	0	0%	1	12%
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-
HISPANIC OR LATINO	12	_%	-	-	-	-
WHITE	304	95%	2	1%	6	25%
MULTIRACIAL	1	_%	-	-	-	-
SMALL GROUP TOTAL	15	100%	0	0%	0	47%
FEMALE	183	98%	0	0%	1	20%
MALE	188	94%	2	1%	6	28%
NON-ENGLISH LANGUAGE LEARNERS	370	_%	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-
ECONOMICALLY DISADVANTAGED	31	87%	0	0%	1	45%
NOT ECONOMICALLY DISADVANTAGED	340	97%	2	1%	6	22%
NOT MIGRANT	371	96%	2	1%	7	24%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



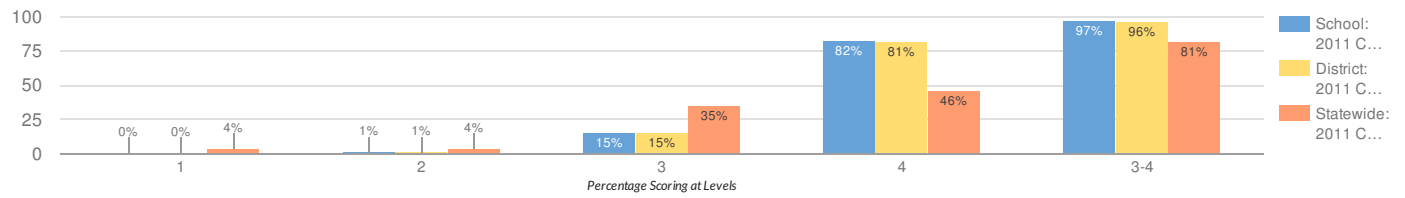
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	371	98%	0	0%	3	1%	121	33%	242	65%
GENERAL EDUCATION	324	100%	0	0%	0	0%	89	27%	234	72%
STUDENTS WITH DISABILITIES	47	85%	0	0%	3	6%	32	68%	8	17%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	52	100%	0	0%	0	0%	10	19%	42	81%
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	12	_%	-	-	-	-	-	-	-	-
WHITE	304	97%	0	0%	3	1%	102	34%	194	64%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	15	100%	0	0%	0	0%	9	60%	6	40%
FEMALE	183	99%	0	0%	1	1%	53	29%	128	70%
MALE	188	97%	0	0%	2	1%	68	36%	114	61%
NON-ENGLISH LANGUAGE LEARNERS	370	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	31	90%	0	0%	0	0%	16	52%	12	39%
NOTECONOMICALLY DISADVANTAGED	340	99%	0	0%	3	1%	105	31%	230	68%
NOT MIGRANT	371	98%	0	0%	3	1%	121	33%	242	65%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



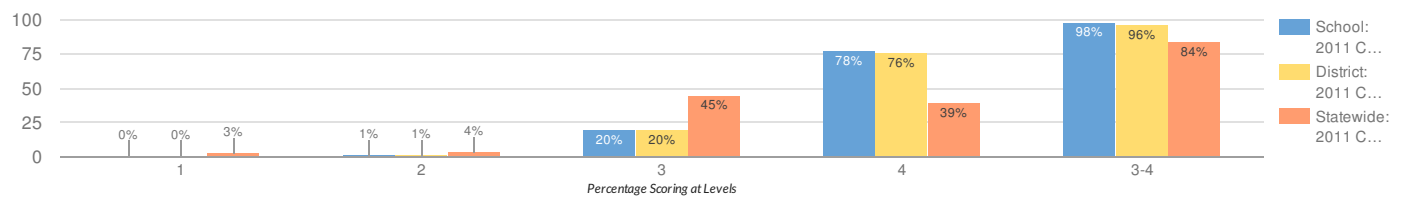
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	371	96%	1	0%	4	1%	92	25%	266	72%
GENERAL EDUCATION	324	99%	0	0%	0	0%	64	20%	257	79%
STUDENTS WITH DISABILITIES	47	79%	1	2%	4	9%	28	60%	9	19%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	52	96%	0	0%	0	0%	9	17%	41	79%
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	12	_%	-	-	-	-	-	-	-	-
WHITE	304	96%	1	0%	4	1%	77	25%	216	71%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	15	100%	0	0%	0	0%	6	40%	9	60%
FEMALE	183	99%	0	0%	1	1%	46	25%	135	74%
MALE	188	94%	1	1%	3	2%	46	24%	131	70%
NON-ENGLISH LANGUAGE LEARNERS	370	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	31	84%	0	0%	0	0%	12	39%	14	45%
NOTECONOMICALLY DISADVANTAGED	340	98%	1	0%	4	1%	80	24%	252	74%
NOT MIGRANT	371	96%	1	0%	4	1%	92	25%	266	72%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	371	97%	0	0%	2	1%	56	15%	304	82%
GENERAL EDUCATION	324	99%	0	0%	0	0%	35	11%	285	88%
STUDENTS WITH DISABILITIES	47	85%	0	0%	2	4%	21	45%	19	40%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	52	100%	0	0%	0	0%	9	17%	43	83%
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	12	_%	-	-	-	-	-	-	-	-
WHITE	304	96%	0	0%	2	1%	41	13%	252	83%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	15	100%	0	0%	0	0%	6	40%	9	60%
FEMALE	183	98%	0	0%	0	0%	24	13%	155	85%
MALE	188	96%	0	0%	2	1%	32	17%	149	79%
NON-ENGLISH LANGUAGE LEARNERS	370	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	31	90%	0	0%	0	0%	12	39%	16	52%
NOTECONOMICALLY DISADVANTAGED	340	98%	0	0%	2	1%	44	13%	288	85%
NOT MIGRANT	371	97%	0	0%	2	1%	56	15%	304	82%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	371	98%	0	0%	4	1%	74	20%	288	78%
GENERAL EDUCATION	324	100%	0	0%	0	0%	50	15%	273	84%
STUDENTS WITH DISABILITIES	47	83%	0	0%	4	9%	24	51%	15	32%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	52	100%	0	0%	0	0%	7	13%	45	87%
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	12	_%	-	-	-	-	-	-	-	-
WHITE	304	97%	0	0%	4	1%	64	21%	231	76%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	15	100%	0	0%	0	0%	3	20%	12	80%
FEMALE	183	99%	0	0%	1	1%	34	19%	147	80%
MALE	188	96%	0	0%	3	2%	40	21%	141	75%
NON-ENGLISH LANGUAGE LEARNERS	370	_%	-	-	-	-	-	-	-	-

ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	31	90%	0	0%	0	0%	10	32%	18	58%
NOT ECONOMICALLY DISADVANTAGED	340	98%	0	0%	4	1%	64	19%	270	79%
NOT MIGRANT	371	98%	0	0%	4	1%	74	20%	288	78%

Regents Examination Results (2014 - 15)

COMPREHENSIVE ENGLISH REGENTS COMPREHENSIVE ENGLISH

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	380	376	99%	366	96%	284	75%
GENERAL EDUCATION	320	320	100%	317	99%	270	84%
STUDENTS WITH DISABILITIES	60	56	93%	49	82%	14	23%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	56	56	100%	55	98%	46	82%
HISPANIC OR LATINO	16	-	-	-	-	-	-
WHITE	307	303	99%	296	96%	229	75%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	17	17	100%	15	88%	9	53%
FEMALE	193	193	100%	190	98%	147	76%
MALE	187	183	98%	176	94%	137	73%
NON-ENGLISH LANGUAGE LEARNERS	377	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	28	28	100%	25	89%	11	39%
NOT ECONOMICALLY DISADVANTAGED	352	348	99%	341	97%	273	78%
NOT MIGRANT	380	376	99%	366	96%	284	75%

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	239	4	2%	7	3%	26	11%	22	9%	180	75%
GENERAL EDUCATION	191	0	0%	4	2%	12	6%	13	7%	162	85%
STUDENTS WITH DISABILITIES	48	4	8%	3	6%	14	29%	9	19%	18	38%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	31	0	0%	1	3%	3	10%	5	16%	22	71%
HISPANIC OR LATINO	10	1	10%	1	10%	2	20%	0	0%	6	60%
WHITE	198	3	2%	5	3%	21	11%	17	9%	152	77%
FEMALE	109	1	1%	4	4%	16	15%	13	12%	75	69%
MALE	130	3	2%	3	2%	10	8%	9	7%	105	81%
NON-ENGLISH LANGUAGE LEARNERS	236	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	18	0	0%	3	17%	5	28%	1	6%	9	50%
NOT ECONOMICALLY DISADVANTAGED	221	4	2%	4	2%	21	10%	21	10%	171	77%
NOT MIGRANT	239	4	2%	7	3%	26	11%	22	9%	180	75%

INTEGRATED ALGEBRA

REGENTS INTEGRATED ALGEBRA

GROUP	TOTAL TESTED		55		65		85	
ALL STUDENTS	12	12	100%	8	67%	0	0%	
GENERAL EDUCATION	5	5	100%	4	80%	0	0%	
STUDENTS WITH DISABILITIES	7	7	100%	4	57%	0	0%	
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	-	-	-	-	-	-	
HISPANIC OR LATINO	2	-	-	-	-	-	-	
WHITE	7	7	100%	5	71%	0	0%	
SMALL GROUP TOTAL	5	5	100%	3	60%	0	0%	
FEMALE	4	-	-	-	-	-	-	
MALE	8	-	-	-	-	-	-	
NON-ENGLISH LANGUAGE LEARNERS	12	12	100%	8	67%	0	0%	
ECONOMICALLY DISADVANTAGED	3	-	-	-	-	-	-	
NOT ECONOMICALLY DISADVANTAGED	9	-	-	-	-	-	-	
NOT MIGRANT	12	12	100%	8	67%	0	0%	

GEOMETRY

REGENTS GEOMETRY

GROUP	TOTAL TESTED		55		65		85	
ALL STUDENTS	406	395	97%	377	93%	228	56%	
GENERAL EDUCATION	341	339	99%	330	97%	221	65%	
STUDENTS WITH DISABILITIES	65	56	86%	47	72%	7	11%	
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	67	66	99%	65	97%	49	73%	
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-	
HISPANIC OR LATINO	15	-	-	-	-	-	-	
WHITE	320	312	98%	299	93%	173	54%	
MULTIRACIAL	3	-	-	-	-	-	-	
SMALL GROUP TOTAL	19	17	89%	13	68%	6	32%	
FEMALE	180	175	97%	168	93%	105	58%	
MALE	226	220	97%	209	92%	123	54%	
NON-ENGLISH LANGUAGE LEARNERS	403	-	-	-	-	-	-	
ENGLISH LANGUAGE LEARNERS	3	-	-	-	-	-	-	
ECONOMICALLY DISADVANTAGED	34	34	100%	31	91%	19	56%	
NOT ECONOMICALLY DISADVANTAGED	372	361	97%	346	93%	209	56%	
NOT MIGRANT	406	395	97%	377	93%	228	56%	

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	359	329	92%	272	76%	131	36%
GENERAL EDUCATION	328	302	92%	256	78%	128	39%
STUDENTS WITH DISABILITIES	31	27	87%	16	52%	3	10%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	55	51	93%	43	78%	28	51%
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	15	-	-	-	-	-	-
WHITE	285	264	93%	221	78%	101	35%
MULTIRACIAL	3	-	-	-	-	-	-
SMALL GROUP TOTAL	19	14	74%	8	42%	2	11%
FEMALE	188	174	93%	138	73%	69	37%
MALE	171	155	91%	134	78%	62	36%
NON-ENGLISH LANGUAGE LEARNERS	357	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	28	27	96%	17	61%	7	25%
NOT ECONOMICALLY DISADVANTAGED	331	302	91%	255	77%	124	37%
NOT MIGRANT	359	329	92%	272	76%	131	36%

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	236	4	2%	16	7%	105	44%	95	40%	16	7%
GENERAL EDUCATION	168	3	2%	5	3%	69	41%	76	45%	15	9%
STUDENTS WITH DISABILITIES	68	1	1%	11	16%	36	53%	19	28%	1	1%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	30	1	3%	2	7%	10	33%	11	37%	6	20%
HISPANIC OR LATINO	17	2	12%	3	18%	5	29%	7	41%	0	0%
WHITE	189	1	1%	11	6%	90	48%	77	41%	10	5%
FEMALE	118	0	0%	7	6%	46	39%	54	46%	11	9%
MALE	118	4	3%	9	8%	59	50%	41	35%	5	4%
NON-ENGLISH LANGUAGE LEARNERS	226	1	0%	13	6%	104	46%	94	42%	14	6%
ENGLISH LANGUAGE LEARNERS	10	3	30%	3	30%	1	10%	1	10%	2	20%
ECONOMICALLY DISADVANTAGED	28	2	7%	5	18%	10	36%	9	32%	2	7%
NOT ECONOMICALLY DISADVANTAGED	208	2	1%	11	5%	95	46%	86	41%	14	7%
NOT MIGRANT	236	4	2%	16	7%	105	44%	95	40%	16	7%

GEOMETRY (COMMON CORE)

GEOMETRY (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	391	24	6%	22	6%	153	39%	79	20%	113	29%
GENERAL EDUCATION	335	6	2%	16	5%	129	39%	73	22%	111	33%
STUDENTS WITH DISABILITIES	56	18	32%	6	11%	24	43%	6	11%	2	4%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	67	2	3%	3	4%	19	28%	9	13%	34	51%
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	12	-	-	-	-	-	-	-	-	-	-
WHITE	308	19	6%	15	5%	128	42%	68	22%	78	25%
MULTIRACIAL	3	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	16	3	19%	4	25%	6	38%	2	13%	1	6%
FEMALE	171	10	6%	8	5%	72	42%	31	18%	50	29%
MALE	220	14	6%	14	6%	81	37%	48	22%	63	29%
NON-ENGLISH LANGUAGE LEARNERS	389	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	30	1	3%	4	13%	12	40%	6	20%	7	23%
NOT ECONOMICALLY DISADVANTAGED	361	23	6%	18	5%	141	39%	73	20%	106	29%
NOT MIGRANT	391	24	6%	22	6%	153	39%	79	20%	113	29%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	355	348	98%	337	95%	239	67%
GENERAL EDUCATION	299	299	100%	294	98%	231	77%
STUDENTS WITH DISABILITIES	56	49	88%	43	77%	8	14%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	55	54	98%	53	96%	42	76%
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-
HISPANIC OR LATINO	13	-	-	-	-	-	-
WHITE	283	277	98%	270	95%	189	67%
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	17	17	100%	14	82%	8	47%
FEMALE	176	173	98%	168	95%	113	64%
MALE	179	175	98%	169	94%	126	70%
NON-ENGLISH LANGUAGE LEARNERS	352	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	30	30	100%	27	90%	18	60%
NOT ECONOMICALLY DISADVANTAGED	325	318	98%	310	95%	221	68%
NOT MIGRANT	355	348	98%	337	95%	239	67%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	393	390	99%	385	98%	319	81%
GENERAL EDUCATION	325	324	100%	321	99%	284	87%
STUDENTS WITH DISABILITIES	68	66	97%	64	94%	35	51%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	56	56	100%	55	98%	43	77%
HISPANIC OR LATINO	19	-	-	-	-	-	-
WHITE	317	315	99%	313	99%	268	85%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	20	19	95%	17	85%	8	40%
FEMALE	197	195	99%	194	98%	156	79%
MALE	196	195	99%	191	97%	163	83%
NON-ENGLISH LANGUAGE LEARNERS	388	386	99%	382	98%	319	82%
ENGLISH LANGUAGE LEARNERS	5	4	80%	3	60%	0	0%
ECONOMICALLY DISADVANTAGED	29	29	100%	26	90%	10	34%
NOT ECONOMICALLY DISADVANTAGED	364	361	99%	359	99%	309	85%
NOT MIGRANT	393	390	99%	385	98%	319	81%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	419	417	100%	408	97%	291	69%
GENERAL EDUCATION	367	367	100%	366	100%	277	75%
STUDENTS WITH DISABILITIES	52	50	96%	42	81%	14	27%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	69	69	100%	68	99%	54	78%
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	16	16	100%	14	88%	5	31%
WHITE	329	327	99%	321	98%	229	70%
MULTIRACIAL	4	-	-	-	-	-	-
SMALL GROUP TOTAL	5	5	100%	5	100%	3	60%
FEMALE	192	191	99%	186	97%	126	66%
MALE	227	226	100%	222	98%	165	73%
NON-ENGLISH LANGUAGE LEARNERS	415	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	36	35	97%	34	94%	20	56%
NOT ECONOMICALLY DISADVANTAGED	383	382	100%	374	98%	271	71%
NOT MIGRANT	419	417	100%	408	97%	291	69%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	159	151	95%	131	82%	40	25%
GENERAL EDUCATION	105	102	97%	94	90%	29	28%
STUDENTS WITH DISABILITIES	54	49	91%	37	69%	11	20%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	21	18	86%	18	86%	8	38%
HISPANIC OR LATINO	12	12	100%	7	58%	4	33%
WHITE	126	121	96%	106	84%	28	22%
FEMALE	73	71	97%	60	82%	20	27%
MALE	86	80	93%	71	83%	20	23%
NON-ENGLISH LANGUAGE LEARNERS	153	148	97%	128	84%	38	25%
ENGLISH LANGUAGE LEARNERS	6	3	50%	3	50%	2	33%
ECONOMICALLY DISADVANTAGED	22	19	86%	15	68%	6	27%
NOT ECONOMICALLY DISADVANTAGED	137	132	96%	116	85%	34	25%
NOT MIGRANT	159	151	95%	131	82%	40	25%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	301	297	99%	275	91%	97	32%
GENERAL EDUCATION	277	274	99%	254	92%	97	35%
STUDENTS WITH DISABILITIES	24	23	96%	21	88%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	52	52	100%	50	96%	22	42%
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	4	-	-	-	-	-	-
WHITE	243	239	98%	220	91%	74	30%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	6	6	100%	5	83%	1	17%
FEMALE	154	153	99%	138	90%	43	28%
MALE	147	144	98%	137	93%	54	37%
NON-ENGLISH LANGUAGE LEARNERS	301	297	99%	275	91%	97	32%
ECONOMICALLY DISADVANTAGED	19	19	100%	15	79%	7	37%
NOT ECONOMICALLY DISADVANTAGED	282	278	99%	260	92%	90	32%
NOT MIGRANT	301	297	99%	275	91%	97	32%

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55	94%	65	90%	85	54%
ALL STUDENTS	270	255	94%	243	90%	147	54%
GENERAL EDUCATION	260	246	95%	236	91%	144	55%
STUDENTS WITH DISABILITIES	10	9	90%	7	70%	3	30%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	41	38	93%	37	90%	26	63%
HISPANIC OR LATINO	6	-	-	-	-	-	-
WHITE	222	211	95%	200	90%	119	54%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	7	6	86%	6	86%	2	29%
FEMALE	138	129	93%	123	89%	74	54%
MALE	132	126	95%	120	91%	73	55%
NON-ENGLISH LANGUAGE LEARNERS	270	255	94%	243	90%	147	54%
ECONOMICALLY DISADVANTAGED	7	6	86%	5	71%	1	14%
NOT ECONOMICALLY DISADVANTAGED	263	249	95%	238	90%	146	56%
NOT MIGRANT	270	255	94%	243	90%	147	54%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2014 - 15)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
SECONDARY-LEVEL ELA	1	_%	-	-	-	-
SECONDARY-LEVEL MATH	1	_%	-	-	-	-
SECONDARY-LEVEL SCIENCE	1	_%	-	-	-	-
SECONDARY-LEVEL SOCIAL STUDIES	1	_%	-	-	-	-

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2014 - 15)

GRADE 9

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	5	0%	0%	20%	40%	40%
GENERAL EDUCATION	4	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 10

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	3	-	-	-	-	-

GRADE 11

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	6	0%	0%	17%	33%	50%
GENERAL EDUCATION	6	0%	0%	17%	33%	50%

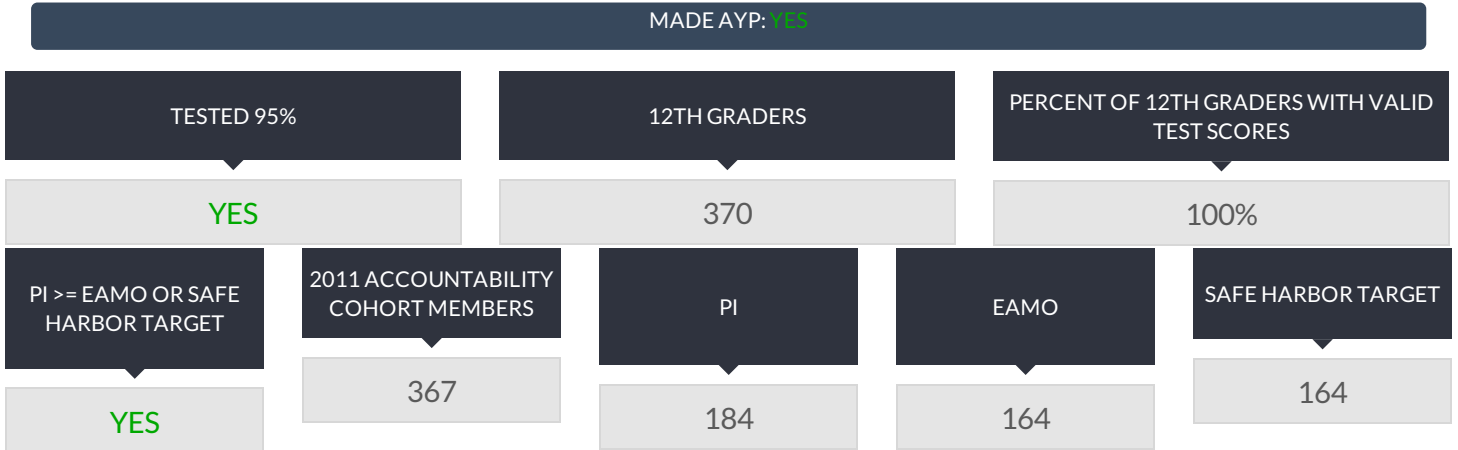
GRADE 12

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

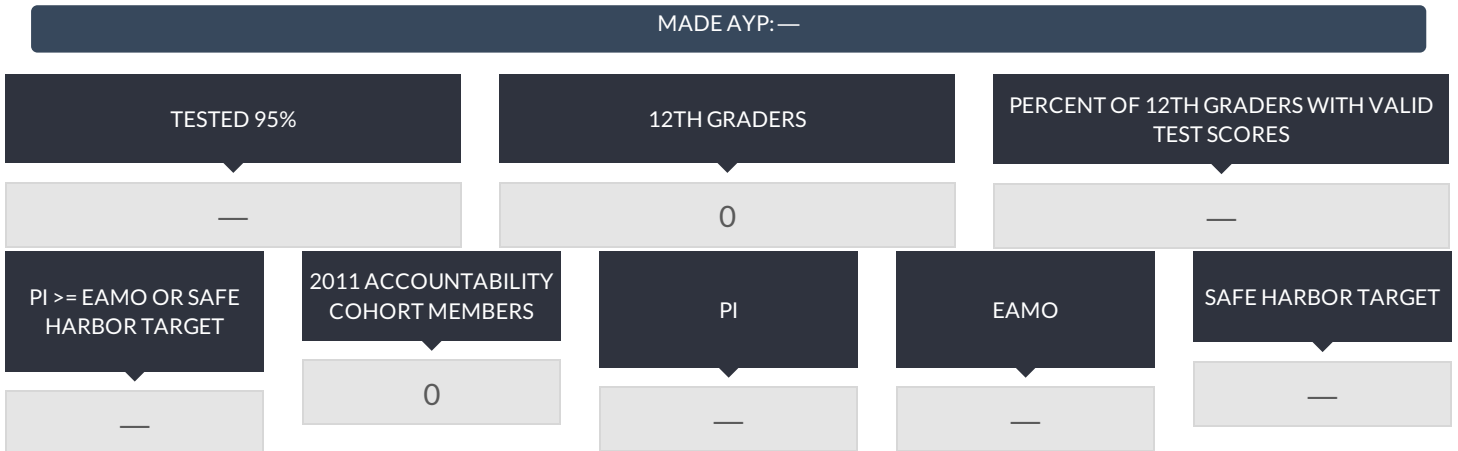
SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

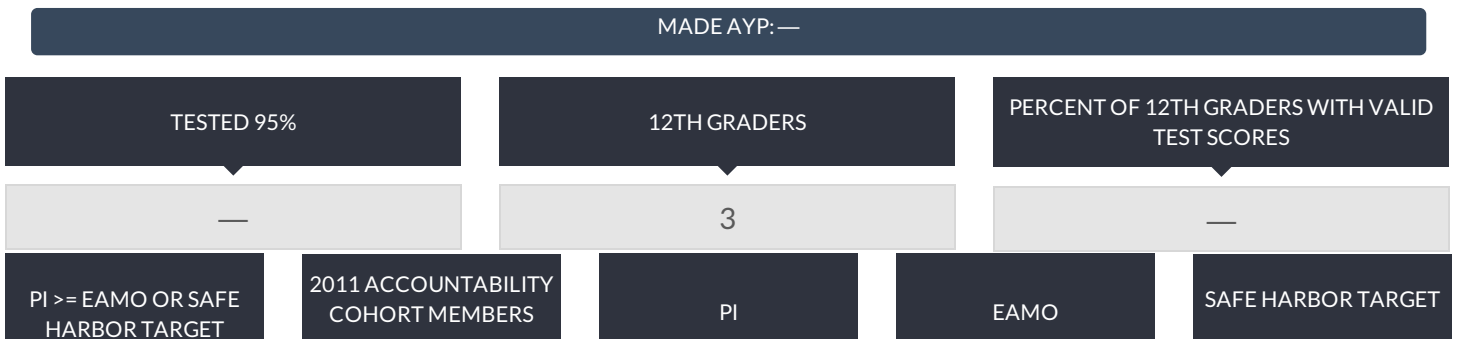
ALL STUDENTS



AMERICAN INDIAN OR ALASKA NATIVE



BLACK OR AFRICAN AMERICAN



—	2	—	—	—
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HISPANIC OR LATINO

MADE AYP: —

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
—	13	—		
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	13	—	—	—

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: YES

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
YES	53	100%		
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
YES	51	190	167	167

WHITE

MADE AYP: YES

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
YES	300	100%		
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
YES	300	184	175	175

MULTIRACIAL

MADE AYP: —

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
—	1	—		
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	1	—	—	—

STUDENTS WITH DISABILITIES

MADE AYP: **YES**

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
YES	43	100%		
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
YES	48†	138†	111	111

LIMITED ENGLISH PROFICIENT

MADE AYP: —

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
—	1	—		
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	1	—	—	—

ECONOMICALLY DISADVANTAGED

MADE AYP: —

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
—	30	—		

PI >= EAMO OR SAFE HARBOR TARGET
—

2011 ACCOUNTABILITY COHORT MEMBERS
28

PI
—

EAMO
—

SAFE HARBOR TARGET
—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
370	100%	367	184

NOT BLACK OR AFRICAN AMERICAN

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
367	100%	365	184

NOT HISPANIC OR LATINO

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
357	100%	354	185

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
317	100%	316	184

NOT WHITE

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
70	100%	67	187

NOT MULTIRACIAL

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
369	100%	366	184

GENERAL EDUCATION

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI

327	100%	322	192
ENGLISH PROFICIENT			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
369	100%	366	185
NOT ECONOMICALLY DISADVANTAGED			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
340	100%	339	186
MALE			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
187	100%	187	177
FEMALE			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
183	100%	180	192
MIGRANT			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
0	—	0	—
NOT MIGRANT			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
370	100%	367	184

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2011 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

ALL STUDENTS

MADE AYP: **YES**

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
YES	370	100%		
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
YES	367	187	148	148

AMERICAN INDIAN OR ALASKA NATIVE

MADE AYP: —

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
—	0	—		
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	0	—	—	—

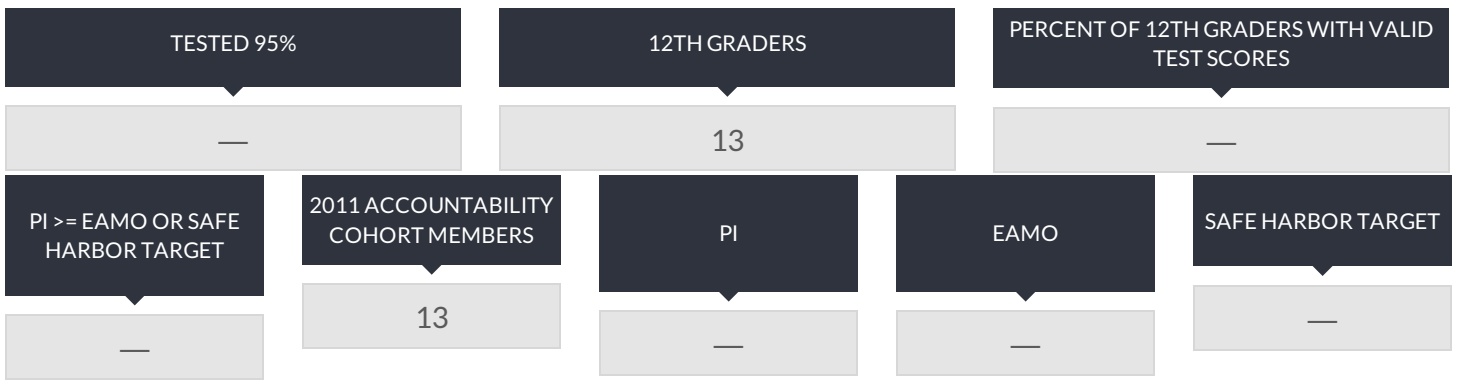
BLACK OR AFRICAN AMERICAN

MADE AYP: —

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
—	3	—		
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	2	—	—	—

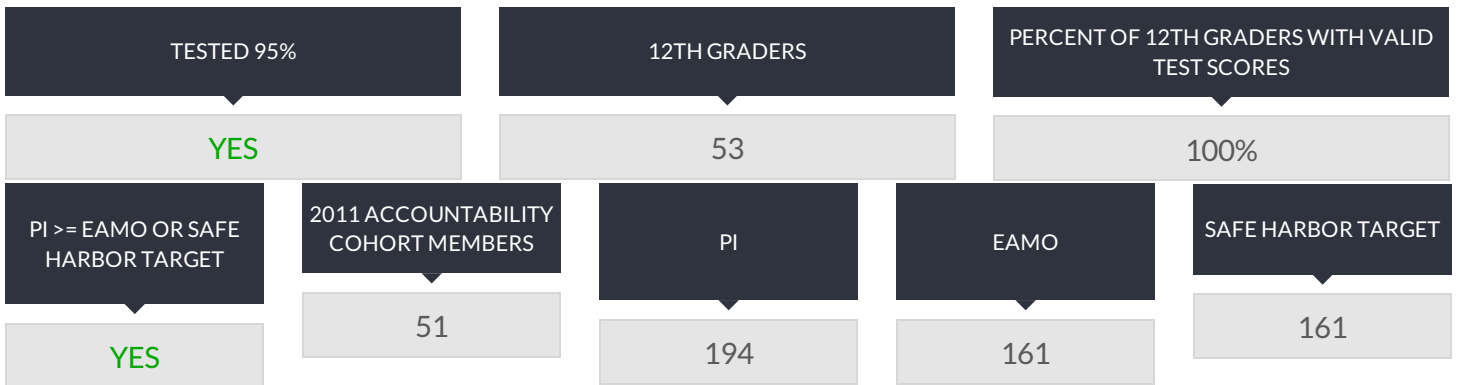
HISPANIC OR LATINO

MADE AYP: —



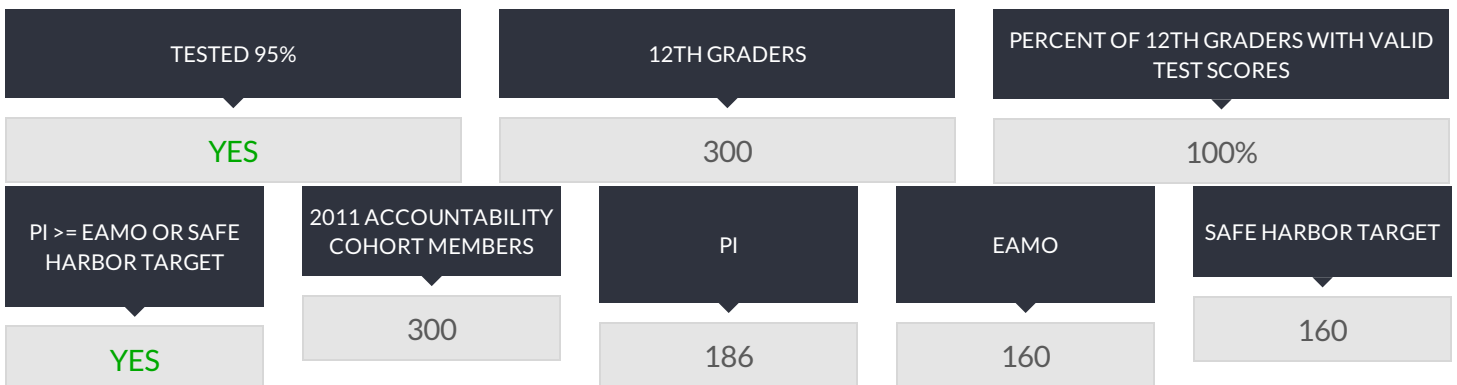
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: **YES**



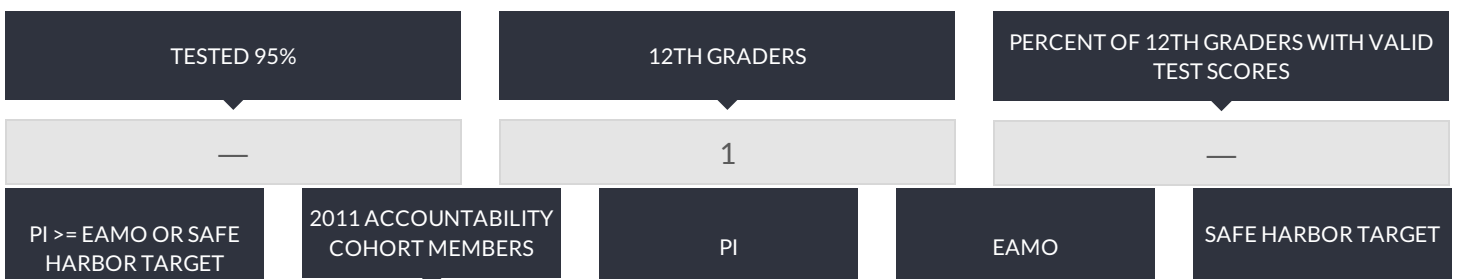
WHITE

MADE AYP: **YES**



MULTIRACIAL

MADE AYP: —



—	1	—	—	—
---	---	---	---	---

STUDENTS WITH DISABILITIES

MADE AYP: **YES**

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
YES	43	100%		
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
YES	48†	154†	100	100

LIMITED ENGLISH PROFICIENT

MADE AYP: —

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
—	1	—		
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	1	—	—	—

ECONOMICALLY DISADVANTAGED

MADE AYP: —

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
—	30	—		
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	28	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
370	100%	367	187

NOT BLACK OR AFRICAN AMERICAN

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
367	100%	365	187

NOT HISPANIC OR LATINO

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
357	100%	354	187

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
317	100%	316	186

NOT WHITE

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
70	100%	67	194

NOT MULTIRACIAL

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
369	100%	366	187

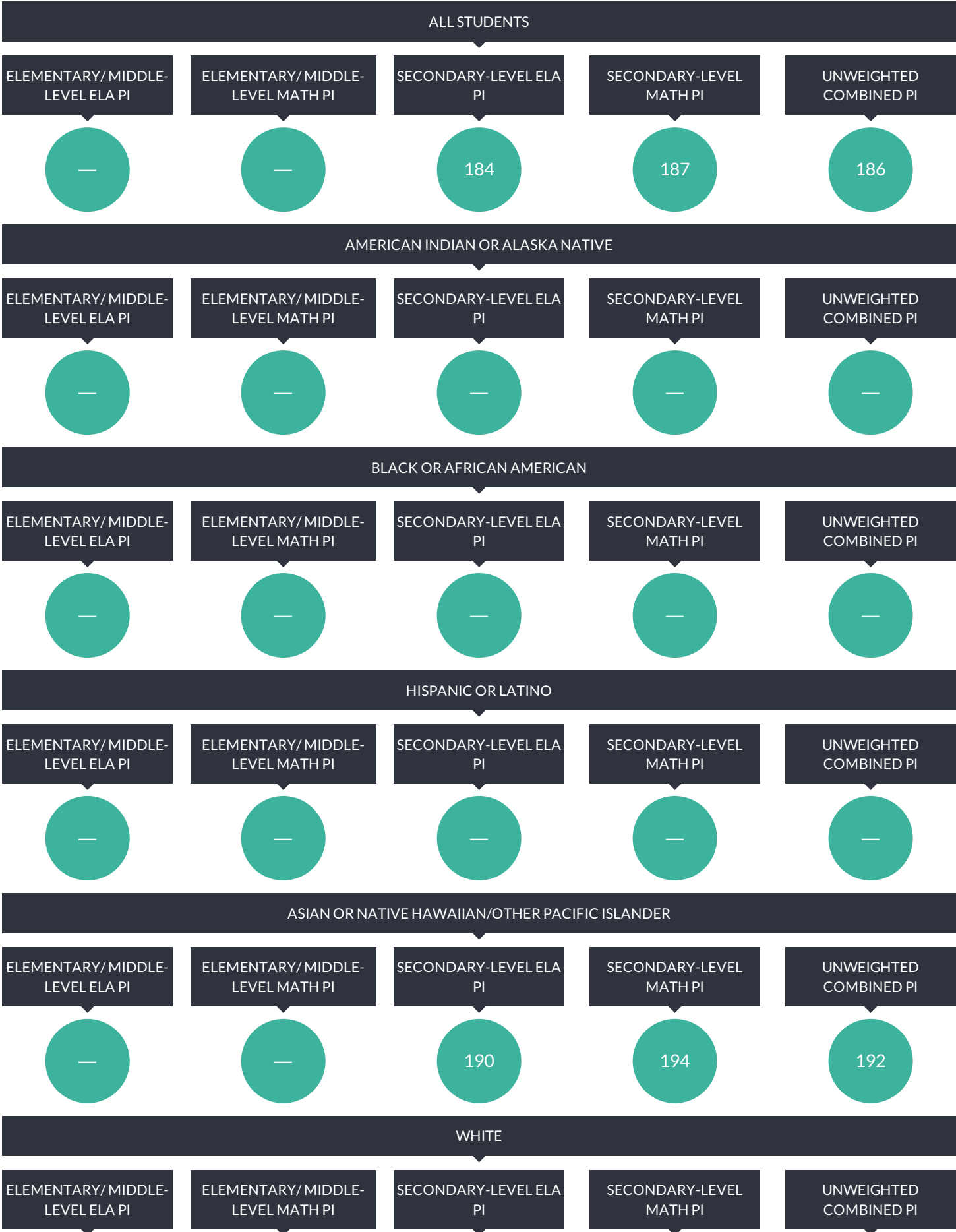
GENERAL EDUCATION

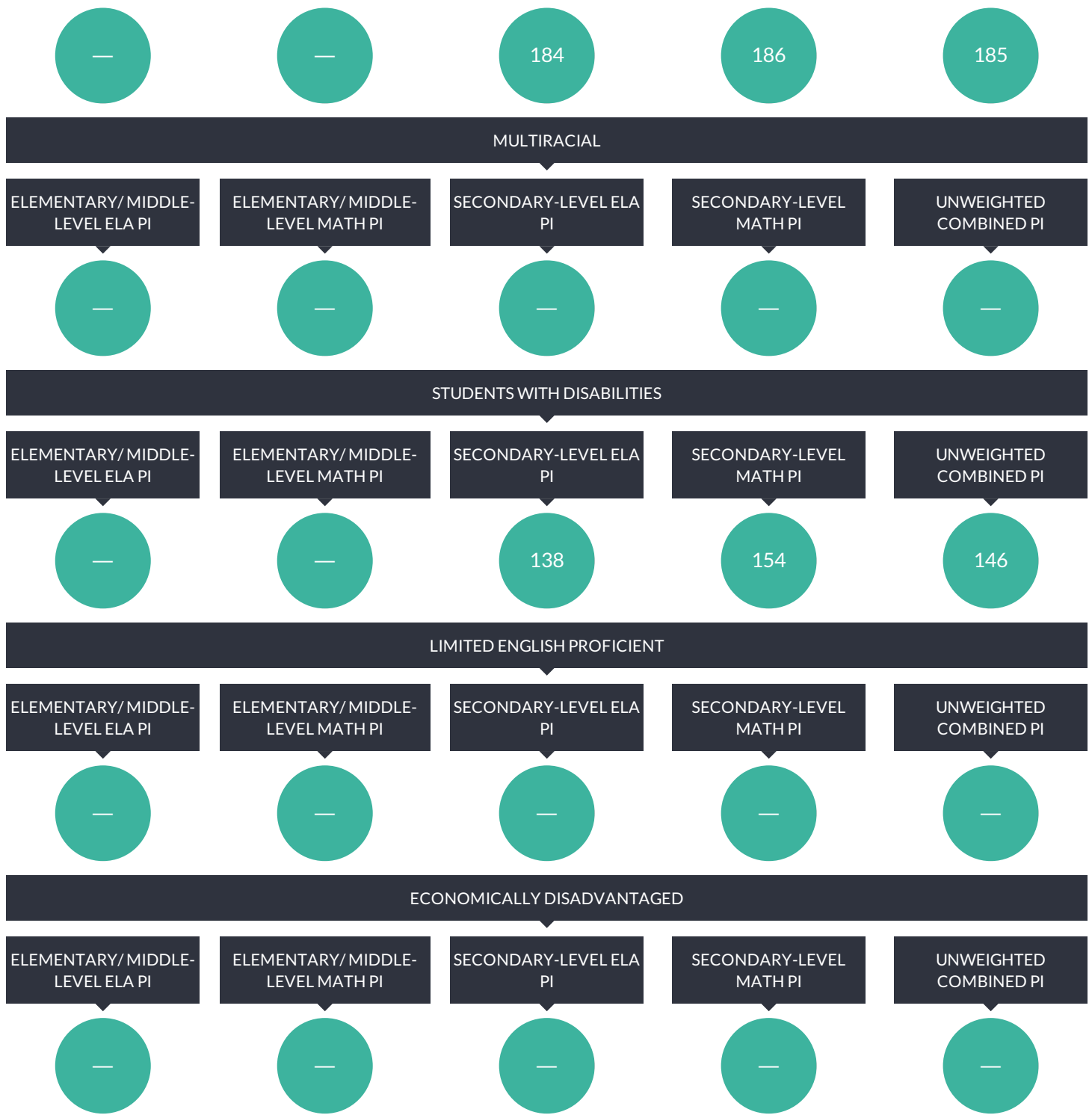
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI

327	100%	322	193
ENGLISH PROFICIENT			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
369	100%	366	187
NOT ECONOMICALLY DISADVANTAGED			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
340	100%	339	188
MALE			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
187	100%	187	184
FEMALE			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
183	100%	180	191
MIGRANT			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
0	—	0	—
NOT MIGRANT			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
370	100%	367	187

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2011 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.





— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

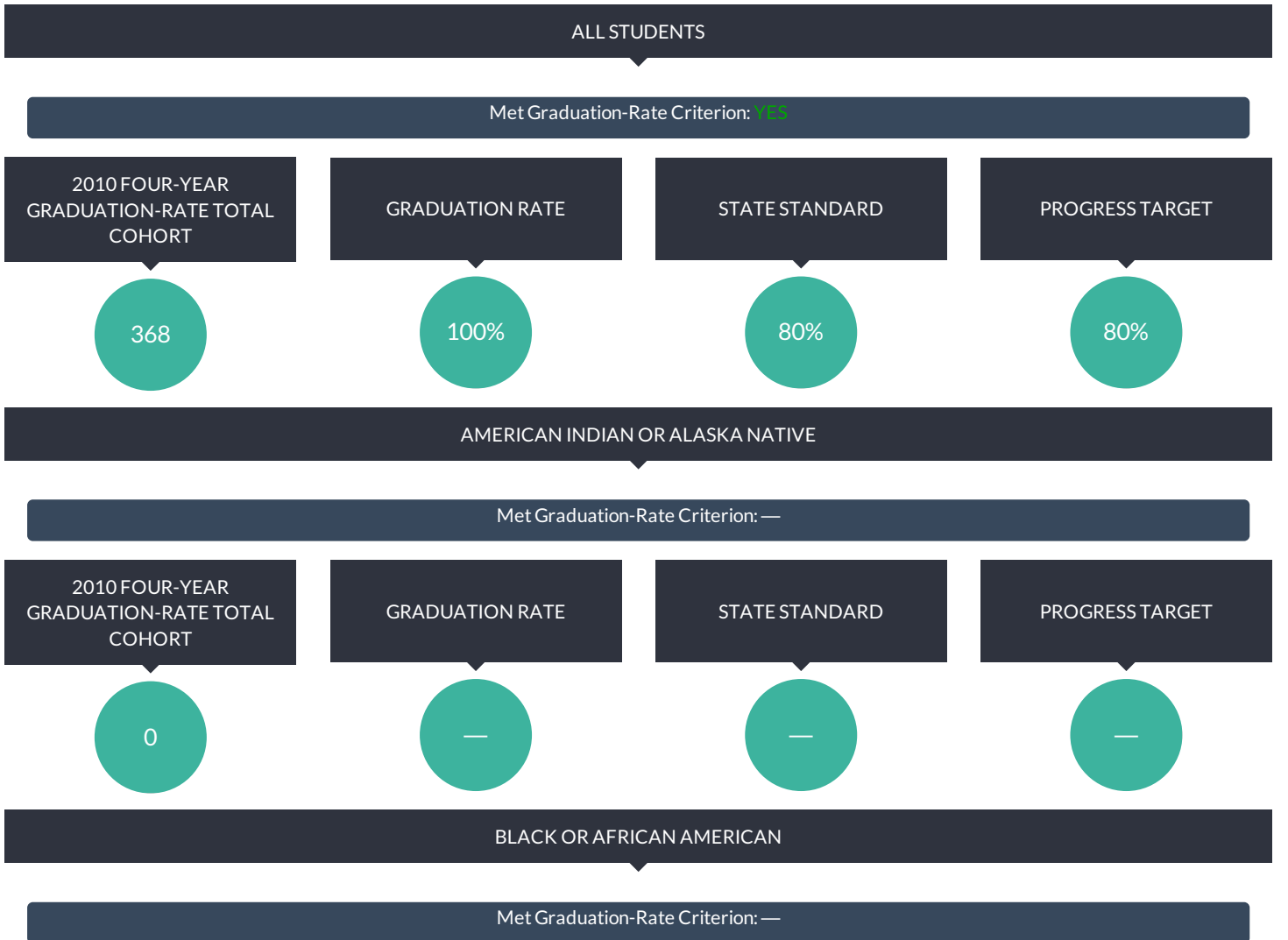
ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

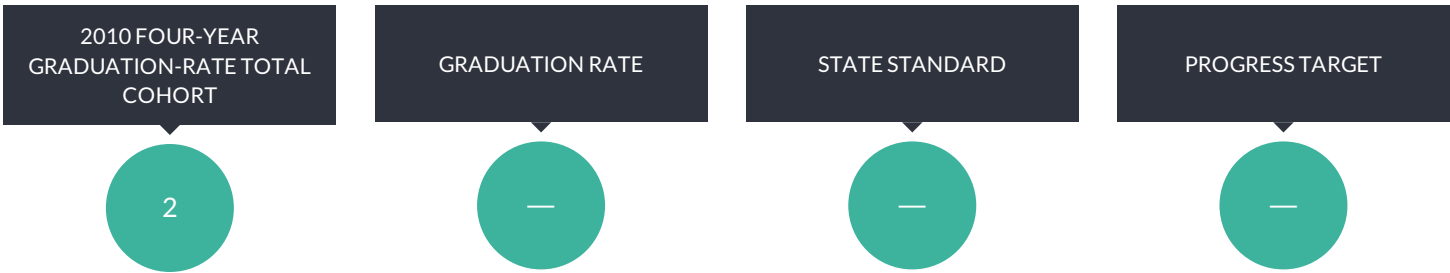


MADE AYP — ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	MADE AYP — WHITE
MADE AYP YES MULTIRACIAL	MADE AYP YES STUDENTS WITH DISABILITIES
MADE AYP — LIMITED ENGLISH PROFICIENT	MADE AYP YES ECONOMICALLY DISADVANTAGED
MADE AYP —	MADE AYP YES

— There were not enough students to make an AYP determination.

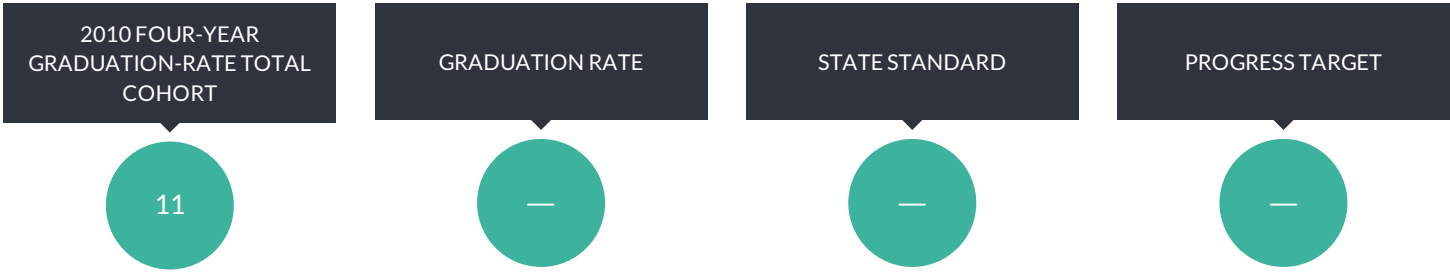
FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY





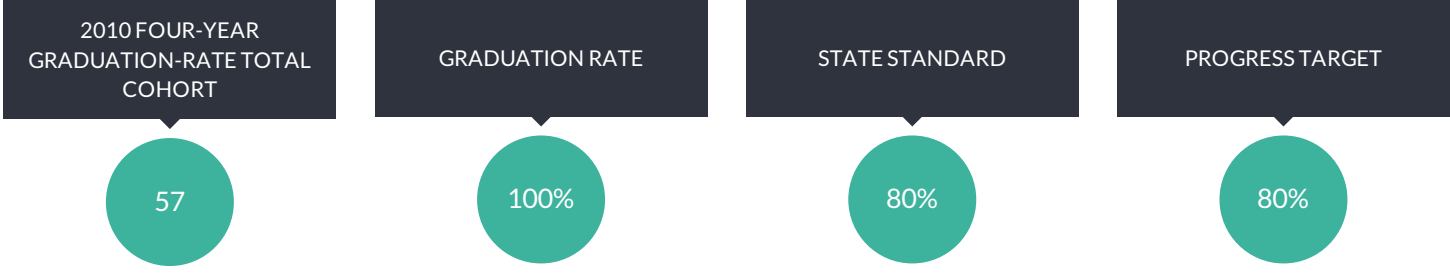
HISPANIC OR LATINO

Met Graduation-Rate Criterion: —



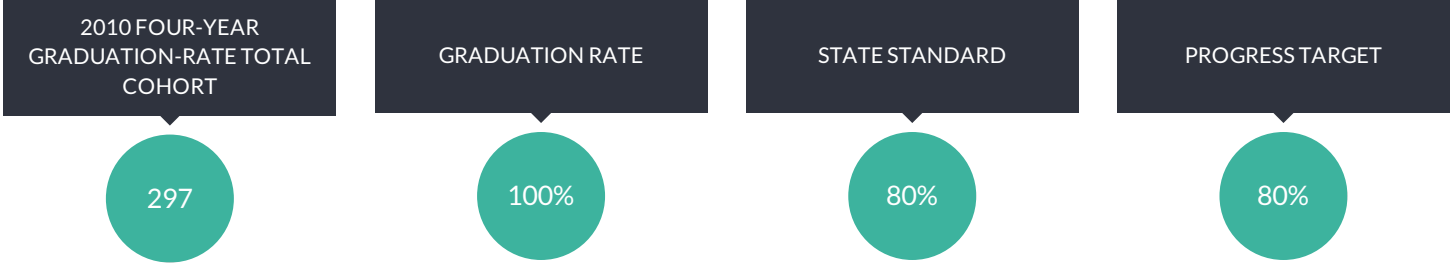
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

Met Graduation-Rate Criterion: **YES**



WHITE

Met Graduation-Rate Criterion: **YES**



MULTIRACIAL

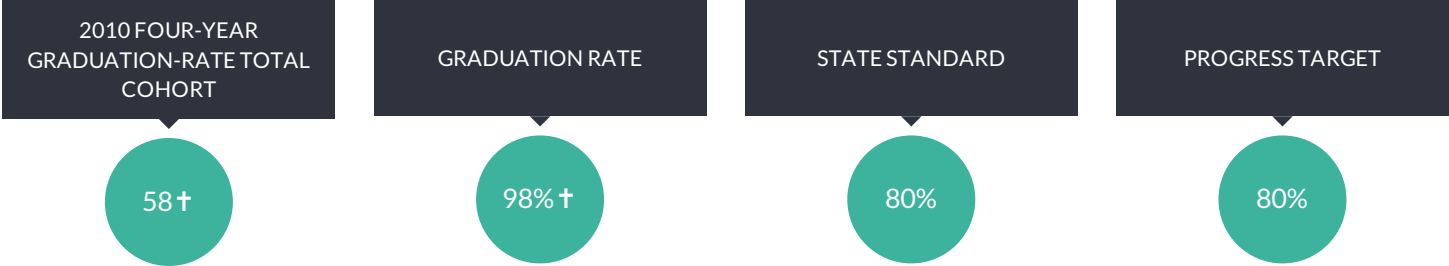
Met Graduation-Rate Criterion: —





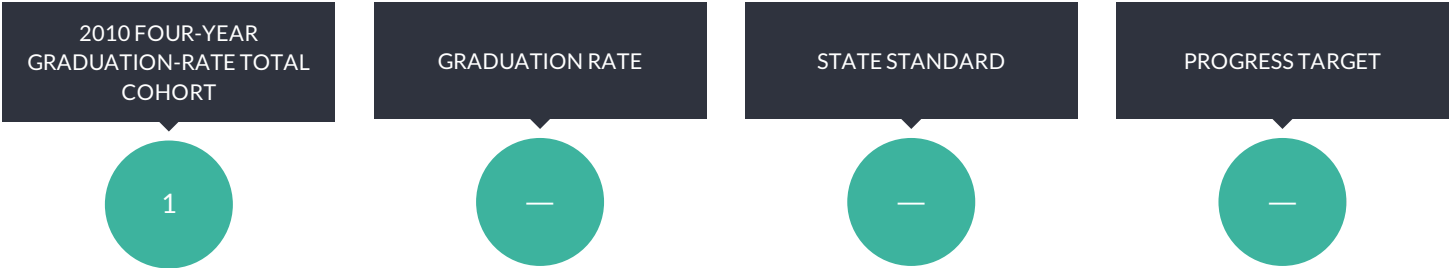
STUDENTS WITH DISABILITIES

Met Graduation-Rate Criterion: **YES**



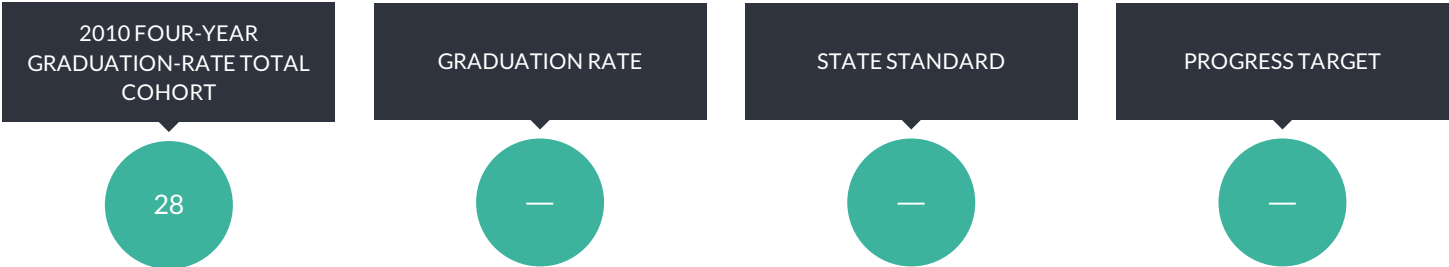
LIMITED ENGLISH PROFICIENT

Met Graduation-Rate Criterion: —



ECONOMICALLY DISADVANTAGED

Met Graduation-Rate Criterion: —



YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
 — There were fewer than 30 students in the cohort.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

ALL STUDENTS

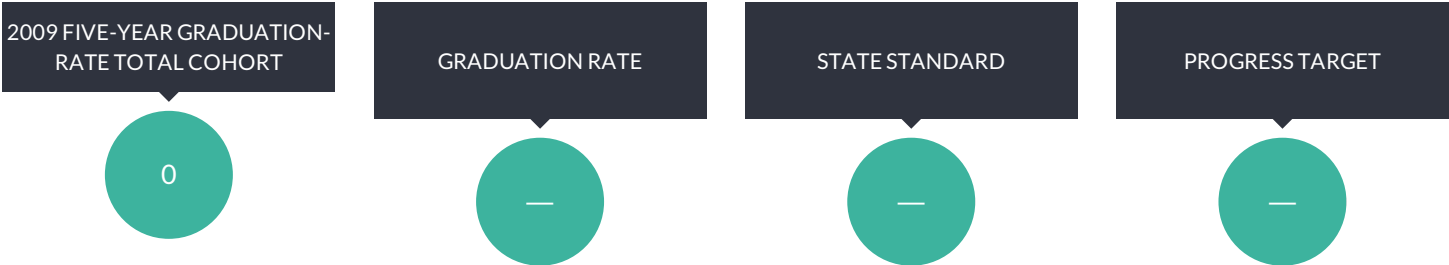
Met Graduation-Rate Criterion: **YES**





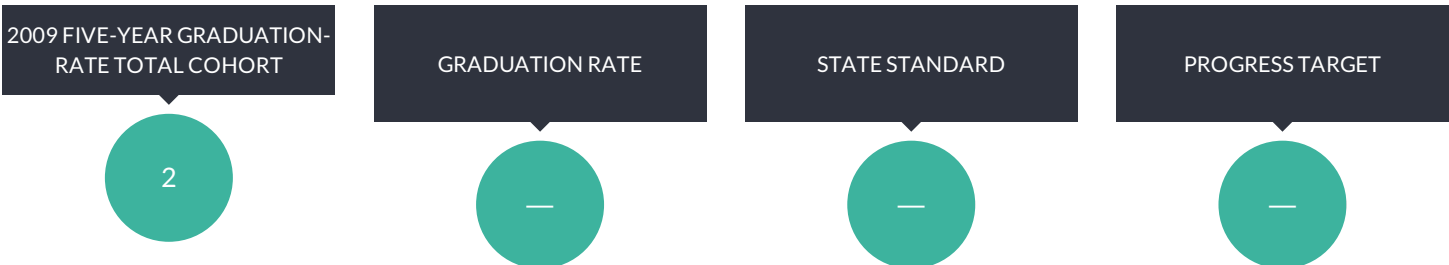
AMERICAN INDIAN OR ALASKA NATIVE

Met Graduation-Rate Criterion: —



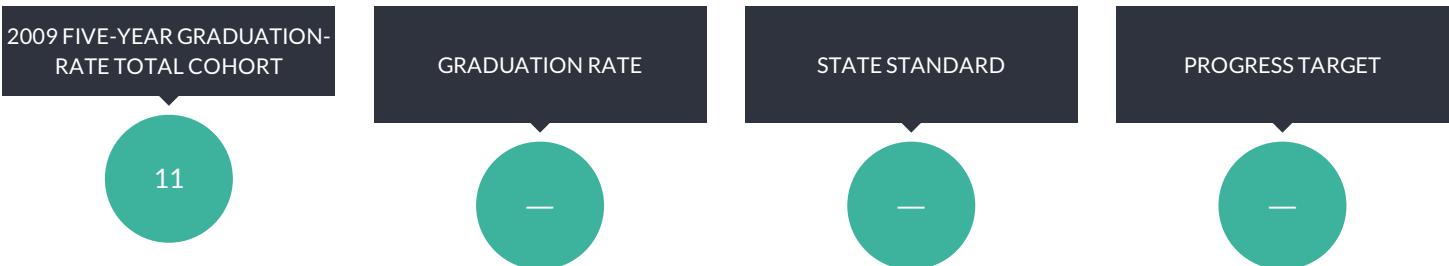
BLACK OR AFRICAN AMERICAN

Met Graduation-Rate Criterion: —



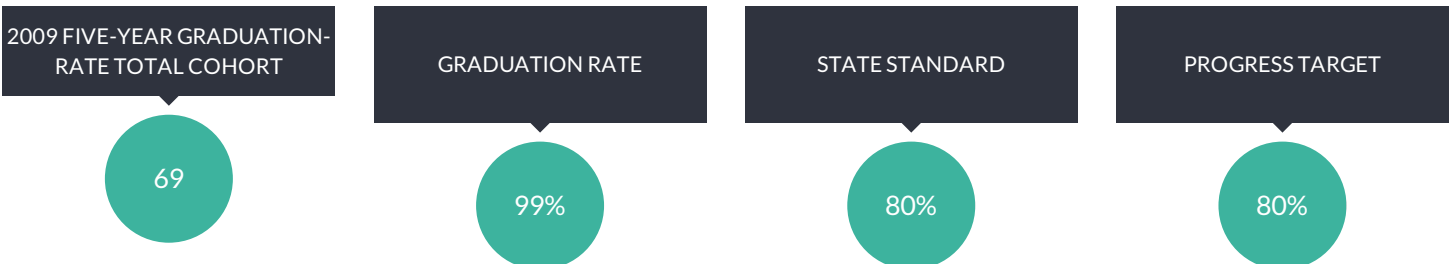
HISPANIC OR LATINO

Met Graduation-Rate Criterion: —



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

Met Graduation-Rate Criterion: **YES**



WHITE

Met Graduation-Rate Criterion: **YES**

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT

331

GRADUATION RATE

99%

STATE STANDARD

80%

PROGRESS TARGET

80%

MULTIRACIAL

Met Graduation-Rate Criterion: —

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT

1

GRADUATION RATE

—

STATE STANDARD

—

PROGRESS TARGET

—

STUDENTS WITH DISABILITIES

Met Graduation-Rate Criterion: **YES**

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT

58+

GRADUATION RATE

93%+

STATE STANDARD

80%

PROGRESS TARGET

80%

LIMITED ENGLISH PROFICIENT

Met Graduation-Rate Criterion: —

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT

0

GRADUATION RATE

—

STATE STANDARD

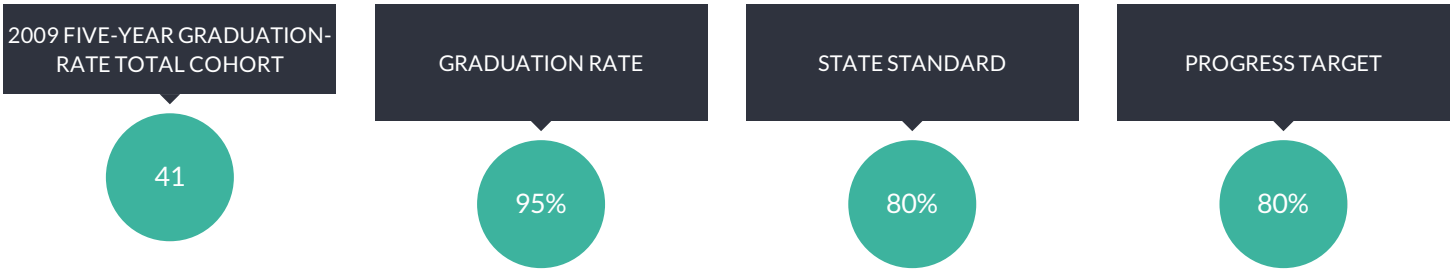
—

PROGRESS TARGET

—

ECONOMICALLY DISADVANTAGED

Met Graduation-Rate Criterion: **YES**



YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

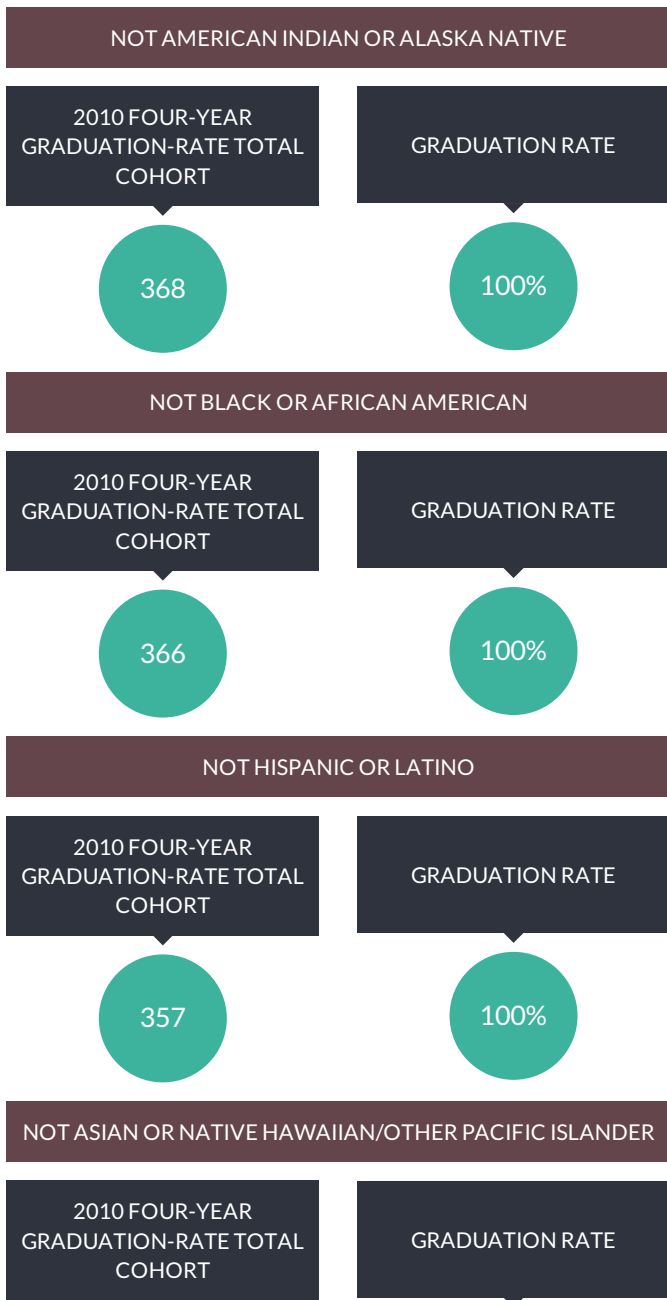
NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

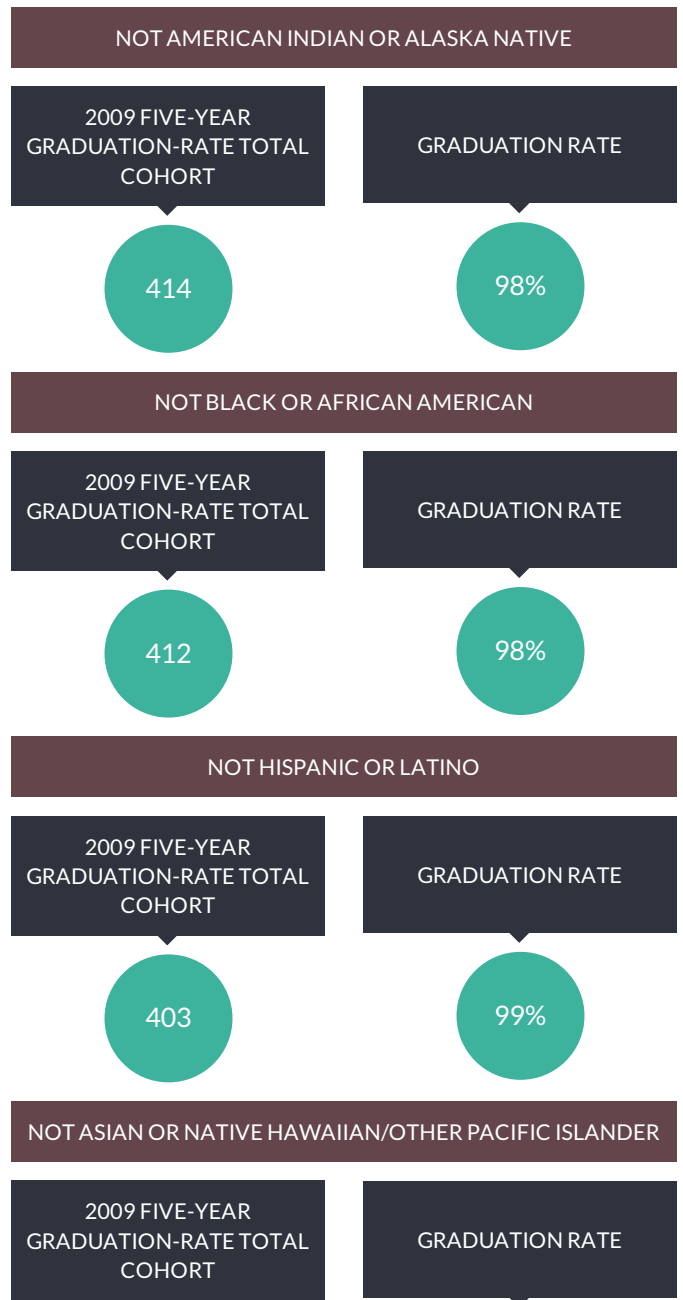
† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

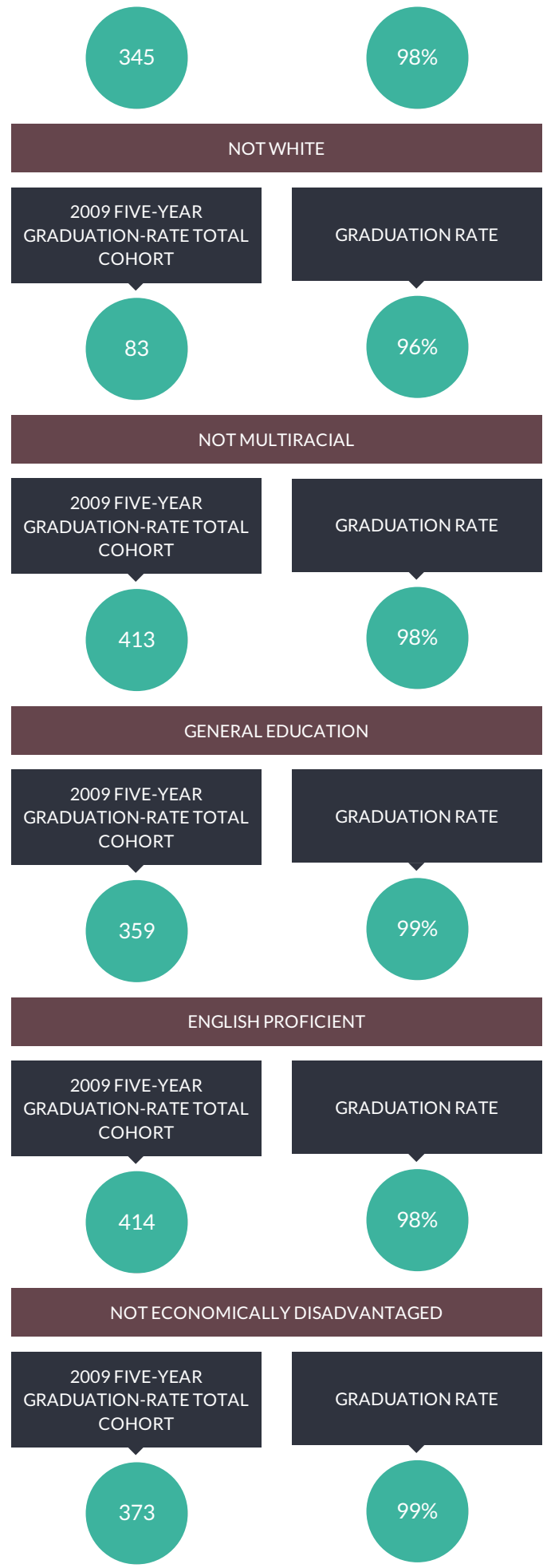
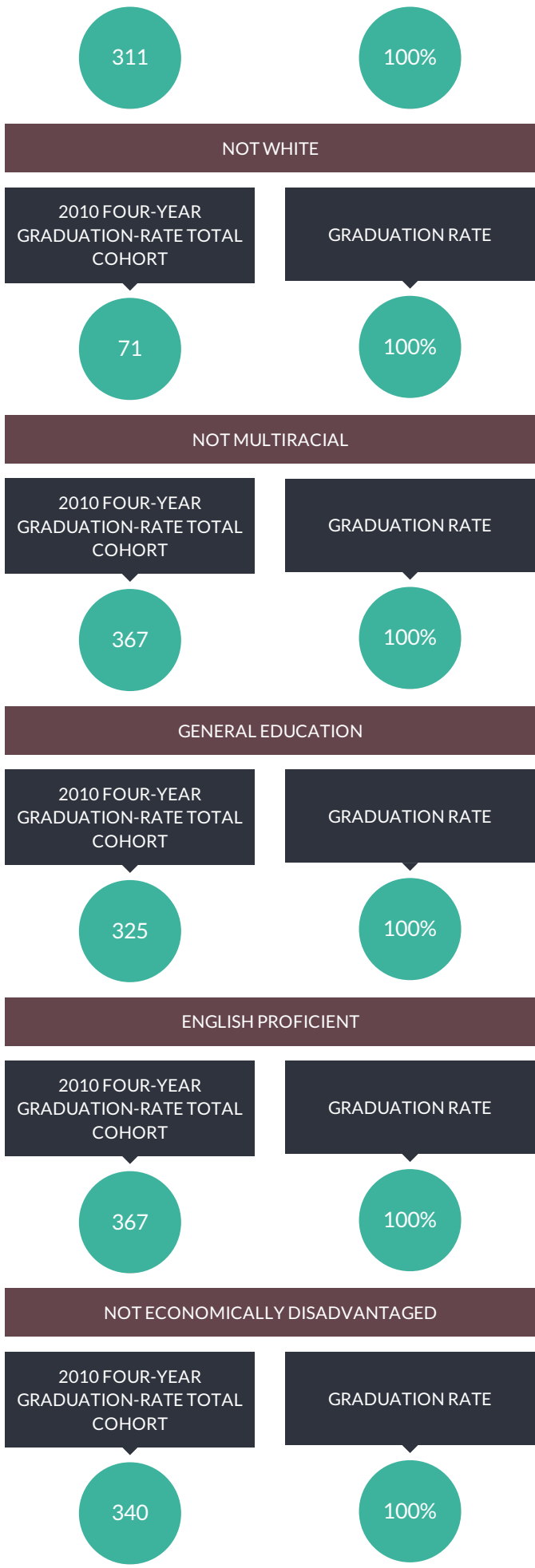
GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

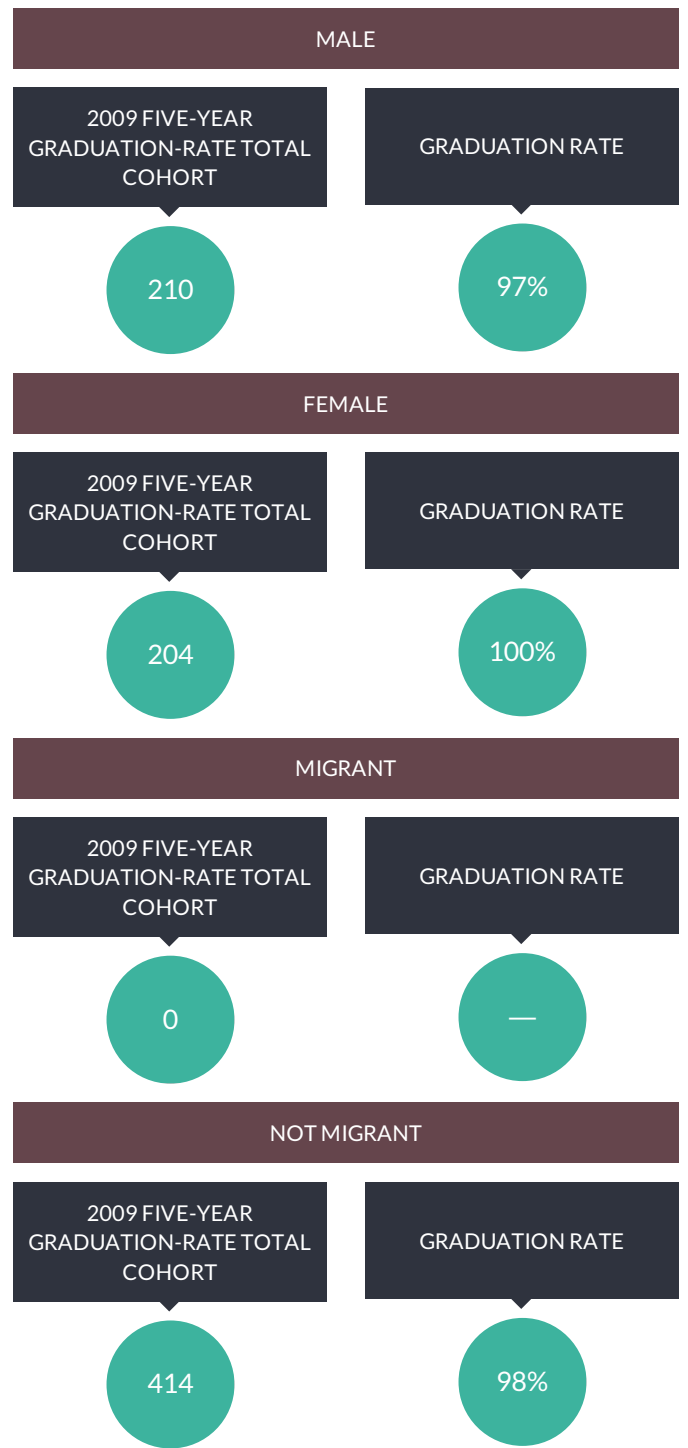
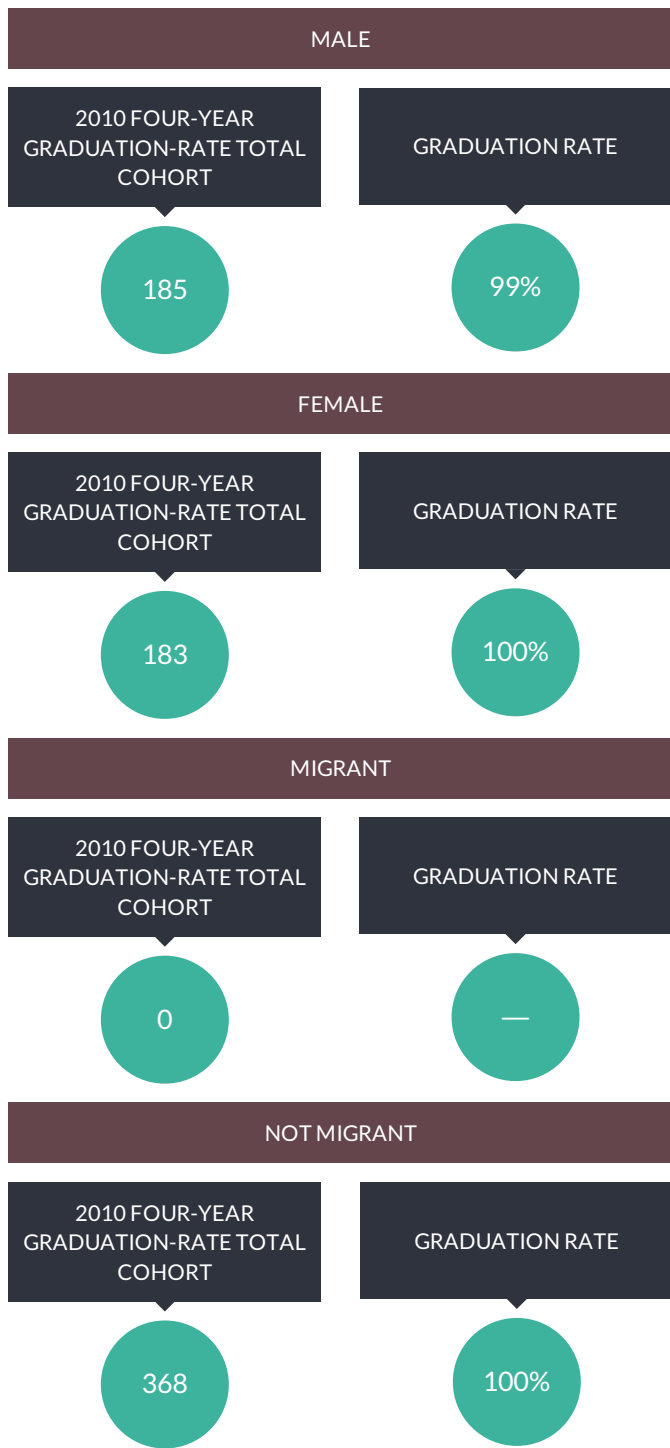
FOUR-YEAR GRADUATION-RATE TOTAL COHORT



FIVE-YEAR GRADUATION-RATE TOTAL COHORT



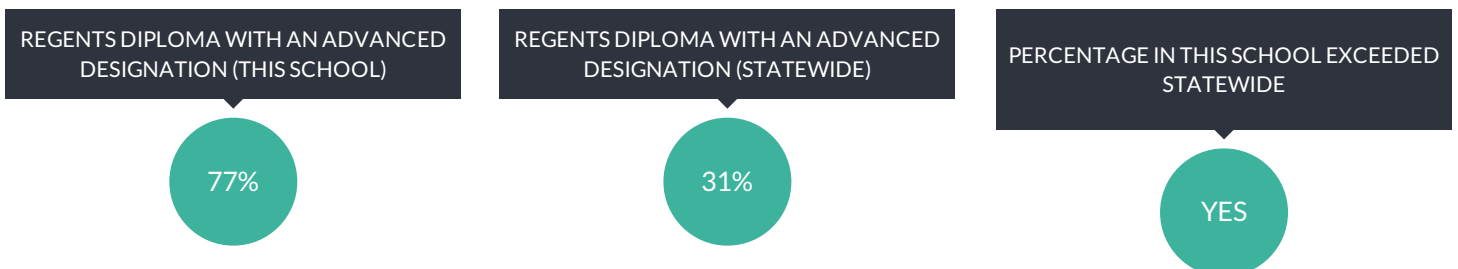




— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2010 Graduation-Rate Total Cohort members who graduated as of August 31, 2014 with:



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THIS DOCUMENT WAS CREATED ON: APRIL 26, 2016, 11:17 AM EST

FISCAL ACCOUNTABILITY SUMMARY (2013 - 14)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

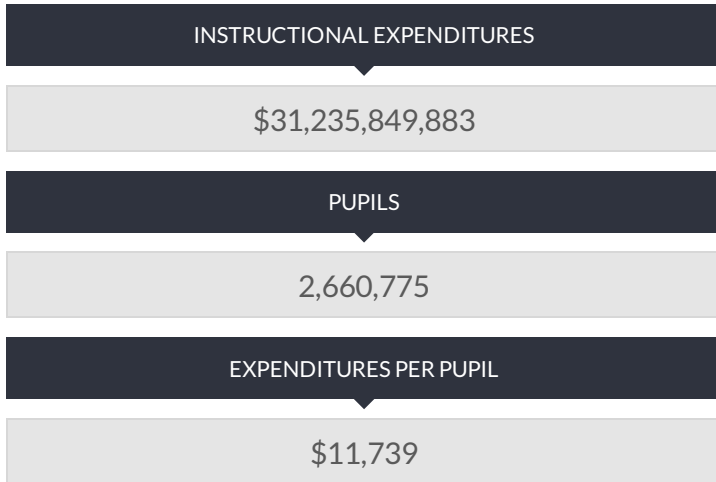
GENERAL EDUCATION	SPECIAL EDUCATION
INSTRUCTIONAL EXPENDITURES	INSTRUCTIONAL EXPENDITURES
\$79,505,153	\$25,406,391
PUPILS	PUPILS
4,844	740
EXPENDITURES PER PUPIL	EXPENDITURES PER PUPIL
\$16,413	\$34,333

SIMILAR DISTRICT GROUP LOW NEED/RESOURCE CAPACITY

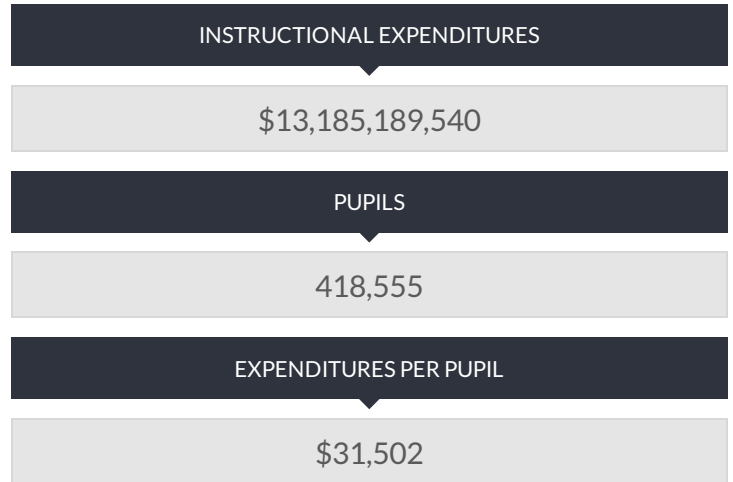
GENERAL EDUCATION	SPECIAL EDUCATION
INSTRUCTIONAL EXPENDITURES	INSTRUCTIONAL EXPENDITURES
\$5,322,726,462	\$1,959,709,296
PUPILS	PUPILS
381,125	50,836
EXPENDITURES PER PUPIL	EXPENDITURES PER PUPIL
\$13,966	\$38,550

ALL SCHOOL DISTRICTS

GENERAL EDUCATION



SPECIAL EDUCATION



Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

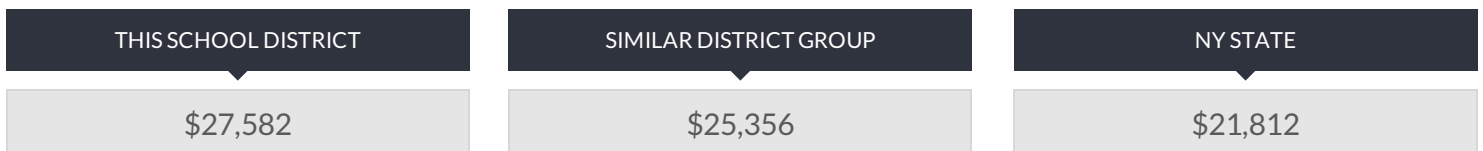
The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

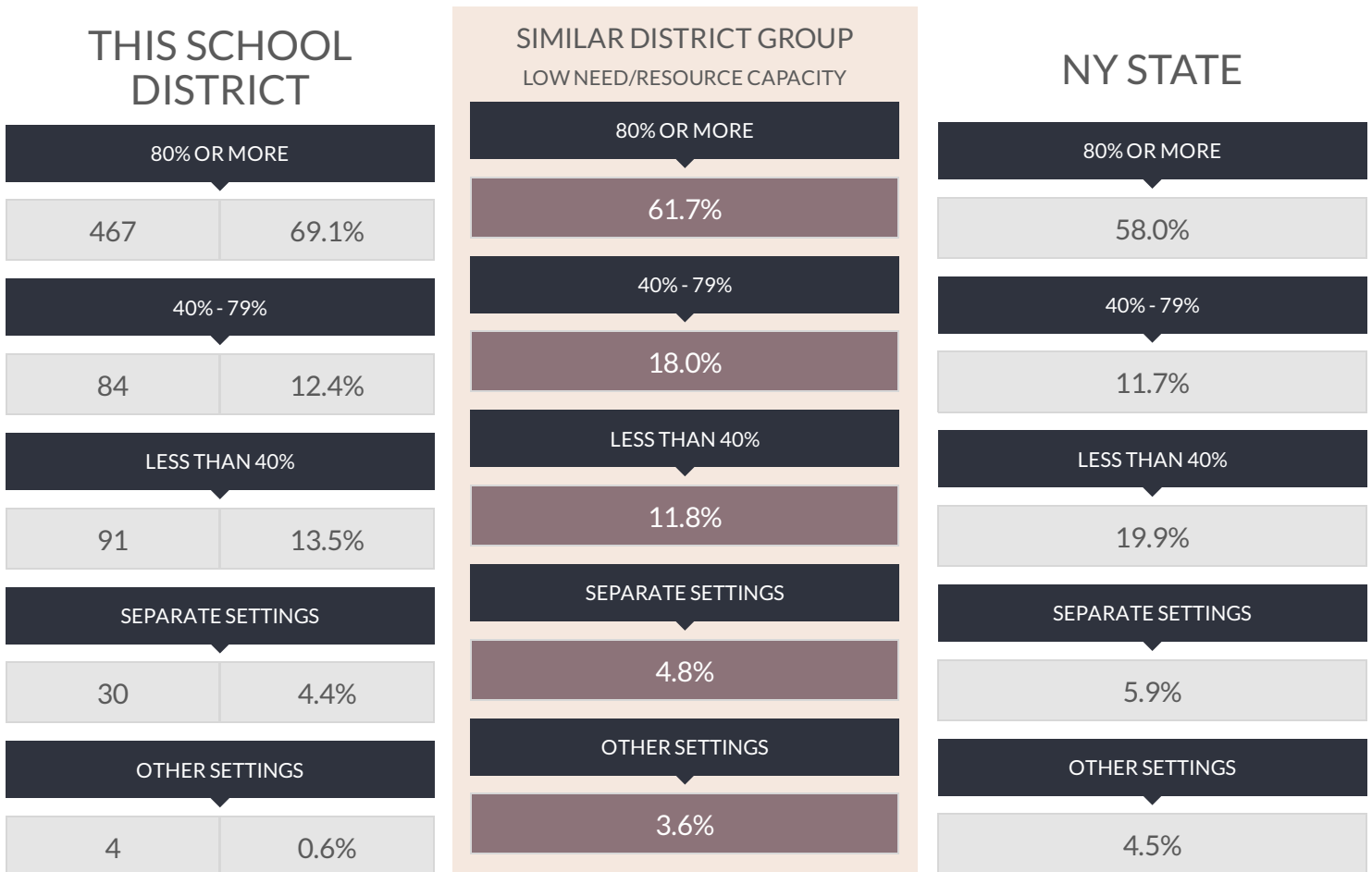


Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2014 - 15)

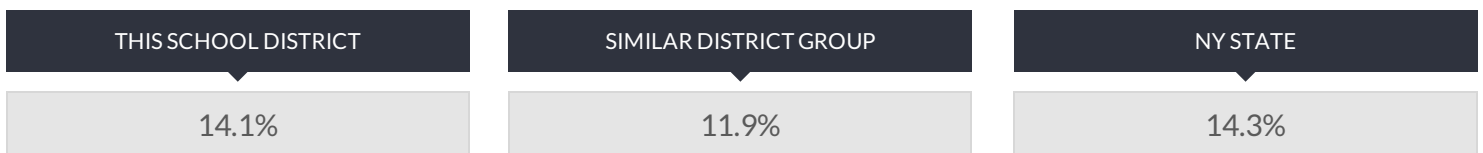
Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)



The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE



This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our [NRC capacity categories](#) page.

Salary: Administrative Compensation Information 2015-2016 - Page 1
280504 - PLAINVIEW-OLD BETHPA Official - as of 04/25/2016 02:31 PM

Form Due May 9, 2016

2016-2017 Salary Threshold = \$130,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2016-2017.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2016-2017 School Year

Sections 1608 and 1716 of the Education Law
 (Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
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1. Superintendent of Schools	270,300	53,952	24,000
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Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2. DEPUTY SUPERINTENDENT	204,567	46,531	
3. ASSISTANT SUPERINTENDENT FOR BUSINESS	192,750	53,077	
4. ASSISTANT SUPERINTENDENT FOR HUMAN RESOURCES	183,750	51,820	
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Salary: Administrative Compensation Information 2015-2016 - Page 2
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Title	Salary	Employee Benefits	Other Remuneration
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Salary: Administrative Compensation Information 2015-2016 - Page 3
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Other Supervisory and Administrative Employees Scheduled to Receive \$130,000 or More in Salary

71.	ASSISTANT DIRECTOR FOR PPS	148,592	
72.	ASSISTANT DIRECTOR FOR PPS	140,000	
73.	ASSISTANT DIRECTOR FOR PPS	140,000	
74.	DIRECTOR OF FACILITIES AND OPERATIONS	147,660	
75.	DIRECTOR OF GUIDANCE	151,831	
76.	DIRECTOR OF ART	143,000	
77.	DIRECTOR OF PHYSICAL EDUCATION AND HEALTH	148,790	
78.	DIRECTOR OF PPS	175,210	

79.	DIRECTOR OF TECHNOLOGY	162,272
80.	ELEMENTARY PRINCIPAL	152,590
81.	ELEMENTARY PRINCIPAL	159,665
82.	ELEMENTARY PRINCIPAL	154,016
83.	ELEMENTARY PRINCIPAL	150,000
84.	HIGH SCHOOL PRINCIPAL	180,326
85.	HIGH SCHOOL ASSISTANT PRINCIPAL	135,000
86.	HIGH SCHOOL ASSISTANT PRINCIPAL	135,000
87.	HIGH SCHOOL ASSISTANT PRINCIPAL	159,698
88.	MIDDLE SCHOOL PRINCIPAL	160,000
89.	MIDDLE SCHOOL PRINCIPAL	160,990
90.	MIDDLE SCHOOL ASSISTANT PRINCIPAL	139,500
91.	MIDDLE SCHOOL ASSISTANT PRINCIPAL	148,314
92.	MIDDLE SCHOOL ASSISTANT PRINCIPAL	133,110
93.	MIDDLE SCHOOL ASSISTANT PRINCIPAL	145,314
94.	SCIENCE CHAIRPERSON	154,433
95.	MATH CHAIRPERSON	137,700

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**NYS BOARD OF REAL PROPERTY SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT**

(for local use only -- not to be filed with NYS Board of Real Property Services)

Date: 02/18/2016

Taxing Jurisdiction: 28

Fiscal Year Beginning: 2016

School District: 282404 Plainview-Old Bethpage

Total equalized value in taxing jurisdiction: 5,406,794,600

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	NYS - GENERALLY	RPTL 404(1)	19	72,117,000	1.33%
12350	PUBLIC AUTHORITY - STATE	RPTL 412	4	35,149,400	0.65%
13100	CO - GENERALLY	RPTL 406(1)	93	329,048,900	6.09%
13500	TOWN - GENERALLY	RPTL 406(1)	57	153,615,900	2.84%
13800	SCHOOL DISTRICT	RPTL 408	9	261,054,800	4.83%
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	7	16,621,100	0.31%
13970	REGIONAL OTB CORPORATION	RACING L 513	1	5,092,800	0.09%
14110	USA - SPECIFIED USES	STATE L 54	3	1,700,000	0.03%
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	8	23,201,900	0.43%
18080	MUN HSNG AUTH-FEDERAL/MUN AIDE	PUB HSNG L 52(3)&(5)	3	19,931,300	0.37%
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	6	2,731,600	0.05%
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	11	11,758,500	0.22%
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	3	45,042,300	0.83%
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	14	34,565,600	0.64%
26100	VETERANS ORGANIZATION	RPTL 452	2	4,883,600	0.09%
26300	INTERDENOMINATIONAL CENTER	RPTL 430	24	87,549,400	1.62%
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	3	10,189,400	0.19%
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	361,700	0.01%
41124	ALT VET-NON-COMBAT - SCHOOL	RPTL 458-A	686	8,232,000	0.15%
41134	ALT VET - COMBAT - SCHOOL	RPTL 458-A	387	7,740,000	0.14%
41144	ALT VET - DISABILITY - SCHOOL	RPTL 458-A	85	2,916,800	0.05%
41400	CLERGY	RPTL 460	7	2,562,400	0.05%
41680	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c	52	1,941,600	0.04%
41800	PERSONS AGE 65 OR OVER	RPTL 467	258	42,945,600	0.79%
41834	ENHANCED STAR	RPTL 425	1192	147,706,000	2.73%
41854	BASIC STAR	RPTL 425	6953	389,158,000	7.20%
41900	PHYSICALLY DISABLED	RPTL 459	6	485,200	0.01%
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	6	844,800	0.02%
41980	LOW OR MODERATE INCOME HOUSING	RPTL 421-E	17	391,600	0.01%
44210	HOME IMPROVEMENTS	RPTL 421-F	109	3,156,000	0.06%
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	3,200	0.00%
Totals:			10028	1,722,698,400	31.86%

